

Veer Narmad South Gujarat University, Surat
Department of Sociology
Master of Arts (Sociology)

Name of Programme	Master of Arts (Sociology)
Abbreviation	MA
Duration	2 Years
Eligibility Criteria	Bachelor Degree in Sociology
Objective of Program	The core objective of the programme is to prepare the students for scientific study of societies and building teaching career in Sociology at various levels. To enable the students for the employment opportunities in research, NGOs, and private/public sectors.
Program Outcome	<p>PO- 1 Social orientation (A responsible citizenship education) is done through the program. Also developed skills and deep understanding in the subject with the help of curricular and non-curricular activities.</p> <p>PO- 2 South Gujarat region consists more than 50% tribal population. Students coming from this area are still first generation learners and cope up with the realities and recent trends.</p> <p>PO- 3 Their main objective is to get job at school level, so they prefer to join master’s program in arts. The programme help them to get better position in merit for higher education studies.</p> <p>PO- 4 After studying the program, students would be also able to compete the UPSC, GPSC, UGC-NET/JRF, GSET and other competitive examinations of Government Departments.</p> <p>PO- 5 Students would be able to get employment opportunities in the Teaching, Research and NGOs and Private sectors.</p>
Program Specific Outcomes	<p>PSO- 1 Students of the sociology during the learning process in M.A., they get scientific knowledge about society, its institutions and functions, theoretical and practical knowledge of sociology to work in society.</p> <p>PSO- 2 Since society is the wider laboratory in which sociological knowledge is produced and refined. Knowledge orientation and skill development are developed through field in terms of term paper.</p> <p>PSO- 3 Indian society is a heterogeneous which needs understanding for betterment. The courses develop critical understanding and interpretation of the social realities. It also helps students to acquire skills that will be useful to them in their personal and professional life.</p> <p>PSO- 4 The practical knowledge of this subject is seen at project run</p>

	<p>by government agencies and non-government organizations. The knowledge of sociology also help in clearing competitive exams like UPSC, GPSC, and NET/GSET.</p> <p>PSO- 5 Program helps students to get admission in bachelor's degree program of education and after completing they get job in Primary, Secondary and Higher Secondary schooling system.</p> <p>PSO- 6 The knowledge and skills derived from sociology have been used in various fields, including professional services, planning and policy making, development and welfare programs, resource management, conflict resolution, and professional education and services like law, management, medicine, nursing, education, engineering, technology, transportation and communication.</p>								
Mapping between POs and PSOs			PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
	PO1								
	PO2								
	PO3								
	PO4								
	PO5								
Medium of Instruction		Gujarati							
Program Structure		Semester 1							
Course Code	Title	Teaching per week		Course Credits	University Examination		Internal Marks	Total Marks	
		Theor y	Practical		Duration	Marks			
18011370107001	Classical Sociological Tradition—I	4	0	4	2 Hrs	50	20	70	
180113701020001	Methodology of Social Research – I	4	0	4	2 Hrs	50	20	70	
180113701020001	Sociology of Change & Development – I	4	0	4	2 Hrs	50	20	70	
Elective Course: (Any one of the following will be opted by the candidate)									
180113701040001	Environment and Society OR	4	0	4	2 Hrs	50	20	70	
180113701040002	Globalization and Society	4	0	4	2 Hrs	50	20	70	

180113701050001	Inter - disciplinary Course: Sociology of Social Movements in India	4	0	4	2 Hrs	50	20	70
	Term Paper	2	0	2	NA	70	NA	70
	Total	22	0	22				
Program Structure		Semester 2						
Course Code	Title	Teaching per week		Course Credits	University Examination		Internal Marks	Total Marks
		Theor y	Practical		Duration	Marks		
19011370207001	Classical Sociological Tradition – II	4	0	4	2 Hrs	50	20	70
190113702020001	Methodology of Social Research – II	4	0	4	2 Hrs	50	20	70
190113702020001	Sociology of Change Development – II	4	0	4	2 Hrs	50	20	70
Elective Course: (Any one of the following will be opted by the candidate)								
190113702040001	Sociology of Heath OR	4	0	4	2 Hrs	50	20	70
190113702040002	Rural Society in India	4	0	4	2 Hrs	50	20	70
190113702050001	Inter - disciplinary Course: Political Sociology	4	0	4	2 Hrs	50	20	70
	Term Paper	2	0	2	NA	70	NA	70
	Total	22	0	22				

Master of Arts (Sociology) Semester – I

Course: 18011370107001: Classical Sociological Tradition—I

Course Code	18011370107001						
Course Title	Classical Sociological Tradition—I						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims at acquainting the students with classical contributions from the pioneers of Sociology to provide a systematic knowledge.						
Course Objective	The present course aims at acquainting the students with classical contributions from the pioneers of Sociology to provide a systematic knowledge.						
Course Outcomes	CO1: The students will be able to understand the fundamentals of Sociology and their contributions. CO2: The course also helps to provide theoretical as well as methodological inputs to the learners. CO3: The course enriches the sociological understandings of the students.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
	CO3						
Pre-requisite	Basic Knowledge of Sociology						
Course Content	<p>UNIT—I AUGUST COMTE Intellectual background; law of human progress; contribution of Comte with reference to rational social order;</p> <p>UNIT—II HERBERT SPENCER Intellectual background; evolutionary theory; problem of objectivity in the social sciences; ultra conservative theory of non-interference in social change;</p> <p>UNIT – III EMILE DURKHEIM Intellectual background. Division of labour in modern society; Mechanical and organic solidarities Abnormal form of division of labour; Suicide and suicide rate. Sociological approach to study suicide. Types of suicide Religion-emergence and role of religion, structure of religion: Sacred and profane, role of beliefs and rituals. Methodological contribution: Sociology as a science, concept of social fact.</p>						
References	<p>Durkheim, Emile, 1933: <i>The Division of labour in Society</i>, Macmillan, New York</p> <p>_____, 1938: <i>Rules of sociological method</i>, Chicago: University, Chicago</p>						

	<p>_____, 1951: <i>The Suicide</i>, The Free Press, Illinois.</p> <p>_____, 1915: <i>Elementary Forms of Religious Life</i>, Allen & Unwin, London.</p> <p>Comte, Auguste, 1987: <i>The Positive Philosophy</i>, Ams, Pr. Inc.</p> <p>Frederick, Ferre (ed), 1988: <i>Introduction to Positive Philosophy</i>, Hackett Pub. Co.Inc</p> <p>Peel, J.D.Y., (ed), 1972: <i>Herbert Spencer on Social Evolution</i>, Chicago: University of Chicago Press.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>

Course 180113701020001: Methodology of Social Research – I

Course Code	180113701020001						
Course Title	Methodology of Social Research – I						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims at providing enhanced understanding of the fundamentals of social research, methods and its techniques.						
Course Objective	The course aims at providing enhanced understanding of the fundamentals of social research and its techniques. While offering the course emphasis shall be given to develop skills and critical outlook of the student for a systematic comprehension to understand social phenomena. The paper focuses on preparing appropriate analytical skills to undertake research activities.						
Course Outcomes	CO1: The students will be trained to deal the qualitative and quantitative data collected from the field. CO2: And emphasis will be given to relevant statistical techniques to analyse and interpret the data in a meaningful way.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic knowledge of Sociology						
Course Content	<p>UNIT-I Nature of social reality, social theory and fact, formulation of research problems</p> <p>UNIT-II Logic of inquiry in social science research; inductive and deductive methods. The process of theory building; Scientific method in social research; Hypothesis and concept.</p> <p>UNIT-III Quantitative methods and survey research; Survey techniques Sampling design; Questionnaire construction; Measurement and scaling Reliability and validity Processing of data; Editing of data; Tabulation; Analysis and interpretation of data – Report writing.</p>						
References	<p>Jahoda, M & Others, 1965: <i>Research Methods in Social Relations</i>, Methven & Co. Ltd., New York</p> <p>Goode, W & P. Halt, 1952: <i>Methods in Social Relations</i>, McGraw Hill, New York</p> <p>Young, Pauline V, 1968: <i>Scientific Social Survey and</i></p>						

	<p><i>Research</i>, Prentice Hall, India Ltd., New Delhi</p> <p>Kuhrij, T.S., 1970: <i>The Structure of Scientific Revolutions</i>, Uni. of Chicago Press, Chicago</p> <p>Bryman, Alan, 1988: <i>Quality and Quantity in Social Research</i>, Unwin Hyman, London.</p> <p>Hughes, John, 1987: <i>The philosophy of Social Research</i>, Longman, London</p> <p>Mukherjee, PN (ed). 2000: <i>Methodology in Social Research: Dilemmas and Perspectives</i>, Sage, N. Delhi</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	20 marks Internal assessment based on class attendance, participation, assignments and internal examination. 50 marks External based on semester end University examination

Course: 200113704040001: Sociology of Education

Course Code	200113704040001						
Course Title	Sociology of Education						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to provide basic knowledge of Sociological concepts and theories of education and also contextualize education within the discipline of Sociology.						
Course Objective	The Course is designed to contextualize education within the discipline of Sociology.						
Course Outcomes	CO1: The course extends basic knowledge of Sociological concepts and theories of education.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
Pre-requisite	Basic Knowledge of Sociology						
Course Content	<p>Unit: I Development and Scope of Sociology of education. Education and socialization, Media and Education.</p> <p>Unit II : Education: Social stratification and social mobility, Teachers: Social background, professionalization and political participation.</p> <p>Unit III: Theories of Education: Laissez-faire and state control. Education as a social system: Organization and Administration of education in India. Educational Policy in India</p>						
Reference Books	<p>Floud, J.E Social Class and Educational Opportunity</p> <p>Gore, M.S. Papers on the Sociology of Education in India</p> <p>Desai, I. and Chitnis Suma (ed.)</p> <p>Jayaram, N. The Sociology of Education in India</p> <p>Shah and Shah The Sociology of Education</p>						

Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	20 marks Internal assessment based on class attendance, participation, assignments and internal examination. 50 marks External based on semester end University examination

Course 180113701040001: Environment and Society

Course Code	180113701040001						
Course Title	Environment and Society						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to provide exposure related to the social aspects of environment and society and their interfaces.						
Course Objective	<p>The course aims to provide exposure related to the social aspects of environment and society and their interfaces.</p> <p>The course will enhance knowledge in environmental concerns and its impacts on humans</p>						
Course Outcomes	<p>CO1: The course raises contemporary issues related to environment.</p> <p>CO2: Also, it will address concerns of environment degradation at national and international level.</p>						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic Knowledge of Sociology						
Course Content	<p>I. Classical concerns of Karl Max Emile Durkhem and Max Weber on environment.</p> <p>II. Emerging theoretical parameters in environmental sociology. Contributions of Zavestoskis, Dunlap & Cattan, Ramchandra Guha, Patrick Giddens, and Radha Kamal Mukherjee.</p> <p>III. Environmental issues with reference to population, water, sanitation, pollution, energy, ho using and urban development and rural poverty.</p>						
Reference	<p>Gadgil, Madhav and Ramchandra Guha 1996</p> <p><i>Ecology and Equity: The Use and Abuse of Nature in Contemporary India.</i> New Delhi : OUP</p>						

	<p>Giddens, Anthony. 1996</p> <p>Michael Redclif, 1984</p> <p>Munshi, Indra. 2000</p>	<p>"Global Problems and Ecological Crisis" in <i>Introduction to Sociologi</i>. 2nd Edition. New York: W.W.Norton and Co.</p> <p><i>Development and the Environmental Crisis</i>, Meheun Co. Ltd. New York.</p> <p>"'Environment' in Sociological Theory" <i>Sociological Bulletin</i>. Vol.49, No.2.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment	
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>	

Course Code & Name: 1801131001040002, Globalization and Society

Course Code	1801131001040002						
Course Title	Globalization And Society						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to provide understanding of globalization process, its undercurrents and issues emerge out of it in the society.						
Course Objective	The process of globalization has impacted social, cultural and economic aspects of every society. The rapidity/gravity of globalization has attracted attention of social scientists to understand the issues and undercurrents.						
Course Outcomes	<p>CO1: The understanding of dynamic nature of globalization will motivate stake holder to analyse its complexity at local and global levels.</p> <p>CO2: Special attention will be made to articulate with culture and changing patterns of global communication</p>						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic Knowledge of Sociology						
Course Content	<p>UNIT-I The nature and dynamics of globalization, Globalization: historical and social context (world capitalism, modernization), Features of globalization (the role of information and communication technology), Advantages and disadvantages of globalization.</p> <p>UNIT-II Agencies of globalization; Agencies: Multinational corporations (MNCS), Nation state, media market. Non-governmental organizations (IMF, World Bank, etc.)</p> <p>UNIT-III Globalization and culture, The ethos of globalization (individualism and consumerism); Diffusion and projection of American value system and cultural patterns through the media, cultural homogenization, hegemony and dominance.</p>						
Reference Books	Appadurai, Arjun, 1997: Modernity at large: Cultural dimensions of globalization, Oxford University Press, Delhi.						

	<p>Hoogvelt, Ankie, 1997: Globalization and Post-Colonial World, The New political Economy of Development, Macmillan, London.</p> <p>Kiely, Ray & Phil Marfleet 1998: Globalization and third world, RKP, (ed), London.</p> <p>Waterr, Malcoim, 1996: Globalization, RKP, London.</p> <p>Smith, Pamela Shurmer 2000: Indian: Globalization and change Oxford University Press, New York.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>

Course: 180113701050001
Inter -disciplinary Course: Sociology of Social Movements in India

Course Code	180113701050001						
Course Title	Inter -disciplinary Course: Sociology of Social Movements in India						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to provide scientific understanding and fundamentals of social movements that bring social changes and transformation in the society.						
Course Objective	Social movements have played significant role in the process of social change and transformation throughout whole span of human society.						
Course Outcomes	CO1: The course will provide an exposure to understand various social movements and their contribution in changing human lives. CO2: To inculcate the ideologies and various components of Social movements.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic Knowledge of Sociology						
Course Content	<p>UNIT-I Meaning and concept of social movement, social movement as a form of collective organization, career of social movement.</p> <p>UNIT-II Structural components or social movement ideology; goals, norms, leadership and followers-stages of social movement views of Herbert Blumer, Neil Smelser.</p> <p>UNIT-III Theories of social movement: Theory of Relative Deprivation; Strain Theory and theory of Revitalization.</p>						
Reference Books	<p>Banks, J.A.1972: <i>The Sociology of Social Movements</i>, Macmillan, London.</p> <p>Desai, A.R., 1966: <i>Social Background of Indian Nationalism</i>, Popular, Prakashan, Bombay.</p> <p>Dhanagre, D.N., 1983: <i>Peasant Movements in India 1920-1950</i>,</p>						

	<p>Oxford University Press.</p> <p>Oomen, T.K., 1990: <i>Protest and Change: Studies in Social Movement</i>, Sage, Delhi</p> <p>Shingh, K.S., 1982: <i>Tribal Movements in India</i>, Manohar Prakashan, Delhi.</p> <p>Selliot E., 1995: <i>From untouchable to Dalit: Essays on the Ambedkar Movement</i>, Manohar Prakashan, Delhi</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>

Master of Arts (Sociology) Semester- II

Course- 19011370207001: Classical Sociological Tradition – II

Course Code	19011370207001						
Course Title	Classical Sociological Tradition – II						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims at acquainting the students with classical contributions from the pioneers of Sociology to provide a systematic knowledge.						
Course Objective	The present course aims at acquainting the students with classical contributions from the pioneers of Sociology to provide a systematic knowledge.						
Course Outcomes	<p>CO1: The students will be able to understand the fundamentals of Sociology and their contributions.</p> <p>CO2: The course also helps to provide theoretical as well as methodological inputs to the learners.</p> <p>CO3: The course enriches the sociological understandings of the students.</p>						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
	CO3						
Pre-requisite							
Course Content	<p>UNIT – I KARL MARX</p> <p>Theory of social changes dialectical materialism as a philosophical perspective of changes and its laws.</p> <p>Materialistic interpretation of history: As a perspective of transformation of human society through various states. Economic determination. Mode of production society through different stages. Economic determination, Mode of production and social structure (basic and super structure)</p> <p>Emergence and development of capitalism. Concept of surplus value and exploitation.</p> <p>Emergence of classes and class-conflict. Proletariate revolution.</p> <p>Alienation in the capitalist society.</p> <p>UNIT – II MAX WEBER</p> <p>Social action and its types and sources</p>						

	<p>Intellectual background. Analysis of modern capitalism. Role of ideas and values in social changes with reference to relationship between protestant ethic and emergence of capitalism.</p> <p>Theory of Authority -- Authority and power, types of authority and bases of their legitimacy.</p> <p>Bureaucracy: characteristic, functions and dysfunctions. Concepts of class, status and power.</p> <p>Methodological contribution Sociology as interpretative science, Concepts of class, status and power</p> <p>UNIT– III VILFREDO PARETO</p> <p>Intellectual background</p> <p>Methodological contribution (logico-experimental method), classification of logical & non logical actions.</p> <p>Non-logical actions (explanation in terms of his theory of residues and derivations) Classification of residues and derivatives. Theory of social change - Elites and masses, Types of elites and their circulation.</p>
Reference Books	<p>Marx, K. & F. Engles, 1969: <i>Selected Works</i> (3 vols) Progress Publisher, Moscow.</p> <p>Weber, Max, 1957: <i>The Protestant ethics and the spirit of Capitalism</i>, Allen and Unwin, London.</p> <p>_____ 1964: <i>The Theory of Social and Economic Organization</i>, The Free Press, New York.</p> <p>_____ 1949: <i>The Methodology of Social Sciences</i>, Free Press, New York.</p> <p>Pareto, V., 1935: <i>The Mind and Society</i>, Translated by A Bongiorno and A Livingston and (ed.) by A Livingston, Brace and Co., Harcourt.</p> <p>Giddens, Anthony, 1997: <i>Capitalism and Modern social theory: An Analysis of Writings of Marx, Weber and Durkheim</i>, Cambridge University Press, London.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>

Course: 190113702020001: Methodology of Social Research – II

Course Code	190113702020001						
Course Title	Methodology of Social Research – II						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims at providing enhanced understanding of the fundamental of the social research, methods and its techniques.						
Course Objective	The course aims at providing enhanced understanding of the fundamental of the social research and its techniques.						
Course Outcomes	CO1: The student will be equipped with the qualitative and quantitative data collected from the field. CO2: Emphasis is given to relevant statistical techniques for collection, classification and analysis of data.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic knowledge of Sociology						
Course Content	<p>UNIT-I</p> <p>Statistics in social research</p> <p>Measurement of central tendency: Mean, Median, Mode Measurement of Dispersion: Standard and Quartile Deviation</p> <p>UNIT-II</p> <p>Qualitative research techniques; Observation Meaning and Types, Interview, meaning; Types and use of Interview guide; Case study method; Life history Genealogy; Problems of objectivity in qualitative research; Significance of qualitative data in social research</p> <p>UNIT III</p> <p>Declination of Social research—ideographic and nomothetic explanation; Induction and Deduction, The Ethics of Social Research; Ethical Issues in Social Research; Anonymity and Confidentiality; The Ethical Controversies; The Politics of Research; Research and Action; Social Science Research in South Asia.</p>						

Reference Books	<p>Jahoda, M & Others, 1965: Research Methods in Social Relations, Methven & Co. Ltd., New York</p> <p>Goode, W & P. Halt, 1952: Methods in Social Relations, McGraw Hill, New York</p> <p>Young, Pauline V, 1968, Scientific Social Survey and Research, Prentice Hall India Ltd., New Delhi</p> <p>Kuhrj, T.S., 1970: The Structure of Scientific Revolutions, University of Chicago Press, Chicago</p> <p>Bryman, Alan, 1988: Quality and Quantity in Social Research, Allen & Unwin, London.</p> <p>Hughes, John, 1987: The philosophy of Social Research, Longman, London</p> <p>Mukherjee, PN (ed), 2000: Methodology in Social Research: Dilemmas and Perspectives, Sage, N. Delhi</p> <p>Hamnett, M. P., Douglas, J. Porter, Amarjit Singh and Krishna Kumar, 1984: Ethic, Politics and International Social Science Research, Honolulu: University of Hawaii Press.</p> <p>Homman, Roger, 1991: The Ethics of Social Research, London</p> <p>Lee, Raymond, 1993: Doing Research on Sensitive Topics, Sage Pub.</p> <p>Dreze, Jean, 2002: "On Research and Action", Economic and Political Weekly, March.</p> <p>Andreski, S., 1972: Social Sconces as Sorlery, New York: St. Martin's Press.</p> <p>Sen, Amartya, 1993: "Positional Objectivity", Philosophy and Public Affairs, 22.</p> <p>Chatterjee, P., 2002: "Institutional Context of Social Sciences Research in South Asia", Economic and Political Weekly, August.</p> <p>_____ 2002: Social Sciences Research in South Asia, New York: SSRC.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>

Course: 190113702020001: Sociology of Change Development – II

Course Code	190113702020001						
Course Title	Sociology of Change Development – II						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to provide conceptual and theoretical clarity on social structure & impinges on development with a special reference to Indian experiences.						
Course Objective	Development has emerged as a central concern for sociologist as well as planners in our country as well.						
Course Outcomes	CO1: The course is designed: to provide conceptual and theoretical clarity on social structure & impinges on development with a special reference to Indian experiences. CO2: The course will enable students to understand the processes and phases of development over a period of time as well as students will get understanding about the impact of various developmental programmes launched by the state and organizations.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic knowledge of Sociology						
Course Content	<p>UNIT-I</p> <p>Changing conceptions of development: Economic growth, human development; social development, sustainable development.</p> <p>UNIT-II</p> <p>Theories of development and underdevelopment: Modernization theories, center-periphery, world systems, unequal exchange:</p> <p>UNIT-III</p> <p>Paths and agencies of development: (Exogenous and endogenous force of change) Capitalist, socialist, mixed economy, Gandhian; state, market, governmental and non-governmental organization, sociological appraisal of Five Years Plans and their consequences; socio cultural repercussions of globalization.</p>						
Reference Books	<p>Appadurai, Arjun, 1977: <i>Modernity at large: Cultural Dimensions of Globalization</i>, OUP, New Delhi</p> <p>Harrison, D., 1989: <i>The Sociology of Modernization Development</i>, Sage, New Delhi</p>						

	<p>Moor, Wilbert & 1967: <i>Social change</i>, Prentice Hall, New Delhi. Robert cook,</p> <p>Srinivas, M.N., 1966: <i>Social Change in Modern India</i>, Berkley University Press, Berkley.</p> <p>Amin, Samir, 1979: <i>Unequal Development</i>, OUP, New Delhi.</p> <p>Chilcote, RH & DL 1983: <i>Theories of Development</i>, Sage, New Delhi. Johnson</p> <p>Frank, A.G., 1967: <i>Capitalism and under development in Latin America</i>, MRP, New York.</p> <p>Webster. Andrew, 1984: <i>Introduction to the Sociology of Development</i>, Mac Millan, London.</p> <p>Desai A.R., 1985: <i>India's Path of Development A Marxist Approach</i>, Popular Prakashan, Bombay</p> <p>Gore M.S., 1985: <i>Social Aspects of Development</i>, Rawat Publications, Jaipur.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	20 marks Internal assessment based on class attendance, participation, assignments and internal examination. 50 marks External based on semester end University examination

Course: 190113702040001: Sociology of Health

Course Code	190113702040001						
Course Title	Sociology of Health						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to make students aware about the relationship between health and social institutions, social medicine and structure of hospital organizations.						
Course Objective	The aim of the course is to make students aware about the relationship between health and social institutions, social medicine and structure of hospital organizations.						
Course Outcomes	<p>CO1: The existing high tech and cost in primary health care facilities hinder the operations of hospitals in many parts of the country that needs to be understood from social science perspective, the course will provide students to understand the status of health.</p> <p>CO2: The course will develop insights among the students to understand wellbeing in the society.</p>						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic knowledge of Sociology						
Course Content	<p>I. Sociology of health – its objective and scope, contribution of sociology to the field of health, definition and various dimensions of health. Health and its relationship to other social institutions.</p> <p>II. Evolution of social medicine in India and abroad. Social sciences and dimensions of health.</p> <p>III. Hospital as a social organization. Types of hospital – General, Specialty, Sanatoria, dispensaries, teaching and corporate hospitals. Functions of hospitals – coordination and supervision in hospitals. Medical social service in hospitals.</p>						
Reference Books	Albrecht, Gary L. Quality of life in healthcare: Advances						

	<p>and Fitzpatrick, R. 1994.</p> <p>Conrad, Peter et al. 2000.</p> <p>Rao, Mohan. 1999.</p> <p>Schwartz, Howard. 1994.</p>	<p>in medical sociology. Mumbai: Jai Press.</p> <p>Handbook of medical sociology, New Jersey: Prentice Hall.</p> <p>Disinvesting in health: The World Bank's Prescription for health New Delhi: Sage</p> <p>Dominant issues in medical sociology. New York : McGraw Hill.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment	
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>	

Course: 190113702040002: Rural Society in India

Course Code	190113702040002						
Course Title	Rural Society in India						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to train students to get understanding the nature of villages and different rural social organizations and institutions from various sociological perspectives.						
Course Objective	The government of India pays much attention to develop rural society to fulfil the gap between rural and urban societies.						
Course Outcomes	CO1: The course is aimed to make students trained to understand nature of villages and different rural social organizations and institutions. CO2: The course will develop knowledge to look into rural dynamics in different rural social lives.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basics of sociology						
Course Content	<p>UNIT-I Study of the rural questions: Nature of villages and city in India (Static and dynamic)</p> <p>UNIT-II Rural Social System: Family, Kinship, caste system, rural economic activities; Production, labour, capital, agricultural arrangement, exchange system-jajmani, distribution, consumption.</p> <p>UNIT-III Rural religious life: Festival, religious tour; rural social activities: Caste panchayat, village panchayat, interactions between panchayats, rural leadership; rural studies: Little community and its feature, peasant society (critical analysis)</p>						
Reference Books	<p>Desai, A.R., 1977: <i>Rural Sociology in India</i>, Popular Prakashan, Bombay</p> <p>Chauhan, Brij Raj, 1988: <i>Bharat me Gramin Samaj (Hindi)</i>, A.C. Brothers, Jaipur-Bhopal.</p> <p>Ashish, Nandi, 1999: <i>Ambiguous Journey to the City</i>, OUP, New Delhi</p>						

	<p>Redfield, Robert, 1960: <i>The Little Community and Peasant Society</i>, Chicago University Press, Chicago.</p> <p>Majumdar, D.N. (ed.), 1955: <i>Rural Profile</i>, Ethnographic and Folk Culture Society, Lucknow.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>

Course- 190113702050001: Inter -disciplinary Course: Political Sociology

Course Code	190113702050001						
Course Title	Inter -disciplinary Course: Political Sociology						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to aware about political system as a part of dominant component of social structure. The awareness of political system and processes will make the students aware about the status, role, democratic rights and duties of Indian citizens.						
Course Objective	Political system is the most dominant component of social structure.						
Course Outcomes	CO1: To acquaint the students with the nature and functioning of political systems and the political processes. CO2: The awareness of political system and processes will make the students aware about the status, role, democratic rights and duties of Indian citizens.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic knowledge of Sociology						
Course Content	<p>UNIT—I</p> <p>Definition and subject matter of political Sociology;, distinctive approach of political sociology; interrelationship between political system and society.</p> <p>UNIT-II</p> <p>Political culture—meaning and significance; political socialization—meaning, significance and agencies.</p> <p>UNIT—III</p> <p>Elite theories of distribution of power in society; political process in India—role of caste, religion, regionalism, and language; political parties.</p>						
Reference Books	<p>Eisenstadt, S.N.. (ed) 1971: <i>Political Sociology</i>, New York, Basic Book.</p> <p>Kothari, R., 1979: <i>Politics in India</i>, Orient Longman Ltd.</p>						

	<p>Kothari, Rajani, (ed) 1986: <i>Caste in Indian Politics</i>, New Delhi: Orient Longman</p> <p>_____ 1989 and 1990: <i>Politics and the People</i>, Vol. I & II, New Delhi: Ajanta Publication</p> <p>Merton, R.K., (ed) 1952: <i>Reader in Bureaucracy</i>, Glenco: Free Press.</p> <p>Robert Michels, 1949: <i>Political Parties</i>, Glenco: Free Press</p> <p>Mills C. W. & Hans Greth, 1946: <i>Essays in Sociology</i>, New York: Oxford University Press.</p> <p>Biswas, Dipti Kumar, 1989: <i>Political Sociology</i>, Calcutta: Firma KLM Pvt.</p> <p>Mills, C.W., 1956: <i>The Power Elite</i>, New York: Oxford University Press</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>

Veer Narmad South Gujarat University, Surat
Department of Sociology
Master of Arts (Sociology)

Name of Programme	Master of Arts (Sociology)
Abbreviation	MA
Duration	2 Years
Eligibility Criteria	Bachelor Degree in Sociology
Objective of Program	The core objective of the programme is to prepare the students for scientific study of societies and building teaching career in Sociology at various levels. To enable the students for the employment opportunities in research, NGOs, and private/public sectors.
Program Outcome	<p>PO- 1 Social orientation (A responsible citizenship education) is done through the program. Also developed skills and deep understanding in the subject with the help of curricular and non- curricular activities.</p> <p>PO- 2 South Gujarat region consists more than 50% tribal population. Students coming from this area are still first generation learners and cope up with the realities and recent trends.</p> <p>PO- 3 Their main objective is to get job at school level, so they prefer to join master’s program in arts. The programme help them to get better position in merit for higher education studies.</p> <p>PO- 4 After studying the program, students would be also able to compete the UPSC, GPSC, UGC-NET/JRF, GSET and other competitive examinations of Government Departments.</p> <p>PO- 5 Students would be able to get employment opportunities in the Teaching, Research and NGOs and Private sectors.</p>
Program Specific Outcomes	<p>PSO- 1 Students of the sociology during the learning process in M.A., they get scientific knowledge about society, its institutions and functions, theoretical and practical knowledge of sociology to work in society.</p> <p>PSO- 2 Since society is the wider laboratory in which sociological knowledge is produced and refined. Knowledge orientation and skill development are developed through field in terms of term paper.</p> <p>PSO- 3 Indian society is a heterogeneous which needs understanding for betterment. The courses develop critical understanding and interpretation of the social realities. It also helps students to acquire skills that will be useful to them in their personal and professional life.</p> <p>PSO- 4 The practical knowledge of this subject is seen at project run by government agencies and non-government organizations. The knowledge of sociology also help in clearing competitive exams like</p>

	<p>UPSC, GPSC, and NET/GSET.</p> <p>PSO- 5 Program helps students to get admission in bachelor's degree program of education and after completing they get job in Primary, Secondary and Higher Secondary schooling system.</p> <p>PSO- 6 The knowledge and skills derived from sociology have been used in various fields, including professional services, planning and policy making, development and welfare programs, resource management, conflict resolution, and professional education and services like law, management, medicine, nursing, education, engineering, technology, transportation and communication.</p>								
Mapping between POs and PSOs			PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
	PO1								
	PO2								
	PO3								
	PO4								
	PO5								
Medium of Instruction		Gujarati							
Program Structure		Semester 3							
Course Code	Title	Teaching per week		Course Credits	University Examination		Internal Marks	Total Marks	
		Theory	Practical		Duration	Marks			
19011370207001	Theoretical Perspective in Sociology – I	4	0	4	2 Hrs	50	20	70	
190113702020001	Perspective and Themes on Indian Society –I	4	0	4	2 Hrs	50	20	70	
190113702020001	Sociology of Tribal India – I	4	0	4	2 Hrs	50	20	70	
Elective Course: (Any one of the following will be opted by the candidate)									
190113702040001	Population and Society OR	4	0	4	2 Hrs	50	20	70	
190113702040002	Industry & Society in India	4	0	4	2 Hrs	50	20	70	
190113702050001	Inter -	4	0	4	2 Hrs	50	20	70	

	disciplinary Course: Women's Studies							
SOC-4	Term Paper	2	0	2	NA	70	NA	70
	Total	22	0	22				
Program Structure		Semester 4						
Course Code	Title	Teaching per week		Course Credits	University Examination		Internal Marks	Total Marks
		Theory	Practical		Duration	Marks		
20011370407001	Theoretical Perspective in Sociology – II	4	0	4	2 Hrs	50	20	70
200113704020001	Perspective and Themes on Indian Society –II	4	0	4	2 Hrs	50	20	70
200113704020001	Sociology of Tribal India – II	4	0	4	2 Hrs	50	20	70
Elective Course: (Any one of the following will be opted by the candidate)								
200113704040001	Sociology of Education OR	4	0	4	2 Hrs	50	20	70
200113704040002	Urban Society in India.	4	0	4	2 Hrs	50	20	70
200113704050001	Inter - disciplinary Course: Sociology of Social Work	4	0	4	2 Hrs	50	20	70
	Term Paper	2	0	2	NA	70	NA	70
	Total	22	0	22				

Master of Arts (Sociology) Semester- III

Course: 19011370207001: Theoretical Perspective in Sociology – I

Course Code	19011370207001						
Course Title	Theoretical Perspective in Sociology – I						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	This course aims to introduce the substantive, theoretical and methodological issues which have contributed in shaping the sociological inclination in the latter half of the 20 th century and have been extended by the practitioners of the sociology.						
Course Objective	This course is intended to introduce the substantive, theoretical and methodological issues which have contributed in shaping the sociological inclination in the latter half of the 20 th century and have been extended by the practitioners of the sociology.						
Course Outcomes	CO1: The students will get foundation where they can articulate with theory and empirical data. CO2: It will help in modification and ramification the theory according to existing social condition.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic knowledge of Sociology						
Course Content	<p>UNIT—I: Structural functionalism AR Radcliff Brown: Social structure S. F. Nadel: Role Analysis; T Parsons: Functional dimensions of social system R K Merton: Codification, critique and reformulation of functional analysis</p> <p>UNIT—II: Structuralism and post structuralism C Levi-Strauss: Cultural diversity; M Foucault: Structuralism and post structuralism</p> <p>UNIT—III: Conflict theory; R Dahrendorf; Marx critique and dialectics of conflict; L Coser: Functional analysis of conflict; R Collins: Conflict and social change</p>						
Reference Books	<p>B. Radcliff, 1952: <i>Structure and function in primitive Society</i>, Cohen, London.</p> <p>Nadel, S.F., 1957: <i>The Theory of Social Structure</i>, London.</p> <p>Parsons, T., 1937: <i>The Theory of Social Action</i>, New York.</p> <p>Merton, R.K., 1968: <i>Social Theory and Social Structure</i>, Free Press, Glencoe.</p>						

	<p>Coser, Lewis A., 1956: <i>The Functions of Social Conflict</i>, RKP, London.</p> <p>Levi-Strauss, C., 1963: <i>Structural Anthropology</i>, London</p> <p>Lukacs, G., 1971: <i>History and Class Consciousness</i>, New York</p> <p>Poulantzas, N., 1975: <i>Class in Contemporary Capitalism</i></p> <p>Tilly, L., & Charles (eds), 1981: <i>Class Conflict and Collective Action</i>, London</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>

Course: 190113702020001: Perspective and Themes on Indian Society –I

Course Code	190113702020001						
Course Title	Perspective and Themes on Indian Society –I						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to develop comprehensive understanding of Indian society from different theoretical perspectives at macro and micro levels.						
Course Objective	The course is designed to develop comprehensive understanding of Indian society.						
Course Outcomes	CO1: The course will sensitize the students on diverse nature of Indian society at different time duration. CO2: The course will develop understanding among the students to analyze Indian society from different theoretical perspectives at macro and micro levels.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic knowledge of Sociology						
Course Content	<p>UNIT—I</p> <p>Theoretical perspectives: Ideological, Cognitive, Historical (G.S. Ghurye, Louis Dumont) Structural Functional Approach (M.N. Srinivas, SC Dube); Dialectical (D.P. Mukherjee, A.R. Desai & R.K. Mukherjee); Integrated approach (Yogendra Singh); Subaltern perspective (B.R. Ambedkar)</p> <p>UNIT—II</p> <p>Changes in Social structure and modernization (Macro level) Macro social structure and social change (a) The Elite and social change (b) Bureaucratic elite and Bureaucracy (c) Business elite (d) Islam and modernization in India</p> <p>UNIT—III</p> <p>Changes in social structure and modernization (Micro Level) Changing family structure; Village community</p>						
Reference Books	<p>Momin, A.R., 1996: <i>The Legacy of G.S. Ghurye: A Centennial Festschrift</i>, Popular, Bombay.</p> <p>Dumont, L., 1970: <i>Homo Hierarchicus; The caste system</i></p>						

	<p><i>and its implications</i>, Vikas, New Delhi,</p> <p>Oomen, T.K. & P.N., 1986: Mukherjee (eds) <i>Indian Sociology, Reflections and Introspections</i>, Popular Prakashan, Bombay.</p> <p>Singh, Y., 1986: <i>Indian Sociology: Social Conditioning and Emerging concerns</i>, Vistaar, Delhi.</p> <p>Lannoy, Richard, 1971: <i>The speaking Tree: A study of Indian Culture and Society</i>, Oxford University Press, London.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	20 marks Internal assessment based on class attendance, participation, assignments and internal examination. 50 marks External based on semester end University examination

Course: 190113702020001: Sociology of Tribal India – I

Course Code	190113702020001						
Course Title	Sociology of Tribal India – I						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The tribal folk and culture constitutes a significant segment of Indian society. The course aims to provide a comprehensive understanding of tribal's society in terms of their socio and geo-demographic structure of India with special reference to Gujarat.						
Course Objective	The tribal folk and culture constitutes a significant segment of Indian society.						
Course Outcomes	<p>CO1: The aim of the course is to provide a comprehensive understanding of tribal's society in terms of their socio and geo-demographic structure of India with special reference to Gujarat.</p> <p>CO2: The course inculcates vast knowledge to understand the tribal society and culture from their own as well as from sociological perspective as the students of this department belong largely (more than 95%) the tribal community.</p>						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic knowledge of Sociology						
Course Content	<p>UNIT—I</p> <p>What is a tribe? Scheduled Tribe in Indian Constitution; Tribal population and their geographical distribution; Tribal migration</p> <p>UNIT—II</p> <p>Social organization in Tribal India: Family, marriage kinship, Descent group, clan, moiety and phratry; status of women in tribal societies.</p> <p>UNIT—III Economic organizations:</p> <p>(i) System of production, Distribution, Exchange and Consumption of food gathering, hunting, pastoral, shifting and settle cultivators. Economic changes and problems.</p> <p>(ii) Reservation of forests, land alienation, extended tribal markets, indebtedness and bonded labour.</p> <p>(iii) Impact of industrialization, urbanization and state legislation on the tribal economy.</p>						
Reference Books	<p>Banerjee, M., 1964: <i>Primitive Men in India</i>, The Indian Publications, Ambala</p> <p>Singh, K.S. (ed), 1972: <i>Tribal Situation in India</i>, Indian</p>						

	<p>Institute of Advanced Studies, Simla</p> <p>Chauhan, B.R., 1970: <i>Towns in Tribal Setting</i>, National Publishing House, Delhi.</p> <p>Vidyarthi, L. P. & Rai, B.K., 1977: <i>The Tribal Culture in India</i>, Concept, Delhi.</p> <p>Pathy, Jagannath, 1984: <i>Tribal Peasantry</i>: Inter-India Publications, New Delhi</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>

Course: 190113702040001: Population and Society

Course Code	190113702040001						
Course Title	Population and Society						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to understand the population and its implication at various levels of Indian society with articulation of theoretical and conceptual knowledge.						
Course Objective	The course aims to understand the population and its implication at various levels of Indian society with articulation of theoretical and conceptual knowledge.						
Course Outcomes	CO1: Students will learn structure, system and relationships with demography at various variables. CO2: Students will learn pros and cons of population growth with special reference to its impact on environment.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic knowledge of Sociology						
Course Content	<p style="text-align: center;">I. Importance of population study, Nature and scope, population system and its relationship with social structure and stratification.</p> <p style="text-align: center;">II. Population of India: History, growth composition. Major population problems in India with special reference to Gujarat: Populations explosion, migration, family planning, birth and death rate, infant mortality rate.</p> <p style="text-align: center;">III. Population theories Malthusian and Dumont social capillarity theories. Population policy in India and its implications.</p>						
Reference	<p style="text-align: center;">Cassen, R.H. India's Population, Economy, Society Premi, An Introduction to Social Demography</p>						

	<p>Rammanamma and Bambawale Calvin Gold, Population, Modernization and Social Cheieder Structure Davis, Kingsley Population in India and Pakistan</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	20 marks Internal assessment based on class attendance, participation, assignments and internal examination. 50 marks External based on semester end University examination

Course: 190113702040002: Industry & Society in India

Course Code	190113702040002						
Course Title	Industry & Society in India						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to impart scientific knowledge on complexity of industrial society from various concepts, theories and perspectives of sociology.						
Course Objective	The course is designed to impart knowledge on complexity of industrial society from sociological perspectives.						
Course Outcomes	CO1: The students will get knowledge about industrialization process, work transformation, nature of industrial towns and cities with special reference to industrial organization, personnel management practices.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
Pre-requisite	Basic knowledge of Sociology						
Course Content	<p>UNIT-I</p> <p>Industrial Sociology: Definition, subject matter: Historical origins, significance of Industrial Sociology.</p> <p>UNIT-II</p> <p>The Industrial Revolution: The French Revolution Industrial Capitalism: Alienation and Anomie.</p> <p>UNIT-III</p> <p>Management: Definition, Nature and Tasks; Industrial relations, Industrial conflict-causes and types; resolution of conflict, conciliation; abstraction; adjudication, collective bargaining; participatory Management.</p>						
Reference Books	<p>Seth, N.R. (ed.), 1982: <i>Industrial Sociology in India</i>, Allied Publishers Pvt. Ltd., Bombay</p> <p>Moore, W.E., 1977: <i>Industrial Relations and Social Order</i>, Arno Press, New York.</p> <p>Gadgil, D.R., 1959: <i>Industrial Revolution of India</i>, Geoffrey, Oxford.</p> <p>Parker, S.R., 1981: <i>The Sociology of Industry</i>. George Allen</p>						

	<p>Unwin, London.</p> <p>Watson, K. Tony, 1995: <i>Sociology, World and Industry</i>, R.K.P., London</p> <p>Mamoria C.B.Z., 1992: <i>Dynamics of Industrial Relation in India</i>, Himalaya Publishing House, Mumbai.</p> <p>Philip Hancock, Melissa, 2001: <i>Taylor, Work post Modernism and Organization</i>, Sage, New Delhi.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	20 marks Internal assessment based on class attendance, participation, assignments and internal examination.

Course: 190113702050001: Inter -disciplinary Course: Women's Studies

Course Code	190113702050001						
Course Title	Inter -disciplinary Course: Women's Studies						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to create awareness and understanding from various concepts, theoretical knowledge and various processes about gender sensitivity, status and role of woman in society from sociological point of view.						
Course Objective	The course is constructed to create awareness about gender sensitivity, status and role of woman in society						
Course Outcomes	CO1: The students will get theoretical knowledge to build their perception about the gender constructions, socio-cultural discrimination and efforts to eradicate them at various levels.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
Pre-requisite	Basic Knowledge of Sociology						
	<p>UNIT—I</p> <p>Gender and Society in India: Cultural Construction of Womanhood; Female Sexuality and Seclusion of Women: Women and Living spaces: Gender, Kinship and Control of Resources: Tradition, Family and the State:</p> <p>UNIT—II</p> <p>Conceptualizing Domestic Work and Domestic workers: Market value of unpaid work, work, gender, class and ethnicity. Feminist Movements and their impacts.</p> <p>UNIT—III</p> <p>Origin and Growth of women’s Human Rights; Universal Declaration of Human Rights—1948; Convention for the Elimination of All Forms of Discrimination against Women—1979; Women’s Rights in Public and Private Sphere: Reproductive Rights of Women; Rights of Girl Child; NGOs and Women’s Rights</p>						
Reference Books	<p>Anandi, S. and A Roychowdhury, 1994: “Construction of Gender”, <i>Social Action</i>, 44(2): 1</p> <p>Bourdieu, P., 1971: <i>Outline of a Theory of Practice</i>, Cambridge.</p> <p>Kotalova, J., 1993: <i>Belonging to Others: Cultural Construction</i></p>						

	<p><i>of Womanhood among the Muslims in a Village in Bangladesh, Sweden.</i></p> <p>Palriwala, R., and Riseeuw, C., 1996: <i>Shifting Circles of Support</i>, New Delhi: Sage Pub.</p> <p>Rosaldo, M.Z., & L. Lamphere (ed), 1974: <i>Women, Culture and Society</i>, California: University Press.</p> <p>Banerjee, N. 1985: <i>Women Workers in the Unorganized Sector</i>, Hyderabad: Orient Longman Pub.</p> <p>Kalpagam, U., 1994: <i>Labour and Gender</i>, Delhi: Sage Pub.</p> <p>Karlekar, M. 1982: <i>Poverty and Women's Work</i>, Delhi: Vikas Pub. House.</p> <p>Agarwal, B., (ed), 1988: <i>Structures of Patriarchy: The State, Community and the Household in Modernizing Asia</i>, London: ZED Press.</p> <p>Patel, Vibhuti, 2002: <i>Women's Challenges of the New Millennium</i>, New Delhi: Gyan Publishers</p> <p>Mishra, Saraswati, 2002: <i>Status of Women in India</i>, New Delhi: Gyan Publishers</p> <p>Lerner, G., 1993: <i>The Creation of Feminist Consciousness: From the Middle Ages to 1870</i>, London: RKP</p> <p>Kelly, T. 1984: <i>Women, History and Theory</i></p> <p>Boudlding, Elise, 1988: <i>Building A Global Civic Culture</i>, New York: Syracuse</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	20 marks Internal assessment based on class attendance, participation, assignments and internal examination. 50 marks External based on semester end University examination

Master of Arts (Sociology) Semester- IV

Course: 20011370407001: Theoretical Perspective in Sociology – II

Course Code	20011370407001						
Course Title	Theoretical Perspective in Sociology – II						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to introduce the substantive, theoretical and methodological issues which have contributed in shaping the sociological inclination in the latter half of the 20 th century and have been extended by the practitioners of the sociology.						
Course Objective	This course is intended to introduce the substantive, theoretical and methodological issues which have contributed in shaping the sociological inclination in the latter half of the 20 th century and have been extended by the practitioners of the sociology.						
Course Outcomes	CO1: The students will get foundation where they can articulate with theory and empirical data. CO2: It will help in modification and ramification the theory according to existing social condition.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic Knowledge of Sociology						
	<p>UNIT—I</p> <p>The critical theory and neo Marxism The Frankfurt school J Habermas: Life world and system L Althusser: Structuralism Marxism A Gramsci: Hegemony</p> <p>UNIT—II</p> <p>Interactionist perspective GH Mead: Symbolic interactionism H Garfinkel: Ethnomethodology</p> <p>UNIT—III</p> <p>Recent trends in Sociological theorizing Anthony Giddens: Structuration Bourdieu: Post modernism</p>						
Reference Books	<p>Turner, J.H., 1978: <i>The structure of Sociological Theory</i>, The Dorsey Press, Homewood.</p> <p>Alexander J.C., 1987: <i>Twenty Lectures: Sociological Theory since World War—II</i>, Columbia University Press, New York</p>						

	<p>Bottomore, T. B., 1984: <i>The Frankfurt School</i>, Chester, Susses.</p> <p>Anderson, Perry, 1976: <i>Consideration on Western Marxism</i></p> <p>Habermas, J., 1971: <i>Knowledge and Human Interest</i>.</p> <p>Hele, D., 1980: <i>Introduction to Critical Theory</i>.</p> <p>Althusser, L., 1969: <i>For Marx</i>.</p> <p>Gramsci, A., 1971: <i>Selections from the Prison Note-Book</i></p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>

Course: 200113704020001: Perspective and Themes on Indian Society –II

Course Code	200113704020001						
Course Title	Perspective and Themes on Indian Society –II						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to develop comprehensive understanding of Indian society from various sociological concepts, processes perspectives.						
Course Objective	The course is designed to develop comprehensive understanding of Indian society.						
Course Outcomes	<p>CO1: The course will sensitize the students on diverse nature of Indian society at different time duration.</p> <p>CO2: The course will develop understanding among the students about the processes of social change over a period of time.</p> <p>CO3: The course sensitizes students to understand the issues related to the ethnicity and nation building.</p>						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
	CO3						
Pre-requisite	Basic Knowledge of Sociology						
Course Content	<p>UNIT—I</p> <p>Modernization of Indian Tradition, Social change in traditional India; Structural change and sanskritisation; Islamisation: An encounter between two traditional system processes of modernization</p> <p>UNIT—II</p> <p>Breakdown in modernization: Indian scene: Ethnicity and ethnic identity; Nation-State; Diaspora—contesting identities; Gender, Community and Religion</p> <p>UNIT—III</p> <p>Social Mobility and Modernization; Social mobility: the Conceptual dimensions—Different approaches to social mobility: Cultural, Economic, Constitutional and structural.</p>						
Reference Books	Dube, S.C., 1988: <i>Modernization and Development</i> , New Delhi: Vistar						

	<p>Gadcar, R.D., (ED), 1995: <i>Social Development and Justice in India</i>, New Delhi: Radiant Publication.</p> <p>Lannoy, Richard, 1971: <i>The Speaking Tree: A study of Indian Culture and Society</i>, Oxford University Press, London.</p> <p>Moser, Cardine O. N., & Clerk, Fiona, C. (ed), 2005: <i>Victims, Perpetrators or Actors</i>, London: 2nd Ed. Book</p> <p>Oomen, T.K. & P.N. 1986: Mukherjee (eds) <i>Indian Reflections and introspections</i>, Popular Prakashan, Bombay.</p> <p>_____, 2002: <i>Pluralism, Equality and Identity</i>, New Delhi: OUP.</p> <p>_____, 1997: <i>Citizenship, Nationality and Ethnicity</i>, Cambridge: Polity Press.</p> <p>Pannikar, K.N., (ed), 1999: <i>The Concern India's Guide to Communalism</i>, New Delhi: Penguin India.</p> <p>Sarkar, T., & U. Butalia, (ed), 1995: <i>Women and the Hindu Right: A Collection of Essays</i>, New Delhi: Kala for Women</p> <p>Shah, G. H. Mander, S. Thorat, etal., (ed), 2006: <i>Unsociability in Rural India</i>, New Delhi: Sage</p> <p>Shinha, S.P., 1991: <i>Perspectives on Social Justice</i>, Delhi: Capital Publishing House.</p> <p>Singh, Y., 1986: <i>Indian Sociology: Social Conditioning and Emerging Concerns</i>, Vistaar, Delhi.</p> <p>Thapar, R., 1998: <i>Imagined Religious Communities?</i> New Delhi: Critical Quest.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	20 marks Internal assessment based on class attendance, participation, assignments and internal examination. 50 marks External based on semester end University examination

Course: 200113704020001: Sociology of Tribal India – II

Course Code	200113704020001						
Course Title	Sociology of Tribal India – II						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to provide a comprehensive understanding of tribal institutions and the role of various social organizations working for the welfare of tribal community.						
Course Objective	The aim of the course is to provide a comprehensive understanding of tribal institutions, the role of missionaries and various social organizations working for the welfare of tribal community.						
Course Outcomes	CO1: The course inculcates vast knowledge to understand the tribal institutions and efforts of governmental and non-governmental organizations working for tribal society.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
Pre-requisite	Basic Knowledge of Sociology						
Course Content	<p>UNIT—I</p> <p>Political organization; Tribal Panchayats; Political reservations; Growth of tribal consciousness into national consciousness, Tribal movements; revitalization, nationality and communist.</p> <p>UNIT—II</p> <p>Tribal Education: Traditional Methods; Role of Missionaries and voluntary organizations.</p> <p>UNIT—III</p> <p>Constitutional provisions, present policies and their Implications.</p>						
Reference Books	<p>References:</p> <p>Banerjee, M., 1964: <i>Primitive Men in India</i>, The Indian Publications, Ambala</p> <p>Chauhan, B.R., 1970: <i>Towns in Tribal Setting</i>, National Publishing House, Delhi.</p> <p>Singh, K.S. (ed), 1972: <i>Tribal Situation in India</i>, Indian Institute of Advanced Studies, Simla</p> <p>Vidyarthi, L.P. & Rai, B.K., 1977: <i>The Tribal Culture in India</i>, concept, Delhi.</p>						

Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	20 marks Internal assessment based on class attendance, participation, assignments and internal examination. 50 marks External based on semester end University examination

Course: 200113704040001: Sociology of Education

Course Code	200113704040001						
Course Title	Sociology of Education						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to provide basic knowledge of Sociological concepts and theories of education and also contextualize education within the discipline of Sociology.						
Course Objective	The Course is designed to contextualize education within the discipline of Sociology.						
Course Outcomes	CO1: The course extends basic knowledge of Sociological concepts and theories of education.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
Pre-requisite	Basic Knowledge of Sociology						
Course Content	<p>Unit: I Development and Scope of Sociology of education. Education and socialization, Media and Education.</p> <p>Unit II : Education: Social stratification and social mobility, Teachers: Social background, professionalization and political participation.</p> <p>Unit III: Theories of Education: Laissez-faire and state control. Education as a social system: Organization and Administration of education in India. Educational Policy in India</p>						
Reference Books	<p>Floud, J.E Social Class and Educational Opportunity</p> <p>Gore, M.S. Desai, Papers on the Sociology of Education in India</p> <p>I. and Chitnis</p> <p>Suma (ed.)</p> <p>Jayaram, N. The Sociology of Education in India</p> <p>Shah and Shah The Sociology of Education</p>						
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment						
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>						

Course: 200113704040002: Urban Society in India

Course Code	200113704040002						
Course Title	Urban Society in India						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to provide clarity on urban society differentiating itself from rural society with the help of comprehensive knowledge of various schools of urban sociology and processes of urbanization.						
Course Objective	The course is designed with a view to understand urban society, with special attention to rural urban continuum.						
Course Outcomes	CO1: The course provides comprehensive knowledge of various schools of urban sociology and processes of urbanization.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
Pre-requisite	Basic Knowledge of Sociology						
Course Content	<p>UNIT—I</p> <p>(a) Urban Sociology its meaning and definition; Sociology and Urban Sociology; subject-matter of urban Sociology; significance of Urban Sociology.</p> <p>(b) History of Urban Society; the German School and the Chicago School; Trends of the development of Urban Sociology in India and its limitations.</p> <p>UNIT—II</p> <p>(a) Urban community: its definition and characteristics; Rural-Urban inter relations and difference.</p> <p>(b) Major Schools of Urban Sociology.</p> <p>(i) Urbanization- disorganization school Louis Wirth's theory of "Urbanism as a way of Life", (ii) Ecological School</p> <p>(a) Burgess's Concentric Zone Theory (b) Home Hoyt's sector Theory (c) Harris Chauncey and Edward Ulman's Multiple Nucleic Theory, (iii) Value-orientation School Walter Firey's value orientation Theory.</p> <p>(c) Robert Redfield's Folk-urban continuum.</p> <p>UNIT-III</p> <p>(a) Urbanization: Process of urbanization, its meaning and</p>						

	<p>definition; Urbanism and urbanization; development of suburbs and fringe areas; migration and urbanization; Industrialization and Urbanization process of primary Urbanization and secondary Urbanization.</p> <p>(b) Major Trends of Urbanization in developed and developing societies, Growth of primate cities, their characteristics and consequences.</p> <p>(c) Trends of Urbanization in India; Urbanization in Pre-British and Independent Indian; Growth of cities in India Gujarat; inconsistency in the urbanization of India.</p>
Reference Books	<p>Alan, S. Mansoor & V.V. Pokshishevsky (ed), 1976: <i>Urbanization in Developing Countries</i>, Osmania University, Hyderabad.</p> <p>Bergel, A.E., 1955: <i>Urban Sociology</i>, McGraw-Hill Book Co. New York.</p> <p>Geist, Noel P., & S.F. 1934: <i>For A Urban Society</i>, Thomas, V.C. Cem, New York.</p> <p>Gold, Harry, 1982: <i>Sociology of Urban Life</i>, Prentice Hall, Englewood Cliff.</p> <p>Morris, R.N., 1968: <i>Urban Sociology</i>, George Allen & Unwin Ltd., London.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	<p>20 marks Internal assessment based on class attendance, participation, assignments and internal examination.</p> <p>50 marks External based on semester end University examination</p>

Course: 200113704050001

Inter -disciplinary Course: Sociology of Social Work

Course Code	200113704050001						
Course Title	Inter -disciplinary Course: Sociology of Social Work						
Credit	4						
Teaching per Week	4 Hrs						
Minimum weeks per Semester	15 (Including Class-work, examination, preparation, holidays etc.)						
Effective From	2010						
Purpose of Course	The course aims to provide exposure of social work in the field of sociology. Also aware the students issues of the society and their remedies with professionalism.						
Course Objective	The course is constructed to provide exposure of social work in the field of sociology.						
Course Outcomes	CO1: The course will provide knowledge about various social problems occurring in society time to time. CO2: The knowledge will help the students to tackle the situation with professionalism.						
Mapping between COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
	CO1						
	CO2						
Pre-requisite	Basic Knowledge of Sociology						
	<p>UNIT—I</p> <p>Origin and philosophy of social work—western history of ideologies—judo-Christian, Protestantism, welfareism, liberalism, democracy, human rights; Social movements and change—Social Reform Movements in India.</p> <p>UNIT—II</p> <p>Nature and types of various social problems, vis-à-vis socio economic demographic patterns and its implications on society: like—Immoral Trafficking, Rape, Child Abuse, Sex ratio, Destitution, Beggary, Drug Abuse, Alcoholism, etc. –Multidimensional approach.</p> <p>UNIT—III Professionalization of social work—brief history; clinical social work, correctional social work and counselling; Voluntary organisations and non-governmental organisations.</p>						
Reference Books	Adelson, D. & Kalis, L.B. (ed), 1970: <i>Community Psychology and Mental Health, Scranton: Chandler, Perspectives and Challenges.</i>						

	<p>Agarwal, M.M., 1998: <i>Ethics and Spirituality</i>, Simla: Indian Institute of Advanced Study</p> <p>Diwakar, V.D., 1991: <i>Social Reform Movements in India: A Historical Perspective</i>, Bombay: Popular Prakashan</p> <p>Feibleman, J.K., 1986: <i>Understanding Philosophy: A Popular History of Ideas</i>, New York: Souvenir Press</p> <p>Frank, M., 1982: <i>Primary Prevention for Children and Families</i>, New York: The Haworth Press.</p> <p>Ganguli, B.N., 1973: <i>Gandhi's Social Philosophy</i>, Delhi: Vikas Publishing House.</p> <p>Gore, M.S., 1993: <i>Social Context of Ideology: Ambedkar's Social and Political Thought</i>,</p> <p>Panikkar, K.N., 1987: <i>Culture, Ideology, hegemony: Intellectual and Social Consciousness in Colonial India</i>, New Delhi: Tulika.</p> <p>Pathy, Jaganath, 1987: <i>Anthropology of Development</i>, New Delhi: Gyan Publishing House.</p> <p>_____ 1984: <i>Tribal Peasantry</i>, New Delhi: Mittal Publication.</p>
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	20 marks Internal assessment based on class attendance, participation, assignments and internal examination. 50 marks External based on semester end University examination