

## M.A. Part-II

### PAPER- 6: THEORETICAL PERSPECTIVES IN SOCIOLOGY

#### Objective:

This course is intended to introduce the substantive, theoretical and methodological issues which have contributed in shaping the sociological inclination in the latter half of the 20<sup>th</sup> century and have been extended by the practitioners of the sociology.

#### Outcomes:

- The students will get exposure where they can articulate with theory and empirical data.
- It will help in modification and ramification the theory according to existing social condition

#### UNIT- 1: Structural functionalism:

- AR Radcliff Brown; Social structure,
- S. F. Nadel; Role Analysis;
- T Parsons: Functional dimensions of social system,
- R.K.Merton; Codification, critique and reformulation of functional analysis

#### UNIT- 2: Structuralism and post structuralism:

- C Levi-Strauss; Cultural diversity,
- M Foucault; Structuralism and post structuralism

#### UNIT- 3: Conflict theory:

- R Dahrendorf; Marx critique and dialectics of conflict,
- L Coser; Functional analysis of conflict,
- R Collins; Conflict and social change

#### UNIT- 4: Phenomenology of Alfred Schutz, Georg Lukacs in Sociology of literature

- The critical theory and neo Marxism:
- The Frankfurt school,
- J Habermas; Life world and system,
- L Althusser; Structuralism Marxism,
- A Gramsci; Hegemony

#### UNIT-5: Interactionist perspective:

- GH Mead; Symbolic interactionism,

- H Garfinkel; Ethnomethodology.
- Recent trends in Sociological theorizing Anthony Giddens;
- Structuration, Bourdieu: Post modernism
- Subaltern Perspectives: Ranjit Guha and David Hardiman

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## PAPER - 7: PERSPECTIVES AND THEMES ON INDIAN SOCIETY

### Objective:

The course aims to develop comprehensive understanding of Indian society from different theoretical perspectives and social changes occurring by different social processes.

The course is designed to develop comprehensive understanding of Indian society.

### Outcomes:

- The course will sensitize the students on diverse nature of Indian society at different time duration.
- The course will develop understanding among the students to analyze Indian society from different theoretical perspectives and changes at macro and micro levels.

### UNIT-1 (A) Concepts of Social change in India:

- Sanskritization and Westernization;
- Little and Great Traditions; multiple traditions

### (B) Theoretical perspectives:

- Ideological/Textual perspective (G.S. Ghurye, Louis Dumont)
- Structural Functional perspective (M.N. Srinivas, SC Dube);
- Dialectical (D.P. Mukherjee, A.R. Desai & Ramkrishna Mukherjee);
- Integrated approach (Yogendra Singh);
- Subaltern perspective (B.R. Ambedkar)

### UNIT-2 (A) Orthogenetic changes in Cultural Traditions and Modernisation:

Orthogenetic processes of Cultural change; Great traditions; Cultural renaissance and change; Orthogenetic changes through differentiation; Continuities in the Orthogenetic process; Orthogenetic changes in the Little tradition

### (B) The Impact of Islam and modernization: Modernization:

The tradition of Islam: Islamic tradition in India and change;  
Little tradition of Islam: Islamization;  
Islam and modernization in India

### UNIT-3 The Western Impact and Cultural Modernization: Sub-cultural forms of Westernization;



The great tradition of Cultural modernization;  
Little tradition of Cultural Modernization;  
Cultural Modernization in India

- UNIT-4** Changes in social structure and Modernization (Macro level):  
Macro social structure and social change
- The Elite and social change
  - Bureaucratic elite and Bureaucracy
  - Business elite
- Changes in social structure and Modernization (Micro Level):
- Changing family structure;
  - Village community

- UNIT-5 (A)** Modernization of Indian Tradition:  
Social change in traditional India; Structural change and sanskritisation, Islamisation: An encounter between two traditions; Processes of modernization; Breakdown in modernization: Indian scene
- (B)** Social Mobility and Modernization:  
Social mobility: the Conceptual dimensions;  
Different approaches to social mobility: Cultural, Economic, Constitutional and structural;  
Ethnicity and ethnic identity; Nation-State; Diaspora-contesting identities; Gender, Community and Religion

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## PAPER- 8: SOCIOLOGY OF TRIBAL INDIA

### Objective:

The tribal folks constitute a significant segment of Indian society. The aim of this paper is to provide a comprehensive understanding of tribal people in terms of their distribution and concentration, demographic feature, social structure and cultural patterns with the help of illustration of Indian Tribal society as well as the tribal society of Gujarat.

### Outcomes:

- The students will have exposure of tribal social structure and culture at length.
- The learners will be able to understand the dynamics of various socio-economic components of tribal society and their articulations.

**UNIT- 1:** What is a tribe? Scheduled Tribe in Indian Constitution; Tribal population and their Geographical distribution; Classification on basis of Cultural level; Tribal identity. Approaches of the study of tribal society: Isolation, assimilation, and adaptation

**UNIT- 2:** Social organization: Family, marriage, kinship, Descent group, clan, moiety and phratry; Status of women in tribal societies. Political organization; Tribal Panchayats; PESA Act -1996. Emergence of Tribal movements with reference to identity, revitalization and nationalism. Religious organization: customary regulation, religious beliefs and practices.

**UNIT- 3:** Economic organizations:

- System of production, Distribution, Exchange and Consumption of food gathering, hunting, pastoral, shifting and settle cultivators. Economic changes and problems.
- Reservation of forests, land alienation, tribal markets (weekly tribal hats), indebtedness and bonded labour;
- Impact of industrialization, urbanization, globalization, and state legislation on the tribal livelihoods

**UNIT- 4:** Tribal Education: Challenges and remedies, Role of Government and NGOs. Tribal Health Issues; Sickle cell Anemia, Malnutrition and their traditional and



modern

Therapies

Reservation: reservation in historical contexts, types of reservation, impact of reservation

Constitutional provisions, with special reference to 5<sup>th</sup> and 6<sup>th</sup> schedule of constitution, present policies and their Implications.

#### UNIT- 5: Tribal migration

Tribal fairs of Gujarat: Dangs Darbar, Devmogara, Golgadheda, Gher, Chool and Chitra vichitra;

Tribal welfare Schemes and Programmes: TSP (Tribal Sub Plan), Vanbandhu Kalayan Yojana, Pradhan Mantri Van Dhan Yojana;

Role of Central and State Governments, and NGOs in Tribal Welfare and Development with reference to the current schemes and programmes.

#### References:

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## PAPER – 9: SOCIOLOGY OF SOCIAL WORK

### Objective:

The course aims to provide exposure of social work in the field of sociology. Also, the course will make students aware about the issues of the society and their remedies with professionalism.

### Outcomes:

- The students are exposed about the relevance of sociology in social work through the contribution of various groups involved in social work and its corresponding reciprocation.
- The knowledge will help the students to tackle the pathological social situations with professionalism.
- This professionalism will provide employability to work in many social organizations.

**UNIT-1:** Social work: Introduction, Meaning, related concepts, Objectives, Subject matter, Significance;

Relationship with other social sciences: Sociology, Psychology, Economics, Anthropology; Social action as a method of social work;

Introduction of Social work practices: Social case work, Social group work, Community organization & Community development.

**UNIT-2:** History and Philosophy of Social Work: UK, USA & India:

Western history of ideologies- Judo-Christian, Protestantism, Welfarism, Liberalism, Democracy, Human Rights.

**UNIT-3:** Indian History of Ideologies for Social Change: Ancient, Medieval & Modern Period; Social movements and change- Social Reform Movements in India.

**UNIT-4:** Nature and types of various social problems, vis-à-vis socio-economic factors and demographic patterns and their implications on society: like-Immoral Trafficking, Rape, Child Abuse, Sex ratio, Destitution, Beggary, Drug Abuse, Alcoholism, HIV/AIDS, etc. Multidimensional approach implication of social work.

**UNIT-5:** Professionalization of social work-brief history; clinical social work, correctional

social work and counseling; Voluntary organizations and non-governmental organizations, Role of civil society organizations, Social work management and agency, Social work in business and industry.

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### PAPER – 10 (A): URBAN SOCIETY IN INDIA

#### Objectives:

The course is designed with a view that urban society differentiating itself from rural society. And it is yet another dimension of part society and past culture. The issues need to be looked with sociological perspectives to analyze and to diagnose the urban question in Indian setting.

#### Outcomes:

- The course is designed with a view to understand urban society with special attention to rural urban continuum.
- The course provides comprehensive knowledge of various schools of urban sociology and processes of urbanization.

**UNIT-1:** (a) Urban Sociology its meaning and definition; Sociology and Urban Sociology; subject-matter of Urban Sociology; significance of Urban Sociology.

(b) History of Urban Sociology; the German School and the Chicago School; Trends of the Development of Urban Sociology in India and its limitations.

**UNIT-2:** (a) Urban community: its definition and characteristics; Rural-Urban inter relations and difference.

(b) Major Schools of Urban Sociology.

- Urbanization- disorganization school Louis Wirth's theory of "Urbanism as a way of Life".
- Ecological School:(a) Burgess's Concentric Zone Theory (b) Home Hoyt's sector Theory (c) Harris Chauncey and Edward Ullman's Multiple Nucleic Theory.
- Value-orientation School:Walter Firey's value orientation Theory.
- Robert Redfield's Folk-urban continuum.

**UNIT-3:** (a) Urbanization: Process of urbanization, its meaning and definition; Urbanism and urbanization;

- Development of suburbs and fringe areas; migration and urbanization; Industrialization and
  - Urbanization, process of primary Urbanization and secondary Urbanization.
- (b) Major Trends of Urbanization in developed and developing societies, Growth of primate cities, their Characteristics and consequences.
- (c) Trends of Urbanization in India; Urbanization in Pre-British and Independent India; Growth of Cities in India and Gujarat; inconsistency in the urbanization of India.

**UNIT-4:**(a) Classification of cities: based on the size of population, functions of cities, Administration and area.

(b) Preindustrial -industrial cities, their characteristics and comparison; problem of post industrial Cities.

(c) Impact of urbanization on social institutions:  
Family, religion, caste and social control.

Urban problems with special reference to India:

Marginal Man, Slums, Crime and Delinquency

**UNIT-5:**(a) Urban planning: Meaning and objectives; the role of sociologist in urban Planning.

(b) Urban Development; with Reference to the current schemes and programmes:

- Atal Mission for Rejuvenation and Urban Transformation (AMRUT)
- Pradhan Mantri Awas Yojana (PMAY) – Housing for all (Urban)
- Smart Cities Mission (SCM)
- Swachh Bharat Mission (SBM),
- Heritage City Development and Augmentation Yojana (HRIDAY)
- Deen Dayal Antyodaya Yojana – National Urban Livelihood Mission (DAY-NULM)
- National urban health mission (NUHM)

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## PAPER- 10 (B): INDUSTRY AND SOCIETY IN INDIA

### Objective:

The course is designed to impart knowledge on complexity of industrial society from sociological perspectives.

### Outcomes:

- The students will get knowledge about industrialization process, work transformation, nature of industrial towns and cities with special reference to industrial organization, personnel management practices.

**UNIT-1:** Industrial Sociology: Definition, subject matter; significance of Industrial Sociology.  
Historical origins:  
The Industrial Revolution;  
Industrial Capitalism: Alienation and Anomie.  
The French Revolution

**UNIT-2:** Industrial organization;  
Bureaucracy and Administration.  
Theories of bureaucracy and administration.  
Human relations theory and structuralist theory

**UNIT-3:** Management: Definition, Nature and Tasks;  
Leadership, policy formation, planning, co-ordination and public relations,  
Concept of work, labour commitment,

**UNIT-4:** Industrial relations, Industrial conflict-causes and types; resolution of conflict, conciliation; arbitration; adjudication, collective bargaining; participatory Management;  
Social composition of industrial labour in India: Organized and unorganized labour, Informal labour, Problems of child and women workers.



**UNIT-5:** Working class movement in India: Historical underpinnings.  
Trade unionism in India.  
Ideological and economic reflections. State legislations and labour welfare.  
Problems and trends of research in industrial sociology with special reference to India.

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## PAPER - 10 (C): CRIME AND SOCIETY

### Objectives:

Crime is an integral part of social order. The nature and types of crime have changed with times, and that have its explanations. Currently societies are witnessing eruption of certain types of crimes which were either known or not known that need sociological understandings. Similarly, the socio-economic milieu from which criminals are drawn today is not the same as it was. With the advances in our knowledge of crime, there is shift in the paradigm to control crime and its prevention.

### Outcomes:

- To acquaint the students with the changing profile of crime and criminals
- To equip them with the emerging perspectives of crime causation with particular stress on sociological explanations

### UNIT-1

Introduction of Crime :

Meaning, definition and nature of crime;

Historical review of criminology;

Types of Crimes: legal, behavioral, sociological; crime & delinquency;

Different classifications of crime: Lombroso's, Sutherland's, Hayes's, Garofalo's, Havelock ellis's and Ancient Classification

### UNIT-2

Perspectives on Crime Causation:

Early Explanations: classical, positivist, psychological, geographical

Sociological Explanations: differential association, group processes, delinquent subculture, opportunity structure, social structure and anomie, labelling theory

### UNIT-3

Theories and nature of punishment:

Theories of Punishment: retributive, deterrent, reformatory, futility and cost of

Punishment:

Nature of Punishment: Ancient and present punishment: Probation, parole and Open jail.

**UNIT-4** Changing Profile of Crime and Criminals in Contemporary India: organized crimes, crimes against women and children, cyber-crimes, corruption, changing socio-economic profile of criminals in contemporary India

**UNIT-5** Correction: meaning and types: prison-based, community-based, probation, parole, open prison; Correctional Programmes in Prisons: history of prison reforms in India, national policy on prisons; scientific classification of prisoners; modernization of prison industry and involvement of private sector; correctional programmes: educational, vocational, psychiatric, meditation, recreation, etc; New Delhi Model of Correction

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