PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
VEER NARMAD SOUTH GUJARAT UNIVERSITY
Place : SURAT   Pin: - 395007   State: GUJARAT

Section I: GENERAL	Information
1. Name & Address of the University :	Veer Narmad South Gujarat University Udhna- Magdalla Road, Surat-395007
2. Year of Establishment:	1965
3. Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	11
• Departments/ Centres:	27
• Programmes/ Courses offered:	76/1564
• Permanent Faculty Members:	138 Contractual 131
• Permanent Support Staff:	Non-Teaching – 89 & Technical -- 11 Contractual-417 & 58
• Students:	6504
4. Three major features in the institutional Context (As perceived by the Peer Team):	• Automation • Social outreach activities • 210 acres of campus in mid of the city
5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	16-18 February 2022
6. Composition of the Peer Team which undertook the on- site visit:	
Chairman:	Prof. Harish Padh
Member :	Dr. Bhaskar Rawal
Member :	Dr. Jagdish Joshi
Member :	Dr. Shivani Mishra
Member :	Dr. Yogesh Yadav
Member :	Dr. Gurudutta Japee
IQAC Co-ordinator	Dr. Apurva Desai

Section II: CRITERION WISE ANALYSIS	
*Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key indicator under the respective criterion (***This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)**	
Criterion 1 – Curricular Aspects **(Key Indicator and Qualitative Metrics (QₗM) in Criterion I)**	
1.1.	***Curriculum Design and Development:***
1.1.1 **QₗM**	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University
1.2	***Academic Flexibility:***
1.3	***Curriculum Enrichment:***
1.3.1 **QₗM**	Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	***Feedback System:***

Qualitative analysis of Criterion I (300 to 500 words)
Curricula designed in line with the vision and mission at regional, national and global level as per the needs of society. The university follows curricula and guidelines of UGC /BCI/COA/AICTE/NCTE. Curriculum design and development is done through Boards of Studies. Revision of the syllabus is done on regular basis. Specific and appropriate POs, PSOs and COs for programmes offered by the university are communicated, attained and mapped for all the programs.
The university offers programmes such as, Doctoral, Post Graduate, Under-Graduate, PG Diploma and Certificate courses. Follows Semester pattern and ECS in programs. The university has implemented partially Choice Based Credit System (CBCS) in PG & UG programmes. Several core, elective, and value added courses in various disciplines such as languages, soft skills, creative writing, editing, cultural history of south Gujarat are offered.
Awareness of gender sensitivity to understand the concepts of gender, feminist theory and perspectives of community and representations is incorporated in curriculum. To create environmental awareness among the students, institution offers courses on environment and sustainability by providing knowledge of environmental laws, development of environment management plan, environment issues as aspects of the humanities and social sciences – literature, politics, economics and history. Human values are focused in line with plurality, social diversity, spatial dimensions of social, political, economic and cultural issues. Professional ethics are taught in education, business management, law, journalism and communication courses.

Criterion 2 – Teaching-Learning and Evaluation **(Key Indicator and Qualitative Metrics (QₗM) in Criterion II)**	
2.1	***Student Enrolment and Profile:***
2.2	***Catering to Student Diversity:***
2.2.1 **QₗM**	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	***Teaching-Learning Process:***
2.3.1 **QₗM**	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.4	***Teacher Profile and Quality:***
2.5	***Evaluation Process and Reforms:***
2.5.4 **QₗM**	Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

2.6	**Student Performance and Learning Outcomes:**
2.6.1 Q₁M	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 Q₁M	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	**Student Satisfaction Survey:**

Qualitative analysis of Criterion II (300 to 500 words)

Orientation programmes for fresher at the beginning of the academic session are conducted. Slow and advanced learners are identified through peg tool in a few departments, performance in sessional examinations, oral presentations and group discussions. Institution provides remedial classes. Slow learners are encouraged to work with advanced learners through group work method adopted by the institution. Personal counselling is provided to address the difficulties of slow learners. Institution encourages advanced learners to participate in seminars for paper presentations, to take part in internships, to talk with external experts and resource persons in the concerned fields in some of the departments. Special classes for competitive examinations are provided. Institution organizes field visits as well as visits to reputed institutions for motivating its students. Advance learners are encouraged to participate in Technical events at national level.

Student-centric participatory learning process is adopted by a few departments of the university. Institution encourages its students to undertake group projects, participate in workshops, seminars, symposia and conferences. Institution provides experiential learning opportunities for hands-on training by encouraging students to participate in field visits, organizing study tours to various reputed regional and national institutions, summer training, internships, 6 months' industrial projects and practice teaching in schools. Students are encouraged to use technologically enhanced learning by using e-contents at e-PGPathsala, OER, YouTube etc. Group discussions, quizzes, speech competitions, on current topics to enhance the soft skills of the students are organized by the university. The university takes positive approach towards undertaking research, role play, case study analysis, surveys, field visits for developing the research skills among the students.

University has automated system of administration and separate building is assigned for examination. Meagre examination reforms have been made during last five years. University does not have separate room for keeping examination records. Results of most of the courses are declared within 45 days from the last date of the examination. During pandemic university successfully devised separate system for conducting online examination. Institution has developed Examination Management System to look after examination related matters. The institution follows grading system. The university has continuous assessment and evaluation system by way of giving assignments, small projects, lab sessions, case studies to the students.

Specific and appropriate POs, PSOs and COs for programmes offered by the institution is well communicated on website, classroom and laboratory. University has devised mechanism to check whether Student learning outcomes have been attained or not by collecting feedback from students, parents, alumni and employers.

	Criterion 3 – Research, Innovations and Extension (Key Indicator and Qualitative Metrics (Q₁M) in Criterion III)	
3.1	***Promotion of Research and Facilities:***	
3.2	***Resource Mobilization for Research:***	
3.3	***Innovation Ecosystem:***	
3.3.1 Q₁M	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	
3.4	***Research Publications and Awards:***	
3.5	***Consultancy:***	
3.6	***Extension Activities:***	
3.6.1 Q₁M	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years	
3.7	***Collaboration:***	

Qualitative analysis of Criterion III (300 to 500 words)

Institution has taken initiatives in creating eco-system for innovations. The university has established a Start-up Cell under SSIP programme. Two start-ups have been incubated successfully by the university. The university has funded 57 projects worth Rs 10 million during 2021-22. Younger faculty members are motivated by providing seed money to undertake research projects. The university has organized several workshops and seminars on IPR and Industry-Academia Innovative practices. Some of the faculty members of the university have won the awards for innovations. Faculty members of the university have been awarded 2 patents. **The University should try to commercialize some of their innovations**. University should also try to get funding from other agencies like ICPR, ICHR, CSIR, DBT, DST, ICSSR and start up grant of UGC.

Students along with faculty members have organized several eye check-up camps, blood donation camps, awareness programmes on AIDS, cancer, Vaccination camp, RTPCR Testing for 11000 people during pandemic. Planation drive, ploughing run – plastic free India, global warming, thalassemia camp, old age visit, and triranga yatra. As a part of 'Swacch Bharat Abhiyan', departments of the university have undertaken cleanliness drive. The university organized gender sensitization programmes in collaboration with government bodies and various NGOs. **The university should analyze the impact of extension activities carried out on progress of students**.

	Criterion 4 – Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics (Q₁M) in Criterion IV)	
4.1	**Physical Facilities:**	
4.1.1 Q₁M	The institution has adequate facilities for teaching - learning viz., classrooms, laboratories, computing equipment, etc	
4.1.2 Q₁M	The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities	
4.2	**Library as a Learning Resource:**	
4.2.1 Q₁M	Library is automated using Integrated Library Management System (ILMS)	
4.2.2 Q₁M	Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment	
4.3	**IT Infrastructure:**	
4.3.1 Q₁M	Institution frequently updates its IT facilities including Wi-Fi	
4.4	**Maintenance of Campus Infrastructure:**	
4.4.2 Q₁M	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	

Qualitative analysis of Criterion IV (300 to 500 words)

There is adequate infrastructural facility for academic and administrative functions. The university is spread over campus area of 210 acres with built-up area of 17400 sq. mtrs. Over 100 academic and administrative blocks. 98% of the classes are ICT enabled classroom. There are computer labs having 1281 computers, 7 laboratories, 25 seminars halls. Most of the classrooms are provided with LCD, OFC Network, ERP System, Wi-Fi LAN facilities. Students are accommodated with hostel facility. There are 6 Girls' hostels and 6 Boys' hostels on the university campus. The university has 10 utility blocks.

The university has facilities for indoor and outdoor sports and cultural activities, including 1 indoor sports hall, cricket ground, swimming pool, AstroTurf hockey ground, basketball courts, there is separate gymnasium facility. For cultural activities there is well equipped AC auditorium with 1200 seating capacity. The university has made a budgetary provision for expansion of infrastructural facilities. University has also Art gallery, Prathna Bhavan, amphi theatre. Narmada Smriti Bhavan, Sarasvati Temple, Swami Vivekananda Temple.

Total carpet area of Library is 9570 sq.ft. Stack room 3546 sq.ft. Reading hall 3971 Sq.ft. equipped with holdings of 1.90 lakhs books, 15705 Volume, 1838 theses, 10762 dissertations, 31 special collections. 1181 CDs, Video and Audio Cassettes 49 and 21 respectively. Library is fully automated with the access of internet, photocopying, Shodhganga, e-Journals, Manupatra, SOUL.

3GBPS Wi-Fi and NAMO network facility for its students is provided by the university. Facilities like Wi-Fi, NAMO network, SPSS software, R and R Studio, SMART PLS, AMOS, MINITAB, R RATTLE, Eviews, TORA GRETL are provided for the use of students and faculty members.

Maintenance of physical facilities, sports complex, library, computers, hostels, health centre is done through giving responsibilities to various departments for its appropriate utilization. Institution has appointed Estate engineer to look after maintenance of infrastructure, trimming and grooming of trees, medicinal plants on the campus. Building Committee and finance committee are in place.

	Criterion 5 - Student Support and Progression (Key Indicator and Qualitative Metrics (Q$_I$M) in Criterion V)	
5.1	**Student Support:**	
5.1.5 **Q$_I$M**	The institution has an active international students cell to cater to the requirements of foreign students	
5.2	**Student Progression:**	
5.3	**Student Participation and Activities:**	
5.3.2 **Q$_I$M**	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	
5.4	**Alumni Engagement:**	
5.4.1 **Q$_I$M**	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years	

Qualitative analysis of Criterion V (300 to 500 words)

The University has established separate cell to support international students. International Students Cell of the University supports by providing separate facilities for accommodation, mess, medical facilities, library services etc. University gets foreign students through ICCR, Government of India.

Students Council is in place to promote mental, moral, physical and cultural support to the students. Students council actively engaged in organizing sports and cultural activities. All departments are having active students' union which has separate bank account which conducts sports, cultural, extension, curricular activities as well as excursion and field trips. Students union also published magazine and planning forum.

The University has recently registered Alumni Association. There is no significant contribution made by alumni to University. Few Meets have been organised by the University for alumni during last 5 years of time. Some of the departments are also having alumni meet once in a year.

	Criterion 6 – Governance, Leadership and Management (Key Indicator and Qualitative Metrics (Q₁M) in Criterion VI)	
6.1	***Institutional Vision and Leadership:***	
6.1.1 Q₁M	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University	
6.1.2 Q₁M	The institution practices decentralization and participative management	
6.2	***Strategy Development and Deployment:***	
6.2.1 Q₁M	Perspective/Strategic plan and Deployment documents are available in the institution	
6.2.2 Q₁M	Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	
6.2.4 Q₁M	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	
6.3	***Faculty Empowerment Strategies:***	
6.3.1 Q₁M	The institution has effective welfare measures for teaching and non-teaching staff	
6.3.5 Q₁M	Institution has Performance Appraisal System for teaching and non-teaching staff	
6.4	***Financial Management and Resource Mobilization:***	
6.4.1 Q₁M	Institution conducts internal and external financial audits regularly	
6.4.3 Q₁M	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	
6.5	***Internal Quality Assurance System:***	
6.5.1 Q₁M	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes	
6.5.2 Q₁M	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	
6.5.5 Q₁M	Incremental improvements made for the preceding five years with regard to quality *(in case of first cycle)* and post accreditation quality initiatives *(second and subsequent cycles)*	

Qualitative analysis of Criterion VI (300 to 500 words)

Vision and Mission of the university are clearly defined. Vice Chancellor ensures smooth functioning of the university in implementation of various policies for continuous improvement. Senate and Syndicate members play vital role in decision making through different statutory bodies.

The university has constituted Advisory Committee, Research Committee and Committee of Courses and Studies at Departmental level to handle various academic, administrative and research related issues.

Perspective plan for next 5 years has been prepared for development and implementation of various plans such as more focused research activities, optimal use resource mobilization, extensive use of ICT services etc.

Various bodies such as Executive Council, Academic Council, Faculties, Selection Committee, Students Advisory Committee are held regularly and minutes are well documented and action taken report is prepared. Service rules and Grievance redressal Mechanism is also in place.

Being a state university all existing welfare schemes are provided. The university provides medical facilities, group insurance scheme, residential quarters, day care centre

for the children of its teaching and non-teaching staff.

The university has a Performance Appraisal System for its teaching and non-teaching staff. UGC guidelines for PBAS are followed up. Promotions are done as per UGC guidelines for CAS and API scores with supporting documents.

Internal audit and external audit mechanism is already in place. The Office of the Accountant General (AG) conducted audit in the year 2107. University should answer the para of AG audit well in time.

Utilization of resources is planned through Finance Committee as well as Executive Council. Resource mobilisation is taking place with grants like RUSA, Research Project grants, examination fees, affiliation fees, donation, and fees generated from self-finance courses.

IQAC of the university established in 2004 and plays vital role for automation of the university also actively involved in improvement of various academic and administrative matters. IQAC has taken initiatives for Skill Development and Enhancement of Research Publications. Several MOUs have been signed with different institutes. To enhance the research culture among the faculty members, IQAC conducted several meetings to discuss need of research, strategies to increasing research publications. IQAC introduced online feedback collection method for stakeholders. Students from all programmes have provided their e-form through online mode.

Teaching learning processes, structures and methodologies of operation and learning outcomes at period intervals through IQAC setup.

The University has implemented Elective Course system and Choice Based Credit System (CBCS) in few departments. Incremental improvement made is reflected on action taken report. CCTV surveillance system is installed recently in all zones of the campus and directly monitored by VC office.

Criterion 7 – Institutional Values and Best Practices
(Key Indicator and Qualitative Metrics (Q₁M) in Criterion VII)

7.1	*Institutional Values and Social Responsibilities:*
7.1.1	*Gender Equity*

Q₁M	2. Institution shows gender sensitivity in providing facilities such as:
	   a) Safety and Security
	   b) Counselling
	   c) Common Room

7.1.2	*Environmental Consciousness and Sustainability*

Q₁M	3. Waste Management steps including:
	  • Solid waste management
	  • Liquid waste management
	  • E-waste management

Q₁M	4. Rain water harvesting structures and utilization in the campus

Q₁M	5. Green Practices
	  • Students, staff using
	   a) Bicycles
	   b) Public Transport
	   c) Pedestrian friendly roads
	  • Plastic-free campus
	  • Paperless office
	  • Green landscaping with trees and plants.

7.1.3	*Differently abled (Divyangjan) friendliness*
7.1.4	*Inclusion and Situatedness*
7.1.5	*Human Values and Professional Ethics*
Q₁M	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities.
Q₁M	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	*Best Practices:*
7.2.1 **Q₁M**	State at least two institutional best practices (as per NAAC format)
7.3	*Institutional Distinctiveness:*
7.3.1 **Q₁M**	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion VII (300 to 500 words)

The university has taken several security steps for safe environment including girl students. CCTV surveillance system is installed in the campus which is directly monitored by VC Office. Several programmes on awareness of gender sensitivity by way of workshops, counselling are organized by the university. Separate provision of common rooms and wash rooms made available for students. University also has centre of Psychological guidance and counselling.

Waste Management System is in place. Garbage bins at many places on campus are provided. Installed an incinerator for disposal of medical waste. As per Government of India regulations, a provision of e-waste management has been made. Rain water harvesting facility is also in place. Liquid waste management is also in place.

Transport facility is not functional. Institution has constituted supervisory committee involving students, teachers and non-teaching staff for awareness for plastic free campus. Signage for the same is also placed in the campus. University has also conduced energy audit, green audit, environment audit, and ISO 9001:2105 and ISO 14001: 2105. Institution has taken initiatives for automation by using ICT services. The university is spread over 210

acres of land located in region known for profound diversity of flora and fauna.

The university celebrates national festivals and important national days such as, Republic Day, Independence Day as well as birth / death anniversaries of great Indian personalities.

Transparency in financial, academic and administrative functioning. Recruitment is not done for teaching and non-teaching staff since long.

Automation, and Social responsibility are the two best practices of the institution.
NEP implementation, ERP Implementation, Conducive Environment for Sports and lush green campus are the distinctive to its vision and mission.

Section III: OVERALL ANALYSIS based on *Institutional Strengths, Weaknesses, Opportunities & Challenges (SWOC)* **(300 to 500 words)**

Institutional Strength

- A sprawling campus with 34% green cover and adequate vacant land for future development.
- Use of ICT services in administrative processes including admission and examination.
- Partial automation and transforming into a smart campus with full capacity utilization and efficiency

Institutional Weakness

- Inadequate teaching and non-teaching staff.
- Lack of modern analytical facility for cutting edge research
- Limited industrial collaboration and business incubation

Institutional Opportunity

- Contribute towards solving local and regional issues of societal concern, natural resource assessment and management for sustainable development
- Develop strong institutional collaboration for research and teaching
- Corporate funding for business incubation and application research

Institutional Challenge

- Renovation and replenishment of the ageing physical facilities
- Deployment of NEP effectively and meaningfully
- Inadequate funding to buildup infrastructure, state of art laboratories for cutting-edge research

Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Perspective plan for next five years incorporating inputs of stakeholders like alumni, parents, industry experts and socially eminent public may be prepared for overall development of the university.
- Vacant position of teachers and administrative staffs may be filled up on priority basis.
- Finishing school may be established to provide employability skills and promote placement.
- Faculty members be motivated to publish research papers in reputed national and international journals with high impact factor.
- Commercialization of innovations may be initiated.
- Implementation of CBCS in true meaning and spirit.
- International collaboration should be encouraged by signing MoU.
- Faculty members should avail funding for research.
- Incubation and Start up cell should be strengthened.
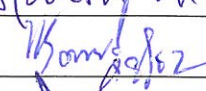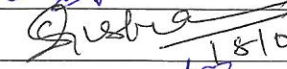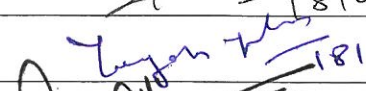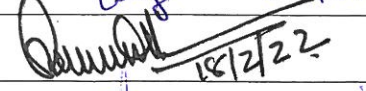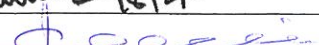- Online Education, E- Content and Library facilities should be strengthened.
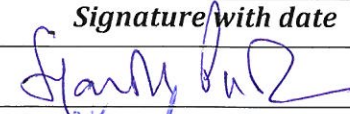
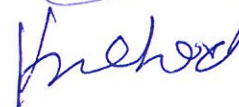*I have gone through the observations of the Peer Team as mentioned in this report.*

Signature of the Head of the Institution
Seal of the Institution

VICE CHANCELLOR
VEER NARMAD SOUTH GUJARAT UNIVERSITY
SURAT-395 007.

Signatures of the Peer Team Members:

Sl. No	Name		Signature with date
1	Prof. Harish Padh	Chairperson	
2	Dr. Bhaskar Rawal	Member	
3	Dr. Jagdish Joshi	Member	
4	Dr. Shivani Mishra	Member	18/02/2022
5	Dr. Yogesh Yadav	Member	18/02/2022
6	Dr. Gurudutta Japee	Member	18/2/22
	Dr. Apurva Desai	IQAC Co-ordinator	

Place: Surat

Date: 18-02-2022