



Re-Accredited B++ 2.86 CGPA by NAAC

**VEER NARMAD SOUTH GUJARAT UNIVERSITY**

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી**

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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DEPARTMENT OF ECONOMICS

No ECO/NAACFEEDBACK/6062/2023

Dated: September 6, 2023

Minutes of The Meeting Held To Evaluate The Feedback By Teachers, Students And Alumni

The meeting of the Faculty Members of Department of Economics was held in the HOD's Room on the 06<sup>th</sup> of September 2023 at 3.00 PM. The agenda of the meeting was to analyse the feedback reports generated by the Department at the behest of the NAAC Committee of the university.

The agenda of this meeting was to analyze the feedback reports on curriculum for the Academic Year 2022-2023 and to decide the plan of action required.

1. Students Feedback Analysis
2. Faculty Feedback Analysis
3. Alumni Feedback Analysis

The attendance of the faculty of the department at the said meeting was as follows:

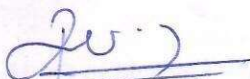
Faculty	Present / Absent
Dr. Gaurang D. Rami	Present
Dr. Yogeshkumar N. Vansiya	Present
Dr. Manish R. Patel	Present
Mr. Rakesh N Makwana (Adhoc)	Present
Dr. Dilip M. Chaudhari (Adhoc)	Present
Mr. Merabhai K. Jamod (Adhoc)	Present
Ms. Vaishali J. Kharva (Adhoc)	Present

The said feedback reports were discussed and analyzed and consequently the following observations were made. decisions were taken and an action plan was proposed as follows:


The overall feedback received from students, teachers and alumni reflects high level of satisfaction. In view of the requirements of NEP 2020 and contemporary opportunities for employability, the following changes in the curriculum emerged from the analyses and discussion:

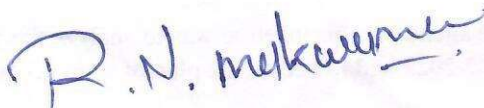
#### Proposed Actions


- To strengthen the curricular component for better coverage of the economic issues
- To strengthen the existing pedagogy in core papers to increase the relevance of the programme at the place of employment.
- To enrich the library resources by equipping textbooks in vernacular language apart from encouraging translations of important research papers which have direct bearing on the papers taught in the programme
- Introduction of Certificate courses to enhance the employability apart from bridging the existing knowledge gaps

  
Dr. Gaurang D. Rami

  
Dr. Yogeshkumar N. Vansiya

  
Dr. Manish R. Patei


  
Mr. Rakesh N Makwana (Adhoc)

  
Dr. Dilip M. Chaudhari (Adhoc)

  
Mr. Merabhai K. Jamod (Adhoc)

Ms. Vaishali J. Kharva (Adhoc)



  
PROFESSOR AND HEAD  
DEPARTMENT OF ECONOMICS  
VEER NARMAD SOUTH GUJARAT UNIVERSITY  
SURAT.

ANNEXURE 1. STUDENTS' FEEDBACK ANALYSIS

ANNEXURE 2. FACULTY FEEDBACK ANALYSIS

ANNEXURE 3. ALUMNI FEEDBACK ANALYSIS



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## Annexure 1 : Students Feedback Analysis

Department of Economics

Feedback Received from Students

Academic Year : 2022-23

M.A.Economics

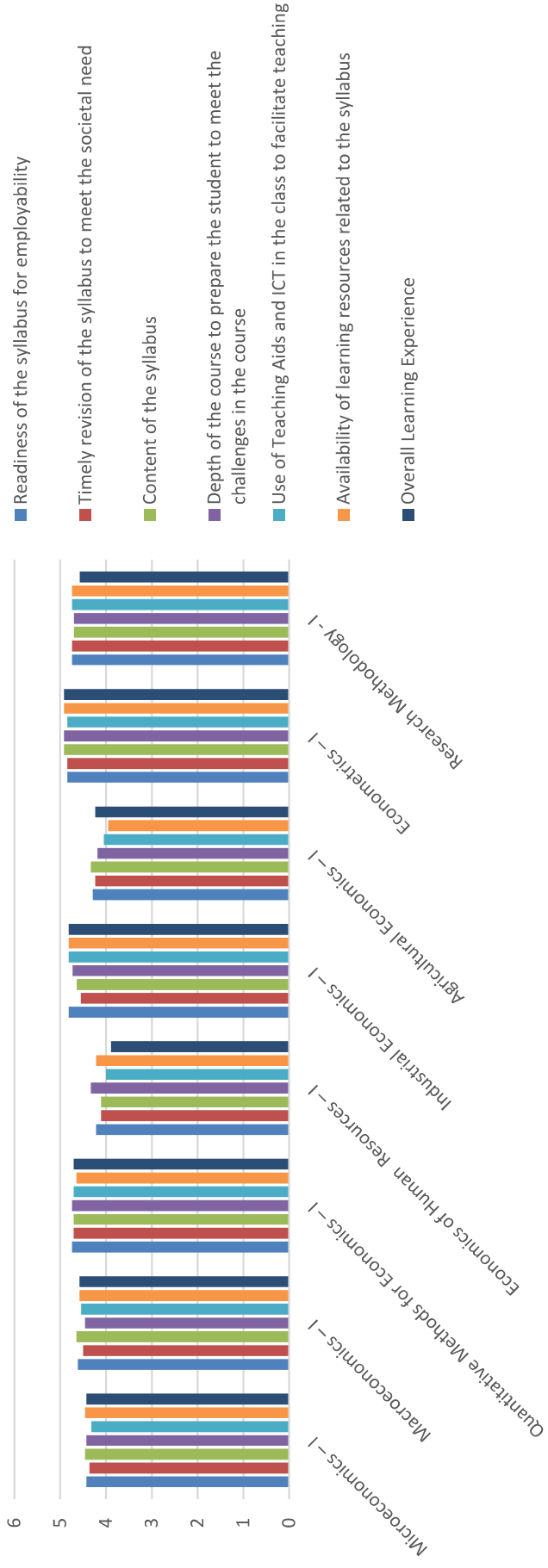
(Semester 1 & 4)

### Semester – I (M.A. Economics): Feedback from students about the curriculum (Average Score)

A Google form was created to get feedback from students about the curriculum. The Average Score for per items is provided in the tables and graph given below:

	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the course	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
<b>Microeconomics – I</b>	4.43	4.36	4.46	4.43	4.32	4.46	4.43
<b>Macroeconomics – I</b>	4.62	4.5	4.65	4.46	4.54	4.58	4.58
<b>Quantitative Methods for Economics – I</b>	4.74	4.71	4.71	4.74	4.71	4.65	4.71
<b>Economics of Human Resources – I</b>	4.22	4.11	4.11	4.33	4	4.22	3.89
<b>Industrial Economics – I</b>	4.82	4.55	4.64	4.73	4.82	4.82	4.82
<b>Agricultural Economics – I</b>	4.29	4.24	4.33	4.19	4.05	3.95	4.24
<b>Econometrics – I</b>	4.85	4.85	4.92	4.92	4.85	4.92	4.92
<b>Research Methodology - I</b>	4.74	4.74	4.7	4.7	4.74	4.74	4.57

**Semester – I (M.A. Economics): Feedback from students about the curriculum (Average Score)**  
**Graph**



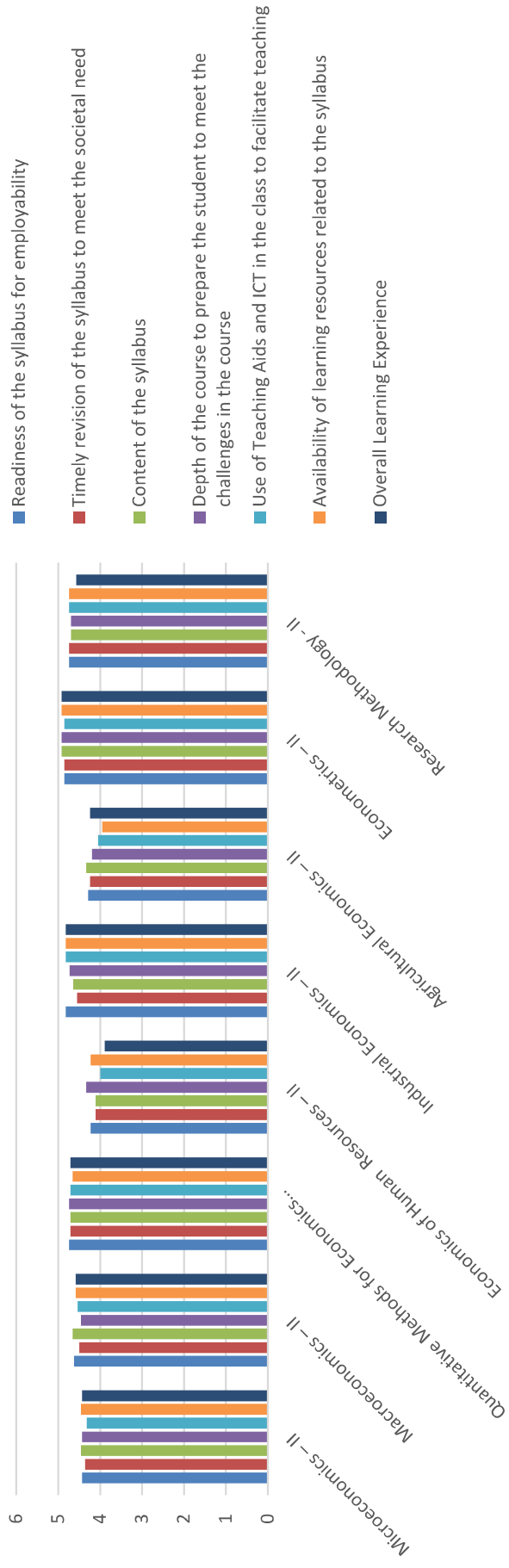
### Semester – II (M.A. Economics): Feedback from students about the curriculum (Average Score)

A Google form was created to get feedback from students about the curriculum. The Average Score for per items is provided in the tables and graph given below:

	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the course	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
<b>Microeconomics – II</b>	4.43	4.36	4.46	4.43	4.32	4.46	4.43
<b>Macroeconomics – II</b>	4.62	4.5	4.65	4.46	4.54	4.58	4.58
<b>Quantitative Methods for Economics – II</b>	4.74	4.71	4.71	4.74	4.71	4.65	4.71
<b>Economics of Human Resources – II</b>	4.22	4.11	4.11	4.33	4	4.22	3.89
<b>Industrial Economics – II</b>	4.82	4.55	4.64	4.73	4.82	4.82	4.82
<b>Agricultural Economics – II</b>	4.29	4.24	4.33	4.19	4.05	3.95	4.24
<b>Econometrics – II</b>	4.85	4.85	4.92	4.92	4.85	4.92	4.92
<b>Research Methodology - II</b>	4.74	4.74	4.7	4.7	4.74	4.74	4.57

### Semester – II(M.A. Economics): Feedback from students about the curriculum (Average Score)

Graph



### Semester – III (M.A. Economics): Feedback from students about the curriculum (Average Score)

A Google form was created to get feedback from students about the curriculum. The Average Score for per items is provided in the tables and graph given below:

	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the course	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
Theories of International Trade	4.59	4.53	4.65	4.59	4.62	4.53	4.62
Indian economic Policy	4.65	4.35	4.59	4.5	4.56	4.47	4.56
Public Economics: Theory and Policy	4.65	4.46	4.65	4.42	4.54	4.38	4.58
Economics of Human Resources - III	4.56	4.44	4.5	4.25	4	4.38	4.31
Industrial Economics - III	4.54	4.46	4.63	4.49	4.63	4.4	4.71
Agricultural Economics - III	4.44	4.15	4.21	4.23	4.15	4.28	4.05
Econometrics – III	4.82	4.82	4.86	4.77	4.73	4.82	4.91
History of Economic Thought	4.79	4.68	4.82	4.68	4.71	4.75	4.79



### Semester – IV (M.A. Economics): Feedback from students about the curriculum (Average Score)

A Google form was created to get feedback from students about the curriculum. The Average Score for per items is provided in the tables and graph given below:

	Readiness of the syllabus for employability	Timely revision of the syllabus to meet the societal need	Content of the syllabus	Depth of the course to prepare the student to meet the challenges in the course	Use of Teaching Aids and ICT in the class to facilitate teaching	Availability of learning resources related to the syllabus	Overall Learning Experience
Theories of International Trade	4.59	4.53	4.65	4.59	4.62	4.53	4.62
Indian economic Policy	4.65	4.35	4.59	4.5	4.56	4.47	4.56
Public Economics: Theory and Policy	4.65	4.46	4.65	4.42	4.54	4.38	4.58
Economics of Human Resources - IV	4.56	4.44	4.5	4.25	4	4.38	4.31
Industrial Economics - IV	4.54	4.46	4.63	4.49	4.63	4.4	4.71
Agricultural Economics - IV	4.44	4.15	4.21	4.23	4.15	4.28	4.05
Econometrics – IV	4.82	4.82	4.86	4.77	4.73	4.82	4.91
History of Economic Thought	4.79	4.68	4.82	4.68	4.71	4.75	4.79

