



Re-Accredited B++ 2.86 CGPA by NAAC

**VEER NARMAD SOUTH GUJARAT UNIVERSITY**

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી**

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલ્લા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

Tel : +91 - 261 - 2227141 to 2227146, Toll Free : 1800 2333 011, Digital Helpline No. - 0261 2388888

E-mail : info@vnsgu.ac.in, Website : www.vnsgu.ac.in

## DEPARTMENT OF CHEMISTRY

Chem./6701/2023

27<sup>th</sup> September'2023

### **Minutes**

The meeting of faculty members of Department of Chemistry was held in the Meeting Room of Department on 27<sup>th</sup> September'2023 at 1.00 p.m.

The agenda of this meeting was to analyse the following feedback report on curriculum for the academic Year 2022-23 and to decide the plan of action required.

1. Students Feedback analysis
2. Faculty Feedback Analysis

The attendance of the members of the faculty of the department at the aid meeting was under.

Sr. No.	Name of the Faculty	Present/Absent
1.	Dr. Saurabh K. Patel, Professor and Head, Department of Chemistry, Veer Narmad South Gujarat University.	Present
2.	Dr. Kishor H. Chikhaliya, Professor, Department of Chemistry, Veer Narmad South Gujarat University.	Present
3.	Dr. Paresh S. Patel, Associate Professor, Department of Chemistry, Veer Narmad South Gujarat University.	Present
4.	Dr. Tarulata N. Chhowala, Assistant Professor, Department of Chemistry, Veer Narmad South Gujarat University.	Present
5.	Dr. Sushma P. Ijardar, Assistant Professor, Department of Chemistry, Veer Narmad South Gujarat University.	Present
6.	Dr. Parsh Y. Parekh, Assistant Professor, Department of Chemistry, Veer Narmad South Gujarat University.	Present

The said feedback report were discussed and analysed and consequently the following observations were made, decisions taken and an action plan was proposed as follows.

The Overall feedback received from students, teachers and alumni reflects high level of satisfaction. In View of the requirements of NEP 2020 and contemporary opportunities for employability, the following changes in the curriculum emerged from the analysis and discussion:

- To enhance the scope for employability and entrepreneur in the curriculum.
- To incorporate topic for the current requirement.
- To update the topics as per UGC guidelines.
- To enhance ICT teaching and learning to strengthen the knowledge in new frontiers.
- To increase learning resource through Youtube /Moocs and e-Journals.
- To perform collaborative research projects with industries for Final Year PG students.



Dr. Saurabh K. Patel



Dr. Kishor H. Chikhalia



Dr. Paresh S. Patel



Dr. Tarulata N. Chhowala



Dr. Sushma P. Ijardar



Dr. Paresh Y. Parekh

Annexure 1 : Students Feedback Analysis

Annexure 2 : Faculty Feedback Analysis



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## Annexure 2 : Faculty Feedback Analysis

Department of Chemistry

Feedback Received from Faculty

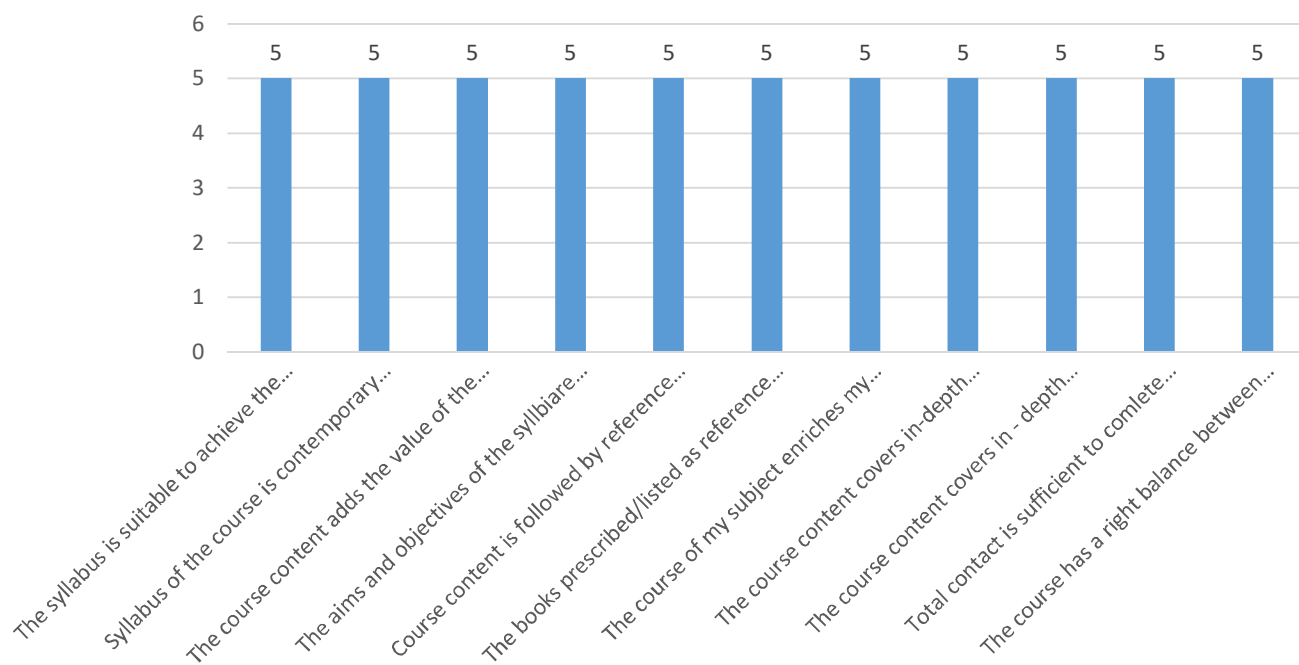
Academic Year : 2022-23

M.Sc. Chemistry

(Semester 1 To 4)



## Evening Chemistry Feedback from teachers about the curriculum (Average Score ) Graph

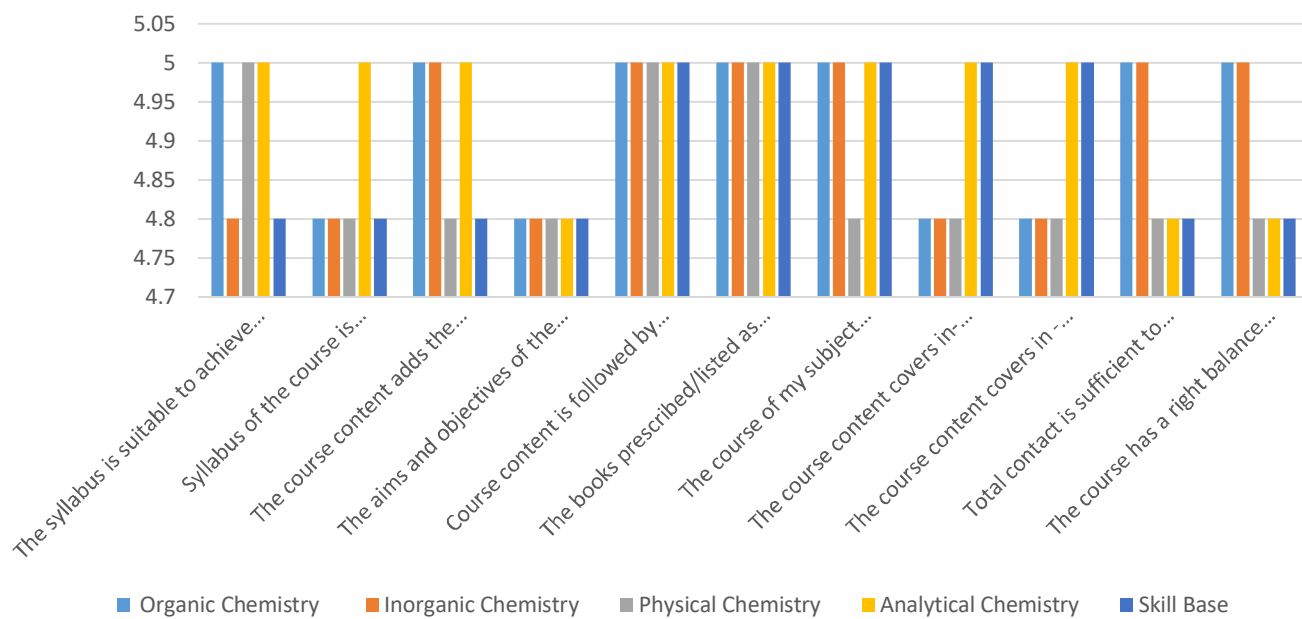


**Semester - 1 (M.Sc. Chemistry) : Feedback from teachers about the curriculam (Average Score )**

A google form was created to get feedback from teachers about curriculum. The Average score for per items is provided in the table and graph giver below.

	<b>The syllabus is suitable to achieve the outcome of course.</b>	<b>Syllabus of the course is contemporary and needbased.</b>	<b>The course content adds the value of the students.</b>	<b>The aims and objectives of the syllbiare well defined and clear to teachers and students.</b>	<b>Course content is followed by reference books.</b>	<b>The books prescribed/list ed as reference materials are relevant, updated, and appropriate.</b>	<b>The course of my subject enriches my perception of the subject area.</b>	<b>The course content covers in-depth knowledge to impart to the students</b>	<b>The course content covers in - depth knowladge to impart to the students.</b>	<b>Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.</b>	<b>The course has a right balance between theory and Lab.(FOR PRACTICAL COURSES ONLY)</b>
<b>Organic Chemistry</b>	5	4.8	5	4.8	5	5	5	4.8	4.8	5	5
<b>Inorganic Chemistry</b>	4.8	4.8	5	4.8	5	5	5	4.8	4.8	5	5
<b>Physical Chemistry</b>	5	4.8	4.8	4.8	5	5	4.8	4.8	4.8	4.8	4.8
<b>Analytical Chemistry</b>	5	5	5	4.8	5	5	5	5	5	4.8	4.8
<b>Skill Base</b>	4.8	4.8	4.8	4.8	5	5	5	5	5	4.8	4.8

## Semester-1 (MSc. Chemistry) Feedback from teachers about the curriculum (average score) graph

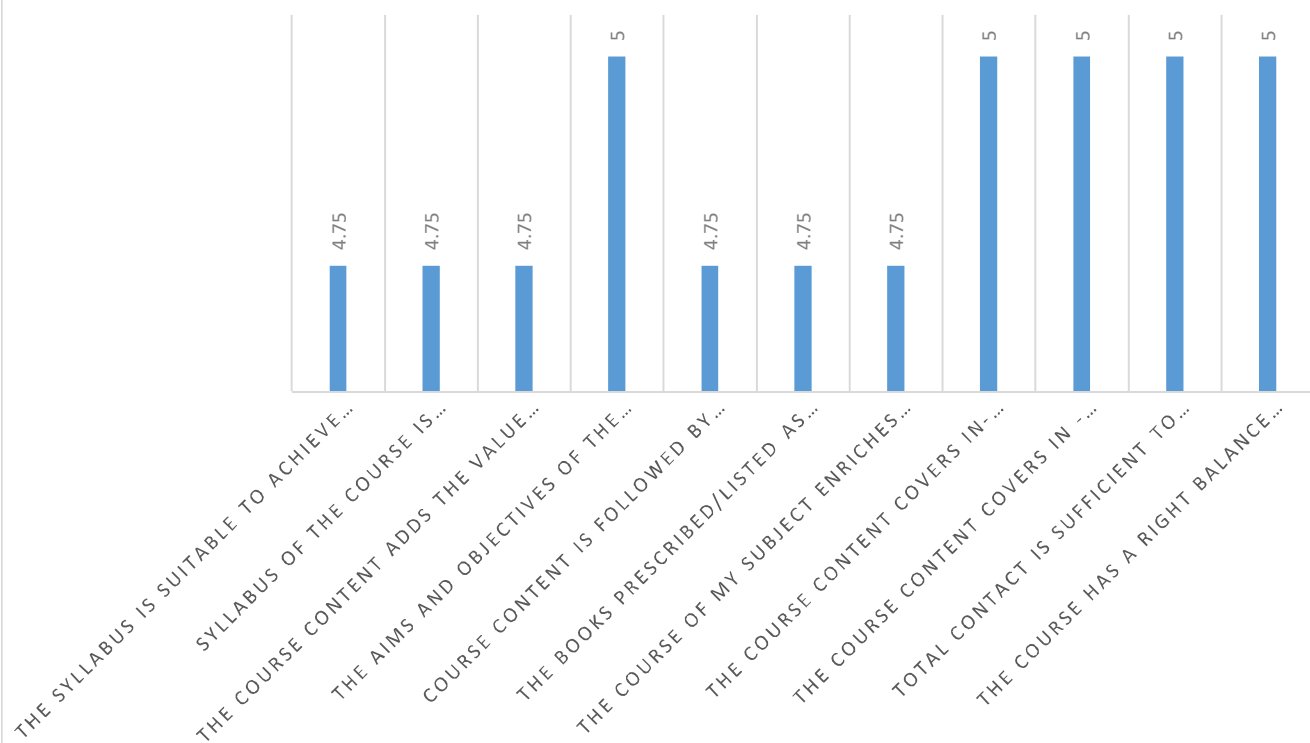


**Semester - 2 (M.Sc. Evening Chemistry) : Feedback from teachers about the curriculam (Average Score )**

A google form was created to get feedback from teachers about curriculum. The Average score for per items is provided in the table and graph giver below.

	<b>The syllabus is suitable to achieve the outcome of course.</b>	<b>Syllabus of the course is contemporary and needbased.</b>	<b>The course content adds the value of the students.</b>	<b>The aims and objectives of the syllbiare well defined and clear to teachers and students.</b>	<b>Course content is followed by reference books.</b>	<b>The books prescribed/lis ted as reference materials are relevant, updated, and appropriate.</b>	<b>The course of my subject enriches my perception of the subject area.</b>	<b>The course content covers in- depth knowledge to impart to the students</b>	<b>The course content covers in - depth knowledge to impart to the students.</b>	<b>Total contact is sufficient to comlete within stipulated time assign to cover the entire syllabus.</b>	<b>The course has a right balance between theory and Lab.(FOR PRACTICAL ORIENTED COURSES ONLY)</b>
<b>Evening Chemistry</b>	4.75	4.75	4.75	5	4.75	4.75	4.75	5	5	5	5

## SEM-2 EVENING CHEMISTRY FEEDBACK FROM TEACHERS ABOUT THE CURRICULAM (AVERAGE SCORE ) GRAPH



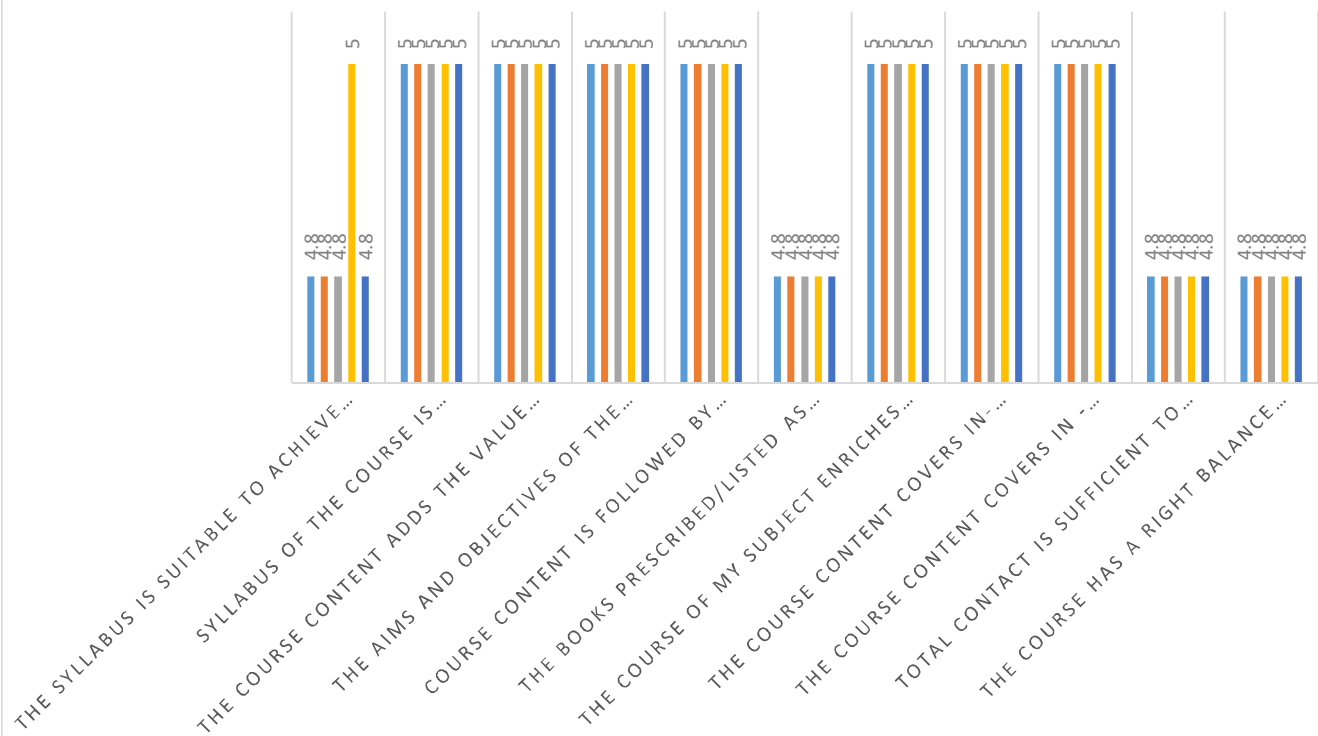
**Semester - 2 (M.Sc. Chemistry) : Feedback from teachers about the curriculum (Average Score )**

A google form was created to get feedback from teachers about curriculum. The Average score for per items is provided in the table and graph given below.

	<b>The syllabus is suitable to achieve the outcome of course.</b>	<b>Syllabus of the course is contemporary and needbased.</b>	<b>The course content adds the value of the students.</b>	<b>The aims and objectives of the syllabi are well defined and clear to teachers and students.</b>	<b>Course content is followed by reference books.</b>	<b>The books prescribed/ listed as reference materials are relevant, updated, and appropriate .</b>	<b>The course of my subject enriches my perception of the subject area.</b>	<b>The course content covers in-depth knowledge to impart to the students</b>	<b>The course content covers in - depth knowledge to impart to the students.</b>	<b>Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.</b>	<b>The course has a right balance between theory and Lab.(FOR PRACTICAL ORIENTED COURSES ONLY)</b>
<b>Organic Chemistry</b>	4.8	5	5	5	5	4.8	5	5	5	4.8	4.8
<b>Inorganic Chemistry</b>	4.8	5	5	5	5	4.8	5	5	5	4.8	4.8
<b>Physical Chemistry</b>	4.8	5	5	5	5	4.8	5	5	5	4.8	4.8
<b>Analytical Chemistry</b>	5	5	5	5	5	4.8	5	5	5	4.8	4.8
<b>Skill Base</b>	4.8	5	5	5	5	4.8	5	5	5	4.8	4.8

## SEMESTER - 2 (M.SC. CHEMISTRY) FEEDBACK FROM TEACHERS ABOUT THE CURRICULAM (AVERAGE SCORE) GRAPH

■ Organic Chemistry   
 ■ Inorganic Chemistry   
 ■ Physical Chemistry   
 ■ Analytical Chemistry   
 ■ Skill Base



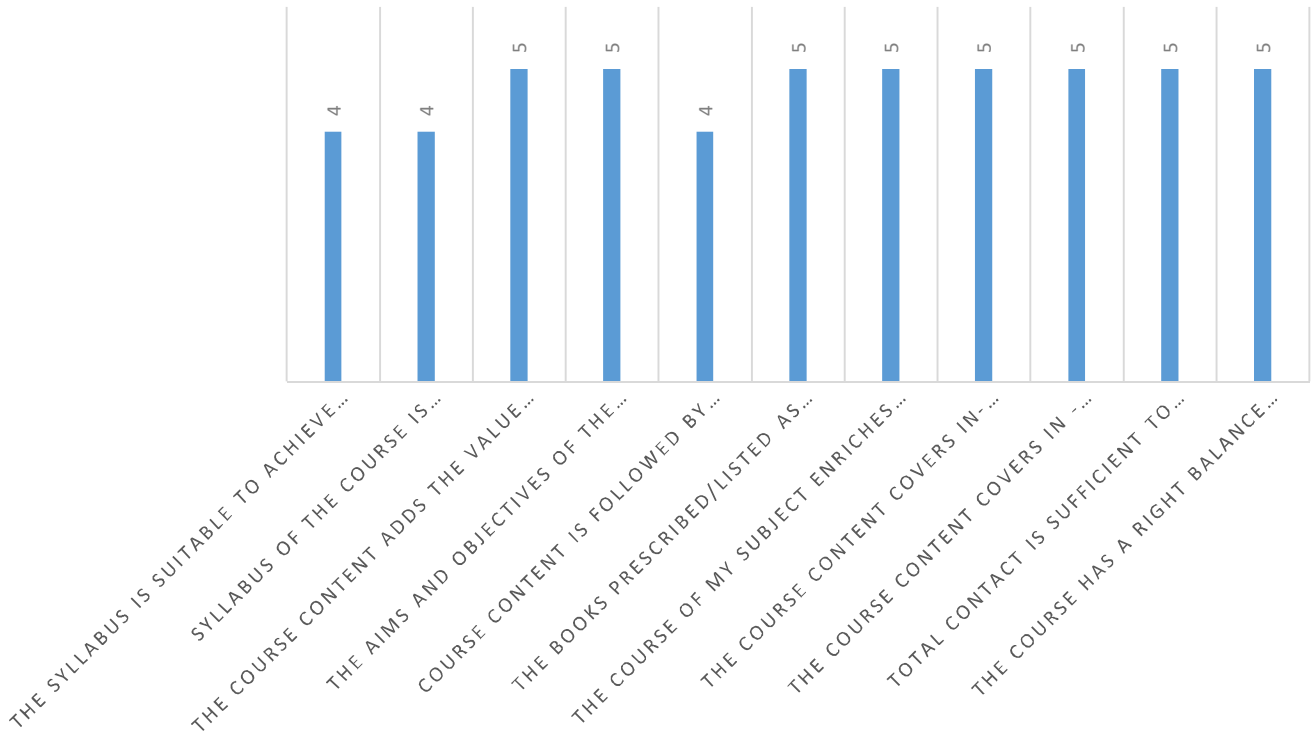


**Semester - 3 (M.Sc. Evening Chemistry) : Feedback from teachers about the curriculam (Average Score )**

A google form was created to get feedback from teachers about curriculum. The Average score for per items is provided in the table and graph given below.

	<b>The syllabus is suitable to achieve the outcome of course.</b>	<b>Syllabus of the course is contemporary and needbased.</b>	<b>The course content adds the value of the students.</b>	<b>The aims and objectives of the syllabi are well defined and clear to teachers and students.</b>	<b>Course content is followed by reference books.</b>	<b>The books prescribed/listed as reference materials are relevant, updated, and appropriate.</b>	<b>The course of my subject enriches my perception of the subject area.</b>	<b>The course content covers in-depth knowledge to impart to the students</b>	<b>The course content covers in-depth knowledge to impart to the students.</b>	<b>Total contact is sufficient to complete within stipulated time assigned to cover the entire syllabus.</b>	<b>The course has a right balance between theory and Lab.(FOR PRACTICAL COURSES ONLY)</b>			
<b>Evening Chemistry</b>	4	4	5	5	4	5	5	5	5	5	5			

## SEM-3 EVENING CHEMISTRY FEEDBACK FROM TEACHERS ABOUT THE CURRICULAM (AVERAGE SCORE ) GRAPH

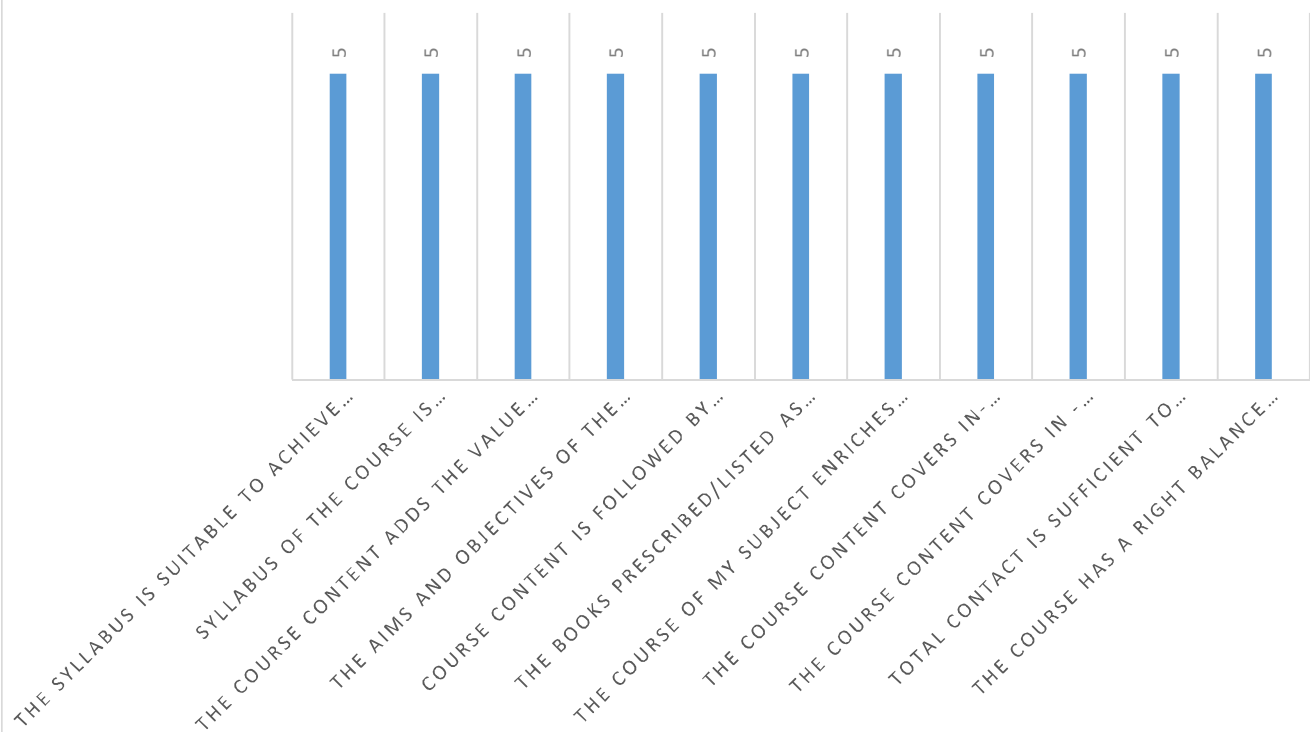








## SEM-4 MSC EVENING CHEMISTRY FEEDBACK FROM TEACHERS ABOUT THE CURRICULUM (AVERAGE SCORE) GRAPH





## SEMESTER-4 (M.Sc CHEMISTRY) FEEDBACK FROM TEACHERS ABOUT THE CURRICULAM (AVERAGE SCORE) GRAPH

