



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Veer Narmad South Gujarat University
• Name of the Head of the institution	Dr. Kishorsinh N. Chavda	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02612227406	
• Mobile no	9825046720	
• Registered e-mail	vc@vnsgu.ac.in	
• Alternate e-mail address	vcoffice@vnsgu.ac.in	
• City/Town	Surat	
• State/UT	Gujarat	
• Pin Code	395007	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Urban	

• Name of the IQAC Co-ordinator/Director	Dr. Apurva A. Desai
• Phone no./Alternate phone no	02612203043
• Mobile	9824194314
• IQAC e-mail address	iqac@vnsgu.ac.in
• Alternate Email address	aadesai@vnsgu.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vnsgu.ac.in/departments/AQAR-download.html
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vnsgu.ac.in/wp-content/downloads/General/Academic%20Calendar%202022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	0	2004	16/09/2004	15/09/2009
Cycle 2	B	2.82	2011	08/01/2011	07/01/2016
Cycle 3	A	3.02	2017	22/02/2017	21/02/2022
Cycle 4	B++	2.86	2022	11/10/2022	10/10/2027

6.Date of Establishment of IQAC**28/08/2005****7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Bioscience	UGC-SAP-DRS-II	UGC	2018-2023	96
Department of Bioscience	DST-FIST-I (LS)	DST	2018-2023	75
Department of Bioscience	DBT-INSACOG-II	DBT	2022-2023	20.56
Department of Computer Science	UGC- SAP-DRS - II	UGC	2018-2023	69
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 		Yes		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				

In the year 2022 - 23, four meeting of IQAC were called. In these meetings many constructive and proactive decisions were taken. Some of the important decision taken by IQAC are; 1. The Institutional Development Plan (IDP) was prepared and presented before IAC and Academic Council. IDP was accepted by the by both the bodies.

2. IQAC requested all the department to conduct more curricular and co-curricular activities.

3. IQAC requested the University administration for funds for awarding scholarships to needy meritorious students. IQAC also requested all the academic departments to put in more efforts for recruiting their outgoing students.

4. IQAC prepared the AQAR for academic year 2021-22 and presented before the house. The IQAC accepted the report and was uploaded on the NAAC portal.

5. Two technical workshops on 'National Education Policy 2020' and 'NIRF' were organized on 16/06/2022 and 29/12/2022 respectively.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To conduct more numbers of Seminars and other technical events</p>	<p>There are more than hundred events organized by various departments of the University. These has been proven much beneficial for the students and faculties of the University.</p>
<p>To spread more awareness about Intellectual Property Rights (IPR) and start ups</p>	<p>The University has established cells for IPR and startups. These cell have worked proactively, during this academic year. The cell have organized ninety one events in the benefit of the researchers, students and other innovators. The programs were conducted in online / offline mode. A total of about 13000 participants took advantage of these events. Also, through start up cell grants of Rs.18,06,700 were awarded to total 18 innovators.</p>
<p>To increase quality Research Outputs</p>	<p>For publication of quality research papers in Web of Science, Scopus, UGC listed journal, University has devised a policy of rewards for the researchers. In the response to this, during the academic year 2022 - 23 a total of one hundred thirteen research papers and fifty nine book/book chapters have been published.</p>
<p>To regularize feedback mechanism</p>	<p>Almost all the departments have taken feedback on curriculum from their students. The analyzed action taken reports have been uploaded on the University website.</p>
<p>13.Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	04/03/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	05/04/2024

16. Multidisciplinary / interdisciplinary

Under National Education Policy - 2020 (NEP20), VNSGU works proactively. One of the important component of NEP-20 is multidisciplinary and interdisciplinary education. The University has developed a few new multidisciplinary and interdisciplinary undergraduate and post graduate programs. The faculty of science designed B.Sc. (Data Science) program and the commerce faculty initiated B.Com. (Data Science) program. The faculty of Computer Science and Information Technology deigned post graduate program M.Sc. (AI & ML). The M.Sc. (AI & ML) program is started by the department of Computer Science whereas the undergraduate programs are offered by the undergraduate affiliated colleges of the University. Apart from this, many new certificate program of interdisciplinary or multidisciplinary in nature are designed by the University. Many post graduate programs have introduced multi or inter disciplinary courses in their curriculum. For example Internet of Things (IoT) in computer science program. Department of rural studies and biotechnology have also introduced multidisciplinary courses in their curriculum.

17. Academic bank of credits (ABC):

Veer Narmad South Gujarat University (VNSGU) is working very actively in uploading data and documents of its students on the portal. An employee of Dy. Registrar (D.R.) was assigned the duty of uploading the data. Under his supervision and guidance computer pool is uploading the data at rapid speed. Majority of students' data has been uploaded and the VNSGU is targeting 100% data uploading on the portal during academic year 2023-24.

18.Skill development:

VNSGU's comprehensive academic curriculum exemplifies interweaving skill development content and pedagogy, the university creates a dynamic learning environment that fosters skill-based learning. This approach empowers students to transcend theoretical knowledge and develop the ability to apply their learnings in real-world scenarios. VNSGU's dedication to skill development extends beyond the core curriculum. The university offers a diverse range of over 800 certificate courses spanning multidisciplinary knowledge domains. These courses provide students with the opportunity to complement their academic pursuits while acquiring valuable additional credits and pertinent skills that enhance their employability and professional growth potential. The positive impact of VNSGU's initiatives is demonstrably evident in the participation of over 83,528 students to date. This remarkable number underscores the university's unwavering commitment to equipping its graduates with the skills necessary to thrive in the ever-evolving global landscape.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In line with the National Education Policy (NEP-2020), Veer Narmad South Gujarat University (VNSGU), Surat is actively integrating the Indian Knowledge System (IKS) into the curricula of various disciplines. This initiative goes beyond simply incorporating ancient knowledge content, as VNSGU also emphasizes pedagogical approaches aligned with the IKS. This includes: Teaching in Indian languages: Fostering deeper understanding through culturally relevant mediums. Tailored learning methodologies: Recognizing individual student learning styles and cultural context. VNSGU's commitment is further reflected in its academic programs and course offerings: M.A. Sanskrit and M.A. Hindi: These self-financed programs cater to students interested in in-depth study of Indian languages. Diverse Certificate Programs: VNSGU offers a wide range of certificate programs in various areas, including: Vedic Mathematics Vedic Knowledge Traditions Yoga and yogic practices Sanskrit language Indic philosophy and history Stress management through the Bhagavad Gita It's noteworthy that several of these courses are also available online, catering to a wider student audience.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Earlier IQAC resolved to include learning outcomes viz Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes

(PSO) in the syllabus documents of the programs. All the board of studies have modified their post graduate syllabus and incorporated CO, PO and PSO in their syllabus documents. All the modified syllabus with these learning outcomes are also uploaded on the University website. The university has already asked all the board of studies to prepare learning outcomes of all undergraduate program fall under their respective board. The IQAC is under the process of devising an appropriate methodology to measure outcomes of a course and program through examination.

21.Distance education/online education:

VNSGU does not offer any program under distance education mode. However, university has accepted some of the programs of SWYAM and other MOOC platform. Some of the online programs are accepted by the University for certain Programs. University has also developed a mechanism of awarding credits against the courses cleared through MOOC platform like SWAYAM. Till date very few students have taken advantage of credit transfer provision.

Extended Profile

1.Programme

1.1	71
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	26
Number of departments offering academic programmes	

2.Student

2.1	6774
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	2218
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	7138
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1 Number of courses in all Programmes during the year	1751
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	233
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	233
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	14988

File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	4411
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	153
4.4 Total number of computers in the campus for academic purpose	1265
4.5 Total expenditure excluding salary during the year (INR in lakhs)	3238.122045
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>The University's curated curricula are meticulously designed and implemented to address local, national, regional, and global developmental needs. This alignment is evident in the clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) of the offered programs. These outcomes serve as a testament to the University's commitment to holistic education that caters to the demands of diverse knowledge domains.</p> <p>The institution places a strong emphasis on tailoring curricula to the economic, geographic, and environmental nuances of south Gujarat, covering industrial, coastal, tribal, and agrarian belts. This strategic approach ensures that graduates are equipped with relevant skills, fostering local employability and entrepreneurship.</p>	

Departments like Chemistry, Bioscience, and Biotechnology address the specific needs of key industries in the region, while broader disciplines such as HRD, Management, Computer Science, IT, and English cater to Surat's industrial landscape.

Additionally, the University's inclusivity extends to vital sectors like aquaculture, textiles, and diamonds, benefiting both coastal communities and rural areas grappling with climate change challenges. The curricula of departments like Computer Science, Information Technology, and Management are finely tuned to national and international developmental issues, preparing students for employment in renowned hubs like Pune, Hyderabad, and Silicon Valley. This comprehensive approach aligns seamlessly with the New Education Policy 2020, ensuring contributions to national development by fostering diversity, offering versatile employability, and elevating teaching standards across disciplines. Supporting documents showcasing these outcomes are available for review.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

783

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The University demonstrates a commitment to holistic education by seamlessly integrating crosscutting issues into its diverse curricula. Professional ethics find prominence in programs like Business Administration and Human Resource Development, where curricula address the nuances of ethical conduct, extending to a specialized Ph.D. pre-registration course and research methodology units.

Gender equality is actively promoted through dedicated courses in Rural Studies, Sociology, Gujarati, and English departments. Examples include the department of Rural Studies offering a course on Gender Equality and Woman Empowerment, while PG programs incorporate gender-related discussions and case studies, fostering a comprehensive understanding of gender dynamics.

Human values are imparted across PG programs in Economics, Education, English, Gujarati, Business Administration, and Social Work. Courses such as History of Economic Thoughts and Economics of Human Resource Development contribute to a well-rounded education in

ethics and values.

Environment and sustainability are integral components of the curriculum, evident in specialized programs like the Department of Chemistry's "Environmental Chemistry" and Rural Studies' "Sustainable Rural Development." Core courses in Environmental Economics, Climate Change, and Biodiversity Conservation across various departments underscore the University's commitment to environmental education. The inclusion of activities like NSS and NCC by the Department of Biotechnology further instills human values and ethics. Supporting documents substantiate these integrated approaches, showcasing the institution's dedication to a well-rounded education that addresses professional, gender, values, environmental, and sustainability concerns.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1783

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4638

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3297

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The students enrolled are happen to be of diverse social economic backgrounds. The induction-cum-orientation programme is being arranged in all departments of university, which allows the fine acquaintance with the new students and familiarize them with teachers. University identifies the slow, average and advanced learners and make efforts to address their specific needs through various types of assessments and respective responses.

The students admitted in academic programme of each department are eventually evaluated through the format of continuous assessment procedures comprising internal semester test, term papers presentation, library assignment, practical's, viva-voce at the department level and the university examination at the end of semester. Mentors are also assigned to the mentees to address their pace at learning.

Specific strategies are adopted for improvement of slow learners like remedial classes, counselling, lectures, etc. In the subject like English, a diagnostic test is conducted in the department at English to identify slow learners and are encouraged to attend remedial classes. Along with, some of the departments offer industry project in the final semester, where the slow learner benefits from internal and external monitoring. Research scholar are motivated with financial assistance on the basis of impact factor as publication drive.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6774	233

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Pedagogic methods adopted by the departments are student centric and allow them to be active in various classroom interaction. Main objective of this process is to widen the knowledge base at students to equip them with conceptual clarity and analytical skills leading to problem solving abilities.

ICT enabled classroom, presentation by students, evaluation through viva voce, and seminar focusses element of experience in the teaching learning process. The laboratory work as part of the curricula teaching gives opportunity to the students for experimental learning. Participation by students are a part of the internal evaluation system, which allows them formal experimental learning. In department of chemistry, management and human resource development offer ample scope for experimental learning. Experts from industry share their experiences with the students, which prepare them for the real time job scenario. Students are also taken to field /industry visits and study tour boost their knowledge and development of skills.

Student's involvement in the organization of seminar/workshop/conference and various other programmes like NSS related activity, youth festivals, sports and other competition leads to participative learning.

More over their exposure to films on various themes update their understanding of contemporary social culture and cognitive domain enhances by interactive participation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University is proactive in the use of ICT tools for effective teaching and

learning process. Majority of the classrooms are equipped with internet access through fiberoptic network and Wi-Fi, along with LCD projectors, smart boards, interactive panels, audio system etc.

Further many departments have conference room and seminar halls equipped with LCD projectors, smart podiums with internet access, providing additional teaching and learning resources.

The university library is equipped with LCD projectors, computers, etc. library provide access to 7934 peer reviewed full text e - journals internationally well-known publisher. University publish "dakshinayan" a monthly e - newsletter, which covers achievement of fulfil and academic development in university. University is having aggregator databases of UGC INFLIBNET e - journals consortia. Its portal facilitates discovery, tools j- gate and 1796 e - books accessible under different databases and 3301 e-thesis under shodhganga portal.

For ICT unable teaching and learning swayam, a government recognized portal, has provide a very significant tool in teaching and learning. Many teachers of university department have benefited for swayam, attending orientation /refresher courses, certificate courses and lecture by experts, which update their teaching potential. Also, students have access to the swayam and they are benefited by lecture of experts.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

111

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

233

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

2041

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

1950

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

1950

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The internal and the end semester examinations have been reformed with IT integration through a seamless ERP, which includes a complete student's life cycle.

The main of the internal, external examination, exam notices, exam registration, payment of exam fees, issuance of hall ticket, schedule of examination, attendance of students in examination, declaration of results, rechecking and reassessment applications have been integrated through ERP login of the student. Additionally, provisional mark-sheets, transcripts, course completion certificates can also be accessed through ERP.

IT integration in the examination system has reformed the conventional paper-oriented procedures into a paperless and brought about a positive impact in the context of accuracy, efficiency, and secrecy. The direct entry of the marks by the examiners from their personal login ID of the assessment for internal and end semester examination in to the ERP system becomes available immediately to the students from their personal login ID. System for the end semester examination is made directly available to the students as soon as the University results are declared.

Offline distribution of question paper has been replaced with online question paper distribution system, economizing time as well as money, ensuring accuracy and secrecy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The learning outcome through programme outcomes, programme - specific outcomes and course outcomes have been designed with a view on the development towards expertise in the subject domain, employability, research potential, ethical values and nation building.

Attainment of programme outcomes, programme specific outcomes and course outcomes are evaluated in the form of formative and summative assessments by the University in various ways. A series of

evaluation methods, both internal and external are employed wherein each course is evaluated with the internal evaluation of 30% and external evaluation 70% weightage. Internal evaluation consists of library assignments, term papers, class quizzes, viva-voce, project work, seminars, unit tests, internship, field work-based, projects, etc. Term papers/seminars presented by the students evaluate their research potential, research writing and critical thinking. Practical examination in science programmes including interior design, fine arts and in social sciences, rural studies etc.

In department of Biosciences, Business Management, Computer Science, Information and Communication Technology, Economics, Physics, Rural Studies and Statistics offer the provision of internship/project work to students and their project work is evaluated in terms of the students applied knowledge as well as the feedback they receive from the institution/ industry where they come out their projects.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Course/Curriculum is being designed accurately & contemporary relevance and need of the society. It has been accommodated in the programme outcomes (PO), programme specific outcomes (PSO) and course outcomes (CO). All the curricula and their features have been designed by the Board of Studies of the given subject and recommended further to the faculty, academic council through the Board of University teaching (BUT). The program outcomes (PO) are designed, defined primarily by the domain of the discipline and to be in tune with the vision and mission of university: critical thinking and research aptitude, holistic development, domain expertise, skill development, employability and entrepreneurship, ethical values and social inclusion, environmental sustainability etc.

Program outcomes (PO) of a given program is conceptualised with reference to the subject it includes and its discipline. The thematic range of discipline, learning outcomes of the undergraduate studies in a given subject, the contemporary industrial and societal requirements, which a post graduate programme is expected to cater the primary consideration for the shaping of programme outcomes. For

programme specific outcome, range of the themes and requirements of society and industry narrows down to the context of specific subject of a given programme.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2634

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

www.vnsgu.ac.in/igac/naac/AOAR22-23/2.7.1Student%20Satisfaction%20Survey%20-%20Apr-2023%2022-05-2023.csv

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university promotes the research through four impact pillars. 1. Regularly updating research guidelines and policies 2. Grant the research project to teachers from university fund. 3. Published and provided the ISBN for in-house publication of the books and proceedings. 4. Conducting training and workshops on quality research, publication, and collaboration. The university has a research policy for its researchers and faculty, and it purchases advanced equipment as needed. A clearly defined utilization policy ensures that research equipment is used to its full potential. The university prioritizes research, with flagship departments such as Biosciences and Computer Science, which have been awarded SAP-DRS-II status by the University Grants Commission. These departments are equipped with cutting-edge technology and advanced research

facilities. The university provides researchers with a sophisticated instrumentation centre and a research center. The university established the Research Facilitation Center, which is funded by the state government. The center's mission is to support and guide Ph.D. scholars, with a focus on research methodology, data analysis, and research quality improvement. The University promotes high-quality research and has initiated funding for research projects among the teaching community.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation

A. Any 4 or more of the above

**Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

33.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

89.50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university vigorously promotes innovation, startup, and entrepreneurship among students and alumni through the establishment and procurement of government grants. SSIP 2.0 (Student Startup and Innovation Policy) from the state government and SEC (Start-up & entrepreneurship council) from the university's own fund are running and funding the students' prototype project and patent application. The university has regularly encouraged innovation and startup among students by organizing various events under the Institution's Innovation Council (IIC) program, an MHRD initiative. The entire ecosystem for shaping innovation and startups is enriched by the establishment of a pre-incubation facility on campus, as well as by encouraging students to develop prototypes based on their research. Furthermore, based on the needs of the innovators and students, the university is expanding collaboration through MoUs with other institutions and industries for incubation facility and commercialization support. The SSIP, SEC, and IIC cells organize seminars, workshops, hackathons, and grant competitions to help translate ideas and research. The cells also promote patents and intellectual property rights through talks and seminars. University SSIP cell has well-defined policy for the patent and prototype related work.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

64

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal**

B. Any 3 of the above

**at a University function Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year
3.4.3.1 - Total number of Patents published/awarded year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year
3.4.4.1 - How many Ph.D's are awarded during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

114

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university has well-defined consultancy and routine testing project policies, including revenue-sharing details. The university faculty can charge consultancy fees for project-related consulting, statistical analysis, or any other type of consultation that is required for any type of project or research. Faculty will pay 30% of consultancy fees to the university and 20% to the Department. The remaining amount can be kept as income from consulting fees. The Biosciences Department has already provided consultancy for COVID-19 detection using RT-PCR in the year 2021-22. Other departments and their teaching faculty are also involved in the consulting project for various regional industries.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university prioritizes holistic student development through social services and extension activities. Students participate in blood donation and health check-up camps, visit and give necessary donation in old age home and blind school as well as provide the food to malnourished children and needy. Academic departments have students' councils, which organize extension activities, fostering leadership and organization skills. The university's youth welfare section, NSS unit, oversees these activities, organizing events to

sensitize students various social issues including girls' education, domestic violence, various scheme of the government, pollution, vaccination, AIDS and TB, Inequality and gender bias etc. The Department of Biotechnology has its own NSS unit in the university campus. By increasing the volunteer hours, leadership roles and activity planning, students have increased community knowledge, improved health outcomes, enhanced their skills and overall engagement for the health awareness campaigns, environmental cleaning drives, community service for underprivileged children, elderly citizens, and rural communities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

204

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

The University sprawls across a sprawling 210-acre campus housing 27 vibrant departments, the university has 43,059.77 sq. mtr. of built-up area dedicated to teaching and learning. Well-lit and well-ventilated buildings, full-time surveillance, and CCTV coverage provide a secure, conducive environment for education.

Each department is well-equipped, featuring smart podiums, IT-enabled classrooms with AV facilities, and cutting-edge laboratories, studios, and workspaces tailored to specific academic requirements. Various programs adhere to regulatory standards set by apex bodies such as AICTE, NCTE, COA, and UGC, with infrastructure meeting or exceeding specified requirements.

Notable facilities include a Supercomputing node, a Museum for rare species preservation, a high-tech Studio for audio/video operations, a Sophisticated Instrument Centre, and a Language Lab for communication enhancement. The university also houses dedicated studios for hands-on experiences, a 3D Printer, and computing facilities in departments like Computer Science.

Interdisciplinary approach is evident with a joint E-Yantra Lab for Robotics and IOT experiments. The Department of Rural Studies maintains a 3-acre Experimental Plot for agricultural research, while the Department of Law features a Moot Court for judicial simulations. Additional highlights include a greenhouse for controlled plant growth and a Medicinal Plants Garden. Each Department has a Library and a seminar hall.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University excels in fostering the holistic development of its students, providing top-notch infrastructure for learning, sports, yoga, and cultural activities. The Director of Physical Education spearheads initiatives to enhance general and specific interests in sports and cultural pursuits. World-class facilities such as an Astro-Turf Hockey Ground, a 400-meter Synthetic Athletic Track, an Indoor Swimming Pool, a Cricket Ground with International standards, and an Indoor Sports Complex catering to various sports like Badminton, Basketball, and Wrestling etc. are available.

The Youth Welfare section actively promotes extracurricular and cultural engagement, organising an annual youth festival and encouraging participation in regional and national competitions. The University's Convention Hall, Amphitheatre, and Art Gallery provide venues for events, while a Prayer Hall, Narmad Smruti Bhavan, Saraswati Temple, and Vivekanand Temple contribute to the spiritual ambience. Additionally, each department has indoor sports

facilities, seminar halls with modern AV setups, and prayer spaces, fostering a well-rounded educational experience. The University strategically utilises its facilities for revenue generation by renting them for mega commercial events when not in use by students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The university provides an environment conducive to healthy living and creative thinking. Abundant in biodiversity, the lush landscape features vibrant butterflies, majestic peacocks, and rare exotic birds, creating a captivating atmosphere. Ponds and well-maintained gardens enhance the natural beauty, complemented by the enchanting glow of fireflies at night.

The university prioritises environmental sustainability, boasting waste management facilities, water harvesting, and ample parking, including roofed parking at most buildings. Divyang-friendly infrastructure, walkways around ponds, and strategically placed seating spaces promote inclusivity, health, and socialisation.

The Health Centre, equipped with intensive care facilities, offers diverse medical services, and the campus features a spacious library, art gallery, daycare center, and utility shops. A robust communication network, including a call center, reprographic facility, OFC network, and 2GBPS Wi-Fi, ensures seamless connectivity.

Accommodation is provided through staff quarters, a guest house, and well-facilitated hostels for both genders. Two SAMRAS hostels address social equity. With a holistic approach to well-being, learning, and inclusivity, the university stands as a vibrant hub where nature, sustainability, and education harmoniously coalesce.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3238.2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Established in 1968, the University Library stands as a scholarly hub, centrally located in a building spanning 1251.27 sq. mtr., fostering a conducive atmosphere for research and reading. With a collection exceeding 2,38,433 print documents and access to 7934 peer-reviewed e-Journals from renowned international publishers, the library is a treasure trove of knowledge. It houses rare materials such as maps, photographs, annual reports, and more, and publishes the monthly e-newsletter "Dakshinayan."

As a member of the UGC INFLIBNET e-journals consortia, the library provides access to aggregator databases, J-Gate Plus, 1796 e-books, and 2796 e-theses via the ShodhGanga portal. Operating from 6:00 am to 10:00 pm every day, including holidays, the library offers essential services like document lending, web OPAC, multimedia resources, interlibrary loans, and online database access.

Utilizing SOUL as an Integrated Library Management System, both University Departments and the Library efficiently manage resources. The barcode system facilitates unique identification and seamless issue/return processes. The library's web OPAC server enables online access to book details and availability. The anti-plagiarism software "DrillBit" and screen reader extension exemplify the commitment to accessibility, ensuring a comprehensive and inclusive experience for all readers, including those with different abilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-

D. Any 1 of the above

books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

128

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

410

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University upholds a comprehensive IT policy covering security, email, password, storage, and network protocols. An advanced ERP system integrates modules such as University Management, Human Resource Management, Admission, Department Management, Hostel, Alumni, etc. The IT infrastructure boasts IEEE standard 802.11 Wi-Fi

Access Points, guaranteeing speeds up to 3 GBPS. Stringent security measures mandate user authentication via registered mobile devices and MAC ID. Network security is fortified by a GajShield Firewall, safeguarding against external threats. Departments are seamlessly connected through an optical fibre network, utilising Blade Servers and licensed software.

The campus features a dedicated Computer Pool for IT services, streamlining processes like admission, result processing, and data management. Government Electronic Marketplace (GEM) is the preferred procurement channel for IT devices. Regular reviews and updates ensure the IT infrastructure's relevance and efficiency. Technical experts are appointed for day-to-day troubleshooting and repairs, contributing to the system's overall reliability. The University commits a substantial budget to IT services, prioritising data security, system optimisation, and continual technological advancements. This integrated approach reflects the institution's commitment to maintaining a cutting-edge, secure technological environment for academic and administrative operations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
6774	1265

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1474306.081

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University operates a comprehensive system for the maintenance and utilisation of its diverse facilities, spanning laboratories, sports grounds, hostels, and more. Financial allocations for infrastructure upkeep are embedded in the annual budget of both the University and its teaching departments. The Estate Section oversees daily campus maintenance, encompassing housekeeping, security, and upkeep of physical, academic, and support facilities.

Maintenance tasks, such as road repair, water supply, sanitation, and electrical services, are managed by the Estate Section either in-house or through outsourced services. The University Science Instrumentation Centre (USIC) handles equipment maintenance, and an Annual Rate Contract (ARC) ensures the maintenance of various appliances. The central library, IT infrastructure, and hostels have tailored maintenance protocols. A well-defined policy governs the utilisation of common facilities, with clear procedures and charges for students, affiliated colleges, and the public.

Established policies govern the use of health services, laboratories, and IT infrastructure, ensuring free and fair access for students and staff. The hostel admission policy considers geographical distance and adheres to government-prescribed reservation norms.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

399

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

299

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

In adherence to a Supreme Court judgment, the University ensures the annual democratic formation of the Students' Council. Class representatives are elected in each division, with a reserved seat for a Ladies Representative if the female student population exceeds 30%. The General Secretary is chosen from elected class representatives, and the Head of the Department serves as the Council's Chairperson.

For holistic student development, the University has proposed committees, each with a faculty Chairman, a student Secretary from the Council, and three Council members. Key committees include Finance and Student Welfare, Gymkhana, Social and Cultural Activities, Literary Outcomes, Study Tour, Magazine, and Planning Forum.

The Finance and Student Welfare Committee manages funds for various activities, while the Gymkhana Committee organizes sports. The Social and Cultural Activities Committee plans events and conducts outreach activities. Literary committees organize debates, elocution competitions, and encourage participation in university and inter-university activities. The Study Tour Committee plans educational tours, and the Magazine Committee encourages publication contributions.

Participation in the Students' Council exposes students to democratic processes, fostering contributions to nation-building and bridging the gap between student aspirations and institutional authorities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

199

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University maintains a robust connection with its alumni, facilitated through the registered Alumni Association of Veer Narmad South Gujarat University. Our alumni portal, accessible at <https://alumni.vnsgu.net/>, serves as a centralized platform for fostering ongoing engagement between university and its graduates.

Alumni actively contribute to diverse facets of academic life, such as curriculum design, where their insights, as members of subject-specific Board of Studies, align academic programs with industry, market, and societal needs. They play pivotal roles in student internship and placement initiatives, extending career counseling services, and guiding students in resume building and interview.

Moreover, alumni involvement extends to research activities, examination processes, donation and provision of expert lectures and training sessions for current students. Their commitment is further demonstrated through contributions to cultural events, showcasing wholehearted participation.

In accordance with a University Act alumni gets representation in the Senate, the university's highest statutory body, and have opportunities to become members of significant bodies like the Syndicate and the Academic Council. This multifaceted engagement, including alumni delivering lectures, donating books, and offering employment opportunities, enriches the educational experience, inspiring students and bridging the gap between academia and industry. This holistic support system equips our students for success beyond graduation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The university has a clear vision and mission that guide both its academic and administrative sides. In terms of academics, it ensures top-notch programs that meet high education standards. The courses, activities, and events are well-planned to give students a full and well-rounded learning experience. This helps them develop skills in research, creativity, and technology, while also being mindful of local needs and global changes.

VNSGU strongly encourages research and innovation among both teachers and students. It supports different kinds of research, interdisciplinary work, and helps with funding and publications. This keeps the university up-to-date with new knowledge and aligns with its mission.

On the administrative side, the university follows policies that focus on ethical leadership, values, and social responsibility. It promotes engagement with the community and works to help society. Additionally, the university uses modern technology in its

administrative tasks to run things smoothly and efficiently. This helps in building technological skills as per its mission.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university shows effective leadership through practices like decentralization and involving everyone in decision-making. They use a bottom-up approach where different groups help make rules and plans. Each program has a coordinator responsible for activities, and teachers help decide the academic schedule. Teachers also join various university committees to promote fairness, unity, and activities centred around students.

Teachers take on roles in governing bodies and administrative tasks. Committees change regularly for new ideas, and students have some freedom in decision-making within set rules. Plans for activities follow government rules, feedback from people involved, and current needs.

The Registrar and staff handle administrative tasks, manage money, and share important information. Decisions on purchases involve talking to departments, getting quotes, checking options, and then placing orders through a government platform, choosing the lowest bidder. They keep everything transparent by having everyone involved approve the process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Veer Narmad South Gujarat University has successfully begun implementing the National Education Policy-2020 (NEP). This is a significant part of their long-term plan and they've made good progress. The university has taken steps to put the NEP guidelines into action by getting approval from important bodies like the academic council, syndicate, and the senate, which is the highest authority.

To adapt to the NEP, the university is planning to introduce new programs through some of its study boards. They've also developed various certificate courses available in university departments and affiliated colleges. The university now allows students to enter at different times (in June and January) and has introduced on-demand exams benefiting many students. Moreover, they've started storing exam records on Digi Locker to support the Academic Bank of Credit.

Under the guidance of faculty deans, the university has started restructuring the curriculum for various programs. They're working on creating interdisciplinary and multidisciplinary courses. Through credit transfer opportunities, several students have been able to change institutions after their first semester to their advantage. This shows the university's commitment to implementing the NEP's objectives and adapting to new educational approaches.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university's different bodies work effectively and efficiently to handle administrative and academic matters. The highest bodies are the syndicate for administrative issues and the academic council for academic concerns. There are also other important groups like the Board of Studies (BOS), Board of Undergraduate Studies (BUT), faculty, finance committee, building committee, and sports board.

The BOS creates program curriculums while the BUT oversees postgraduate academic affairs. Each faculty is led by a dean responsible for academic matters within that faculty. All deans are part of the academic council, which sets and maintains academic standards, making policies for academics.

The building committee manages physical infrastructure, while the finance committee handles financial matters. Both report to the syndicate, which forms policies based on recommendations from these committees. These committees regularly hold meetings.

During the assessment year, important decisions included accepting and starting to implement the National Education Policy 2020 (NEP), allocating funds for research paper publications, and assigning funds for minor projects. These decisions reflect the commitment of the university's bodies toward academic growth and improvement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	A. All of the above
---	---------------------

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a system to assess how well both teaching and administrative staff perform. For teachers, they use a Performance Based Self Appraisal (PBAS) to report their academic work each year. Administrative staff use Confidential Reports (CR) to measure their efficiency. Teachers also have a Career Advancement Scheme (CAS) where their Academic Performance Index (API) is considered for career growth. A committee checks and approves the API claimed by teachers, and the syndicate of the university approves the CR.

The university takes care of its employees' welfare by providing various benefits like different types of leaves, insurance, and LTC (Leave Travel Concession). They also support teachers by giving them travel grants to improve their skills. Additionally, there's a credit society that works for the welfare of the administrative staff.

Overall, the university has set up processes to evaluate staff performance, support their career growth, and ensure their well-being by offering various benefits and opportunities for skill enhancement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Veer Narmad South Gujarat University receives funding from different sources such as the Government of Gujarat, UGC, and various research agencies like DST, ICCR, GUJCOST, AICTE, as well as support from alumni and philanthropists. The university strongly encourages faculty members to engage in research and consultancy projects,

guided by a Research and Consultancy Policy. Many faculty members are actively involved in such projects, supported by project funds and grants, as well as the university's own resources.

To support research endeavours, the university has established centralized research facilities, including the Sophisticated Instrumentation Centre, which is accessible to all researchers on campus. The university has also revitalized its alumni association, recognizing its potential as a significant source for fundraising.

Various departments share resources and facilities to optimize utilization. For instance, computer laboratories in departments like Computer Science and ICT are shared among other departments. Additionally, common facilities such as sports grounds, convention halls, seminar halls, art galleries, and even classrooms are shared among academic departments to accommodate various academic and examination needs efficiently.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

56.37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

2.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The university ensures financial checks through internal and external audits. The accounts department manages the university's finances and follows clear procedures for spending. An internal auditor examines all accounts before approval of expenses, ensuring thorough internal checks.

Moreover, an external Chartered Accountant agency audits the university's accounts, including those of academic departments with self-financed funds. This auditing for all departments was completed last year. Any questions raised during these audits are quickly addressed and resolved by the account section and the respective departments.

Additionally, periodic AG (Accountant General) audits take place. If there are any questions during these audits, the account section collaborates with the relevant academic departments to resolve them. This comprehensive auditing process, both internal and external, ensures transparency and accountability in the university's financial operations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) plays a big role in ensuring quality strategies and processes at the university. They regularly review how teaching and learning happen, the university's structures, methods, and the outcomes of learning. In the last reporting year, the IQAC had three meetings. The university was working towards getting NAAC accreditation for the fourth time, so the main focus was preparing a Self Study Report (SSR), which the IQAC successfully completed.

Besides the SSR, the IQAC made and successfully implemented several decisions. They proposed a long-term plan that everyone agreed on and also recommended getting ISO certification, which the university administration achieved. The IQAC suggested subscribing to e-resources for university researchers, raised concerns about vacant

teaching positions, and urged the administration to take action.

To boost research quality, the IQAC proposed allocating funds for quality publications by university researchers. The university not only accepted this suggestion but also allocated good funds for it. The IQAC also actively participates in evaluating the performance of teaching faculty, striving constantly to enhance the quality of teaching and learning experiences on campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

During the assessment year, the Internal Quality Assurance Cell (IQAC) put in considerable effort to enhance quality at the university. They focused on preparing the Self Study Report (SSR) by forming a dedicated committee led by the IQAC director, successfully submitting it on time. To gather feedback, the IQAC urged all departments to seek input from stakeholders like students, alumni, teachers, and recruiters, analyzing the collected feedback thoroughly.

Additionally, the IQAC reviewed previous year's results and identified the need for an ethical committee. They highlighted this concern to the administration, resulting in the establishment of an

ethical committee, specifically addressing research-related ethics. Moreover, the IQAC regularly analyzed student results and, in one instance, recommended analyzing data from specific departments like Statistics or Economics.

The IQAC also suggested initiatives such as publication grants and international students' hostels to the university. Another regular activity involved the Continuous Assessment Scheme (CAS) for teaching staff. Overall, the IQAC's efforts focused on gathering feedback, addressing ethical concerns, analyzing academic results, and proposing various improvements to enhance the quality of education and administrative processes at the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

It is reassuring to see that 60% of the total registered students are female. Veer Narmad, the nineteenth-century reformer after whom the University was renamed in 2004, fought for widow remarriage and women's emancipation. The University has adhered to all UGC and state government policies to guarantee gender equity. Each selection committee for appointments has one female representative.

Academic programs' curricula are designed to be sensitive to gender and incorporate current research on gender issues. The Center arranged workshops, legal awareness programs for female students, symposia, and screenings of films focused on women. Additionally, the Psychological Guidance Counseling Center (PGCC) offers counseling services to female students specifically addressing gender-related concerns.

The Day Care Center facility has been accessible on the site since 2016. The staff at the center cares for the children of working parents by offering cradles, beds, toys, and sports equipment. Among the fourteen student hostels, six are designated specifically for female students. Most departments offer well-furnished girls' rooms. Sanitary pad vending machines have been put at sixteen locations throughout the campus.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>SMC vehicles collect solid waste and organic matter from campus in the university's daily collection. Earthworms decompose organic matter in vermicomposting pits around the university. For garden fertilizer and research, Rural Studies, Bioscience, and Biotechnology use compost. The University is proposing bio-gasification of hostel and canteen kitchen solid and liquid organic waste with GEDA. The University has organized quick decomposition of outdoor organic waste and hostel and canteen kitchen waste.</p> <p>The campus drainage system, connected to Surat's Urban Drainage System, handles liquid waste from departments, administrative offices, canteens, and hostels and the waste is treated by the SMC.</p> <p>The chemistry, bioscience, and biotechnology departments produce hazardous chemical waste and reuse waste liquid when required. Pollution Control Boards recommend double distillation and mixing</p>
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hazardous liquids with non-toxic chemicals like natural product extracts or bioactive materials.

The University Health Center, Bioscience and Biotechnology departments send biomedical waste to professional agency for scientific disposal with proper guidelines.

The University has E-Waste management policy that covers device lifespan, decommissioning, and disposal. We reduce electronic waste at the university. It moves high-end machines no longer needed in Computer Science and Information Technology to non-technology departments and administrative offices for basic use, reducing electronic waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	
VNSGU cater to the large tribal belt, therefore in the University there are more number of students from scheduled caste and schedule tribe. Further, the students from socially and economically backward class (SEBC), divyang, EWS, minority are also there on the campus. The University has a dedicated cell to look after the maintenance of the rights of the students of weaker class. Every year in the admission of the students a representative of the category is	

appointed. Also, in the recruitment process a representative is invited to the interview panel of the selection committee. In order to maintain harmony among all the students the departments and University organizes various cultural and sports events. In this events all the students irrespective of their cast, religion, nationality, gender etc. The University organizes various events in association of the cell on a regular basis. Various other cells like student's grievance cell. anti-ragging cell, sexual harassment cell etc. are also functioning regularly. All the buildings on the campus are having ramps, PH friendly washrooms to facilitate divyang students. The academic departments of the University also organizes cultural, sports and other social work events these activities provide students for harmony.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Core objectives of the Constitution's preamble of India are Justice, Liberty, Equality, and Fraternity. The University is committed to achieve these objectives by organizing various value based programmes at its campus. The University envisages spreading awareness regarding Constitutional guaranteed Fundamental rights, Fundamental duties. With this aim, many programs were organized for Youth, Faculties including Administrative staff. University celebrates National festivals like Gandhi Jayanti, Sardar Patel Jayanti, Ambedkar Jayanti, Independence Day, Republic Day, and Constitutional Day (National Law Day). Various departments organize quiz and elocution competitions to make students and employees aware and sensitize them to Constitutional values. On the auspicious occasion of National Law Day, on 26th November, various Departments have celebrated Samvidhan Divas at the campus. Under the auspices of Dr. Babasaheb Ambedkar Chair and Shri Kanaiyalal Munshi Chair, various activities like seminars, painting competitions, debate competitions, etc. have been conducted by many departments either independently or in collaboration. Department of Law's Legal Aid Centre in collaboration with Surat District Legal Authority has organized various Legal Aid camps, Awareness Camps focusing on Constitutional guarantees protecting Fundamental Rights, the Latest Amendments in existing laws, Prevention against Domestic Violence, women's rights and Constitutional rights, etc.

7.1.10 - The Institution has a prescribed code

All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Veer Narmad South Gujarat University celebrates national and international commemorative days and events on the regular basis. Commemorative events are organised by the University and also by the departments. The University was renamed in 2004 after the name of great social reformer, educationist, and Gujarati poet Narmadashankar Lalshankar Dave, popularly known as Veer Narmad. The University organizes a special convocation every year in memory of this great personality on 24th August, celebrated as Narmad Jayanti.

International Yoga Day is also celebrated by the University. In this celebration the teaching and non-teaching staff and the students participate with enthusiasm. The Republic day and Independence day are two greatest national festival. Flag hoisting is done by the Vice chancellor of the University. In the celebration all the faculties, administrative staff, students, members of senate and syndicate etc. participate. The students of NSS and NCC perform parade and also cultural performances are performed. Various departments also celebrate the day related to them. Some of the days celebrated are National Constitution Day (National Law Day), science day, and birth and death anniversary of Swami Vivekanad ji stc. Gujarati department regularly conducts some program on the birth and death anniversary of Kavi Narmad.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice

Encouraging Startups by Innovators and Researchers

Objective of the Practice

This best practice promotes innovation and research activities among the budding entrepreneurs and also develop awareness regarding IPR.

The Context

Budding entrepreneurs come up with unique innovations and ideas. The startup and innovation cell helps them to conceive their ideas and innovations and try to turn them into a successful business.

The Practice

The startup and innovation cell decided to organized talk/workshop regarding innovations and intellectual property right. These talks encourage students to present their idea and made them to realize their potential in order to become an entrepreneur. The cell invited applications from the innovators for awarding startup grants.

Evidence of Success

The cell organized as many as ninety different events in online/offline mode. Through this events about 12000 individuals were benefited. The cell received 147 applications seeking grants for their innovation. The cell approved the grant of Rs. 18,06,700.

Problem encountered and resources required

The main challenges were to make students and researcher to have believe in themselves and their innovations. To have money to award researchers was the second challenge.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Veer Narmad South Gujarat University is standing tall with

distinction compare to its other counter parts. The University is very proactively working hard in order to implement National Education Policy 2020. Many components like multilevel and multiple entry, on demand examination, skill enhancement through numbers of certificate programs, inter and multi-disciplinary courses and programs, uploading students data for academic ban of credit etc. are implemented in the benefit its stakeholders.

The University believes in providing maximum exposure to its students and researchers. To support their research and innovation activities, the University has proactive research cell, start up and innovation cell etc. These cells regularly conducts talks/seminar/workshop etc. were people of successful startups were invited to interact with budding innovators. This type of interaction attracts students to go for the innovations and start their own business. During the academic year the University has granted Rs. Rs. 18,06,700 to budding innovators.

7.3.2 - Plan of action for the next academic year

The Internal Quality Assurance Cell (IQAC) have decided to develop an institutional development plan (IDP). This plan will provide the development guidelines for the next five years. The IQAC has also planned to increase quality research out comes by the teachers and researchers of the University. More numbers of academic, co-curricular, extension events are required to be organized by all the departments. The IQAC has also requested all the academic departments for the same. Further, IQAC suggested startup and innovation cell to spread their activates to reach more and more numbers of researchers and innovators. The other tasks that will be planned for the next academic year are;

1. Try to fill vacant teaching positions in the University
2. To develop charters for stakeholders of the University
3. To carry out internal Academic Administrative Audit (AAA)
4. To complete CAS procedure to grant promotions to the faculty members
5. To increase numbers of patents by the researchers and innovators of the University
6. To felicitate students and teachers who have achieved excellence in various academic domains.
7. Devise a policy to mobilize financial support from the alumni of the University.
8. To increase numbers of academic and other technical events