



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Veer Narmad South Gujarat University

- Name of the Head of the institution **Dr. Kishorsinh N. Chavda**
- Designation **Vice Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02612227406**
- Mobile no **9825046720**
- Registered e-mail **vc@vnsgu.ac.in**
- Alternate e-mail address **vcoffice@vnsgu.ac.in**
- City/Town **Surat**
- State/UT **Gujarat**
- Pin Code **395007**

2.Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Urban**

- Name of the IQAC Co-ordinator/Director **Dr. Apurva A. Desai**
- Phone no./Alternate phone no **02612203043**
- Mobile **9824194314**
- IQAC e-mail address **iqac@vnsgu.ac.in**
- Alternate Email address **aadesai@vnsgu.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.vnsgu.ac.in/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.vnsgu.ac.in/wp-content/downloads/General/Academic%20Calendar%202022-2023.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	-	2004	16/09/2004	15/09/2009
Cycle 2	B	2.82	2011	08/01/2011	07/01/2016
Cycle 3	A	3.02	2017	22/02/2017	21/02/2022
Cycle 4	B++	2.86	2022	11/10/2022	10/10/2027

6. Date of Establishment of IQAC

28/08/2005

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **3**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NAAC accreditation for cycle 4, is completed. 2. Perspective plan of the University has been developed. 3. ISO certification, Green Audit and Energy Audit were completed. 4. IQAC discussed University results of various programs. 5. The process of CAS of many faculties was completed.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
(a) Decided to complete the procedure of NAAC accreditation of cycle 4	It was completed and University was awarded with B++ grade.
(b) Decided to acquire ISO certification and various audits	The University completed ISO certification process and also acquired ISO certification. Green audit and energy audit were also done.
(c) Feedbacks of stakeholders to be collected	The IQAC received analyzed feedback from all the departments.
(d) IQAC requested all the departments to create facility of a girl's room	most of the academic departments are having a facility of girl's room.
(e) Decided to promote researchers	IQAC felicitated all the researchers and achievers in a function.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Syndicate	29/04/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
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15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/02/2023

16. Multidisciplinary / interdisciplinary

- As a part of becoming a holistic multidisciplinary institution, the University has made amendments in its

existing statutes 223. The amended statute allows the students to seek admission across subjects and faculties.

- The University has adopted the Curriculum and Credit Framework for Undergraduate Programs issued by the UGC recently which provides structure with four-year Under-graduation program with choice of Multi-level exit option with variety of multi-disciplinary, inter-disciplinary, ability enhancement, skill enhancement and value added courses which will create a great impact.
- The Board of studies in each subject has been playing an instrumental role in reconstructing curricula for stipulated duration. Respective BOS are designing the syllabus as per UGC guidelines which includes multidisciplinary / interdisciplinary courses.
- The University is going to implement Four Year Honours Programme in all faculties (except the programs having apex body) from the academic year 2023-24.
- The University has adopted the framework to implement 2-credit and 3-credit multidisciplinary certificate courses and made the statutory provision by making ordinance-188. Students can avail these additional 2 to 3 credit certificate courses to enhance their skills and knowledge in various fields apart from their existing program. The University has introduced more than 300 certificate courses so far.

17.Academic bank of credits (ABC):

- The University has made registration on ABC and implemented a system to link ABC ID in University ERP System.
- The University has made a mandatory provision for students to register on ABC before fill-in the examination form. The University is printing ABC ID on hall ticket of the students.
- Till date (11/05/2023) 1,60,212 students of The University has already made the registration on ABC and VNSGU is at 3rd place in the country and at 1st place in Gujarat state in student's registration on ABC.
- Before functioning of ABC, university started transferring the credits manually of students migrating from other universities. University has already transferred the credits of 366 students in ten programs for the academic year 2022-23.
- The University has also made a transfer policy for students

under which students can be transferred from one college to another of this university based on their choice and merit.

- Based on requirement of program credits, the student can enter at various stages (even at semester level instead of year-end) based on the credits transfer earned by the student.

18.Skill development:

- The University has adopted framework to implement 2-3 credit skill based certificate courses to enhance skills of students in various fields apart from their existing program. The University has introduced more than 300 certificate courses so far.
- The University has adopted the Curriculum and Credit Framework for Undergraduate Programs (CCF-UG) guidelines of UGC which emphasis on skill development of students and respective BOS are designing the syllabus with greater emphasis on skill development as per guidelines.
- The University has established Idea and Innovation Cell in July 2021 for Industry Academia Linkages, Innovation, and Consultancy based researches, Revenue Generation from Industries/government agencies. The IIC has signed MOUs with many institutions to nurture ground breaking ideas of young talent to conduct workshops, training, industry academia interaction, industry visits entrepreneurship camps etc.
- Startup and Entrepreneurship Council and Student Startup and Innovation Policy Cell has approved 20 Concept out of 141 Concepts and approved 5 patents for registration. The University has organized various workshops/seminars on entrepreneurship, skill development, Intellectual Property Rights (IPR), research methodology for students, teachers and youngsters from last two years.
- Recently university has setup VNSGU Incubation Center under Section 8 of Company Act to promote the research, innovation and startup activities.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The University has been integrating Indian knowledge system with the curricula of different subjects.
- To promote Indian Knowledge System, The University has established Center for Hindu Studies as a Center of Indian

Knowledge System and offers M.A. Hindu Studies from Academic Year 2022-23.

- The University has implemented the guidelines of UGC for Training/Orientation of Faculty on Indian Knowledge System and going to start orientation programs for the faculty of university and affiliated colleges.
- The University has made mandatory provision that the student has to learn one paper of IKS during second semester in all undergraduate programs.
- The University has introduced various certificate courses in Vedic Mathematics, Basics of Astronomy, Life Skills Education, Foundation Course on Yoga, Yog Garba, Ancient Yogic Science and Techniques, Sanskrit Grammar, Vaastu Fundamentals, Indic Knowledge Traditions, Srimad Bhagwad Gita and Stress Management in Life, Essentials of Hindu Dharma, Hindu Dharma and Practices, Hindu Principles, Indic Manuscriptology, Indic Paleography, Indic Philosophy, Indic Education System etc.
- The University has planned to start a Post Graduate Department of Sanskrit and Post Graduate Department of Hindi on its campus. University offers M.A. Sanskrit and Hindi and charge the fees as per the program of Grant in Aid.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The University follows a systematic process in the design and development of the curriculum for outcome based education.
- The University has clearly stated learning outcomes for its academic programmes in the syllabus of each course. The copy of the syllabus is made available to the students and faculty members at the beginning of academic session. It is also uploaded on University's website. The students are also made aware of learning outcomes of the program in orientation session.
- The IQAC has prepared a template for programme and course that contains objective, pre-requisite (if any), expected outcome, teaching & evaluation scheme, reference books etc. which is provided to the students before commencement of the programme and also made available on the website.
- The University has a mechanism to collect and analyse the data of student learning outcomes. In addition to this the teachers collect feedback from the students and use it to find out whether the intended learning outcomes have been achieved. The data from students feedback form is also used

to analyse if there is any difficulty in achieving the intended learning objectives. Corrective measures are taken based on the analysis and changes are made wherever necessary.

21.Distance education/online education:

- The University is not offering any programs in Open & Distance Learning mode. However, The University offers B.A,. B.Com., M.A. and M.Com. in external mode.
- Moreover, The University is going to setup the Audio-Video Studio with necessary mixing equipment, software for editing of recordings and development of audio-visual e-content where various courses related to MOOC/Online courses can be developed by The University and university affiliated faculty members.
- The University has also made the provision to consider the credit of MOOC/Online courses available on SWAYAM and online programs of other recognized institution portal.

Extended Profile

1.Programme

1.1

77

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

27

Number of departments offering academic programmes

2.Student

2.1

6493

Number of students during the year

File Description	Documents
Data Template	View File

2.2

2277

Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	5864
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	0
Number of revaluation applications during the year	
3.Academic	
3.1	1569
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	202
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	202
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14826
Number of eligible applications received for admissions to all the	

Programmes during the year	
File Description	Documents
Data Template	View File
4.2	1509
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	155
Total number of classrooms and seminar halls	
4.4	1534
Total number of computers in the campus for academic purpose	
4.5	672.07913
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>The programs offered at the University address the needs of learners in a wide range of knowledge domains, such as science and technology, social sciences, and humanities. The curricula address the issues of skill development, employability, and entrepreneurship in the local context. The Department of Chemistry, Bioscience, and Biotechnology fulfils the need for skilled human resources for chemical, R&D institutes, pharmaceutical industrial estates, and the Departments of Aquatic Biology, Bio-science, and Biotechnology offer curricula to meet the requirement of the aquaculture industry. The curricula of various departments in Surat cater to the needs of the textiles and diamonds industries, the rural areas of south Gujarat, and</p>	

climate change. The Department of Rural Studies has designed courses on sustainable development and climate-resilient agriculture.

The Department of Computer Science, Information Technology, Management, Human Resource Management, Biotechnology, Economics, Law, Architecture, Fine Arts, Interior Design, and English curricula have been designed to address the national and international developmental issues and the need for skill development, employability and entrepreneurship. The curricula of Gujarati, English and Comparative Literature, journalism and Mass Communication contribute to the understanding of Indian Culture. The Department of Education provides training for skilled and competent teaching faculties in various subjects and disciplines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

796

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

345

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University's departments have tailored their curricula to emphasize different aspects of social responsibility. The Business Administration and Human Resource Development departments prioritize professional ethics, including it in the pre-registration course for PhD scholars and teaching it in research methodology courses. The University has also implemented an Ordinance related to anti-plagiarism, publication misconduct, and conflict of interest. The Law department includes a course on professional ethics and misconduct related to advocacy.

The University also prioritizes gender equality, offering a special course on Gender Equality and Women Empowerment in the Rural Studies department and addressing gender equality issues in various PG programs like Sociology, Economics, and Business Administration. The English and Gujarati departments offer courses on women's writing and feminism.

Human values are also emphasized in various PG programs like Economics, Education, and Social Work. The Department of Biotechnology promotes human values and ethics through NSS and NCC activities.

The University promotes environmental sustainability through

programs and courses offered by different departments, including Environmental Chemistry in the Chemistry Department, Sustainable Rural Development and Natural Resource Management in the Rural Studies Department, and courses on environmental economics, biodiversity, and conservation in various departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1520

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and

• All 4 of the above

review of syllabus – semester wise / is received from Students Teachers Employers Alumni	
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
3788	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1106	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes	

for advanced learners and slow learners

The University acknowledges the diverse socio-economic backgrounds of its students and strives to identify and address the specific learning needs of slow, average, and advanced learners. The induction-cum-orientation program helps slow learners get acquainted with the teachers and the functioning of the University. Mentors are assigned to support learners, and one-to-one counselling is provided to identify areas for improvement. Remedial classes are regularly conducted, and tutorial classes offer individualized attention to slow learners. A diagnostic test is conducted in subjects like English to identify the needs of slow learners for remedial classes. Advanced learners are assigned active roles in organizing and participating in seminars hosted by the departments. They are encouraged to attend workshops, seminars, and conferences at different levels, and coaching is provided for eligibility and professional competitive exams. Special assignments and additional courses are given to advanced learners.

The University provides specific strategies to support the learning needs of both slow and advanced learners. One-to-one counselling, remedial classes, and tutorial classes are offered to slow learners, while advanced learners are encouraged to participate in various activities and are given coaching and special assignments.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6493	202

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In teaching and learning, the faculty members have adopted student centric approach in VNSGU . In all the courses the teachers prefer to teach their students in interactive manner. Students' participation in the class make their foundation more clear. In the department like Business and Industrial Management, Human Resource Management role play method have been adopted in teaching. In many department, especially social science department have provision of term paper. Some of the departments also take their students on industrial and fiend visit. All the programs of science faculty have provision of practical. This hands on training make students more clear with the theory and that turns in employable graduates. In all the programs of faculty of Computer Science and Information Technology along with course wise practical. The students of this faculty have to take a live industry project of six months along with a seminar. Provision off short project is also in place in some of the courses. As library science program is functioning with the University central library, the students get exposure to function of the library. In the first half of the year because of pandemic, the teachers used online platforms for teaching, learning and evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The teachers of the Veer Narmad South Gujarat University are techno savvy. In addition to this, all the classrooms on the campus are internet ready. This internet connectivity has been provided to all the academic departments through Wi-Fi and/or Optical Fiber Cable (OFC) network. In addition to this all the departments have provided laptops / desktops to their faculty members. Using all these facilities almost all the teachers teach their classes through PowerPoint presentations. The first half of the assessment period, the COVID-19 situation was still prevailing. To fight against the pandemic situations, the students were still allowed to attained lectures from their own safe places. In this situation the lecture was conducted online using Google Classroom, Microsoft Team, and other platform like that. Also, the technological departments conducted practical work online using tool like ANYDESK. The internal examination,

tutorial, etc. were also conducted online. Some departments also conducted MCQ based internal tests. The teacher assessed the tutorials and assignments online and the marks were also provided online. Even the placement activities were also conducted online. Thus the teachers of the Veer Narmad South Gujarat University demonstrated their enthusiasm to use ICT based technology in the classrooms.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

202

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers**2148**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**6**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****2144.94****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****2144.94**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**0**

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination takes place in the University very regularly, even in the pandemic time too. The examination affair is looked after the examination section headed by the Controller of Examination. The University is already having automated system, University Management System (UMS) which is one of the module of our ERP. This module comprises of pre-examination, examination, and post examination processes. All the academic departments conducted online and/or offline examination. The departments directly provide internal assessment to the UMS through their login IDs. The examination section has a module through which the external examination marks are uploaded to the UMS without involving any third person. The examination section process this marks through UMS and prepared result is declared through UMS. The result of all the students are also made available to students in their personal dash boards. During the pandemic time all the departments conducted their internal examination online in MCQ mode. The University examinations were also conducted online. Because of the automation of examination process the accuracy and transparency are increased, whereas the speed of declaring results and grievances are reduce. The online paper distribution has also been experimented during the academic year 2021-22.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the faculties of VNSGU has adopted a common structure for curriculum design. The curriculum of all the programs offered on the campus clearly stated Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). The mapping between CO to PSO and PSO to PO is also done for all the programs, and it is also mentioned in the curriculum. Further, the curriculum of almost all courses are divided in five units with their weightage. The examiners are asked to set question according to the weightage of units. The curriculum of each course is discussed in the classrooms in the beginning of semester. A copy of curriculum is also provided to the students. Program Specific Outcomes (PSOs) are displayed in the building of academic departments. Website is one of the strongest medium for students and other stakeholders to avail any kind of information regarding the University. The curriculum of all the programs and all and all the courses are uploaded in the students' corner of our website www.vnsgu.ac.in.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of outcomes helps the University to identify the slow learner and fast learners and it is also helpful in understanding the progress and needs of students. The VNSGU has adopted an indirect method for evaluating attainment of the outcomes of various courses and programs. There are two main components through which University evaluates attainment of outcomes; one, result of internal and external examination and two, feedbacks of stakeholders on the curriculum. During the semester, assignments, tutorials, term papers, practical etc. are conducted by the teachers. Students' performance in these components helps teachers in evaluating the attainment of the course outcomes. A common feedback form is designed by the IQAC and accepted by the syndicate of the University. In the University, all departments take feedbacks from students, teachers, alumni and employers. The feedback collected from stakeholders are firstly discussed in the departments' staff council and then it is sent to the IQAC and syndicate. The required corrections are done in the pedagogy and syllabus on the basis of the feedback. The alumni feedback and employers' feedback also help departments in understanding the attainment of the outcomes and graduate attributes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3398

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://www.vnsqu.ac.in/departments/AQAR21-22/2.7.1.xls>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research at the University research is prime activities. There are three departments viz. Chemistry, Bioscience, and Computer Science are awarded with SAP-DRS status by the University Grants Commission (UGC). These departments are having state all necessary equipment required for research. The University adds advanced research facilities as when it is required. All science departments are having adequate research facilities. The University has a Sophisticated Instrumentation Centre with advanced research equipment. The facilities of this center is utilized by all the researcher of the University. The University has also developed a research center. This research center contains older thesis and dissertation for the reference of researchers. The University has devised a research and consultancy policy for the researchers and faculties of the University. This policy has been implemented and also published on the website of the University. In order to provide latest research facilities, the university purchases advanced equipment as and when they are

demanded by the academic departments. For the optimum usage of the research equipment, all the departments have developed well defined utilization policy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

89.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

37.09569

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

A functional Innovation and Incubation Center (IIC) has been created by Veer Narmad South Gujarat University to support students and researchers who are seeking possibilities in entrepreneurship and innovative research. This cell is organizing seminars and workshops various topic concerned with startups, intellectual property etc. To promote entrepreneurship amongst the students, the cell also organizes hackathon regularly. This cell is responsible for receiving applications for startup grant. A committee appointed by the University scrutinizes applications and also award financial assistance for the startups. During this year also this cell has awarded grants to students and researchers. The developing awareness about the patents and intellectual property rights is another important agenda of this cell. To spread awareness for IPR, it has conducted many talks and seminars. Also, the cell provides other assistance like proving researchers with proper legal support, financial assistance etc. As a result of the efforts of this cell, this year a few researchers could registered their research for patents. The cell has also been instrumental in signing MoU between the VNSGU and other institutions for expanding the horizon of research and research related activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

32

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /

B. Any 3 of the above

website	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
38	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
169	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
892	661

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
14	12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Research is the backbone of an academic institution. In this context the university strives towards improving the quality of research. Research and Consultancy policy of Veer Narmad South Gujarat University is a set of guidelines and procedures that govern the engagement of the university's faculty in consultancy services. The policy outlines the rights and responsibilities of the university and the consultants, as well as the process for engaging in consultancy activities. The university encourages faculty to undertake consultancy work. The consultancy work should be of such nature that enriches the professional experience and the knowledge as a faculty member of this university and, thus, makes him / her a better educator and researcher. University would make efforts for procuring consultancies from multiple stakeholders and thereby generate revenues through research-based projects. In terms of revenue sharing, the said policy includes provisions for how revenue generated from consultancy services will be shared between the university and the consultants. This may vary depending on the specific consultancy agreement and the nature of the services provided.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Veer Narmad South Gujarat University believes in holistic development of students. In the process of holistic development, social services and extension activities is one of the important aspect. The students of the University participate many such activities like blood donation, visit to old age home, food and cloth distribution, thalassemia testing camp, etc. All the academic departments are having their respective students' council. Under the banner of students' council, students themselves organizing extension activities. This gives students an opportunity to develop leadership and organization capacity along with nurturing the values of social work. The youth welfare section of the University administration looks after extension activities under the banner of NSS unit. The University has appointed NSS coordinator for the extension activities. The NSS unit of the University organizes many events round the year both in online and offline mode. Due to online events thousands of students participate in events. The NSS unit of the University also conducts NSS Campus in the nearby villages, where the students interact with villagers and also do some activities for the village like cleaning, adult education, cultural activities etc. The department of Biotechnology has individual unit of NSS.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

371

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

239

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

Veer Narmad South Gujarat University is spread in 210 acers of land with more than hundred building. Many of academic departments are functioning from their separate buildings. All the buildings are provided internet facilities through University wired and Wi-Fi Network. For the Internet University has 2.5GBPS bandwidth. All the departments are having separate classrooms, library, and administrative space. More than ninety percentage of classrooms are equipped with audio video facilities. All science and technology departments are equipped with sufficient laboratory space and equipment to fulfill the requirements current strength of students. The University has also created a facility called Sophisticated Instrumentation Center with a facility of advanced equipment for research. This facility is shared by all the faculties and research scholars of the University. In today's era of technology, computing facilities is must. In the Veer Narmad South Gujarat University, almost all the departments are having their separate computer facilities connected through Internet facilities and software of related area. For the purchase of chemicals, glassware, and other consumable etc. the University has approved rate contracts to make the process of acquiring necessary material require for teaching-learning and research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has excellent infrastructure that caters to a wide range of interests and activities for the students. The Director of Physical Education takes manages sports and cultural activities. The sports facilities of the University are of international standards, such as the Hockey Ground with an Astro-Turf Pitch, Athletic Zone with a Synthetic Track of 400 meters, Indoor Swimming Pool, and Boxing Ring. The cricket ground with a National Standard Turf Wicket has a unique seating arrangement, making it an ideal location for on-campus and off-campus state/national BCCI-sponsored sporting events. The Indoor Sports Complex for Badminton, Basketball, Volleyball, Table Tennis, Rifle Shooting, Gymnastics, Judo, Wrestling, and Kick Boxing is available for both men and women, and the University also has open grounds for native Indian sports like Kho-Kho & Kabaddi.

The Convention Hall with a seating capacity of 1200, an Amphitheatre with a seating capacity of 2000, and an art gallery for the creation and exhibition of artworks prepared by the students of fine arts. The University generates revenues by renting out the Convention Hall. The University has a Prayer Hall, Narmad Smruti Bhavan, Saraswati Temple, and Vivekanand Temple to add sanctity and spiritual aura to the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The green and biodiverse campus of the University provides a conducive environment for healthy living and creative thinking. The campus is adorned with flora and fauna, including peacocks, butterflies, exotic birds, and fireflies, adding to its aesthetic beauty. The University has three ponds that cater to water harvesting, and walkways around these ponds.

The Waste Management facilities of the University promote environmental-friendly management of waste, and Water Recharging facilities are available at various locations. The campus has ample parking space, and the infrastructure is Divyang friendly, with ramps, wheelchairs, and lifts..

The Health Centre of the University has intensive care equipment, and it offers allopathic, ayurvedic, and homeopathic doctors' services, among others. The University library and Art Gallery promote learning exposure, and a Daycare Center benefits the

working staff. The Utility Center has ten shops, including a bank and an ATM facility, and an Inquiry Window and a Call Center provide information about the campus facilities.

The University provides accommodation facilities for students and guests, including staff quarters, a guest house with a mess facility, and Boys' and Girls' hostels accommodating 300 male and 350 female students. Additionally, there are two government-run SAMRAS hostels for socially backward students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

672.07913

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Library of VNSGU is a very rich library containing more than one lakh volumes covering all the domains of teaching, learning and research. To handle such a big number of books and journals the University library is equipped with SOUL system. Also the books and journals are bar coded. Using this bar code and SOUL system the book issue, return, stock management, cataloging etc. are taken care of. In VNSGU most of the departments are having facility of departmental library. Some of the departmental library also use SOUL software for library management. The University library and departments have a scanner for digitization. The University library is also having wired and Wi-Fi internet connectivity. A reprographic facility available in University library is very useful for the students and readers.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	C. Any 2 of the above
---	------------------------------

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)
53.38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)
88

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year
139

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT infrastructure of VNSGU is one of the stronger component. The University wide Optical Fibre Cable (OFC) was laid down since year 2004. All the academic departments, administration office, library and other facilities are connected through OFC network and Wi-Fi connectivity. Almost all University administration processes are computerised. The University regularly make provision of good amount of funds for the IT infrastructures including hardware and software. From time to time the hardware, especially in technological departments where latest hardware is necessary, is updated. The technological departments are also have advanced servers and authorised software at the disposal of the department students. Besides technological departments, separate computer laboratories are made available in all the academic departments. Apart from computer laboratories, a facility for computing devices is also created in the examination section of the University administration. This facility is used for administration as well as for the students of the University. This policy is also made available on University website for stakeholders of the University. Having huge IT infrastructure, the issue of E-waste management has become a big issue. To address e-waste management VNSGU has also framed E-waste management policy and it is also published on the website of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6493	1534

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre

E. None of the above

Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

235.20555

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The VNSGU has a transparent maintenance and utilization of physical infrastructure including library and laboratories. The University has a Sophisticated Instrumentation Centre with advanced instruments especially required for research. This sophisticated facilities are shared by all research students and researchers who need it. Similarly, the library is also having more than 125000 books at the disposal of all the readers on the campus. Many laboratories like laboratory of department of computer science is shared with the students of biotechnology department especially during the examination. There are few seminar halls on the campus this seminar halls are also shared with the students of other departments. The University is having a state of art sport infrastructure. This infrastructure is maintained and looked after by the youth welfare section of the University which is headed by the director of sports. The estate section is very important section in maintenance of various facilities. The estate section is headed by the estate engineer and under his guidance other engineers are looking after the University campus. For the maintenance of computing facilities and network, a technician is hired by the University. He provides all the computer and network related services.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

944

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1543

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	• All of the above
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Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

356

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

234

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The university ensures the democratic formation of a student council every year, in compliance with a Supreme Court judgment. The council structure includes class representatives and a general secretary, who is elected from among the representatives. The head of the department serves as the council's chairperson. To support student welfare and development, the university has established several committees that include a faculty member, a student representative, and three additional members from the student council.

The committees are responsible for a range of activities, including finance and student welfare, gymkhana (sports and fitness), social and cultural events, literary and intellectual activities, study tours, magazine publication, and planning. These committees provide students with opportunities to participate in a wide variety of extracurricular activities, including sports competitions, cultural festivals, debates, and study tours.

Participating in the student council and its committees enables students to gain exposure to democratic concepts and processes and contribute to the development of their nation. It also helps bridge the gap between students' aspirations and institutional

authorities, encourages students with marginal socio-economic backgrounds, and promotes social justice. In this way, the council provides comprehensive growth and equitable opportunities to a diverse student population.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

128

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni of varied departments of VNSGU have contributed to the progress and development of students. Following are the noteworthy contributions of the alumni from the university departments. Some of the departments organized alumni meet during the year. In the meetings the alumni expressed their thankfulness towards the department in shaping them. Some of the expert talks were also delivered by the alumni. In the event some of the notable alumnus were invited to share their journey and experiences. Some alumni showed their readiness to help the department in varied ways. There was a fruitful interaction between the current students and the alumni. The connections at the meet helped to strengthen the bond between the alumni, students and the department. The table below summarizes the alumni meets took place during the year.

No.

Department

Date of the meet

Participants

1.

Human Resource Management

7th May 2022

300

2.

Business and Industrial Management

18th December 2021

350

3.

Aquatic Biology

2nd September 2021

27

4.

Computer Science

26th July 2021

90

5.

Information and Communication Technology

24th July 2021

100

6.

Statistics

23rd July 2021

31

7.

Chemistry

23rd July 2021

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8.

Public Administration

20th July 2021

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File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

In terms of academic governance, the university ensures that its programs are designed to meet the highest standards of excellence in higher and technical education. The curricular, co-curricular, and extra-curricular activities are carefully planned to provide a comprehensive and holistic learning experience to students, enabling them to develop research and enquiry skills, creativity

and innovation, and capacity to use high technology. The programs are also designed to be sensitive to the regional needs and changing global realities.

VNSGU also emphasizes research and innovation, as reflected in its academic governance. It promotes a research culture among faculty and students, encourages interdisciplinary research, and provides support for research grants, collaborations, and publications. This ensures that the university stays at the forefront of knowledge creation and dissemination, aligning with its mission.

In terms of administrative governance, the university implements policies and practices that promote ethical leadership, value-based decision-making, and social responsibility. It encourages community engagement and outreach activities to address societal needs, reflecting its mission of reaching out to society at large. The university also prioritizes the use of high technology in its administrative processes to ensure efficient and effective operations, aligning with its mission of capacity building in technology.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university practices decentralization and participative management in various areas of administration, where statutory and non-statutory bodies follow a bottom-up approach in framing policies and evolving strategies for the institution. Each program has a Coordinator who is responsible for curricular and co-curricular activities, with faculty members consulted in drafting the academic calendar. Faculties are also members of various committees at the university level, promoting discipline, equality, community spirit, and student-centric activities.

Teachers are appointed as representatives in the Governing bodies, OSDs, and liaison officers for administrative, financial, and executive responsibilities. Committees are periodically changed to bring innovation and versatility, with students given the freedom to make decisions within defined limits. Activities are planned and approved by various boards/councils based on government policies, stakeholder feedback, and current needs.

The Registrar and non-teaching staff handle administrative work, liaising with government bodies, handling accounts, and disseminating important information. Decentralization is also in purchase decisions. The process involves consultation with departments giving proper quotations, matching specifications with available options, and placing the purchase requirement on a government portal for bidding. The order is placed with the lowest bidder. Transparency is maintained throughout the process, with all members signing the comparative statement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

One of the important mandate of the perspective plan of the University. The University is proactive to implement National Education Policy-2020. The implementation of NEP is a long term process, however, Veer Narmad South Gujarat University has started implementation of many components suggested in the guidelines of NEP. The University initiated process of implementing national education policy by accepting it by all necessary bodies like academic council, syndicate and also senate, the highest authority of the University. Some of the board of studies are planning to start new programs from future. The University has developed numbers of certificate courses and they are offered by University departments and its affiliated colleges. Multiple entry is also started by admission cycles of June and January. Many students are benefited by implementing on demand examination. The University has started uploading examination records on Digi locker to support Academic Bank of Credit. Under the leadership of deans of various faculties curriculum restructuring is initiated by the programs. Interdisciplinary and multidisciplinary courses and programs are under preparation. Taking advantage of credit transfer, many students changed their institutions after first semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The syndicate and academic council are the highest bodies of the University for Administrative Issues and academic issues respectively. Apart from this, the BOS, BUT, faculty, finance committee, building committee, board of sports etc. are the other statutory bodies responsible for maintaining the standards of teaching, learning and research. The BOS is responsible for framing the curriculum of various programs. The BUT looks after the academic matters of post graduate studies. The dean of a faculty leads the faculty and looks after academic affairs of their respective faculties. All the deans are members of academic council, which is responsible for maintaining academic standards of the University. All academic policies are prepared by the academic council. The building committee is responsible for the physical infrastructure and finance committee looks after financial matter. Both building committee and finance committee reports to the syndicate and the syndicate frames policies on the recommendation of all other committees. All this committee meeting takes place regularly. During the assessment year some of the noteworthy decisions made by the institutional bodies are;

1. Acceptance of NEP 2020 and its implementation
2. Assignment of funds for publication of research papers
3. Assignment of funds for minor projects

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	A. All of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has made a formal performance evaluation system in place for both teaching and administrative staff. For the teachers of the University Performance Based Self Appraisal (PBAS) is collected and for the administrative staff Confidential Report (CR) are collected. The PBAS includes all the academic work performed by a teacher in a particular year is reported whereas the confidential reports include the administrative efficiency is measured. Career Advancement Scheme (CAS) is regularly done by the University for the teachers. The Academic Performance Index (API) is taken into consideration for the advancement of teachers. The API claimed by the teachers are verified by the scrutiny committee appointed by the Vice Chancellor and then it is approved by the IQAC and the syndicate of the University. The CR is approved by the syndicate of the University. For the welfare of the employees of the University many activities are done by the University. The employees are provided all possible kinds of leaves, insurance, LTC, etc. For enhancing the skills of the teachers the University provides financial assistance to the teachers in form of travel grants. A credit society is also functioning for the welfare of the administrative staff of the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

For Veer Narmad South Gujarat University Government of Gujarat, UGC and other research agencies like DST, ICCR, GUJCOST, AICTE etc. are the funding agencies in addition to alumni and philanthropists. The University encourages researchers for the research and consultancy projects. For that University has a Research and Consultancy Policy. Many faculty members are working on research and consultancy projects. From the project funds, grants and from University's own funds a centralised research facilities are created on the campus. Sophisticated Instrumentation Centre is one of such facility that is shared by all the researchers of the campus. The University has activated alumni association. This association may be one of the major source for fund mobilization. The University is working on a mechanism for the fund mobilization from the alumni and philanthropists. Various labs especially computer laboratories of the Department of Computer Science and Department of ICT are shared with other department. The University has many facilities like sport ground, convention hall, various seminar halls, art gallery etc are shared by all the academic departments. Sometimes the classrooms are shared by all the departments, especially during the examination.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

78.72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The account section administrative wing of the University takes care of financial aspects of the University. The University has well defined structure for purchase and expenditure. The University has appointed an internal auditor. The responsibility of internal auditor is to audit all the accounts internally. When any expenditure voucher goes for the approval, it is verified by the internal auditor. Also, the University has appointed an external Charter Accountant agency for the auditing of all the accounts in the University. Many academic departments of the University have their own accounts of their self- financed funds. These accounts are also audited by the external agency. The auditing of all the departments of last financial year has been completed for all the accounts. The queries raised in auditing the respective department and account section responds to them and resolve them promptly. In addition to this auditing process, AG audit is also conducted from time to time. Any query raised in AG auditing is resolved by the account section in association with the respective academic departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

In the current reporting year IQAC met for three times. In this year, the University was in the process of NAAC accreditation for its fourth cycle. Therefore, the main task which done during the year was the preparation of Self Study Report (SSR). The IQAC successfully completed this humongous task. Apart from the SSR the IQAC also took many decisions and are implemented successfully. The IQAC proposed a perspective plan which was accepted unanimously. The IQAC also suggested to obtain ISO certification. The administration of the University undergone the process of acquiring ISO standard and obtained certifications. IQAC requested University to subscribe for e-resources for the researchers of the University. The members of the IQAC expresses their concern about the vacant teaching positions in various departments and requested the University administration to take necessary actions. For improving research quality, the IQAC suggested to assign funds for the quality publication produced by the researchers of the University. The University not only accepted the recommendation but also assign good funds for the same. The IQAC regularly contributes in the CAS of teaching faculties. Thus IQAC continuously tries to improve quality of teaching and learning on the University Campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality

C. Any 3 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In the assessment year, IQAC worked hard to prepare the Self Study report (SSR). A committee was appointed to prepare an SSR under the leadership of IQAC director. The SSR was prepared successfully and submitted in time. During the year IQAC suggested to all the departments for getting feedbacks for stakeholders. In the response we could collect analysed feedback from the students, alumni, teachers and recruiters. The analysed reports were discussed by the IQAC. Similarly IQAC analysed results of the previous year. The issues of nonexistence of the ethical committee was discussed by the IQAC. IQAC realised the urgency of having an ethical committee and suggested administration to appoint ethical committee especially for research and administration responded with a constitution of an ethical committee. From time to time IQAC analysed the result of students, during the year the result of previous academic year was discussed in the meeting. IQAC suggested to analyse the result data from one of the departments like statistics, economics etc. Publication grants, international students' hostels, etc was also recommended to the University. CAS of the teaching staff is also one of the regular activities of IQAC.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In Veer Narmad South Gujarat University there is more numbers of girls students compare to boys. Even more girl students bag gold medals in the University examination. For promoting gender equity

there are many activities were conducted during the academic year. In the orientation program, conducted by almost all the departments, a talk has been organised on gender issues. All the departments are having provision of girls / ladies room with required facilities. In many departments sanitary pad vending machines are installed. In some of the departments, sanitary destroyer machine is also made available. The women Development Cell (WDC) is very active in the University. The WDC organized many events on gender issues. Some of the events like, 'Wellness and Beauty', "Gender and Higher Education Pathways for Inclusion", "Swaraksha Etlaj Suraksha" etc. were conducted for girls students. In addition to this, the WDC also celebrated "International Day of the Girl Child-2021" was celebrated on 10th September, 2021. Various academic departments also organizes events on gender issues from time to time. Further, the University is also having a Day Care Centre to provide support to the girls students and female employees of the University.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The sensitivity towards our environment is in top priority at university campus. University The University manages waste generated on the campus as below;

- For generated organic solid waste, university has made the arrangements for everyday collections from pre decided sites in campus by SMC through its vehicles. In addition to this, vermicomposting pits are constructed at different locations in the campus. Also, University has installed biogas plant near canteen to manage food waste effectively.
- The liquid waste of the campus generated on the campus is managed by the drainage system of the campus which is connected with the Urban Drainage System of the city of Surat.
- The hazardous waste generated is disposed either by evaporation or by extraction with volatile solvents, double distillations, mixed with non-toxic chemicals like natural products extracts or some of the bioactive materials. The biomedical waste generated on the campus is given to a professional agency for its disposal.
- The university has a well-defined E-Waste management policy which includes the determination of the life of the electronic gazettes, the procedure for their writing off and the guideline for their disposal.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

C. Any 2 of the above

greening the campus are as follows:	
<ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

VNSGU cater to the large tribal belt, therefore in the University there are more number of students from scheduled caste and schedule tribe. Further, the students from socially and economically backward class (SEBC), divyang, EWS, minority are also there on the campus. The University has a dedicated cell to look after the maintenance of the rights of the students of weaker class. Every year in the admission of the students a representative of the category is appointed. Also, in the recruitment process a representative is invited to the interview panel of the selection committee. In order to maintain harmony among all the students the departments and University organizes various cultural and sports events. In this events all the students irrespective of their cast, religion, nationality, gender etc. The University organizes various events in association of the cell on a regular basis. Various other cells like student's grievance cell, anti-ragging cell, sexual harassment cell etc. are also functioning regularly. All the buildings on the campus are having ramps, PH friendly washrooms to facilitate divyang students. The academic departments of the University also organizes cultural, sports and other social work events these activities provide students for harmony.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Core objectives of the Constitution's preamble of India are Justice, Liberty, Equality, and Fraternity. The University is committed to achieve these objectives by organizing various value based programmes at its campus. The University envisages spreading awareness regarding Constitutional guaranteed Fundamental rights, Fundamental duties. With this aim, many programs were organized for Youth, Faculties including Administrative staff. University celebrates National festivals like Gandhi Jayanti, Sardar Patel Jayanti, Ambedkar Jayanti, Independence Day, Republic Day, and

Constitutional Day (National Law Day). Various departments organize quiz and elocution competitions to make students and employees aware and sensitize them to Constitutional values. On the auspicious occasion of National Law Day, on 26th November, various Departments have celebrated Samvidhan Divas at the campus. Under the auspices of Dr. Babasaheb Ambedkar Chair and Shri Kanaiyalal Munshi Chair, various activities like seminars, painting competitions, debate competitions, etc. have been conducted by many departments either independently or in collaboration. Department of Law's Legal Aid Centre in collaboration with Surat District Legal Authority has organized various Legal Aid camps, Awareness Camps focusing on Constitutional guarantees protecting Fundamental Rights, the Latest Amendments in existing laws, Prevention against Domestic Violence, women's rights and Constitutional rights, etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Veer Narmad South Gujarat University celebrates national and international commemorative days and events on the regular basis. Commemorative events are organised by the University and also by the departments. The University was renamed in 2004 after the name of great social reformer, educationist, and Gujarati poet Narmadashankar Lalshankar Dave, popularly known as Veer Narmad. The University organizes a special convocation every year in memory of this great personality on 24th August, celebrated as Narmad Jayanti.

International Yoga Day is also celebrated by the University. In this celebration the teaching and non-teaching staff and the students participate with enthusiasm. The Republic day and Independence day are two greatest national festival. Flag hoisting is done by the Vice chancellor of the University. In the celebration all the faculties, administrative staff, students, members of senate and syndicate etc. participate. The students of NSS and NCC perform parade and also cultural performances are performed. Various departments also celebrate the day related to them. Some of the days celebrated are National Constitution Day (National Law Day), science day, and birth and death anniversary of Swami Vivekanad ji stc. Gujarati department regularly conducts some program on the birth and death anniversary of Kavi Narmad.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

7.2.1

Best Practice

Title of the Practice

"Implementation of NEP-2020"

Objective of the practice

For make students more employable through implementation of NEP-2020

The context

1. NEP-2020 requires restricting of syllabus, statutes, ordinances, SOPs etc.
2. Reform in examination process, credit policy etc.
3. Designing new programs is necessary.

The practice

1. The NEP accepted by BoSs, AC, Syndicate and Senate.
2. University revised its statutes and ordinances.
3. On Demand examination started
4. Credit transfer has been initiated
5. Summer and winter admissions started
6. Examination data has been uploaded to Gigi-locker.
7. Curated hundreds of certificate programs.

Evidence of success

1. On Demand examination
2. Four year BCA program was started
3. Admissions in summer and winter session
4. Many new programs
5. Institute transfer is started.

Problem encountered and resources required

The problems encountered;

1. to convince the stakeholder of the University.
2. Designing new curricula for various programs.
3. To make students aware of NEP-20.
4. Automation of procedures and provisions of NEP-20

The resources required;

1. The academic bodies like BoS, AC, and Syndicate.
2. Teachers were involved in creating awareness.
3. Various committees formulated for NEP-2020
4. Automation of provision of NEP-2020

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)

The Veer Narmad South Gujarat University is a flag bearer in initiating various components of the National Education Policy (NEP) 2020. The University has already implemented many components. All the statutory bodies like BoS, Academic Council, Syndicate and the Senate accepted National Education Policy and also making amendments in its statutes and ordinances. University has approved hundreds of certificate programs which were curated by affiliated colleges and the post graduate departments of the University. The programs designed by the University are fall under the category of value added programs and inter and intra disciplinary programs. The University has also made changes in the admission process, especially for the under graduate programs. The VNSGU is now offering some of the programs in summer session and also in the winter session. The Computer Science Board has designed fourth year syllabus of BCA programs and started offering BCA(honors). The Academic Council (AC) has asked various boards to design one year PG Program to align with the National Education Policy. On Demand examination has also been introduced and many students took advantage of it. The University has also started uploading students' data on Digi locker platform. This will help in ABC component of NEP.

7.3.2 - Plan of action for the next academic year

In the academic year the University has submitted the SSR for the accreditation of fourth cycle. The accreditation process was completed with visit of peer team. After their visit, the most important task for the next and subsequent four academic year was to improve the grade and to implement suggestions and recommendation of the peer team members. Soon after receiving result of fourth cycle, the IQAC was held a meeting and discussed the entire process and the analyzed grade sheet of the University ranking. The IQAC decided to focus on one of the research outcomes and quality as well. For achieving that, a plan of action was chalked down. Some measures for promoting and encoring researchers various provisions were also discussed and planned to implement from the coming academic year.