



Re-Accredited B++ 2.86 CGPA by NAAC

VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

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DEPARTMENT OF ECONOMICS

No ECO/NAACFEEDBACK/6062/2023

Dated: September 6, 2023

Minutes of The Meeting Held To Evaluate The Feedback By Teachers, Students And Alumni

The meeting of the Faculty Members of Department of Economics was held in the HOD's Room on the 06th of September 2023 at 3.00 PM. The agenda of the meeting was to analyse the feedback reports generated by the Department at the behest of the NAAC Committee of the university.

The agenda of this meeting was to analyze the feedback reports on curriculum for the Academic Year 2022-2023 and to decide the plan of action required.

1. Students Feedback Analysis
2. Faculty Feedback Analysis
3. Alumni Feedback Analysis

The attendance of the faculty of the department at the said meeting was as follows:

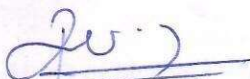
Faculty	Present / Absent
Dr. Gaurang D. Rami	Present
Dr. Yogeshkumar N. Vansiya	Present
Dr. Manish R. Patel	Present
Mr. Rakesh N Makwana (Adhoc)	Present
Dr. Dilip M. Chaudhari (Adhoc)	Present
Mr. Merabhai K. Jamod (Adhoc)	Present
Ms. Vaishali J. Kharva (Adhoc)	Present

The said feedback reports were discussed and analyzed and consequently the following observations were made. decisions were taken and an action plan was proposed as follows:


The overall feedback received from students, teachers and alumni reflects high level of satisfaction. In view of the requirements of NEP 2020 and contemporary opportunities for employability, the following changes in the curriculum emerged from the analyses and discussion:

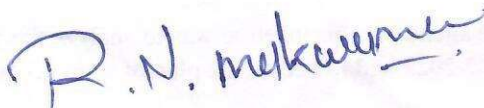
Proposed Actions


- To strengthen the curricular component for better coverage of the economic issues
- To strengthen the existing pedagogy in core papers to increase the relevance of the programme at the place of employment.
- To enrich the library resources by equipping textbooks in vernacular language apart from encouraging translations of important research papers which have direct bearing on the papers taught in the programme
- Introduction of Certificate courses to enhance the employability apart from bridging the existing knowledge gaps


Dr. Gaurang D. Rami


Dr. Yogeshkumar N. Vansiya


Dr. Manish R. Patei



Mr. Rakesh N Makwana (Adhoc)


Dr. Dilip M. Chaudhari (Adhoc)


Mr. Merabhai K. Jamod (Adhoc)

Ms. Vaishali J. Kharva (Adhoc)




PROFESSOR AND HEAD
DEPARTMENT OF ECONOMICS
VEER NARMAD SOUTH GUJARAT UNIVERSITY
SURAT.

ANNEXURE 1. STUDENTS' FEEDBACK ANALYSIS

ANNEXURE 2. FACULTY FEEDBACK ANALYSIS

ANNEXURE 3. ALUMNI FEEDBACK ANALYSIS



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Annexure 2 : Faculty Feedback Analysis

Department of Economics

Feedback Received from Teachers

Academic Year : 2022-23

M.A.Economics

(Semester 1 & 4)

Semester – I (M.A. Economics): Feedback from teachers about the curriculum (Average Score)

A Google form was created to get feedback from teachers about the curriculum. The Average Score for per items is provided in the tables and graph given below:

	The syllabus is suitable to achieve the outcome of course.	Syllabus of the course is contemporary and need-based.	The course content adds the value of the students.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Course content is followed by reference books.	The books prescribed/ listed as reference materials are relevant, updated, and appropriate.	The course of my subject enriches my perception of the subject area.	The course content covers in-depth knowledge to impart to the students.	The course content covers in-depth knowledge to impart to the students.	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)
Microeconomics – I	4.75	4.75	4.67	4.83	4.92	4.8	4.8	4.83	4.83	4.67	4.89
Macroeconomics - I	4.5	4	4.5	3.5	4	4	4	3.5	3.5	2	4.5
Quantitative Methods for Economics - I	4.86	5	5	4.86	4.86	5	4.86	4.86	4.86	5	4.86
Economics of Human Resources - I	4.75	4.75	4.67	4.83	4.92	4.8	4.8	4.83	4.83	4.67	4.89
Industrial Economics - I	5	4	5	5	4	5	4	5	5	4	5
Agricultural Economics - I	5	5	5	4.89	5	3.74	5	4.4	5	3.57	5
Econometrics – I	4.49	5	5	3.5	5	5	3.45	5	5	4.33	5
Research Methodology - I	5	3.5	5	5	4.89	5	5	4.4	5	4.43	5

Semester – II (M.A. Economics): Feedback from teachers about the curriculum (Average Score)

A Google form was created to get feedback from teachers about the curriculum. The Average Score for per items is provided in the tables and graph given below:

	The syllabus is suitable to achieve the outcome of course.	Syllabus of the course is contemporary and need-based.	The course content adds the value of the students.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Course content is followed by reference books.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	The course of my subject enriches my perception of the subject area.	The course content covers in-depth knowledge to impart to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	The course has a right balance between theory and Lab. (FOR PRACTICAL COURSES ONLY)
Microeconomics – II	4.89	4.89	5	5	4.89	4.89	4.89	5	4.89	2.33
Macroeconomics - II	4	4.5	4.5	3.5	4	3.5	4.5	4	3.5	2
Quantitative Methods for Economics - II	5	5	4.86	4.86	5	5	5	4.86	4.86	4.43
Economics of Human Resources - II	5	5	5	5	5	5	5	5	5	5
Industrial Economics - II	5	3.43	3.3	3.45	4	3.75	4	4	5	4
Agricultural Economics - II	5	5	4.4	5	5	4.75	5	3	5	3.75
Econometrics – II	5	5	4.83	4.83	5	5	5	4.83	5	5
Research Methodology - II	4.75	4.75	4.75	5	5	5	4.75	5	4.75	3

Semester – III (M.A. Economics): Feedback from teachers about the curriculum (Average Score)

A Google form was created to get feedback from teachers about the curriculum. The Average Score for per items is provided in the tables and graph given below:

	The syllabus is suitable to achieve the outcome of course.	Syllabus of the course is contemporary and need-based.	The course content adds the value of the students.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Course content is followed by reference books.	The books prescribed/lis ted as reference materials are relevant, updated, and appropriate.	The course of my subject enriches my perception of the subject area.	The course content covers in-depth knowledge to impart to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	The course has a right balance between theory and Lab. (FOR PRACTICAL ORIENTED COURSES ONLY)
Economics of Social Sector	4.93	4.93	4.93	4.93	4.93	4.93	4.93	5	5	3.6
Environmenta I Economics	5	5	5	5	5	5	5	5	5	5
Theories of Growth and Development	4.92	4.92	4.92	5.00	4.92	4.92	4.92	4.92	4.92	4.00
Economics of Human Resources - III	5	4.25	5	5	4.75	5	5	3.25	5	5
Industrial Economics - III	4	4	4	3.67	4	3.67	4	3.67	3.67	3.67
Agricultural Economics - III	4.5	5	5	5	5	5	3	5	5	2.5
Econometrics – III	5	5	4.86	4.86	5	5	4.86	4.86	4.86	4.43
Computer Application in economic analysis	5	5	5	5	5	5	3.75	5	5	4.25
Banking and Insurance	4.75	4.75	4.75	5	4.75	4.75	4.75	4.75	4.75	4

Semester – IV (M.A. Economics): Feedback from teachers about the curriculum (Average Score)

A Google form was created to get feedback from teachers about the curriculum. The Average Score for per items is provided in the tables and graph given below:

	The syllabus is suitable to achieve the outcome of course.	Syllabus of the course is contemporary and need-based.	The course content adds the value of the students.	The aims and objectives of the syllabi are well defined and clear to teachers and students.	Course content is followed by reference books.	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	The course of my subject enriches my perception of the subject area.	The course content covers in-depth knowledge to impart to the students	Total contact is sufficient to complete within stipulated time assign to cover the entire syllabus.	The course has a right balance between theory and Lab. (FOR PRACTICAL COURSES ONLY)
Theories of International Trade	5	5	5	5	5	5	5	5	5	5
Indian economic Policy	5	5	5	5	5	5	5	5	5	4
Public Economics: Theory and Policy	4.62	4.62	4.62	4.62	4.62	4.62	4.62	4.62	4.62	4.62
Economics of Human Resources - IV	5	5	4.62	5	3.4	5	5	4.2	5	5
Industrial Economics - IV	4	4	4	3	4	3	4	3	3	3
Agricultural Economics - IV	5	5	5	4.4	5	5	3.45	5	5	3.75
Econometrics – IV	5	5	4.86	5	5	5	4.86	5	4.86	5
History of Economic Thought	4.75	4.5	4.5	4.5	4.75	4.75	4.5	4.5	4.5	2.25

