

Mr. J



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Devbhadra V. Shah

Course Name : Advanced Number Theory

Semester / Year : Sem : I Academic Year : 2022-2023

Program Name : M.Sc (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	Yes (05)
2.	Syllabus of the course is contemporary and need-based.	Yes (05)
3.	The course content adds the value of the students.	Yes (05)
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Yes (05)
5.	Course content is followed by reference books.	Yes (05)
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	Yes (05)
7.	The course of my subject enriches my perception of the subject area.	Yes (05)
8.	The course content covers in-depth knowledge to impart to the students	Yes (05)
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	Yes (04)
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	Yes (05)

Date : 06/05/2023

Dr. Devbhadra V. Shah
Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Priti V. Tandel

Course Name : Integrated Transforms - I

Semester / Year : I Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	04
2.	Syllabus of the course is contemporary and need-based.	04
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05
5.	Course content is followed by reference books.	05
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	05
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	04

Date :


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Mansi S. Shah

Course Name : Number Theory (Practical) (105)

Semester / Year : M.Sc. Sem-1 Academic Year : 2022-23

Program Name : M.Sc. (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	4
2.	Syllabus of the course is contemporary and need-based.	4
3.	The course content adds the value of the students.	4
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	4
5.	Course content is followed by reference books.	5
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	5
7.	The course of my subject enriches my perception of the subject area.	4
8.	The course content covers in-depth knowledge to impart to the students	4
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	5

Date : 05/05/2023


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Mansi Shah

Course Name : Adv. Real Analysis (101)

Semester / Year : M.Sc. Sem-1 Academic Year : 2022-23

Program Name : M.Sc. (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	4.
2.	Syllabus of the course is contemporary and need-based.	5.
3.	The course content adds the value of the students.	4.
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	4.
5.	Course content is followed by reference books.	5.
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	5.
7.	The course of my subject enriches my perception of the subject area.	4.
8.	The course content covers in-depth knowledge to impart to the students	4.
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5.
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	5.

Date : 05/05/2023


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Urmil S. Gusai

Course Name : Advanced Number theory

Semester / Year : Sem I Academic Year : 2022-2023

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	4
2.	Syllabus of the course is contemporary and need-based.	5
3.	The course content adds the value of the students.	5
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	4
5.	Course content is followed by reference books.	4
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	5
7.	The course of my subject enriches my perception of the subject area.	4
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	4

Date : 05/05/2000

Urmil S. Gusai
Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Ugmi S. Gusai

Course Name : Advanced Real Analysis

Semester / Year : Sem-1 Academic Year : 2022-2023

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	5
2.	Syllabus of the course is contemporary and need-based.	5
3.	The course content adds the value of the students.	5
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	5
5.	Course content is followed by reference books.	5
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	5
7.	The course of my subject enriches my perception of the subject area.	5
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	5

Date : 05/05/2000


Signature



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr Devbhadra V. Shah

Course Name : Analytic Number Theory

Semester / Year : Sem: II Academic Year : 2022-2023

Program Name : M.Sc (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	Yes (05)
2.	Syllabus of the course is contemporary and need-based.	Yes (05)
3.	The course content adds the value of the students.	Yes (05)
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Yes (05)
5.	Course content is followed by reference books.	Yes (05)
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	Yes (05)
7.	The course of my subject enriches my perception of the subject area.	Yes (05)
8.	The course content covers in-depth knowledge to impart to the students	Yes (05)
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	Yes (04)
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	Yes (05)

Date : 06/05/2023

DLAD
Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Kaushal Patel

Course Name : Mathematical Modelling (Theory & Practical)

Semester / Year : 2 Academic Year : 2022-23

Program Name : M.sc Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	4
2.	Syllabus of the course is contemporary and need-based.	5
3.	The course content adds the value of the students.	5
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	4
5.	Course content is followed by reference books.	4
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	5
7.	The course of my subject enriches my perception of the subject area.	5
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	5

Date : 8/5/23

Kaushal Patel
Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. P.V. Tandab

Course Name : Integral Transforms - II

Semester / Year : II Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	04
2.	Syllabus of the course is contemporary and need-based.	04
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05
5.	Course content is followed by reference books.	05
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	05
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	04

Date :


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Mansi Shah

Course Name : Adv. Abstract Algebra (201)

Semester / Year : M.Sc. Sem-2 Academic Year : 2022-23

Program Name : M.Sc. (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	4
2.	Syllabus of the course is contemporary and need-based.	4
3.	The course content adds the value of the students.	4
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	5
5.	Course content is followed by reference books.	5
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	4
7.	The course of my subject enriches my perception of the subject area.	4
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	5

Date : 05/05/2023


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Urmil S. Ghusai

Course Name : Advanced Abstract Algebra.

Semester / Year : Sem-2 Academic Year : 2022-2023

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	4
2.	Syllabus of the course is contemporary and need-based.	4
3.	The course content adds the value of the students.	4
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	4
5.	Course content is followed by reference books.	5
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	4
7.	The course of my subject enriches my perception of the subject area.	4
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	4

Date : 05/05/2000


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Vamsi S. Gusai

Course Name : Analytic number theory

Semester / Year : Sem - 2 Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	5
2.	Syllabus of the course is contemporary and need-based.	4
3.	The course content adds the value of the students.	4
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	4
5.	Course content is followed by reference books.	5
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	5
7.	The course of my subject enriches my perception of the subject area.	4
8.	The course content covers in-depth knowledge to impart to the students	4
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	4

Date : 05/05/2000


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : DR. MANISH GOYAL

Course Name : M.Sc. Mathematics

Semester / Year : 2nd Academic Year : 2022-23

Program Name : Operations Research

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	05
2.	Syllabus of the course is contemporary and need-based.	05
3.	The course content adds the value of the students.	05
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	04
5.	Course content is followed by reference books.	04
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	04
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	05
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	05
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date : 5/5/23


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. MANISH GOYAL

Course Name : M.Sc. Mathematics

Semester / Year : 2nd Academic Year : 2022-23

Program Name : Partial Differential Equation

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	5
2.	Syllabus of the course is contemporary and need-based.	5
3.	The course content adds the value of the students.	5
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	5
5.	Course content is followed by reference books.	5
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	4
7.	The course of my subject enriches my perception of the subject area.	4
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	4
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date : 5/5/22


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Pratiवेश A. More

Course Name : Special Functions - I (1045)

Semester / Year : sem-2 Academic Year : 2022-23

Program Name : M.sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	5
2.	Syllabus of the course is contemporary and need-based.	5
3.	The course content adds the value of the students.	5
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	5
5.	Course content is followed by reference books.	4
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	4
7.	The course of my subject enriches my perception of the subject area.	5
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	4

Date : 08/05/23

P. More
Signature

M-3



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. D. C. Joshi

Course Name : Special Functions - I

Semester / Year : M.Sc. Sem. III Academic Year : 2022-23

Program Name : M. Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	05
2.	Syllabus of the course is contemporary and need-based.	05
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05
5.	Course content is followed by reference books.	04
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	04
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	05
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	05
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date : 05/05/2023

Dr. D. C. Joshi
Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. D. C. Joshi

Course Name : Advanced Special Functions-I

Semester / Year : Sem-III Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	05
2.	Syllabus of the course is contemporary and need-based.	05
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	03
5.	Course content is followed by reference books.	04
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	05
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	04
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date : 05/05/2023


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr Devbhadra V. Shah

Course Name : Analytic Number Theory

Semester / Year : Sem : III Academic Year : 2022-2023

Program Name : M.Sc (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	Yes (05)
2.	Syllabus of the course is contemporary and need-based.	Yes (05)
3.	The course content adds the value of the students.	Yes (05)
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Yes (05)
5.	Course content is followed by reference books.	Yes (05)
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	Yes (05)
7.	The course of my subject enriches my perception of the subject area.	Yes (05)
8.	The course content covers in-depth knowledge to impart to the students	Yes (05)
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	Yes (04)
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	NA —

Date : 06/05/2023

DIAD
Signature



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr Devbhadra V. Shah

Course Name : Advanced Number Theory - I

Semester / Year : Sem - III Academic Year : 2022-2023

Program Name : M.Sc (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	Yes (05)
2.	Syllabus of the course is contemporary and need-based.	Yes (05)
3.	The course content adds the value of the students.	Yes (05)
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Yes (05)
5.	Course content is followed by reference books.	Yes (05)
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	Yes (05)
7.	The course of my subject enriches my perception of the subject area.	Yes (05)
8.	The course content covers in-depth knowledge to impart to the students	Yes (05)
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	Yes (04)
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	NA -

Date : 06/05/2023

Dr Devbhadra V. Shah
Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Priti V. Tandel

Course Name : Integral Transforms - I

Semester / Year : III Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	04
2.	Syllabus of the course is contemporary and need-based.	04
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05
5.	Course content is followed by reference books.	05
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	05
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date :

Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Priti V. Tandel

Course Name : Ad. Integrated Transitions - I

Semester / Year : III Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	04
2.	Syllabus of the course is contemporary and need-based.	04
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05
5.	Course content is followed by reference books.	05
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	05
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date :


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Poojita V. Tandel

Course Name : Functional Analysis-I

Semester / Year : III Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	04
2.	Syllabus of the course is contemporary and need-based.	04
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05
5.	Course content is followed by reference books.	05
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	05
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date :


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Mansi S. Sheh.

Course Name : Operation Research (3004)

Semester / Year : M.Sc. Sem-3 Academic Year : 2022-23

Program Name : M.Sc. (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	04.
2.	Syllabus of the course is contemporary and need-based.	04.
3.	The course content adds the value of the students.	04.
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05.
5.	Course content is followed by reference books.	05.
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05.
7.	The course of my subject enriches my perception of the subject area.	04.
8.	The course content covers in-depth knowledge to impart to the students	04.
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	04.
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	05.

Date : 05/05/2023


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Mansi S. Shah

Course Name : Linear Programming (3003)

Semester / Year : M.Sc Sem-3 Academic Year : 2022-23

Program Name : M.Sc. (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	04
2.	Syllabus of the course is contemporary and need-based.	04
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05
5.	Course content is followed by reference books.	05
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	05
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	05.

Date : 05/05/2023


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Bhaviksha P Bhagat

Course Name : Differential Equations (302)

Semester / Year : III Academic Year : 2022-'23

Program Name : M.Sc. - Mathematics

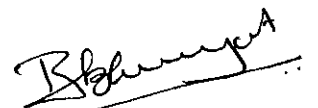
This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	5
2.	Syllabus of the course is contemporary and need-based.	5
3.	The course content adds the value of the students.	4
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	5
5.	Course content is followed by reference books.	5
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	4
7.	The course of my subject enriches my perception of the subject area.	5
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	4
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date : 05/05/2023


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Bhaviksha P. Bhagat

Course Name : Calculus of variations (303)

Semester / Year : III Academic Year : 2022 - '23

Program Name : M.Sc. - Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	5
2.	Syllabus of the course is contemporary and need-based.	5
3.	The course content adds the value of the students.	4
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	4
5.	Course content is followed by reference books.	5
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	4
7.	The course of my subject enriches my perception of the subject area.	4
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date : 05/05/2023


Signature



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. D. C. Joshi

Course Name : Special Functions-II

Semester / Year : Sem-IV Academic Year : 2022-23

Program Name : M.Sc Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	05
2.	Syllabus of the course is contemporary and need-based.	04
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	04
5.	Course content is followed by reference books.	05
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	05
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	04
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date : 05/05/2023


Signature



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. D. C. Joshi

Course Name : Advanced Special Functions-II

Semester / Year : Sem-IV Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	05
2.	Syllabus of the course is contemporary and need-based.	05
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05
5.	Course content is followed by reference books.	04
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	04
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date : 05/05/2023

J. C. Joshi
Signature



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher: Dr. Devbhadra V. Shah

Course Name: Introduction to Partition Theory and Cryptography

Semester / Year: Sem: IV Academic Year: 2022-2023

Program Name: M.Sc. (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	Yes (05)
2.	Syllabus of the course is contemporary and need-based.	Yes (05)
3.	The course content adds the value of the students.	Yes (05)
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Yes (05)
5.	Course content is followed by reference books.	Yes (05)
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	Yes (05)
7.	The course of my subject enriches my perception of the subject area.	Yes (05)
8.	The course content covers in-depth knowledge to impart to the students	Yes (05)
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	Yes (05)
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	NA —

Date: 06/05/2023

Dr. Devbhadra V. Shah
Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Devbhadra V. Shah

Course Name : Advanced Number Theory-II

Semester / Year : Sem: IV Academic Year : 2022-2023

Program Name : M.Sc (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	Yes (05)
2.	Syllabus of the course is contemporary and need-based.	Yes (05)
3.	The course content adds the value of the students.	Yes (05)
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Yes (05)
5.	Course content is followed by reference books.	Yes (05)
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	Yes (05)
7.	The course of my subject enriches my perception of the subject area.	Yes (05)
8.	The course content covers in-depth knowledge to impart to the students	Yes (05)
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	Yes (04)
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	NA —

Date : 06/05/2023

Dr. Devbhadra V. Shah
Signature



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Kaushal Patel

Course Name : Computational Fluid Dynamics (4001)
(Theory & Practicals)

Semester / Year : 4 Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	4
2.	Syllabus of the course is contemporary and need-based.	5
3.	The course content adds the value of the students.	5
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	4
5.	Course content is followed by reference books.	4
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	5
7.	The course of my subject enriches my perception of the subject area.	5
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	5

Date : 8/5/23

Kaushal Patel
Signature



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Kaushal Patel

Course Name : Mathematical Modelling

Semester / Year : 4 Academic Year : 2022-23

Program Name : M.Sc Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	4
2.	Syllabus of the course is contemporary and need-based.	5
3.	The course content adds the value of the students.	5
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	4
5.	Course content is followed by reference books.	4
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	5
7.	The course of my subject enriches my perception of the subject area.	5
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date : 8/5/23

NUS/17
Signature



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Priti V. Tandel

Course Name : Functional Analysis - II

Semester / Year : IV Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	04
2.	Syllabus of the course is contemporary and need-based.	04
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05
5.	Course content is followed by reference books.	05
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	05
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date :


Signature



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Preeti V. Tandel

Course Name : Integrated Transforms - II

Semester / Year : IV Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	04
2.	Syllabus of the course is contemporary and need-based.	04
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05
5.	Course content is followed by reference books.	05
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	05
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date :


Signature



TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Priti V. Tandel

Course Name : Ad. Integrated Transforms-II

Semester / Year : IV Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	04
2.	Syllabus of the course is contemporary and need-based.	04
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05
5.	Course content is followed by reference books.	05
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	05
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	

Date :


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Mansi S. Shah

Course Name : Non-Linear Programming (4003)

Semester / Year : M.Sc. Sem-4 Academic Year : 2022-23

Program Name : M.Sc. (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	04
2.	Syllabus of the course is contemporary and need-based.	04.
3.	The course content adds the value of the students.	04.
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05.
5.	Course content is followed by reference books.	05.
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05.
7.	The course of my subject enriches my perception of the subject area.	04.
8.	The course content covers in-depth knowledge to impart to the students	04.
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	05.
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	05.

Date : 05/05/2023


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Mansi S. Shah

Course Name : Adv. Operation Research (4004)

Semester / Year : M.Sc. Sem-4 Academic Year : 2022-23

Program Name : M.Sc. Sem-4 (Mathematics)

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	05.
2.	Syllabus of the course is contemporary and need-based.	03
3.	The course content adds the value of the students.	04
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	05
5.	Course content is followed by reference books.	05
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	05
7.	The course of my subject enriches my perception of the subject area.	04
8.	The course content covers in-depth knowledge to impart to the students	04
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	04
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	05

Date : 05/05/2023.


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Bhaviksha P. Bhagat

Course Name : Differential Geometry (402)

Semester / Year : IV Academic Year : 2022-'23

Program Name : M.Sc. - Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	5
2.	Syllabus of the course is contemporary and need-based.	4
3.	The course content adds the value of the students.	5
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	5
5.	Course content is followed by reference books.	5
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	5
7.	The course of my subject enriches my perception of the subject area.	4
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	4
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	—

Date : 05/05/2023


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Bhaviksha P. Bhugat

Course Name : Integral Equations (403)

Semester / Year : IV Academic Year : 2022-23

Program Name : M.Sc. - Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	4
2.	Syllabus of the course is contemporary and need-based.	5
3.	The course content adds the value of the students.	4
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	5
5.	Course content is followed by reference books.	5
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	5
7.	The course of my subject enriches my perception of the subject area.	5
8.	The course content covers in-depth knowledge to impart to the students	4
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	5
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	—

Date : 05/05/2023


Signature



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
(Accredited with "B ++" grade by NAAC)

TEACHERS FEEDBACK ON CURRICULUM

Name of the Teacher : Dr. Pratishtha A. More

Course Name : M.Sc. Mathematics (Differential Geometry)

Semester / Year : sem-4 Academic Year : 2022-23

Program Name : M.Sc. Mathematics

This questionnaire is intended to collect information relating to the satisfaction of teacher for the course he/she is teaching. The information provided by a teacher will be used as a valuable feedback for quality improvement of the program.

Directions: a score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent : 5 Very Good : 4 Good : 3 Average : 2 Poor : 1

1.	The syllabus is suitable to achieve the outcome, of course.	5
2.	Syllabus of the course is contemporary and need-based.	5
3.	The course content adds the value of the students.	5
4.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	5
5.	Course content is followed by reference books.	5
6.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	4
7.	The course of my subject enriches my perception of the subject area.	5
8.	The course content covers in-depth knowledge to impart to the students	5
9.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	4
10.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)	—

Date : 08/05/23


Signature

Veer Narmad South Gujarat University
M. Sc. Mathematics Sem-1 2022-23 (Teacher Evaluati
Term & Year :July 2023

Note : Total Score = ((10 * SG1) + (30 * SG2) + (30 * SG3) + (15 * SG4) + (15 * SG5)) / 100

					Criteria					
Department Name	Teacher Name	Program Name	Subject Name	Semester Name	SG1	SG2	SG3	SG4	SG5	Total
DEPARTMENT OF MATHEMATICS , VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT	ANANTKUMAR SOMABHAI PATEL (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	MATHEMATICAL SOFTWARE	(FIRST SEMESTER)	4.80	4.70	4.60	4.70	4.70	4.68
	DEVBHADRA VADILAL SHAH	MASTER OF SCIENCE (MATHEMATICS)	ADVANCED NUMBER THEORY	(FIRST SEMESTER)	5.00	5.00	5.00	5.00	5.00	5.00
			PRACTICAL	(FIRST SEMESTER)	5.00	5.00	5.00	5.00	5.00	5.00
	DILIPKUMAR CHANDULAL JOSHI	MASTER OF SCIENCE (MATHEMATICS)	INTEGRAL TRANSFORMS - I (FOR SPECIAL CASE ONLY)	(FIRST SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			PRACTICAL	(FIRST SEMESTER)	5.00	4.60	5.00	4.60	4.40	4.73

DEPARTMENT OF MATHEMATICS , VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT	NEHA MEWALAL BHATIYA (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	ORDINARY DIFFERENTIAL EQUATIONS	(FIRST SEMESTER)	4.37	3.93	4.06	4.10	4.25	4.03
	PARUL SHAMJIBHAI SAVALIYA (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	TOPOLOGY	(FIRST SEMESTER)	4.80	4.66	4.64	4.69	4.72	4.30
	PRITI VASANTBHAI TANDEL	MASTER OF SCIENCE (MATHEMATICS)	INTEGRAL TRANSFORMS - I	(FIRST SEMESTER)	4.34	4.37	4.34	4.37	4.34	4.36
			PRACTICAL	(FIRST SEMESTER)	4.53	4.56	4.50	4.53	4.51	4.37
	URMI SHYAMGAR GUSAI (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	ADVANCED REAL ANALYSIS	(FIRST SEMESTER)	4.16	3.97	4.12	4.08	4.00	4.00

Veer Narmad South Gujarat University
M.Sc. Mathematics- Sem-2 Teacher Evaluation 2022-2
Term & Year :July 2023

Note : Total Score = ((10 * SG1) + (30 * SG2) + (30 * SG3) + (15 * SG4) + (15 * SG5)) / 100

					Criteria					
Department Name	Teacher Name	Program Name	Subject Name	Semester Name	SG1	SG2	SG3	SG4	SG5	Total
DEPARTMENT OF MATHEMATICS , VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT	DEVBHADRA VADILAL SHAH	MASTER OF SCIENCE (MATHEMATICS)	ANALYTIC NUMBER THEORY	(SECOND SEMESTER)	5.00	4.00	5.00	4.00	5.00	4.55
	DHARA DHARMANG PATEL (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	COMPLEX ANALYSIS	(SECOND SEMESTER)	3.80	4.00	3.80	4.60	4.40	4.07
	DILIPKUMAR CHANDULAL JOSHI	MASTER OF SCIENCE (MATHEMATICS)	SKILL BASED ELECTIVE PAPER - MATHEMATICS FOR COMPETITIVE EXAM	(SECOND SEMESTER)	4.20	3.80	4.00	3.80	4.40	3.99
	KAUSHAL BHARATBHAI PATEL	MASTER OF SCIENCE (MATHEMATICS)	MATHEMATICAL MODELLING	(SECOND SEMESTER)	4.80	4.90	4.40	4.60	4.40	4.62

DEPARTMENT OF MATHEMATICS , VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT	KAUSHAL BHARATBHAI PATEL	MASTER OF SCIENCE (MATHEMATICS)	SKILL BASED ELECTIVE PAPER - VEDIC MATHEMATICS	(SECOND SEMESTER)	4.47	4.13	4.05	4.15	4.13	3.53
	MANISH SURESHCHANDRA GOYAL (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	OPERATIONS RESEARCH	(SECOND SEMESTER)	4.30	3.73	3.47	4.03	3.90	3.00
			PARTIAL DIFFERENTIAL EQUATIONS	(SECOND SEMESTER)	3.80	4.00	4.00	3.80	4.20	3.98
			PRACTICAL	(SECOND SEMESTER)	4.20	4.20	4.00	3.80	4.20	4.08
	MANSI SAMIRBHAI SHAH (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	ADVANCED ABSTRACT ALGEBRA	(SECOND SEMESTER)	4.61	4.53	4.55	4.48	4.61	4.18
			PRACTICAL	(SECOND SEMESTER)	4.59	4.67	4.56	4.57	4.63	4.09
	MORE PRATIKSHA A (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	SPECIAL FUNCTIONS - II	(SECOND SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
	NEHA MEWALAL BHATIYA (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	COMPLEX ANALYSIS	(SECOND SEMESTER)	4.29	4.13	4.09	4.25	4.05	3.46

DEPARTMENT OF MATHEMATICS , VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT	PRITI VASANTBHAI TANDEL	MASTER OF SCIENCE (MATHEMATICS)	INTEGRAL TRANSFORMS - II	(SECOND SEMESTER)	4.80	4.75	4.80	4.77	4.75	4.72
	UPASANA DILUBHAI VALA (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	PARTIAL DIFFERENTIAL EQUATIONS	(SECOND SEMESTER)	4.03	3.73	3.64	3.82	3.59	2.35
	URMI SHYAMGAR GUSAI (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	ADVANCED ABSTRACT ALGEBRA	(SECOND SEMESTER)	4.05	4.05	4.05	4.25	4.10	4.06
			PRACTICAL	(SECOND SEMESTER)	4.70	4.50	4.50	4.30	4.30	4.46

DEPARTMENT OF MATHEMATICS , VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT	KAUSHAL BHARATBHAI PATEL	MASTER OF SCIENCE (MATHEMATICS)	ADVANCED LINEAR ALGEBRA – I	(THIRD SEMESTER)	3.60	2.80	3.00	4.10	3.00	2.79
			FLUID DYNAMICS	(THIRD SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			MATHEMATICAL SOFTWARE (PRACTICAL)	(THIRD SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			MATHEMATICAL SOFTWARE (THEORY)	(THIRD SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
	MANSI GHANSHYAMBAI BODAR (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	FUNCTIONAL ANALYSIS – I	(THIRD SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
	MANSI NAITIK MEHTA	MASTER OF SCIENCE (MATHEMATICS)	LINEAR PROGRAMMING (PRACTICAL)	(THIRD SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			LINEAR PROGRAMMING (THEORY)	(THIRD SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			OPERATIONS RESEARCH (PRACTICAL)	(THIRD SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			OPERATIONS RESEARCH (THEORY)	(THIRD SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
	MANSI SAMIRBHAI SHAH (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	LINEAR PROGRAMMING (PRACTICAL)	(THIRD SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00

DEPARTMENT OF MATHEMATICS , VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT	MANSI SAMIRBHAI SHAH (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATIC S)	LINEAR PROGRAMMI NG (THEORY)	(THIRD SEMEST ER)	0.00	0.00	0.00	0.00	0.00	0.00
			OPERATIONS RESEARCH (PRACTICAL)	(THIRD SEMEST ER)	0.00	0.00	0.00	0.00	0.00	0.00
			OPERATIONS RESEARCH (THEORY)	(THIRD SEMEST ER)	0.00	0.00	0.00	0.00	0.00	0.00
	MORE PRATIKSHA A (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATIC S)	DIFFERENTIAL EQUATIONS	(THIRD SEMEST ER)	3.00	3.00	3.70	4.20	3.80	2.84
	PRITI VASANTBHAI TANDEL	MASTER OF SCIENCE (MATHEMATIC S)	ADVANCED INTEGRAL TRANSFORM – I	(THIRD SEMEST ER)	4.50	4.20	4.00	4.20	4.00	3.84
			FUNCTIONAL ANALYSIS – I	(THIRD SEMEST ER)	4.50	4.20	4.00	4.20	4.00	3.84
			INTEGRAL TRANSFORM S – I	(THIRD SEMEST ER)	4.50	4.20	4.00	4.20	4.00	3.84

DEPARTMENT OF MATHEMATICS , VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT	DILIPKUMAR CHANDULAL JOSHI	MASTER OF SCIENCE (MATHEMATICS)	ADVANCED LINEAR ALGEBRA - II	(FOURTH SEMESTER)	2.60	1.40	1.80	2.40	2.60	0.99
			ADVANCED SPECIAL FUNCTIONS – II	(FOURTH SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			FUNCTIONAL ANALYSIS - II	(FOURTH SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			SPECIAL FUNCTIONS – II	(FOURTH SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
	KAUSHAL BHARATBHAI PATEL	MASTER OF SCIENCE (MATHEMATICS)	COMPUTATIONAL FLUID DYNAMICS (PRACTICAL)	(FOURTH SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			COMPUTATIONAL FLUID DYNAMICS (THEORY)	(FOURTH SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			MATHEMATICAL MODELING	(FOURTH SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
	MANAN ANILKUMAR MAISURIA (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	FUNCTIONAL ANALYSIS - II	(FOURTH SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
	MANSI SAMIRBHAI SHAH (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATICS)	ADVANCED OPERATIONS RESEARCH (PRACTICAL)	(FOURTH SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00

DEPARTMENT OF MATHEMATICS , VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT	MANSI SAMIRBHAI SHAH (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATIC S)	ADVANCED OPERATIONS RESEARCH (THEORY)	(FOURTH SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			NON - LINEAR PROGRAMMING (PRACTICAL)	(FOURTH SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			NON - LINEAR PROGRAMMING (THEORY)	(FOURTH SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
	MORE PRATIKSHA A (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATIC S)	DIFFERENTIAL GEOMETRY	(FOURTH SEMESTER)	3.60	3.80	3.60	3.60	3.60	3.66
	PRAKRUTI DEVANG DAVE (Visiting Faculty)	MASTER OF SCIENCE (MATHEMATIC S)	ADVANCED LINEAR ALGEBRA - II	(FOURTH SEMESTER)	5.00	5.00	5.00	5.00	5.00	5.00
	PRITI VASANTBHAI TANDEL	MASTER OF SCIENCE (MATHEMATIC S)	ADVANCE INTEGRAL TRANSFORMS – II	(FOURTH SEMESTER)	4.00	3.40	3.40	3.40	3.40	3.46
			FUNCTIONAL ANALYSIS - II	(FOURTH SEMESTER)	4.50	4.20	4.20	4.20	3.40	3.86
			INTEGRAL EQUATIONS	(FOURTH SEMESTER)	0.00	0.00	0.00	0.00	0.00	0.00
			INTEGRAL TRANSFORMS – II	(FOURTH SEMESTER)	4.00	3.40	3.40	3.40	3.40	3.46