



**VEER NARMAD  
SOUTH GUJARAT UNIVERSITY**

**Udhna-Magdalla Road,  
Surat-395007, Gujarat.**

**[www.vnsgu.ac.in](http://www.vnsgu.ac.in)**

**Annual Quality Assurance Report  
of the IQAC  
Year : 2011-12**

**Submitted to :**

**National Assessment and Accreditation Council**

**P.O. Box No. 1075, Nagarbhavi,  
BANGALORE – 560072, Karnataka.**

# The Annual Quality Assurance Report (AQAR) of the IQAC for the Year 2011-12

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution	VEER NARMAD SOUTH GUJARAT UNIVERSITY
1.2 Address Line 1	UDHNA – MAGDALLA ROAD,
Address Line 2	
City/Town	SURAT
State	GUJARAT
Pin Code	395007
Institution e-mail address	info@vnsgu.ac.in
Contact Nos.	0261-2227141 to 2227146
Name of the Head of the Institution:	<b>Dr. Dakshesh Thakar</b>
Tel. No. with STD Code:	
Mobile	09723433985
Name of the IQAC Co-ordinator:	<b>Dr. Kiran Pandva</b>
Mobile:	9427104853
IQAC e-mail address:	iqac.vnsgu@gmail.com
1.3 NAAC Track ID	--
1.4 NAAC Executive Committee No. & Date:	EC/54/RAR/120
1.5 Website address:	www.vnsgu.ac.in
Web-link of the AQAR:	http://www.vnsgu.ac.in/IQAC/IQAC/repo.php

### 1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++		2004	16/09/2004 to 15/09/2009
2	2 <sup>nd</sup> Cycle	B	2.82	2011	08/01/2011 to 07/01/2016
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : 28/08/2005

1.8 AQAR for the year (for example 2010-11) 2011-12

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2007-08 submitted to NAAC
- ii. AQAR 2008-09 submitted to NAAC on 06/02/2010
- iii. AQAR 2009-10 submitted to NAAC on 07/02/2011
- iv. AQAR 2010-11 submitted to NAAC on 21/07/2012

1.10 Institutional Status

University State  Central  ned  te

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-Department of Education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu) Engineering  Health Science  Management

Others (Specify)

- Medicine
- Rural Studies

1.12 Name of the Affiliating University (for the Colleges)

--

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence -- UGC-CPE --

DST Star Scheme -- UGC-CE --

UGC-Special Assistance Programme	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         Department of Computer Science          Department of Chemistry       </div>	DST-FIST	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         Department of Chemistry-2009       </div>
UGC-Innovative PG programmes	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         --       </div>	Any other ( <i>Specify</i> )	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         --       </div>
UGC-COP Programmes	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         --       </div>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         11       </div>												
2.2 No. of Administrative/Technical staff	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         0       </div>												
2.3 No. of students	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         0       </div>												
2.4 No. of Management representatives	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         3       </div>												
2.5 No. of Alumni	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         0       </div>												
2.6 No. of any other stakeholder and community representatives	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         0       </div>												
2.7 No. of Employers/ Industrialists	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         0       </div>												
2.8 No. of other External Experts	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         3       </div>												
2.9 Total No. of members	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         17       </div>												
2.10 No. of IQAC meetings held	<div style="border: 1px solid black; padding: 5px; width: fit-content;">         0       </div>												
2.11 No. of meetings with various stakeholders:	<table border="0" style="margin-left: 20px;"> <tr> <td>No.</td> <td> <div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div> </td> <td>Faculty</td> <td> <div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div> </td> </tr> <tr> <td>Non-Teaching Staff</td> <td> <div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div> </td> <td>Students</td> <td> <div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div> </td> </tr> <tr> <td>Alumni</td> <td> <div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div> </td> <td>Others</td> <td> <div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div> </td> </tr> </table>	No.	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>	Faculty	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>	Non-Teaching Staff	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>	Students	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>	Alumni	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>	Others	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>
No.	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>	Faculty	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>										
Non-Teaching Staff	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>	Students	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>										
Alumni	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>	Others	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>										
2.12 Has IQAC received any funding from UGC during the year?	<table border="0" style="margin-left: 20px;"> <tr> <td>Yes</td> <td> <div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div> </td> <td>No</td> <td> <div style="border: 1px solid black; padding: 5px; width: fit-content;">           ✓         </div> </td> </tr> </table>	Yes	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>	No	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           ✓         </div>								
Yes	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           --         </div>	No	<div style="border: 1px solid black; padding: 5px; width: fit-content;">           ✓         </div>										
If yes, mention the amount	N.A.												

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	19	00	00	00
PG	36	00	11	00
UG	04	00	03	00
PG Diploma	06	01	02	06
Integrated Courses	02	00	02	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others (M. Phil)	19	00	00	00
<b>Total</b>	<b>86</b>	<b>01</b>	<b>18</b>	<b>06</b>

Interdisciplinary				
Innovative				

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	47
Trimester	--
Annual	1

#### 1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Parents  Employers

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

#### Department of Aquatic Biology

Major feedback from students was to increase time for practical and basic infrastructure facility for equipment's like microscope.  
Number of practical hours and microscopes were increased.

#### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

##### Department of Biotechnology

Syllabus is revised every year. Presently replaced by CBCS Syllabus  
New Syllabus is designed considering biotech industry requirement and placement prospects.

##### Department of Computer Science

Syllabi revised every year cyclically

**Department of Economics**

Every three years

**Department of Human Resource Development**

Department keeps on updating its syllabus from time to time

**Department of Interior Design**

Changes in marking scheme

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

	Total	Asst. Professors	Associate Professors	Professors	Others
Grant in-aid	73	43	22	08	--
Self-Finance	32	32	00	00	--
Total	105	75	22	08	--

#### 2.2 No. of permanent faculty with Ph.D.

72
----

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
Grant in-aid	--	21	--	22	--	15	--	--	00	58
Self-Finance	--	--	--	--	--	--	--	--	--	--
Total	--	21	--	22	--	15	--	--	00	58

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

45
----

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	64	83	48
Presented papers	75	60	36
Resource Persons	9	9	8

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

##### **Department of Architecture**

An interactive and participatory approach has been adopted for teaching by introducing workshop and best practices at national & international level.
---

##### **Department of Computer Science**

Use of ICT



**Department of English**

The use of ICT in teaching, evaluation through students' seminar paper presentation and viva voce

**Department of Journalism & Mass Communication**

Power point presentation, Practical work

**Department of Mathematics**

Group discussion and seminar on the topics in syllabus by student

**Department of Physics**

Design, build and test different types of experiments  
Project work at 4<sup>th</sup> semester  
Computer lab for all courses

2.7 Total No. of actual teaching days during this academic year

215

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

36

24

28

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title Of The Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	Pass %
Diploma In Anaesthesiology (D.A.)	1	0.00%	0.00%	0.00%	100.00%
M.D. ( Anaesthesiology )	8	0.00%	0.00%	0.00%	100.00%
M.D. ( Anatomy )	5	0.00%	0.00%	0.00%	100.00%
Third Year B.B.A. (Sixth Semester)	2249	5.47%	19.16%	3.25%	29.17%
Third Year B.C.A. (Sixth Semester)	2517	5.96%	32.46%	40.56%	8.78%
Bachelor Of Department Of Education ( Basic ) ( Second Semester )	137	0.00%	0.00%	0.00%	100.00%
Bachelor Of Department Of Education ( Second Semester )	2794	0.00%	0.00%	0.00%	99.28%
Fourth Year B.H.M.S.	7	0.00%	0.00%	0.00%	0.00%
Bachelor Of Interior Design (Ninth Semester )	13	23.08%	30.77%	15.38%	30.77%

Bachelor Of Library & Information Science ( Second Semester )	21	0.00%	0.00%	0.00%	100.00%
Fourth Year B.Optometry [Degree]	15	0.00%	0.00%	0.00%	100.00%
Bachelor Of Performing Arts (Dance)( Fourth Semester )	8	0.00%	50.00%	25.00%	0.00%
Bachelor Of Performing Arts (Drama)( Fourth Semester )	6	0.00%	100.00%	16.67%	0.00%
Bachelor Of Performing Arts (Music)( Fourth Semester )	7	0.00%	57.14%	28.57%	0.00%
Final Year Bachelor Of Pharmacy	31	3.23%	45.16%	32.26%	0.00%
Diploma In Community Medicine (D.C.M.)	2	0.00%	0.00%	0.00%	100.00%
M.D. ( Community Medicine )	6	0.00%	0.00%	0.00%	100.00%
Post Graduate Diploma In Computer Application ( Second Semeste)	32	0.00%	21.88%	9.38%	9.38%
M.D. ( Dermatology, Venereology & Leprology )	2	0.00%	0.00%	0.00%	100.00%
Post Graduate Diploma In Medical Laboratory Technology	71	1.41%	28.17%	43.66%	14.08%
M.S. ( E. N. T. )	2	0.00%	0.00%	0.00%	100.00%
Diploma In Otorhinolaryngology (D.L.O.)	1	0.00%	0.00%	0.00%	100.00%
M.S. ( General Surgery )	10	0.00%	0.00%	0.00%	90.00%
M.S. ( Obstetrics & Gynaecology )	6	0.00%	0.00%	0.00%	83.33%
Diploma In Obstetrics & Gynaecology (D.G.O.)	1	0.00%	100.00%	0.00%	0.00%
Third Year LL.B. (Sixth Semester)	550	0.00%	0.73%	43.27%	44.00%
Master Of Laws ( Part - Ii )	94	0.00%	3.19%	35.11%	10.64%
Master Of Arts ( External ) ( Comparative Literature ) ( Part - Ii )	1	0.00%	0.00%	0.00%	0.00%
Master Of Arts ( External ) ( Department Of Economics ) ( Part - Ii )	96	0.00%	1.04%	44.79%	16.67%
Master Of Arts ( External ) ( Department Of English ) ( Part - Ii )	275	0.00%	0.36%	25.82%	29.09%
Master Of Arts ( External ) ( Gujarati ) ( Part - Ii )	364	0.00%	0.82%	33.79%	21.98%
Master Of Arts ( External ) ( Hindi ) ( Part - Ii )	182	0.00%	3.30%	51.10%	13.74%
Master Of Arts ( External ) ( History ) ( Part - Ii )	103	0.00%	0.00%	31.07%	23.30%
Master Of Arts ( External ) ( Maths ) ( Part - Ii )	3	0.00%	0.00%	0.00%	0.00%

Master Of Arts ( External ) ( Political Science ) ( Part - Ii )	14	0.00%	14.29%	50.00%	7.14%
Master Of Arts ( External ) ( Psychology ) ( Part - Ii )	62	0.00%	1.61%	30.65%	35.48%
Master Of Arts ( External ) ( Sanskrit ) ( Part - Ii )	52	0.00%	19.23%	25.00%	7.69%
Master Of Arts ( External ) ( Sociology ) ( Part - Ii )	40	0.00%	0.00%	22.50%	35.00%
Master Of Arts ( Department Of Economics ) ( Part - Ii )	6	0.00%	0.00%	16.67%	16.67%
Master Of Arts ( Department Of English ) ( Part - Ii )	4	0.00%	0.00%	0.00%	50.00%
Master Of Arts ( Gujarati ) ( Part - Ii )	6	0.00%	0.00%	0.00%	50.00%
Master Of Arts ( Hindi ) ( Part - Ii )	9	0.00%	0.00%	11.11%	55.56%
Master Of Arts ( Sanskrit ) ( Part - Ii )	1	0.00%	0.00%	0.00%	0.00%
Master Of Arts ( Sociology ) ( Part - Ii )	1	0.00%	0.00%	100.00%	0.00%
Master Of Arts (Department Of Comparative Literature) ( Fourth Semester )	21	0.00%	0.00%	0.00%	100.00%
Master Of Arts (Department Of Economics) ( Fourth Semester )	275	0.00%	0.00%	0.00%	86.55%
Master Of Arts (Department Of English) ( Fourth Semester )	250	0.00%	0.00%	0.00%	83.60%
Master Of Arts (Gujarati) ( Fourth Semester )	951	0.00%	0.00%	0.00%	92.95%
Master Of Arts (Hindi) ( Fourth Semester )	524	0.00%	0.00%	0.00%	92.75%
Master Of Arts (History) ( Fourth Semester )	203	0.00%	0.00%	0.00%	97.04%
Master Of Arts (Home Science) ( Fourth Semester )	8	0.00%	0.00%	0.00%	62.50%
Master Of Arts (Psychology) ( Fourth Semester )	69	0.00%	0.00%	0.00%	98.55%
Master Of Arts (Sanskrit) ( Fourth Semester )	272	0.00%	0.00%	0.00%	94.12%
Master Of Arts (Sociology) ( Fourth Semester )	49	0.00%	0.00%	0.00%	100.00%
M. A. Mass Communication ( Fourth Semester )	6	0.00%	0.00%	0.00%	100.00%
Master Of Business Administration ( Fourth Semester ) (Full Time)(New)	85	10.59%	41.18%	1.18%	14.12%
Master Of Business Administration ( Tourism & Hospitality Management ) ( Fourth Semester ) (New)	6	33.33%	16.67%	0.00%	0.00%
Master Of Business Administration ( Evening ) ( Sixth Semester ) (New)	12	0.00%	25.00%	0.00%	25.00%

Third Year M.B.B.S. ( Part - Ii )	240	0.00%	0.00%	0.00%	90.00%
Master Of Business Department Of Economics ( Fourth Semester )	32	0.00%	0.00%	0.00%	96.88%
Master Of Computer Application ( Sixth Semester )	52	19.23%	59.62%	17.31%	0.00%
Master Of Commerce ( Part - I ) ( External )	2520	0.00%	0.00%	0.00%	31.43%
Master Of Commerce ( Part - Ii ) ( External )	1456	0.00%	6.59%	21.70%	13.32%
Master Of Commerce ( Semester-Iv )	1035	0.00%	0.00%	0.00%	84.06%
M.D. ( General Medicine )	10	0.00%	0.00%	0.00%	100.00%
M.Ed. ( Second Semester )	96	0.00%	0.00%	0.00%	95.83%
Master Of Human Resource Development ( Fourth Semester )	109	0.00%	0.00%	0.00%	91.74%
Master Of Human Resource Development ( Sixth Semester ) ( Evening )	23	0.00%	13.04%	34.78%	43.48%
M.D. ( Microbiology )	1	0.00%	0.00%	0.00%	0.00%
Master Of Library & Information Science ( Part - Ii )	24	4.17%	37.50%	50.00%	0.00%
Master Of Labour Welfare ( Part - Ii ) ( Fourth Semester )	26	0.00%	0.00%	0.00%	100.00%
Master Of Rural Studies ( Fourth Semester )	36	0.00%	0.00%	0.00%	88.89%
Master Of Science ( Part - Ii )	27	0.00%	40.74%	55.56%	0.00%
Master Of Science ( Fourth Semester ) (Statistics)	1	0.00%	0.00%	0.00%	0.00%
Master Of Science ( Fourth Semester ) (Aquatic Biology)	8	0.00%	0.00%	0.00%	100.00%
Master Of Science ( Fourth Semester ) (Analytical Department Of Chemistry)	13	0.00%	0.00%	0.00%	100.00%
Master Of Science ( Fourth Semester ) (Inorganic Department Of Chemistry)	9	0.00%	0.00%	0.00%	100.00%
Master Of Science ( Fourth Semester ) (Organic Department Of Chemistry)	296	0.00%	0.00%	0.00%	97.30%
Master Of Science ( Fourth Semester ) (Physical Department Of Chemistry)	8	0.00%	0.00%	0.00%	100.00%
Master Of Science ( Fourth Semester ) (Medical Technology (Biodepartment Of Chemistry))	4	0.00%	0.00%	0.00%	100.00%
Master Of Science ( Fourth Semester ) (Medical Technology (Microbiology))	9	0.00%	0.00%	0.00%	88.89%
Master Of Science ( Fourth Semester )	58	0.00%	0.00%	0.00%	96.55%

(Mathematics)					
Master Of Science ( Fourth Semester ) (Environmental Department Of Chemistry (Self Finance))	20	0.00%	0.00%	0.00%	100.00%
Master Of Science ( Fourth Semester ) (Industrial Department Of Chemistry ( Self Finance))	18	0.00%	0.00%	0.00%	100.00%
Master Of Science ( Fourth Semester ) (Pharmaceutical Department Of Chemistry (Self Finance))	19	0.00%	0.00%	0.00%	100.00%
Master Of Science ( Fourth Semester ) (Microbiology)	68	0.00%	0.00%	0.00%	98.53%
Master Of Science ( Fourth Semester ) (Botany)	12	0.00%	0.00%	0.00%	100.00%
Master Of Science ( Fourth Semester ) (Physics (Electronics))	12	0.00%	0.00%	0.00%	50.00%
Master Of Science ( Fourth Semester ) (Physics (Material Science))	8	0.00%	0.00%	0.00%	87.50%
Master Of Science ( Fourth Semester ) (Physics (Theoretical Physics))	3	0.00%	0.00%	0.00%	100.00%
B.Sc.(I.T.)(Sixth Semester)(M.Sc.(I.T.) 5 Year Integrated Course )	108	40.74%	33.33%	18.52%	5.56%
M. Sc. (I. T.) ( Tenth Semester ) ( M. Sc. (I. T.) 5 Year Integrated Course )	82	0.00%	0.00%	0.00%	100.00%
Master Of Social Work ( Fourth Semester )	41	0.00%	0.00%	0.00%	97.56%
M.S. ( Ophthalmology )	2	0.00%	0.00%	0.00%	100.00%
M.S. ( Orthopaedics )	3	0.00%	0.00%	0.00%	100.00%
M.D. ( Pathology )	4	0.00%	0.00%	0.00%	100.00%
Diploma In Clinical Pathology (D.C.P.)	3	0.00%	33.33%	0.00%	66.67%
M.D. ( Paediatrics )	10	0.00%	0.00%	0.00%	100.00%
Post Graduate Diploma In Journalism ( Second Semester )	16	0.00%	0.00%	0.00%	75.00%
Post Graduate Diploma In Research Methodology ( Second Semester )	20	0.00%	15.00%	50.00%	5.00%
Post Graduate Diploma In Research Methodology ( External ) (Second Semester )	7	0.00%	14.29%	42.86%	0.00%
M.D. ( Pharmacology )	1	0.00%	0.00%	0.00%	100.00%
M.D. ( Psychiatry )	1	0.00%	0.00%	0.00%	100.00%
Diploma In Psychiatry (D.P.M.)	1	0.00%	0.00%	0.00%	100.00%

Diploma In Public Health (D.P.H.)	1	0.00%	0.00%	0.00%	100.00%
M.D. ( Radio-Diagnosis )	1	0.00%	0.00%	0.00%	100.00%
Diploma In Radio-Diagnosis (D.M.R.D.)	1	0.00%	0.00%	0.00%	100.00%
M.D. ( T.B. & Chest )	1	0.00%	0.00%	0.00%	100.00%
Diploma In T. B. & Chest (D.T.C.D.)	1	0.00%	0.00%	0.00%	0.00%
Third Year Bachelor Of Arts ( External )	1876	0.00%	3.09%	28.41%	42.38%
Third Year Bachelor Of Arts	8635	0.00%	6.42%	37.71%	43.76%
Third Year Bachelor Of Commerce	10910	0.00%	4.02%	24.67%	28.96%
T.Y.B.Com. (External)	1768	0.00%	1.19%	14.65%	20.36%
T. Y. B. P. E.	29	3.45%	96.55%	0.00%	0.00%
Third Year Bachelor Of Rural Studies	297	26.26%	69.36%	1.68%	0.34%
Third Year Bachelor Of Science	2267	0.00%	28.58%	38.16%	10.59%
Third Year Bachelor Of Social Work	31	0.00%	29.03%	70.97%	0.00%
Third Year Bachelor Of Commerce (Honors)	1	0.00%	0.00%	100.00%	0.00%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC regularly monitors the progress and gets insight into the changes to be incorporated.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	30
HRD programmes	1
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	31
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	35
Others	5

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	256	54	--	194
Technical Staff	--	--	--	--

\*Technical staff has been included in the temporary administration staff.

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

##### Department of Architecture

At present the department is in developing stage, hence, we are in the process of developing physical infrastructure which can facilitate research and consultancy. We are targeting 2015-16 to initiate research publications and undertake design consultancy work.

##### Department of Education

Departmental Research Committee

##### Department of Human Resource Development

Department regularly conducts workshops and training programs of “research methodology (various aspects like data analysis, use of software packages like SPSS, Eviews, R, and research writing etc.)” for not only its faculty members but also scholars from outside the university.

##### Department of Physics

University conducts Ph.D. Entrance exam

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	8	--	--
Outlay in Rs. Lakhs	1.92	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	1	--
Outlay in Rs. Lakhs	1.37	1.36	6	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	117	36	3
Non-Peer Review Journals	0	6	0
e-Journals	12	1	4
Conference proceedings	32	7	1

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS



3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

**Department of Aquatic Biology**

Comment [A1]:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	2009-11	ONGC, Surat	6.0 lakhs	6.0 lakhs
Total			6.0 lakhs	6.0 lakhs

**Department of Biotechnology**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	3 year	H. N. G.University, Patan	proposed Rs. 11,68,000/-	--
Industry sponsored	2 year	MANTRA, Surat	3 lakhs	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	1 year	Guj Cost	20,000/-	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

**Department of Chemistry**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2011-12	UGC,BRNS	30,95,300/-	2,41,500/-
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

**Department of Physics**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	BRNS AND UGC	15,02,900/-	WHOLE AMOUNT

Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	03	--	15,02,900/-	--

### **Department of Rural Studies**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	2011	DRDA, Surat	50,000/-	50,000/-
Total			50,000/-	50,000/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution

Level Number	International 1	National 2	State 3	University 1	College 0
Sponsoring agencies	Dept.of Edn. & V.T.Chokshi Edn. College	1 by UGC	1 organised by Gujarat State Bio-Technology Mission (GSBTM), Gandhinagar. Gujarat	Dept.of Edn. &Kamla Edn. College	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
1	0	1	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level International level

3.22 No. of students participated in NCC events:

University level  State level   
National level International level

3.23 No. of Awards won in NSS:

University level -- State level --  
National level International level -- --

3.24 No. of Awards won in NCC:

	University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	International level	<input type="text" value="--"/>		<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="1"/>	College forum	<input type="text" value="14"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**Department of Education**

University Youth Festival Programme.

**Department of Public Administration**

The teachers of the Department provide training and guidance to such candidates who wish to appear in the Civil services examinations. The faculty members are providing extension services by way of lectures, guidance and training to various institutions like the Indira Gandhi National Open University, Dr. Ambedkar Open University. As part of field work, students participate in Social Welfare Programmes.

**Department of Library and Information Science**

Swachhata abhiyan

**Department of Mathematics**

Students participated in Youth festival and sports activity.

**Department of Physics**

Conducted Lectures on  
(1) Nobel Prize in physics  
(2) Popularization of science  
(3) Theoretical physics  
(4) Department of Educational tour

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

The University has a campus area of 210 Acres in which Departments are included, there is no specification of Departmental campus area.

#### Department of Aquatic Biology

Comment [A2]:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	210 Acre	--	--	--
Class rooms	2 (13 x 28 sq. feet)	--	UGC	--
Laboratories	1 (19 x 30 sq. feet), 1 (20 x 24 sq. feet)	--	University	--
Seminar Halls	1 (19 x 30 sq. feet)	--	University	--
No. of important equipments purchased ( 1-0 lakh) during the current year.	1 ( -counting system)	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	5,05,532/-	--	--	5,05,532/-
Others	--	--	--	--

#### Department of Architecture

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20,000 Sq.Mt.	00	Architecture Self Finance Fund	20,000 Sq.Mt.
Class rooms	06	00	Architecture Self Finance Fund	06
Laboratories	01	00	Architecture Self Finance Fund	01
Seminar Halls	Common Hall of University can be utilised.			
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	05	Architecture Self Finance Fund	05
Value of the equipment purchased during the year (Rs. in Lakhs)	--	1,96,055/-	Architecture Self Finance Fund	1,96,055/-
Others	--	35,99,683/-	Architecture Self Finance Fund	35,99,683/-

#### Department of Bioscience

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	210 Acre			210 Acre
Class rooms	3			

Laboratories	7			
Seminar Halls	1			
No. of important equipments purchased ( 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### **Department of Biotechnology**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	<b>04</b>	--	--	<b>04</b>
Laboratories	<b>07</b>	--	--	<b>07</b>
Seminar Halls	--	--	--	--
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### **Department of Business and Industrial Management**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area –	563.51 sq.m.	--	--	--
Class rooms –	657.40 sq.m.	--	--	--
Laboratories –	1 x 192.7797 + 1 x 40.6 sq.m.	--	--	--
Seminar Halls –	1x 153.10 sq.m.	--	--	--
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### **Department of Comparative Literature**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--

Class rooms	Multi-media and laptop (05)	--	UGC fund	--
Laboratories	1.Multimedia, 15.desktops, 1.OHP,1.Visulizer, 1.Interactive Panel	--	UGC Fund	--
Seminar Halls	--	--	--	--
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### **Department of Chemistry**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	10	--	--	--
Laboratories	10	--	--	--
Seminar Halls	01	--	--	--
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### **Department of Computer Science**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	5	--	--	--
Laboratories	4	--	--	--
Seminar Halls	1	--	--	--
No. of important equipments purchased ( 1-0 lakh) during the current year.	35 ( Computer)	--	DD Fund	35
Value of the equipment purchased during the year (Rs. in Lakhs)	9,10,000/-	--	--	--
Others	--	--	--	--

#### **Department of Economics**

Facilities	Existing	Newly created	Source of Fund	Total

Campus area –				
Class rooms –	3			3
Laboratories –	1			1
Seminar Halls –	1			1
No. of important equipments purchased ( 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

**Department of Education**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	04	--	--	04
Laboratories	--	--	--	--
Seminar Halls	01	--	--	01
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

**Department of Fine Arts**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area		--	--	--
Class rooms	3	--	--	3
Laboratories	1	--	--	1
Seminar Halls	--	--	--	--
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

**Department of Human Resource Development**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	6	--	--	6



Laboratories	2	--	--	2
Seminar Halls	1	--	--	1
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

**Department of Information Science & Technology**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	8	--	--	8
Laboratories	4	--	--	4
Seminar Halls	1	--	--	1
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	95,16,288/-	7,300/-	--	95,23,588/-
Others	--	--	--	--

**Department of Interior Design**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	3	--	Sf	--
Laboratories	1	--	Sf	--
Seminar Halls	--	--	--	--
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

**Department of Journalism & Mass Communication**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	210 Acre			210 Acre
Class rooms	6 (1602 Sq. ft)			6 (1602 Sq. ft)
Laboratories	1 (288)			1 (288)

	Sq.ft)			Sq.ft)
Seminar Halls	1 (378Sq. Ft)			1 (378Sq. Ft)
No. of important equipments purchased ( 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### **Department of Law**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Library)	210 Acre			210 Acre
Class rooms	4			4
Laboratories				
Seminar Halls				
No. of important equipments purchased ( 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### **Department of Library and Information Science**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Library)	210 Acre			210 Acre
Class rooms	3			3
Laboratories	1			1
Seminar Halls	1			1
No. of important equipments purchased ( 1-0 lakh) during the current year.	1			1
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### **Department of Mathematics**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	210 Acre			210 Acre
Class rooms	4			4
Laboratories	2			2

Seminar Halls				
No. of important equipments purchased ( 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### **Department of Physics**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	210 Acre			210 Acre
Class rooms	05			05
Laboratories	06			06
Seminar Halls	1 Seminar common for Mathematics, Physics, and Department of Chemistry			1 Seminar common for Mathematics, Physics, and Department of Chemistry
No. of important equipments purchased ( 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### **Department of Public Administration**

<i>Facilities</i>	<i>Existing</i>	<i>Newly created</i>	<i>Source of Fund</i>	<i>Total</i>
<i>Campus area</i>				
<i>Class rooms</i>	<i>02</i>			<i>02</i>
<i>Laboratories</i>	<i>01</i>			<i>01</i>
<i>Seminar Halls</i>				
<i>No. of important equipments purchased ( 1-0 lakh) during the current year.</i>				
<i>Value of the equipment purchased during the year (Rs. in Lakhs)</i>				
<i>Others</i>				

#### **Department of Rural Studies**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	210 Acre	--	--	210 Acre

Class rooms	02	--	--	02
Laboratories	02	--	--	02
Seminar Halls	01	--	--	01
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

**Department of Sociology**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	04	Grant in Aid/ SFI	Student Fees	04
Laboratories	01	"	--	01
Seminar Halls	01	"	--	--
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

**Department of Statistics**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	--	--	--	--
Class rooms	04	--	--	04
Laboratories	03	--	--	03
Seminar Halls	--	--	--	--
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	2 Computers 2 Printers	University Fund	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	53,400/- 12,600/-	--	--
Others	--	--	--	--

**University Science Instrumentation Centre (USIC)**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1	--	Self-finance	1

Class rooms	3	--	Self-finance	3
Laboratories	1	--	Self-finance	1
Seminar Halls	--	--	--	--
No. of important equipments purchased ( 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

#### 4.2 Computerization of administration and library

All administration work is done using computers and necessary correspondence with the other institutions is done through E Mail too.

##### **Department of Architecture**

2 Computers are used in Admin Office with internet connection  
1 Computer is being used in Library with internet connection

##### **Department of Biotechnology**

The library is equipped with reading books, internet and Xerox & scanning facility. Exam results have been computerized in MS Excel and computerization was also extended to other aspects of office administration.

##### **Department of Business and Industrial Management**

Partial computerisation of administration and library is available

##### **Department of English**

The function of the office and the library of Department of English are assisted by computers with Internet facility

##### **Department of Human Resource Development**

Department office and library both are fully computerized. Library uses SOUL software for management of books, issuance of books etc., work. There are 4 PCs in library for students and research scholars.

##### **Department of Information Science & Technology**

Soul software is used for library management.  
Admission process is online.  
Enrollment & PG registration is computerized.

##### **Department of Library and Information Science**

The library has a computerised information retrieval documentation and web inquiry centre using SOUL

##### **Department of Mathematics**

All administration work is done using computers and necessary correspondence with the University is done through E Mail. Library has been computerised.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books& Reference Books	176967	40343075	5598	2139250	182565	42482325
e-Books						
Journals	66	210574	93	303331	159	513905
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1207	27	784	124	0	43	203	50
Added	58	2	17	0	0	5	1	0
Total	1265	29	801	124	0	48	204	50

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

As government has made CCC/CCC+ mandatory for non-teaching staff, University encouraged the non-teaching staff to participate in training programme/examination organized by SPIPA, ITI etc. to develop their skill.

##### **Department of Architecture**

3 networked computers for Admin Office & 1 Computer in Library.

Computer Lab setup is in process so, technology up-gradation programme will be executed in future.

Internet facility is available to all teaching & Non-teaching staff as well as Students.

##### **Department of Economics**

Full access of computers and internet is available to all the students and staff

##### **Department of Education**

Internet Access available in Computer Lab, office and to all Staff members.

##### **Department of English**

Internet Access is available in Computer Lab and office to all Staff members.

##### **Department of Interior Design**

Computer, internet access

##### **Department of Physics**

Internet access to all staff members and students

**Department of Rural Studies**

All Teachers have Laptop, desktop & Printer with internet facility

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total :**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student orientation programs have been conducted by some departments.

#### 5.2 Efforts made by the institution for tracking the progression

##### **Department of Architecture**

Based on attendance and progress report we track the performance of each individual student and we also inform parents regarding the same at regular intervals.

##### **Department of Biotechnology**

A lecture was organised on the topic “How to prepare CV”  
Minaxi Lalit Science Award Test Examination was held by the Department

##### **Department of Human Resource Development**

Department keeps track of student progression and resolves any obstruction in their path.

##### **Department of Information Science & Technology**

Mock Interview.  
Mock Group discussion.  
Seminar.

##### **Department of Public Administration**

Apart from the academic activities, the students of the Department get opportunities to show case their talent in other activities like socio-cultural programmes, managing Department of Educational tours, running students magazine, participating in programmes like debate, elocution, quiz etc. The purpose is to ensure an all round development of the student. This enables the students to enhance their capabilities and compete in the market for employment opportunities. As part of personality development, students are also encouraged to express their views on all academic and extracurricular matters. They debate on issues and in the process develop qualities that help them appreciate and respect the other’s views.

The Department tries to keep track of the students who pass out of the Department and maintain communication with them.

##### **Department of University Science Instrumentation Centre (USIC)**

Continuous internal evaluation is in practice.



5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1218	2965	0	101

(b) No. of students outside the state 00

(c) No. of international students 00

Men	No	%	Women	No	%
	2012	46.97		2272	53.03

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1754	178	629	895	00	3456	2485	201	587	1011	00	4284

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Department of Biotechnology**

Seminar preparation by students from topic of Life Sciences as a part of Internal Evaluation

**Department of Education**

Total 40+35 Students guided every year

**Department of Human Resource Development**

Regular 'foundation course' classes for students. Many books for preparation of competitive examination are purchased and made available in the department library.

**Department of Library and Information Science**

Separate collection of competitive examinations

**Department of Mathematics**

The students are provided guidance on demand either individually or in group.

**Department of Physics**

Adequate guidance is provided to students.

**Department of Public Administration**

Faculty members guide the students as and when they approach for preparation for UPSC exams and GSPC Exams.

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET	8	ET/SLET	4	TE	1	--	
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

**Department of Architecture**

Professional Training Programme of year as a part of syllabus  
Putting up all the recruitment advertisement to notice board for students.

**Department of Bioscience**

Counselling and guidance is given to the students by the faculties for the choice of optional papers, academic programmes and the career options.

**Department of Biotechnology**

All students are taking guidance through Counsellor appointed by Co-ordinator for each semester.

**Department of Business and Industrial Management**

SWOT Analyses of Individual candidates.  
Matching the output of SWOT analyses with job profile.  
Career path counselling

**Department of Comparative Literature**

Counselling and guidance is given to the students by the faculties for the choice of optional papers, academic programmes and the career options.

**Department of Education**

To produce scholar teachers who can contribute to society and Department of Education bodies of the

**Department of English**

Counselling and the guidance are given to the students by the faculties for the choice of optional papers, academic programmes and various career options.

**Department of Human Resource Development**

Student counselling and career guidance services are provided by the faculty members of the department. Outside experts from corporate are also called to give guest lecture to guide the students in their career.

**Department of Information Science & Technology**

Career guidance & counselling is given to the students of B. Sc. (IT) final year, M.Sc. (IT) and M.Sc. (ICT) Students

**Department of Library and Information Science**

Notice Board and Classroom Information

**Department of Mathematics**

During the regular studies, the students are inspired through discussion from time to time either individually or in a group

No. of students benefitted

--

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
19	626	175	307

#### 5.8 Details of gender sensitization programmes

##### **Department of Architecture**

Sexual Harassment Programme  
Women Self Defence and Health Awareness Programme  
Anti Ragging Committee

##### **Department of English**

The course, "Women's Writing in English" is primarily about gender sensitization.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	860	12557069
Financial support from other sources	19	4629290
Number of students who received International/ National recognitions		

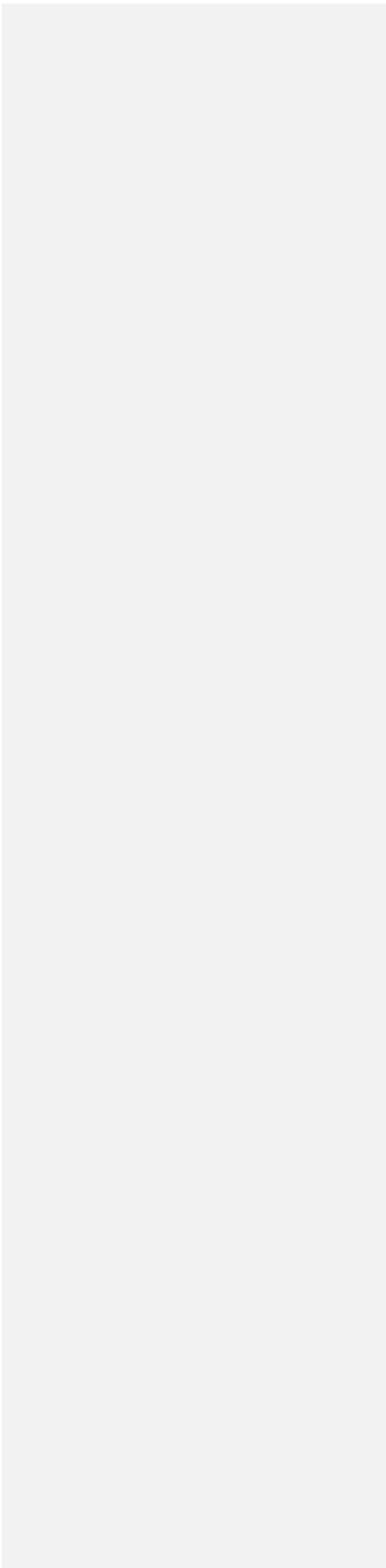
5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_



## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision

To be an institute of excellence in higher and technical Department of Education segment, sensitive to its regional needs and changing global realities.

#### Mission

In pursuance of its vision, Veer Narmad South Gujarat University offers different programmes through well designed curricular, co-curricular and extra-curricular activities; undertakes research and reaches out to society at large with various extension activities, in order to empower its stakeholders for the world class skills in terms of: research and enquiry, creativity and innovation, capacity to use high technology and value-based ethical leadership.

6.2 Does the Institution has a management Information System

#### Department of Information Science &Technology

Soul software for library administrative process.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

#### Department of Biotechnology

The department is affiliated to the VNSGU, Surat, A credit system under semester pattern is followed. The development of curriculum is done by the university "Adhoc Board of studies in B. Sc. and M. Sc. Biotechnology". The institute contributes to the effective implementation of the curriculum by the participation of teachers in syllabus designing.

The department offers enrichment courses to supplement the regular academic programmes the institution's goals. The department has organized various seminars, inter collegiate programmes, guest lectures, industrial visits, workshops in consultation with the stake holders and receives feedback regularly with reference to curriculum aspects.

Experts in different fields and academic scholars are invited to interact with the staff and students. Extension activities like sports & social awareness are regularly done by the department. The institution focuses on the overall development and integrated personality of students.

#### Department of Comparative Literature

MA. (Department of Comparative Literature) syllabus is revised every three years.

#### Department of Computer Science

Cyclically every year the syllabus is revised.

#### Department of Economics

As per the decision of the BOS and the needs of the department

**Department of English**

ELT course for the development of English language skills, multidisciplinary courses for comprehensive range of study, Indian Literature in Translation for nation building are introduced.

**Department of Human Resource Development**

Regular update of the syllabus

**Department of Information Science & Technology**

Inputs were taken from industry & academic experts to update the curriculum periodically to satisfy industry demands

**Department of Mathematics**

Upgrade the syllabus every 3 years

**Department of Public Administration**

The latest developments taking place in the field are incorporated

**Department of Physics**

Syllabus is updated regularly

## 6.3.2 Teaching and Learning

**Department of Architecture**

Preparation of Teaching Plan by each faculty for their respective subject  
Follow-up Term scheduled of VNSGU

**Department of Biotechnology**

Extensive use of ICT in teaching

**Department of Comparative Literature**

The use of ICT

**Department of Computer Science**

Teaching is done using ICT. Faculties are encouraged to attend conference /Seminar/ workshop.

**Department of Education**

Provision of Multimedia Projectors for use of ICT in Classroom.

**Department of English**

The use of ICT, interactive mode of teaching

**Department of Human Resource Development**

Use of ICT

### **Department of Information Science & Technology**

Adapting innovation tactics for teaching:  
Assignment Method  
Teaching using E-content  
Group Discussion Method  
Seminar Method  
Parallel Learning  
Inductive Deductive approach  
Learning through video lectures  
Preparation of charts

### **Department of Mathematics**

Use of Internet and the modern technologies and the advanced teaching aids.

### **Department of Public Administration**

Faculties attend Conferences and Seminars and present papers

### **Department of Physics**

16 hrs, teaching ,09 lab work in each course, tutorials  
Design ,built and test types of experiment  
Problem solving assignments, project work

### **University Science Instrumentation Centre (USIC)**

Thorough lab experiment and lectures

### 6.3.3 Examination and Evaluation

#### **Department of Architecture**

Internal Examination/Jury/Viva/Assignments conducted by the Institute.  
External Examination conducted by the VNSGU.

#### **Department of Bioscience**

Internal evaluation is also through viva voce and seminar paper presentation.

#### **Department of Biotechnology**

Continuous Internal Evaluation of students is done via written and oral Exam, Seminar Presentation and Assignment submission

#### **Department of Comparative Literature**

Internal evaluation is also through viva voce and seminar paper presentation.

#### **Department of Computer Science**

Continuous assessment of students through regular tests/Quiz/Seminar etc.

#### **Department of Education**

Examination Answer Sheets shown to the Students.

**Department of English**

Viva voce as one of the modes of internal evaluation

**Department of Human Resource Development**

Use of grading system

**Department of Mathematics**

Continuous evaluation apart from internal and external exams.

**Department of Physics**

Tutorial, assignment and unit test –internal exam  
External examinations as per rules  
Project viva

**6.3.4 Research and Development****Department of Biotechnology**

Students were encouraged to do research work (small project) for specific period of time in limited existing infrastructure

**Department of Computer Science**

Obtain major minor research projects. Paper publication in national & international Journal/Conference/Seminar

**Department of Education**

Regular daily research guidance, every Saturday group guidance, Research orientation Programmes

**Department of English**

Faculties' publication of research papers and their participation in seminars/ workshops

**Department of Human Resource Development**

Training programs and workshops

**Department of Information Science & Technology**

Teachers are encouraged to attend various workshops & course work related to respective subjects.

**Department of Mathematics**

Guidance to M.Phil. and Ph.D. Students.

**Department of Physics**

Content course for students  
Pre admission presentation  
Presentation after participation in seminar/conferences

**Department of Public Administration**

Faculties attend Conferences and Seminars and present papers. Also publish books, papers in journals



### 6.3.5 Library, ICT and physical infrastructure / instrumentation

#### **Department of Architecture**

At present department has temporary library at Old DBIM Building of VNSGU with 158 Text Books, 47 Reference Books & 15 library CDs. Purchased 02 PC, 02 Printers, 01 PC Server, 06 Green Boards, 10 Cupboards, for students 120 Drawing Tables, 40 Soft Boards.

#### **Department of Bioscience**

Use of LCD projectors in class rooms and for screening films related to syllabus.

#### **Department of Biotechnology**

Two Instruments room for both Research & Regular students.  
Library equipped with 1338 Books and internet facility.

#### **Department of Comparative Literature**

Use of LCD projectors in class rooms and for screening films related to syllabus.

#### **Department of Computer Science**

Every year we buy books pertaining to the current syllabus. Subscription of Department of Computer Science journals. Classes are equipped with Audio visual equipments. Presently the expansion of the building is being carried on.

#### **Department of Economics**

Departmental Library caters to over 50 students Plus 14 Research students along with internet access.

#### **Department of Education**

New editions of references are being added. Students are made to learn the use of ICT.

#### **Department of English**

Department of English has a small departmental library-cum-reading room, 32 computers, LCD projector, visual presenter

#### **Department of Human Resource Development**

We do regular purchase of books to cater to the needs of students. Improvement in library infrastructure has also been initiated.

#### **Department of Information Science & Technology**

Software is implemented for library management.  
Purchase of-  
Apple I Mac desktop  
Laptop, EPBX system  
4 Projectors

#### **Department of Mathematics**

The dept. received books from NBHM.

#### **Department of Physics**

Donor's library  
LCD projectors in each class room  
Panel presentation, licenced software

### **Department of Public Administration**

In addition to University Central Library , the Departmental Library also caters to the needs of students

### 6.3.6 Human Resource Management

#### **Department of Economics**

Department manages the support of Peon, Library Assistant, and laboratory assistant from its own funds.

#### **Department of Education**

Guest expert speakers are invited for various Subjects.

#### **Department of Human Resource Development**

Motivation  
Performance appraisal  
Parent meeting  
Training in soft skills  
Counselling/mentoring  
Extra-curricular activities/sports activities  
Suggestion box

#### **Department of Physics**

Welcome and farewell programme  
Awareness presentation  
Annual function, national day celebration

### 6.3.7 Faculty and Staff recruitment

#### **Department of Biotechnology**

Temporary Technical staff recruited

#### **Department of Economics**

As per the university norms. However, there is freedom to appoint administrative and academic staff, on a purely temporary basis, subject to the existing norms of the university.

#### **Department of Mathematics**

The necessary teachers other than the permanent staff are appointed as guest faculty for 11 months every year.

#### **University Science Instrumentation Centre (USIC)**

Adhoc and Visiting Faculty

### 6.3.8 Industry Interaction / Collaboration

#### **Department of Biotechnology**

Visit to industry at regular intervals

#### **Department of Business and Industrial Management**

Summer Assignment / Winter Project /Visiting Faculty / Placements

**Department of Computer Science**

Regularly interacting with industry for placement of students and internship. Inviting experts from industry to deliver Lectures and also for examination work

**Department of Human Resource Development**

Guest lectures by experts from industry.

**Department of Information Science & Technology**

Industry experts are called for expert talk on various subjects

**University Science Instrumentation Centre (USIC)**

Industry visits are compulsory

## 6.3.9 Admission of Students

**Department of Architecture**

Online NATA entrance test conducted by the Council of Architecture, New Delhi, every year. Centralized admission made by A.C.P.C., Ahmedabad by counselling, re-counselling & reshuffling. In case of vacant seats after A.C.P.C. counselling, the last round of counselling will be conducted by institute for admission as per ACPC Guidelines.

**Department of Biotechnology**

29 students (03 students left)

**Department of Comparative Literature**

Centralized

**Department of Computer Science**

Online admission is done by the conduct body of the state. For PGDCA students entrance test is conducted.

**Department of Education**

Admission based on merit based adhering to reservation quota, As per NCTE as well as UGC norms.

**Department of Human Resource Development**

Online admission Process.

**Department of Library and Information Science**

Written and Oral Test (For BLISc)  
Merit (MLISc(R) and MLISc(P))

**Department of Mathematics**

Online admission process. Purely based on Merit (Marks obtained in B.Sc.)

**Department of Physics**

As per merit and reservation as per university and government rules

**Department of Public Administration**

Graduate of any discipline having 45% marks and 40% in case of SC and ST are eligible for admission as per university rules

**University Science Instrumentation Centre (USIC)**

Admission process is partially online

6.4 Welfare schemes for

Teaching	2
Non teaching	3
Students	--

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done    Yes  --    No

6.7 Whether Academic and Administrative Audit (AAA) has been done? **No**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes  --    No

For PG Programmes    Yes  --    No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Department of Architecture**

University through board of examination has identified faculty members and chairman for paper setting and evaluation. Exam schedule and date are declared well in advance to facilitate institute.

**Department of Education**

Showing M. Ed Answer Sheets

**Department of Human Resource Development**

Introduction of grading system

**Department of Information Science & Technology**

Internal exams can be re conducted after externals for students failing due to internal marks.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

#### 6.11 Activities and support from the Alumni Association

##### **Department of Architecture**

Institute is planning to establish Alumni association by 2016-17 (After completing 5 years).

##### **Department of Biotechnology**

Activities of Alumni Association coordinated through a group created on facebook “dbtvnsgu@gmail.com”

##### **Department of Business and Industrial Management**

As guest and visiting faculty.  
In the development of Curriculum.  
Student’s placement.

##### **Department of Computer Science**

Planning to develop an Alumni Website  
Planning to organize various academic & curricular activities.  
Participated in Online Discussion on various technical matters with present students.

##### **Department of English**

Department of English has an alumni association

##### **Department of Human Resource Development**

An information group of alumni was created on Yahoo groups “MHRD\_MLW\_gurus\_surat”, eight years ago by one of the alumni student. Current membership of the group is 725. This group facilitates various activities like:

Interaction between current students and seniors regarding latest trends, buzzwords, recent issues and amendments, job vacancies, interview tips etc.

Alumni’s keep posting their valuable experiences, articles and quotes, opportunities to participate in various programmes etc.

They also post the current updates about their new assignment/job change through this group.

##### **Department of Information Science & Technology**

The institute has an alumni association that performs various activities to disseminate knowledge among M.Sc. (IT) / (ICT) students regarding Department of Education, Technology, Trends and Industry. Apart from this, it organizes technical competitions for students to effectively develop their competitive skills and arranges alumni programs that promote effective network amongst its members.

Events organized by Alumni Association of M.Sc. (I.T. & I.C.T.) are as given below:

##### **Alumni Activities of Year 2011-12**

1	Annual General Meeting was organized on 12-March-2011.
2	110 members were registered to alumni association.
3	Snacks and refreshments was arranged and sponsored for students of M.Sc.(I.T.) 10th sem. and M.Sc. (ICT) 4th sem during their project examination. (July-2011)
4	TechnoFes-2011 was organised and sponsored by in association with CSI Student Chapter to enhance competitive skills of students.
5	Anvesh Prajapati conducted a seminar on 'WCF Services using Jquery' on 28-Jan-2012.

**Department of Journalism and Mass Communication**

An Alumni Association named “Abhivyakti”

**Department of Library and information Science**

LISSA (Library and Inf. Sci. Student Association).

6.12 Activities and support from the Parent – Teacher Association

**Department of Architecture**

Through student counseling cell there is a constant interaction between parents and teachers to track the progress of students.

**Department of Bioscience**

Regular information provided to parents as and when necessary.

**Department of Biotechnology**

During admission process the counselling is given

**Department of Human Resource Development**

Parent meetings with faculty members

6.13 Development programmes for support staff

**Department of Architecture**

We are encouraging support staff to attend quality improvement workshops and seminars organized by University.

**Department of Biotechnology**

Staff is allowed to participate in development programme also they are allowed to go for higher studies on conditional basis.

**Department of Information Science & Technology**

Training & support were imparted from time to time for their development.

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Department of Architecture**

Cleaning of the college campus.  
Structure for birds (Chabutras)  
Plantation of various trees in college campus.

**Department of Biotechnology**

Tree plantation done by the institution to make the campus eco-friendly

**Department of Education**

Campus cleanliness and Tree plantation

**Department of Human Resource Development**

Maintaining green environment in and around the department by growing various plants and trees.  
Putting dustbins inside department for garbage management.  
Initiation of steps to use solar energy  
Minimized use of air- conditioners

**Department of Physic**

No smoking zone  
Huge plantation drive  
Awareness programme

**Department of M.Sc. IT**

Tree Plantation by students.  
Nurturing the plants and trees in the campus on a regular basis.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

#### Department of Architecture

Teaching plan demonstrates a good balance of theory and practice by incorporating case study of good projects.

#### Department of Bioscience

Use of ICT in teaching, evaluation through viva voce and seminar paper presentation, lectures by teacher under UGC exchange of teachers scheme.

#### Department of Biotechnology

- Continuous evaluation throughout the year.
- Use of library is enhanced. Library is enriched with books, Department of Educational DVD's and magazines.
- Students are encouraged to do extra reading, face quiz etc.
- Each and every activity adds to the student's evaluation. Internal marks are classified so as overall development of students is attained.
- Faculty are encouraged to improve their qualifications.
- They are encouraged to participate in seminar, symposia, foreign visit etc.
- Each faculty is equipped with personal laptop & Internet facility and separate provision of scanning & printing is provided in library for teachers.

#### Best Practices

- Discipline is the first priority
- Students are encouraged for extracurricular activities apart from their regular studies.
- At M. Sc. level there is compulsory seminar presentation.
- Online Notice Board helps all the students to remain updated with latest information / Notice etc. round the clock.

#### Department of Comparative Literature

Use of ICT in teaching, evaluation through viva voce and seminar paper presentation, lectures by teacher under UGC exchange of teachers scheme.

#### Department of English

Use of ICT in teaching, internal evaluation through viva voce, students' term papers through presentation of seminar paper, lecture under UGC scheme of exchange

#### Department of Human Resource Development

Multidisciplinary courses and add on courses have been introduced  
Students are permitted to pursue two courses simultaneously offered by the department  
Students are given training of soft skills and mock interviews are conducted  
Department offers foundation courses for improving computer, communicative and numerical skills of the students  
Reviews of quality of question papers by faculty members  
Dissemination of information through SMS, Facebook etc.  
Learning through video lectures, movie screening and study labs



### **Department of Physics**

Beti bachavo –one act play  
Department of Educational tour

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The Internal Quality Assurance Cell (IQAC) of Veer Narmad South Gujarat University, Surat chalked out a detailed plan of action to meet challenges of quality enhancement for the year 2011-12 and could reach desired outcome by the end of the year in various key areas of Higher Department of Education. A number of initiatives were taken by different Departments of the University to enhance quality in teaching and research. These measures include transparent admission system, successful implementation of student's feedback, strengthening infrastructure facility for teaching & research, introducing student seminars & library assignments for continuous assessment, encouraging teachers to do research, faculty enhancement programs to substantiate their teaching, enhancing library with books, journals & magazines (both printed and electronic copies), revising & updating curriculum across courses to keep the courses up to date.

### **Department of Human Resource Development**

More books were purchased in the library to cater to the needs of increasing number of students  
Computer lab was maintained for the proper use of students and faculty members  
Department building maintenance work was done

### **Department of Information Science & Technology**

Students were placed in various reputed local and out of state companies.  
Syllabus revised as per industry standards for M.Sc.(IT) 7<sup>th</sup> and 8<sup>th</sup> semesters and M.Sc.(ICT) 1<sup>st</sup> and 2<sup>nd</sup> semesters.  
Upgraded lab is established for mobile application development

### **Department of Architecture**

Teaching plan format  
Sample of Study Material

### **Department of Biotechnology**

Students are motivated by teacher to participate in sports & other extra-curricular activities at University as well as state & National level.

### **Department of Human Resource Development**

Assessment through online tests to ensure objectivity and getting quick results  
Leveraging information technology for knowledge management.

### **Department of Information Science & Technology**

Project implementation in B.Sc.(IT) 6<sup>th</sup> semester, M.Sc.(IT) 7<sup>th</sup> to 10<sup>th</sup> semesters and M.Sc. (ICT) 1<sup>st</sup> to 4<sup>th</sup> semesters.  
Syllabus is designed as per latest industry demands. E.g. Mobile application development and cloud computing.

**Department of Library and Information Science**

Career Guidance and Book Review (LIS Students)

**Department of Public Administration**

Feedback is taken from the students after lectures to know how far they have been able to comprehend

**University Science Instrumentation Centre (USIC)**

Industrial visits  
Well designed Labs

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**Department of Architecture**

Participated in various environmental awareness programmes of the university.

**Department of Biotechnology**

Every Year Tree Plantation is done as a part of extracurricular activity

**Department of Human Resource Development**

Students were made aware about various issues related to 'global warming and climate change' in environmental economics class.

**Department of Information Science & Technology**

Trees plantation was done at Institute's campus.

**Department of Physics**

Plantation drive

**Department of Public Administration**

Environmental awareness amongst students is created through lectures.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Department of Architecture**

This is the first year of the course.  
Intake is 120 in B'Arch  
Total No. of students is 119  
Currently the department is housed in 25,000 Sq.Ft. building in University Campus and planning for expansion for the A. Y. 2013.  
Appointment of a Lab Technician &a peon is in process.

### **Department of Biotechnology**

All students and staff members (Both teaching & Non-teaching) are motivated to read books(motivation, spiritual and offered by book club started by coordinator)

All students are connected via department fb online. "dbt" fb works as online notice board, and it displays academic as well as extracurricular activities, latest subject information as well as employment opportunities to regular students and Alumni.

### **Department of Economics**

Staff is a major crunch. Need smoother administration and interaction with the office.

### **Department of Human Resource Development**

Strength: Good Infrastructure

Weakness: Large Number of Students

Opportunities: to cater more students

Threat: Competition coming from other institutions

### **Department of Information Science & Technology**

Syllabus is designed as per industry demands, strong alumni support & good placement are the strength of the institute. Lack of transportation & MIS is our weakness. To collaborate with industry & better placements are opportunities and a downfall of IT market is the threat.

### **Department of Public Administration**

Faculty associated with UPSC, GPSC, and IGNOU

#### **Opportunities**

Management Development Programmes for professionals in public sector and NGO's could be conducted

Seminars and workshops could be organized

Syllabus relevant for students wanting to appear in UPSC and GPSC examinations

#### **Weaknesses**

Students are weak in communication skills. Need for development of soft skills. Workshops could be organized

**8. Plans of institution for next year**

**Department of Architecture**

Currently the institute has 5 Ad-hoc faculties and 18 visiting faculties.  
Advertisement for full time 2 Professors, 4 Associate Professors & 9 Assistant Professors has been planned for A.Y. 2012-13.  
Subject Distribution, Contact Hours, Time Table, Teacher Student Ratio etc..is formulated & classes are conducted in 3 separate batches with 40 students each.  
Plan for appointment of a Lab Technician & a peon is in process.  
Plan for shifting departments to the New Architecture Building at VNSGU Campus.

**Department of Education**

To change M. Ed Curriculum.

**Department of Human Resource Development**

To launch new courses.  
Upgrading the IT infrastructure  
Expansion of the library  
Upgrading the physical infrastructure of the department

**Department of Information Science & Technology**

Review and upgrade syllabus.  
To upgrade institute's existing infrastructure.  
To organize National/State level seminars, workshop and conferences.  
To take the placement activity to a new horizon.  
Improve institute's linkage with software industry

**Department of Physics**

Pre plan for internal exam schedule  
Awareness of competitive exams  
Submission of forms for summer/winter school

**Department of Public Administration**

Consolidation of existing programmes;  
Research focus on Governance in areas of Good Governance, Policy studies, NPM, Governance and Ethics etc.  
To organize a national Seminar/workshop on "Governance and ethical deficiency".

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Signature of the Director, IQAC*

*Signature of the Chairperson, IQAC*

\_\_\_\_\_ \*\*\* \_\_\_\_\_

