

## Ph.D. (Public Administration)

<b>Name of Program</b>	Ph.D. (Public Administration).				
<b>Abbreviation</b>	Doctor of Philosophy.				
<b>Duration</b>	Minimum 3 Years & up to 6 Years.				
<b>Eligibility Criteria</b>	Post-Graduation degree in Public Administration with Minimum 50%.				
<b>Objective of Program</b>	The core objective of Ph.D.(Public Administration) program is to develop research skills in Research scholar and develop new insights in social sciences in general and Public Administration in particular.				
<b>Program Outcome</b>	<p><b>PO1: Research Knowledge Enrichment</b> This Program enables the students in equipping themselves in the research aspects of Administration with focus on Public Administration which is the crux of any development paradigm.</p> <p><b>PO2: Research Thinking Development</b> The focus on competing research in Public Administration prepares the students to think critically and applying value neutrality to assess the salient features and focus of various competing inventions.</p> <p><b>PO3: Advanced Emerging Administrative Inventions</b> The program trains students to look beyond the traditional or classical formulations in administrative policies.</p> <p><b>PO4: Nurturing Administration Inventions</b> The program trains students for designing and conceptualizing the planning and managing development process of complex development paradigms, which enables students to evolve decision making strategies.</p> <p><b>PO5: Team Work and Leadership Development</b> Helps students to inculcate the nuances of team work in organizational context in a contemporary development challenges students to work in a team and also to take leadership of the of the project management team.</p>				
<b>Program Specific Outcomes</b>	<p><b>PSO1:</b> Helps in developing critical thinking</p> <p><b>PSO2:</b> Helps students evolve qualities essential to manage complex organization.</p> <p><b>PSO3:</b> Nurtures students to evolve world view on organizational issues.</p> <p><b>PSO4:</b> Helps Research Scholar to develop comprehensive methodology of Research.</p>				
<b>Mapping between POs and PSOs</b>		PSO1	PSO2	PSO3	PSO4
	PO1				
	PO2				
	PO3				
	PO4				
	PO5				

## Ph.D. (Public Administration)

TheCourseStructureofPre-RegistrationCourseWork.

<b>Modules</b>	<b>Unit title</b>	<b>Teaching hours</b>	<b>Credit</b>	<b>Total Marks</b>	<b>Passing Marks</b>
<b>Theory</b>					
RPE01	PhilosophyandEthics	4	1	50	
RPE02	ScientificConduct	4			
RPE03	PublicationEthics	7			
<b>Practical</b>					
RPE04	OpenAccessPublishing	4	1	50	
RPE05	PublicationMisconduct	4			
RPE06	DatabaseandResearchMetrics	7			
<b>Total</b>		<b>30</b>	<b>2</b>	<b>100</b>	<b>50</b>

## Structure for preparing final merit

Type of Candidates	Master's Degree Only	NET/ SLET etc. with marks of NETSLET etc.	NET/ SLET etc. without marks of NETSLET etc.	M.Phil. with Marks	M.Phil. without Marks
Entrance	Shall Appear for Entrance	Exempted From Entrance	Exempted From Entrance	Exempted From Entrance	Exempted From Entrance
Presentation Before RSC	All those who qualify entrance examination.	All	All	All	All
Weightage of Entrance	70 %	-	-	-	-
Weightage of NET /SLET /GATE	-	70 %	-	-	-
Weightage of M.phil	-	-	-	70 %	-
Weightage of Presentation before RSC	30%	30%	100 %	30%	100 %
Total	100	100	100	100	100

## Details of Courses and Credits of Ph.D. Course Work:

Subject	Credits/Hours		Marks	
	Credits	Hours	Total	Passing
Research Methodology	4	60	100	50
Advanced Course – 1 (in Concerned Subject)	4	60	100	50
Advanced Course – 2 (in Concerned Subject)	4	60	100	50
<b>Total</b>	<b>12</b>	<b>180</b>	<b>300</b>	

a) **Standard of Passing:**

- a.1. To pass **Ph.D. Course Work** a candidate has to earn 12 credits
- a.2. In each course (paper) a candidate shall have to secure minimum 50 marks out of 100.

b) **Grading System** shall be as follows:

Grade Point	Description	Class	Range of % of marks (passing standard is 50%)	Grade
1	Dropped	Fail	0 $\geq$ to < 10	F
2	Dropped	Fail	10 $\geq$ to < 20	F
3	Dropped	Fail	20 $\geq$ to < 30	F
4	Dropped	Fail	30 $\geq$ to < 40	F
5	Dropped	Fail	40 $\geq$ to < 50	E
6	Fair	Second Class	50 $\geq$ to < 60	D
7	Good	First Class	60 $\geq$ to < 70	C
8	Very Good	Distinction	70 $\geq$ to < 80	B
9	Excellent	Distinction	80 $\geq$ to < 90	A
10	Outstanding	Distinction	90 $\geq$ to < 100	O

c) **GP:** GP shall be calculated on the basis of marks obtained in each course (paper), the head of 100 will be considered for computing GP and GPA.

d) **GPA:** Grade Point Average shall be given at the end of course work examination, the formula to calculate GPA shall be  $GPA = \frac{\sum (\text{Grade Point} \times \text{Credit})}{(\text{Credit of all courses/papers})}$ .

e) **Formula for converting the GPA into Percentages** shall be:

$$\text{Percentage (\%)} = (\text{Obtained GPA} / 10) * 100$$

**Example:** if the GPA is 6.88 the percentage will be:  $(6.88 / 10) * 100 = 68.8\%$

$$.88/10 * 100 = 68.8\%$$

f) **The exemption** from appearing in an examination of courses (paper) shall be 50 marks.

**GracingofMarks:**GracingofmarksshallbeasperUniversityordinances.

**Course: Paper 1: Research Methodology**

<b>Course Code</b>	Paper: 01				
<b>Course Title</b>	Research Methodology				
<b>Credit</b>	4				
<b>Teaching per Week</b>	4 Hrs				
<b>Minimum weeks per Semester</b>	16 (Including Classwork, examination, preparation, holidays etc.)				
<b>Effective From</b>	March 2021				
<b>Purpose of Course</b>	The purpose of the course is to make the student capable of implementing the concepts, methods, and tools of Research Methodology.				
<b>Course Objective</b>	To make students acquainted with concepts of Research Methodology and its applications.				
<b>Course Outcomes</b>	<p><b>CO1:</b> Explain students the insight of the historical and fundamental aspects the Research Methodology</p> <p><b>CO2:</b> Enables students to understand the basics Research Methodology and its applications in various fields.</p> <p><b>CO3:</b> Extensive study of Data science and analysis of the same.</p> <p><b>CO4:</b> Helps students to understand the organization dynamics and evolves the capacity to decision making.</p>				
<b>Mapping between COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
<b>Pre-requisite</b>	Basics of Data Structures and methods of the same.				

<b>Course Content</b>	<p>1. Epistemological/Philosophical foundations of Social Science Research - Distinction between Methodology and Methods/Techniques - Normative and empirical approaches - The role of Positivism and Behaviourism in Social Science Research. Scope and Objectives of research.</p> <p>2. (A) Research Proposal - Review of Literature - Research Methods Observation method, Questionnaire - Interview - Scaling and sampling techniques - Content Analysis. (B) Research Process - Research Design - Exploratory, Descriptive, Survey, Case Study, Library research, Hypothesis testing studies. Qualitative and Quantitative studies.</p> <p>3. Use of Statistics in Research: Statistical Techniques (Descriptive, Measures of Association, Parametric and Non-parametric statistics, t and f test, chi square, ANOVA.</p> <p>Software training - SPSS-Minitab-E-views-Gretl</p> <p>4. References, Bibliography and Report writing</p>
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<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Kaplan, Abraham., -The Conduct of Inquiry.</li> <li>2. Folz, David H., -Survey Research for Public Administration, Sage, New Delhi, 1996.</li> <li>3. Bhandarkar, &amp; Wilkinson, -Methodology and Techniques of Social Research, Latest Edition.</li> <li>4. Goode and Hatt -Methods in Social Research Mcgraw Hill</li> <li>5. Selltiz Claire, Jahoda et al - Research Methods in Social Relations.</li> </ol>
<b>Teaching Methodology</b>	Classwork, Discussion, Self-Study, Seminars and/or Assignment
<b>Evaluation Method</b>	30% Internal assessment based on class attendance, participation, class test, quiz, assignment, seminar, internal examination, etc. 70% External based on semester end University examination

## Course: Paper 2: Contemporary Public Administration Issues and Trends

<b>Course Code</b>	Paper: 02				
<b>Course Title</b>	Contemporary Public Administration Issues and Trends				
<b>Credit</b>	4				
<b>Teaching per Week</b>	4 Hrs				
<b>Minimum weeks per Semester</b>	16 (Including Classwork, examination, preparation, holidays etc.)				
<b>Effective From</b>	March 2021				
<b>Purpose of Course</b>	The purpose of the course is to make the student capable of understand contemporary issues and trends in Public Administration.				
<b>Course Objective</b>	To make students acquainted with concepts of current trends in Public Administration.				
<b>Course Outcomes</b>	<p><b>CO1:</b> Explain students the insight of the contemporary and fundamental aspects the Public Administration.</p> <p><b>CO2:</b> Enables students to understand the basics contemporary public administration and its applications in various fields.</p> <p><b>CO3:</b> Extensive study of Administration theories and analysis of the same.</p> <p><b>CO4:</b> Helps students to understand the Public Administration Issues dynamics and evolves the capacity to decision making.</p>				
<b>Mapping between COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
<b>Pre-requisite</b>	Basics of Public Administration Theories.				

<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Developments in Public Administration Theories: From Classical "Wilsonian" perspective to the modern "New Public Management".</li> <li>2. Issues and approaches in Public Policy.</li> <li>3. Accountability and responsibility in governance - Changing paradigms RTI Act and its relevance.</li> <li>4. Values and Ethics in Administration.</li> </ol>
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Medury, Uma., Public Administration in the Globalization Era: The New Public Management Perspective., Orient BlackSwan, 2010.</li> <li>2. Farazmand, Ali and Jack Pinkowsky (Eds)., Handbook of Globalization, Governance and Public Administration, CRC/Taylor Francis Group, 2007.</li> <li>3. Bhattacharya, Mohit., Restructuring Public Administration- Essays in Rehabilitation, Jawahar Publishers, 2006.</li> <li>4. Research Articles from subject journals like IJPA, PAR, PA&amp;D, etc would be prescribed by the respective teachers.</li> </ol> <p>Other Books and Journals will be prescribed by the teachers who deal with respective topics/areas.</p>
<b>Teaching Methodology</b>	Classwork, Discussion, Self-Study, Seminars and/or Assignment
<b>Evaluation Method</b>	30% Internal assessment based on class attendance, participation, class test, quiz, assignment, seminar, internal examination, etc. 70% External based on semester end University examination

## Course: Paper 3: Public Administration and Governance: Developments in Praxis

<b>Course Code</b>	Paper: 03				
<b>Course Title</b>	Public Administration and Governance: Developments in Praxis				
<b>Credit</b>	4				
<b>Teaching per Week</b>	4 Hrs				
<b>Minimum weeks per Semester</b>	16 (Including Classwork, examination, preparation, holidays etc.)				
<b>Effective From</b>	March 2021				
<b>Purpose of Course</b>	The purpose of the course is to make the student capable of understanding Public Administration and governance development in praxis.				
<b>Course Objective</b>	To make students acquainted with concepts of Public Administration & Governance and its applications.				
<b>Course Outcomes</b>	<p><b>CO1:</b> Explain students the insight of the impact of science and technology on Governance.</p> <p><b>CO2:</b> Enables students to understand the Good Governance and its applications in various fields.</p> <p><b>CO3:</b> Extensive study of Crisis Management and analysis of the same.</p> <p><b>CO4:</b> Helps students to understand the LPG and its impact on Public sector management.</p>				
<b>Mapping between COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4
	CO1				
	CO2				
	CO3				
	CO4				
<b>Pre-requisite</b>	Basics of Economy, Public Administration & Governance.				

<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Impact of Science and Technology on Governments - E-Governance Concept and its applications.</li> <li>2. Concept of Good Governance and its principles - Relevance and impact of Citizen's Charter.</li> <li>3. Crisis Management in Government - An Overview of different sectors.</li> <li>4. LPG and its impact on government - Its implications for Public Sector Management.</li> </ol>
<b>Reference Books</b>	<ol style="list-style-type: none"> <li>1. Medury, Uma., Public Administration in the Globalization Era: The New Public Management Perspective., Orient BlackSwan, 2010.</li> <li>2. Farazmand, Ali and Jack Pinkowsky (Eds)., Handbook of Globalization, Governance and Public Administration, CC/Taylor Francis Group, 2007.</li> <li>3. Prasad, R.N., New Public Management in India: Problems and Perspectives, Shipra, 2008.</li> <li>4. Osborne, David and Gaebler, Ted., Reinventing Government: How the Entrepreneurial Spirit is transforming the Public Sector., Plume Books, 1992.</li> <li>5. Research Articles from subject journals like IJPA, PAR, PA &amp; D, etc would be prescribed by the respective teachers.</li> </ol> <p>Other Books and Journals will be prescribed by the teachers who deal with respective topics/areas.</p>
<b>Teaching Methodology</b>	Classwork, Discussion, Self-Study, Seminars and/or Assignment
<b>Evaluation Method</b>	30% Internal assessment based on class attendance, participation, class test, quiz, assignment, seminar, internal examination, etc. 70% External based on semester end University examination

## Structure of Ph.D. Evaluation

### 1. Details of Components and Credits of Ph.D. Program:

<b>Coursework</b>				
Subject	Credits /Hours		Marks	
	Credits	Hours	Total	Passing
Research Methodology	4	60	100	50
Advanced Course – 1 (in Concerned Subject)	4	60	100	50
Advanced Course – 2 (in Concerned Subject)	4	60	100	50
<b>Total</b>	<b>12</b>	<b>180</b>	<b>300</b>	
<b>Thesis Evaluation</b>				
	Credits	Marks	Passing marks	Total marks
Evaluation of Thesis by Internal Examiner	9	100	50	300
Evaluation of Thesis by First External Examiner		100	50	
Evaluation of Thesis by Second External Examiner		100	50	
<b>Viva-Voce</b>				
	Credits		Marks	Passing marks
Viva (4)			200	100
<b>Total Credit</b>				
	Credits	Total Marks	Marks Obtain	
Total Credit: Coursework (12), Thesis Evaluation (9) and Viva Voce (4)	25	800		

a) **Standard of Passing:** To pass **Ph.D. Program** a candidate has to earn 25 credits

b) **Grading System** shall be as follows:

Grade Point	Description	Class	Range of % of marks (passing standard is 50%)	Grade
1	Dropped	Fail	0 $\geq$ to < 10	F
2	Dropped	Fail	10 $\geq$ to < 20	F
3	Dropped	Fail	20 $\geq$ to < 30	F
4	Dropped	Fail	30 $\geq$ to < 40	F
5	Dropped	Fail	40 $\geq$ to < 50	E
6	Fair	Second Class	50 $\geq$ to < 60	D
7	Good	First Class	60 $\geq$ to < 70	C
8	Very Good	Distinction	70 $\geq$ to < 80	B
9	Excellent	Distinction	80 $\geq$ to < 90	A
10	Outstanding	Distinction	90 $\geq$ to < 100	O

c) GP:

- In the component of Course Work GP, shall be calculated on the basis of marks obtained in each course (paper), the head of 100 marks.
- In the Component of Evaluation of Thesis GP shall be calculated on the aggregate marks of all three examiners i.e. 300.
- And in the component of Viva the GP shall be calculated on the basis of marks obtained at viva examination i.e. 200.

d) CGPA:

Grade Point Average shall be given at the end of Ph.D. Program, the formula to calculate CGPA shall be  $CGPA = \frac{\sum(\text{Grade Point} \times \text{Credit})}{\text{total credit}}$ .

e) Formula for converting the GPA into Percentages shall be:

$$\text{Percentage}(\%) = (\text{Obtained GPA} / 10) * 100$$

**Example:** if the GPA is 6.88 the percentage will be:

$$(6.88/10) * 100 = 68.8\%$$