



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Veer Narmad South Gujarat University

- Name of the Head of the institution **Dr. Kishorsinh N. Chavda**
- Designation **Vice Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02612227406**
- Mobile no **9825046720**
- Registered e-mail **vc@vnsgu.ac.in**
- Alternate e-mail address **vcoffice@vnsgu.ac.in**
- City/Town **Surat**
- State/UT **Gujarat**
- Pin Code **395007**

2.Institutional status

- University **State**
- Type of Institution **Co-education**
- Location **Urban**

- Name of the IQAC Co-ordinator/Director **Dr. Apurva A. Desai**
- Phone no./Alternate phone no **02612203043**
- Mobile **9824194314**
- IQAC e-mail address **iqac@vnsgu.ac.in**
- Alternate Email address **aadesai@vnsgu.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://vnsgu.ac.in/departments/pdf-files/AQAR>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://vnsgu.ac.in/wp-content/downloads/Academic/13-06-2023.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	-	2004	16/09/2004	15/09/2009
Cycle 2	B	2.82	2011	08/01/2011	07/01/2016
Cycle 3	A	3.02	2017	22/02/2017	21/02/2022
Cycle 4	B++	2.86	2022	11/10/2022	10/10/2027

6. Date of Establishment of IQAC

28/08/2005

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

2

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Prepare AQAR for academic year 2022-23.
2. Promoted soft skill events and career counselling events for the students.
3. Prepare and implemented policy of financial support for attending academic events to the faculties of university from university's own fund.
4. Processed CAS application of six faculties of the university.
5. Implemented a policy for increase research publications and its quality a total 51 papers were awarded with Rs. 9.77 lakhs. Total 111 papers were published during the assessment year.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Spreading awareness for IPR	Organized events on IPR by the IPR cell. Number of patent enquiries increased and also filed some of them.
2. Financial reward for quality publications	51 papers were awarded and about 9 lakhs were given to the researchers.
3. Increase research publications	Total 111 research papers published during the assessment year.
4. Collecting feedback from the stakeholders	Analysed feedbacks with their analysis collected from almost all the departments.
5. Filling teaching positions	University has invited applications
6. Promotion of Teaching faculties	CAS applications of 13 faculty members were processed.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? Nil

15. Whether institutional data submitted to AISHE

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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
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15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	05/04/2024
16. Multidisciplinary / interdisciplinary	
The university has designed many multidisciplinary and interdisciplinary courses for all the UG programs. A total of 110	

multidisciplinary programs are offered to the students. The university has also designed plenty of certificate courses in form of AEC/SEC/VAC. More than 3000 students were benefited by these courses. We also curated multidisciplinary programs B.Sc. (Data Science), B.Com. (Data Science), BBA (Fintech), BCA (Semiconductor, Sensors, and IoT), M.Sc. (AI & ML) etc. The students are also offered certificate courses on Foreign Languages for the students of all the disciplines. Thus, the University is marching ahead to achieve goals of NEP-2020.

17.Academic bank of credits (ABC):

The university has made mandatory provision for students to register on ABC before filling examination form. The ABC ID also printed on the hall ticket of the students. VNSGU is one of the leading university in the registration of ABC with all credit data across the country. For highest registration on ABC our university was awarded by hon. Education minister Mr. Dharmendra Pradhan on 13th February 2024. Our Vice Chancellor accepted the award on behalf of the university.

18.Skill development:

The university has designed and implemented SOP for skill / value based Certificate courses (2 to 4 credits), Diploma (24 to 30 credits) and Advanced Diploma courses (48 to 60 credits). So far University has approved more than 1000 certificate courses, all these programs/courses are available on the university website;. [https:// www.vnsgu.ac.in/certificate_course_diploma_courses.html](https://www.vnsgu.ac.in/certificate_course_diploma_courses.html).

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University has Introduced more than 50 Certificate courses under IKS like Vedic Mathematics, Basics of Astrology, Life Skills Education, Foundation Course on Yoga, Yog Garba, Ancient Yogic Science and Techniques, Yoga Science, Certificate Program in Sanskrit Grammar, Vaastu Fundamentals, Indic Knowledge Traditions, Srimad Bhagwad Gita and Stress Management in Life, etc. Also, we have introduced a 2 credits IKS course in all UG programs. In order to promote Indian culture, University has made the ??????? ???? ?????? ??????, ????????????, ?????????? ??????? ?????????????? ??????? ??????, ?????? ?????????????? as an integral part of the convocation.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has mandatory to include POs, PSOs, and COs in curriculum details of all the programs and their courses. We are

also trying to incorporate the same in all UG programs as well. At the moment, the university measure the attainment of outcomes through indirect method. However, the implementation of direct method like Bloom's taxonomy is under pipeline. We will implement it in near future.

21.Distance education/online education:

The Veer Narmad South Gujarat University is not offering any program in Distance Education or Online Education. However, we have incorporated and encourage students to go for MOOCs courses. We have already created a mechanism for credit transfer if some students opt for a MOOC course.

Extended Profile

1.Programme

1.1	78
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	27
Number of departments offering academic programmes	

2.Student

2.1	7068
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	2511
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	6510
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Number of students appeared in the University examination during the year		
File Description		Documents
Data Template	View File	
2.4		16
Number of revaluation applications during the year		
3.Academic		
3.1		1729
Number of courses in all Programmes during the year		
File Description		Documents
Data Template	View File	
3.2		241
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.3		241
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		9445
Number of eligible applications received for admissions to all the Programmes during the year		
File Description		Documents
Data Template	View File	
4.2		4291

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
4.3	150	
Total number of classrooms and seminar halls		
4.4	1222	
Total number of computers in the campus for academic purpose		
4.5	1338.1	
Total expenditure excluding salary during the year (INR in lakhs)		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University curates curricula are meticulously designed and implemented to address local, national, regional, and global developmental needs as per the guidelines of National Education Policy-2020 (NEP 2020). This alignment is evident in the clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) of the offered programs. These outcomes serve as a testament to the University's commitment to holistic education that caters to the demands of diverse knowledge domains.

The institution places a strong emphasis on tailoring curricula to the economic, geographic, and environmental nuances of south Gujarat, covering industrial, coastal, tribal, and agrarian belts. The university has also developed new programs, certificate course, VAC, skill development courses, and IKS courses in order to fulfil the quest of the knowledge of students of the catchment area of the university. This strategic approach ensures that graduates are equipped with relevant skills, fostering local employability and entrepreneurship. Departments like Chemistry, Bioscience, and Biotechnology address the specific needs of key industries in the region, while broader disciplines such as HRD,

Management, Computer Science, IT, and English cater to Surat's industrial landscape.

Additionally, the University's inclusivity extends to vital and wide spectrum of sectors like aquaculture, textiles, and diamonds, benefiting both coastal communities and rural areas grappling with climate change challenges, and Hindu studies etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

804

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

122

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University demonstrates a commitment to holistic education by seamlessly integrating crosscutting issues into its diverse curricula. Professional ethics find prominence in programs like Business Administration and Human Resource Development, AI and Machine learning etc., where curricula address the nuances of ethical conduct, extending to a specialized Ph.D research methodology units.

Gender equality is actively promoted through dedicated courses in Rural Studies, Sociology, Gujarati, and English departments. Examples include the department of Rural Studies offering a course on Gender Equality and Woman Empowerment, while PG programs incorporate gender-related discussions and case studies, fostering a comprehensive understanding of gender dynamics.

Human values are imparted across PG programs in Economics, Education, English, Gujarati, Business Administration, and Social Work. Courses such as History of Economic Thoughts and Economics of Human Resource Development contribute to a well-rounded education in ethics and values.

Environment and sustainability are integral components of the curriculum, evident in specialized programs like the Department of Chemistry's "Environmental Chemistry" and Rural Studies' "Sustainable Rural Development." Core courses in Environmental Economics, Climate Change, and Biodiversity Conservation across various departments underscore the University's commitment to environmental education. The inclusion of activities like NSS and NCC by the Department of Biotechnology further instills human values and ethics.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

314

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1859

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4607

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3120

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The students enrolled are happen to be of diverse social economic backgrounds. In the beginning of first semester of all the

programs, all the department organize induction-cum-orientation programme every year regularly. Such sessions allow the fine acquaintance with the new students and familiarize them with teachers. Through communication with students in the orientation programs, teacher identifies how well students intellect and commination abilities. and make efforts to address their specific needs through various types of assessments and exercises.

The university has adopted indirect method to evaluate the learning level of students. The students admitted in academic programme of in every department are evaluated through the components through continuous assessment procedures comprising of internal semester test, term papers presentation, library assignment, practical's, viva-voce etc. at the department level and the university examination at the end of semester. Mentors are also assigned to the mentees to address their pace at learning.

The teachers arrange various strategies to improve the learning level of student. Many departments schedule remedial classes, counselling, lectures, extra lectures etc.to address the issue. In the subject like English, a diagnostic test is conducted in the department at English to identify slow learners and are encouraged to attend remedial classes. Along with, some of the departments offering project in the final semester, where the slow learner benefits from internal and external monitoring.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7086	241

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

Pedagogic methods adopted by the departments are student centric and allow them to be active in various classroom interactions. Main objective of this process is to widen the knowledge horizons of students in order to equip them with conceptual clarity and analytical skills leading to problem solving abilities.

In all the programs of faculty of science, computer science, and architecture have provisions of practicum in their curricular. In programs like MBA, and HRD the teaching is done through role playing. This participative learning experience gives students an opportunities to feel various processes of management. The laboratory work as part of the curricula teaching gives opportunity to the students for experimental learning.

In department of chemistry, management and human resource development offer ample scope for experimental learning. Experts from industry share their experiences with the students, which prepare students for the real time challenges in the professional field. Students are also taken to field /industry visits and study tour boost their knowledge and development of skills.
Aqw,;LPL4,+S415151511

Often Students are involves in the technical events like seminar/workshop/conference and various other programmes in capacity of a participants and volunteers . Students are encourage in NSS related activity, youth festivals, sports and other competition leads to participative learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The faculty members of the university proactively use CT tools for effective teaching and in learning process. Majority of the classrooms are equipped with internet access through fiberoptic network and also through Wi-Fi, along with LCD projectors, smart boards, interactive panels, audio system etc. Further many departments have conference room and seminar halls equipped with Audio Video (AV) facilities, smart podiums with internet access, providing additional teaching and learning resources.

The university library is equipped with LCD projectors, computers, etc. library provide access to numbers of peer reviewed full text e - journals published by renowned international and national publishers. Also, the university is having aggregator online databases of UGC INFLIBNET e - journals consortia. This portal facilitates discovery tools for j- gate and numbers of e-books are also accessible under different databases and over three thousands e-thesis under shodhganga portal.

Many teachers of university departments have benefited by swayam, MOOCs courses and also attended online orientation /refresher courses, certificate courses and lecture by experts, which update their knowledge teaching skills. Also, students have access to the swayam and they are benefited by online lecture of experts.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

241

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

241

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1866

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

5684

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

5684

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

16

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Students' life cycle from admission to convocation of the university has been automated in form of custom made ERP. Through this automated system all the important processes; pre-examination, examination and post examination are automated. In the computerized system examination activities like exam notices, exam registration, payment of exam fees, issuance of hall ticket, schedule of examination, attendance of students in examination, declaration of results, rechecking and reassessment applications have been integrated. The important notifications are published directly on the students' dashboard. In addition to this students can also get provisional mark-sheets, transcripts, course completion certificates etc.

The automation of examination system has changed the conventional paper-oriented procedures into a paperless system. This change has brought a positive impact in the context of accuracy, efficiency, and secrecy. The direct entry of internal and end-semester examination marks by the examiners from their dashboard of the ERP. This marks are made available to the students as soon as they are uploaded by the teaches in case of internal evaluation and by the examination section in case of semester end examination.

This reform in the examination process results in accurate and secret examination process which need relatively less amount time.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Course/Curriculum is being designed accurately considering the contemporary relevance and need of the society. It has been accommodated in the programme outcomes (PO), programme specific outcomes (PSO) and course outcomes (CO). All the curricula and their structures have been designed by the Board of Studies of the concerned subjects according to the guidelines of NEP-2020 and recommended further to the faculty, academic council through the Board of University teaching(BUT). The program outcomes (PO) are designed, defined primarily by the domain of the discipline and to be in tune with the vision and mission of university: critical thinking and research aptitude, holistic development, domain expertise, skill development, employability and entrepreneurship, ethical values and social inclusion, environmental sustainability etc.

The university mentions the POs, PSOs and COs along with the curriculum details. The university has developed uniform template for the curriculum that includes course name, code, pre-requisite (if any), medium of instruction, credit, duration, POs, PSOs and COs etc. All these details are published on the university website. During the orientation program POs and PSOs are discussed with the students. The faculties discuss COs with the students in the class. Thus, the university put all its efforts in publicizes the learning outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of programme outcomes, programme specific outcomes and

course outcomes are evaluated in the form of formative and summative assessments by the University in various ways. A series of evaluation methods, both internal and external are employed wherein each course is evaluated with the internal evaluation of 30% and external evaluation 70% weightage. Internal evaluation consists of library assignments, term papers, class quizzes, viva-voce, project work, seminars, unit tests, internship, field work-based, projects, etc. Term papers/seminars presented by the students evaluate their research potential, research writing and critical thinking. Practical examination in science programmes including interior design, fine arts and in social sciences, rural studies etc.

In department of Biosciences, Business Management, Computer Science, Information and Communication Technology, Economics, Physics, Rural Studies and Statistics offer the provision of internship/project work to students and their project work is evaluated in terms of the students applied knowledge as well as the feedback they receive from the institution/ industry where they come out their projects.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2588

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://vnsgu.ac.in/iqac/naac/AQAR23-24/2.7.1.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university promotes the research in four ways. 1. Updated research guidelines and policies 2. Granting research projects to faculty of the university from university fund. 3. Publication of books and proceedings. 4. Conducting training and workshops on quality research, publication, and collaboration.

The university has a well-defined research policy for its researchers and faculties. The university also purchases advanced equipment as needed and keeps updated research facilities for research and student. A clearly defined utilization policy ensures that research equipment is used to its full potential. The university prioritizes research, with flagship departments such as Biosciences and Computer Science, which have been awarded SAP-DRS-II status by the University Grants Commission. These departments are equipped with cutting-edge technology and advanced research facilities. The university provides researchers with a sophisticated instrumentation centre and a research center. The university established the Research Facilitation Center, which is funded by the state government. The center's mission is to support and guide Ph.D. scholars, with a focus on research methodology, data analysis, and research quality improvement. The University promotes high-quality research and has initiated funding for research projects among the teaching community.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

11.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research

Central Instrumentation **A. Any 4 or more of the above**
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

6.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university rigorously promotes innovation, startup, and entrepreneurship among students and alumni through the establishment and procurement of government grants. SSIP (Student Startup and Innovation Policy) from the state government and SEC (Start-up & entrepreneurship council) from the university's own fund are running and funding the students' prototype project and patent application. The university regularly promotes innovation and startup among students by organizing various events under the Institution's Innovation Council (IIC) program, an MHRD initiative. The entire ecosystem for shaping innovation and startups is enriched by the establishment of a pre-incubation facility on campus, as well as by encouraging students to develop prototypes based on their research. Furthermore, based on the needs of the innovators and students, the university is expanding

collaboration through MoUs with other institutions and industries for incubation facility and commercialization support. The SSIP, SEC, and IIC cells organize seminars, workshops, hackathons, and grant competitions to help translate ideas and research. The cells also promote patents and intellectual property rights through talks and seminars. University SSIP cell has well-defined policy for the patent and prototype related work.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

62

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

62

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of **A. All of the above**

Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university has well-defined consultancy and routine testing project policies, including revenue-sharing details. The university faculty can charge consultancy fees for project-related consulting, statistical analysis, or any other type of consultation that is required for any type of project or research. Faculty will pay 30% of consultancy fees to the university and 20% to the Department. The remaining amount can be kept as income from consulting fees. Faculties of some of the departments like bioscience, economics, rural studies etc. do consultancy and extend their expert services to the society. The consultancy policy is published on the website. The research and consultancy policy has been published on the university website VNSGU | Research & Consultancy Policy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university prioritizes holistic student development through social services and extension activities. Students participate in blood donation and health check-up camps, visit and give necessary donation in old age home and blind school as well as provide the food to malnourished children and needy. Academic departments have students' councils, which organize extension activities, fostering leadership and organization skills. The university's Women Development Cell (WDC), youth welfare section, NSS unit, oversees these activities, organizing events to sensitize students various social issues including girls' education, domestic violence, various scheme of the government, pollution, vaccination, AIDS and TB, Inequality and gender bias etc. The Department of Biotechnology has its own NSS unit in the university campus. By increasing the volunteer hours, leadership roles and activity planning, students have increased community knowledge, improved health outcomes, enhanced their skills and overall engagement for the health awareness campaigns, environmental cleaning drives, community service for underprivileged children, elderly citizens, and rural communities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1925

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University sprawls across a sprawling 210-acre campus housing 27 vibrant departments, the university has 43,059.77 sq. mtr. of built-up area dedicated to teaching and learning. Well-lit and well-ventilated buildings, full-time surveillance, and CCTV coverage provide a secure, conducive environment for education.

Each department is well-equipped, featuring smart podiums, IT-enabled classrooms with AV facilities, and cutting-edge laboratories, studios, and workspaces tailored to specific academic requirements. Various programs adhere to regulatory standards set by apex bodies such as AICTE, NCTE, COA, and UGC, with infrastructure meeting or exceeding specified requirements.

Notable facilities include a Supercomputing node, a Museum for rare species preservation a Sophisticated Instrument Centre, and a Language Lab for communication enhancement. The university also houses dedicated studios for hands-on experiences, a 3D Printer, and sophisticated computing facilities are available in department of Computer Science and Department of IT. Working Computer laboratories are also available in almost all the departments.

Interdisciplinary approach is evident with a joint E-Yantra Lab

for Robotics and IOT experiments. The Department of Rural Studies maintains a 3-acre Experimental Plot for agricultural research, while the Department of Law features a Moot Court for judicial simulations. Additional highlights include a greenhouse for controlled plant growth and a Medicinal Plants Garden. Each Department has a Library and a seminar hall.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University excels in fostering the holistic development of its students, providing top-notch infrastructure for learning, sports, yoga, and cultural activities. The Director of Physical Education spearheads initiatives to enhance general and specific interests in sports and cultural pursuits. World-class facilities such as an Astro-Turf Hockey Ground, a 400-meter Synthetic Athletic Track, an Indoor Swimming Pool, a Cricket Ground with International standards, and an Indoor Sports Complex catering to various sports like Badminton, Basketball, and Wrestling etc. are available.

The Youth Welfare section actively promotes extracurricular and cultural engagement, organising an annual youth festival and encouraging participation in regional and national competitions. The University's Convention Hall, Amphitheatre, and Art Gallery provide venues for events, while a Prayer Hall, Narmad Smruti Bhavan, Saraswati Temple, and Vivekanand Temple contribute to the spiritual ambience. Additionally, each department has indoor sports facilities, seminar halls with modern AV setups, and prayer spaces, fostering a well-rounded educational experience. The University strategically utilises its facilities for revenue generation by renting them for mega commercial events when not in use by students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The university provides an environment conducive to healthy living and creative thinking. Abundant in biodiversity, the lush landscape features vibrant butterflies, majestic peacocks, and

rare exotic birds, creating a captivating atmosphere. Ponds and well-maintained gardens enhance the natural beauty, complemented by the enchanting glow of fireflies at night.

The university prioritises environmental sustainability, boasting waste management facilities, water harvesting, and ample parking, including roofed parking at most buildings. Divyang-friendly infrastructure, walkways around ponds, and strategically placed seating spaces promote inclusivity, health, and socialisation.

The Health Centre, equipped with intensive care facilities, offers diverse medical services, and the campus features a spacious library, art gallery, daycare center, and utility shops. A robust communication network, including a call center, reprographic facility, OFC network, and 2GBPS Wi-Fi, ensures seamless connectivity.

Accommodation is provided through staff quarters, a guest house, and well-facilitated hostels for both genders. Two SAMRAS hostels address social equity. With a holistic approach to well-being, learning, and inclusivity, the university stands as a vibrant hub where nature, sustainability, and education harmoniously coalesce. Utilizing these facilities the students of university have excelled in various national and international events.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1338.1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Established in 1968, the University Library stands as a scholarly hub, centrally located in a building spanning 1251.27 sq. mtr.,

fostering a conducive atmosphere for research and reading. With a collection exceeding more over two lakhs print documents and online access to peer-reviewed e-Journals from renowned international publishers, the library is a treasure trove of knowledge. It houses rare materials such as maps, photographs, annual reports, and more, and publishes the monthly e-newsletter "Dakshinayan."

As a member of the UGC INFLIBNET e-journals consortia, the library provides access to aggregator databases, J-Gate Plus, 1796 e-books, and 2796 e-theses via the ShodhGanga portal. Operating from 6:00 am to 10:00 pm every day, including holidays, the library offers essential services like document lending, web OPAC, multimedia resources, interlibrary loans, and online database access.

Utilizing SOUL as an Integrated Library Management System, both University Departments and the Library efficiently manage resources. The barcode system facilitates unique identification and seamless issue/return processes. The library's web OPAC server enables online access to book details and availability. The anti-plagiarism software "DrillBit" and screen reader extension exemplify the commitment to accessibility, ensuring a comprehensive and inclusive experience for all readers, including those with different abilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

56.88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

94

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university has state of art IT infra structure. Computer lab is available almost in all the academic department and administration sections too. The university updates IT infrastructure on demand whenever it is demanded by any department. All the computing facilities is covered under a campus wide fibre optic network. The University has also provide WI-FI facilities across the campus. We have subscribed two internet services for uninterrupted internet services. We have about 1.5 GBPS internet connectivity for the students. To look after the IT infrastructure a dedicated technical team has been appointed. This technical team is working under the guidance of system manager. The university also does ARC/AMC contract for the smooth functioning of IT infrastructure. For the maintenance purpose university regularly allocate funds in the annual budget.

University has also implemented various policies for the use of IT infrastructure on the campus. The computer center of the university also monitors and controls the usage of the internet facility through firewall.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7086	1222

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

485.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University operates a comprehensive system for the maintenance and utilisation of its diverse facilities, spanning laboratories, sports grounds, hostels, and more. Financial allocations for infrastructure upkeep are embedded in the annual budget of both the University and its teaching departments. The Estate Section oversees daily campus maintenance, encompassing housekeeping, security, and upkeep of physical, academic, and support facilities.

Maintenance tasks, such as road repair, water supply, sanitation, and electrical services, are managed by the Estate Section either in-house or through outsourced services. The University Science Instrumentation Centre (USIC) handles equipment maintenance, and an Annual Rate Contract (ARC) ensures the maintenance of various appliances. The central library, IT infrastructure, and hostels have tailored maintenance protocols. A well-defined policy governs the utilisation of common facilities, with clear procedures and charges for students, affiliated colleges, and the public.

Established policies govern the use of health services, laboratories, and IT infrastructure, ensuring free and fair access for students and staff. The hostel admission policy considers geographical distance and adheres to government-prescribed reservation norms.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

961

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

674

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year

136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

239

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

There is a provision of students' council in all the academic departments of the University. as per this provision, in every division, class representatives are elected by the students. Furthermore, if more than 30% of students in a division are female, one seat of the class representative is reserved for Ladies Representative. Further, the General Secretary is elected from among the elected class representatives in each department. The Chairperson of the Students Council is the Head of the Department.

For the overall development of the students and their welfare, University has proposed the following committees; Finance and Student Welfare Committee, Gymkhana committee, Social and Cultural activities committee, Study tour committee, Magazine committee, and Planning forum committee etc. The students organize various cultural, sports and other events. Many departments organize industry visit, tours, blood donation camps, medical camps, visit to old age homes etc. Garaba (Navratri Utsav), rangoli, etc. are also organised by the students under the banner of student's council.

Exposure to and participation in the University students council allow the students access to democratic concepts and processes, and help them contribute to Nation-building in the long run. Further, it also bridges the gap between the students' aspirations and requirements and the institutional authorities

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

175

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University has a very strong linkage with alumni. The University Alumni Association is registered as Alumni Association of Veer Narmad South Gujarat University vide certificate number IN-GJ39859846046895T. University has its own alumni portal hosted on <https://alumni.vnsgu.net/>. The alumni portal provides a common platform for the university and its alumni to stay connected. The portal is enriched with the features like latest news, alumni speaks, gallery, list of alumni event reports, search facility (an alumnus can search other alumni of his/her/any department of the university). University has implemented a hassle-free online registration process for its alumni. The alumni can register themselves on the portal and their request is verified by the respective university department and university alumni coordinator online. The alumni can update their profiles after registration on the portal. Many university departments have conducted Alumni Meet in online and offline modes. In addition to the University alumni portal, the University has also subscribed for AlmaConnect.com which will help in connecting with the alumni network and its URL is <https://vnsgusurat.almaconnect.com/>.

The alumni of the university contribute to the following areas: designing curriculum, student internship & placement, career counselling, examination, expert lecture & training, and fundraising etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The university has a clear vision and mission that guide both its academic and administrative sides. In terms of academics, it ensures top-notch programs that meet high education standards. The courses, activities, and events are well-planned to give students a full and well-rounded learning experience. This helps them develop skills in research, creativity, and technology, while also being mindful of local needs and global changes.

VNSGU strongly encourages research and innovation among both teachers and students. It supports different kinds of research, interdisciplinary work, and helps with funding and publications. This keeps the university up-to-date with new knowledge and aligns with its mission.

On the administrative side, the university follows policies that focus on ethical leadership, values, and social responsibility. It promotes engagement with the community and works to help society. Additionally, the university uses modern technology in its administrative tasks to run things smoothly and efficiently. This helps in building technological skills as per its mission.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university shows effective leadership through practices like decentralization and involving everyone in decision-making. They use a bottom-up approach where different groups help make rules and plans. Each program has a coordinator responsible for activities, and teachers help decide the academic schedule. Teachers also join various university committees to promote fairness, unity, and activities centred around students.

Teachers take on roles in governing bodies and administrative tasks. Committees change regularly for new ideas, and students have some freedom in decision-making within set rules. Plans for activities follow government rules, feedback from people involved, and current needs.

The Registrar and staff handle administrative tasks, manage money, and share important information. Decisions on purchases involve talking to departments, getting quotes, checking options, and then

placing orders through a government platform, choosing the lowest bidder. They keep everything transparent by having everyone involved approve the process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Veer Narmad South Gujarat University has successfully begun implementing the National Education Policy-2020 (NEP). This is a significant part of their long-term plan and they've made good progress. The university has taken steps to put the NEP guidelines into action by getting approval from important bodies like the academic council, syndicate, and the senate, which is the highest authority.

To adapt to the NEP, the university has introduced new programs, courses, and certificate courses through its various board of studies. The university now allows students to enter at different times (in June and January) and has introduced on-demand exams benefiting many students. Moreover, they've started storing exam records on Digi Locker to support the Academic Bank of Credit. The university is awarded by the education minister for the highest numbers of document uploaded on the Digi locker.

Under the guidance of faculty deans, the university has restructured the curriculum for various under graduate programs as per NEP-2020. University has also created interdisciplinary and multidisciplinary courses eg. M.Sc. (AI/ML).

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The government of Gujarat has issued a common public university act during this year. According to this act and statutes university has started constituting new bodies. Constituted

different bodies work effectively and efficiently to handle administrative and academic matters. The highest bodies are the board of management and executive council for administrative issues and the academic council for academic concerns. There are also other important groups like the Board of Studies (BOS), Board of deans, faculties, finance committee, building and works committee, etc.

The BOS creates program curriculums while the academic council oversees academic affairs. Each faculty is led by a dean responsible for academic matters within that faculty. All deans are part of the academic council, which sets and maintains academic standards, making policies for academics.

The building and works committee manages physical infrastructure, while the finance committee handles financial matters. Both report to the board of management, which forms policies based on recommendations from these committees. These committees regularly hold meetings.

During the assessment year, important decisions included accepting and starting to implement the National Education Policy 2020 (NEP), allocating funds for research paper publications, and assigning funds for minor projects. These decisions reflect the commitment of the university's bodies toward academic growth and improvement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a system to assess how well both teaching and administrative staff perform. For teachers, they use a Performance Based Self Appraisal (PBAS) to report their academic work each year. Administrative staff use Confidential Reports (CR) to measure their efficiency. Teachers also have a Career Advancement Scheme (CAS) where their Academic Performance Index (API) is considered for career growth. A committee checks and approves the API claimed by teachers, and the syndicate of the university approves the CR.

The university takes care of its employees' welfare by providing various benefits like different types of leaves, insurance, and LTC (Leave Travel Concession). They also support teachers by giving them travel grants to improve their skills. Additionally, there's a credit society that works for the welfare of the administrative staff. In order to encourage research, the university has assigned a huge amount from its own funds. Many faculties, especially the young faculties, are benefited from this scheme.

Overall, the university has set up processes to evaluate staff performance, support their career growth, and ensure their well-being by offering various benefits and opportunities for skill enhancement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Veer Narmad South Gujarat University receives funding from different sources such as the Government of Gujarat, UGC, and various research agencies like DST, ICCR, GUJCOST, AICTE, as well as support from alumni and philanthropists. The university strongly encourages faculty members to engage in research and consultancy projects, guided by a Research and Consultancy Policy. Many faculty members are actively involved in such projects, supported by project funds and grants, as well as the university's own resources. In the assessment year faculties of various department has mobilized around eighty lakhs through research project.

To support research endeavours, the university has established

centralized research facilities, including the Sophisticated Instrumentation Centre, which is accessible to all researchers on campus. The university has also revitalized its alumni association, recognizing its potential as a significant source for fundraising.

Various departments share resources and facilities to optimize utilization. For instance, computer laboratories in departments like Computer Science and ICT are shared among other departments. Additionally, common facilities such as sports grounds, convention halls, seminar halls, art galleries, and even classrooms are shared among academic departments to accommodate various academic and examination needs efficiently.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

70.84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

5.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The university ensures financial checks through internal and external audits. The accounts department manages the university's finances and follows clear procedures for spending. An internal

auditor examines all accounts before approval of expenses, ensuring thorough internal checks.

Moreover, an external Chartered Accountant agency audits the university's accounts, including those of academic departments with self-financed funds. This auditing for all departments was completed last year. Any questions raised during these audits are quickly addressed and resolved by the account section and the respective departments.

Additionally, periodic AG (Accountant General) audits take place. If there are any questions during these audits, the account section collaborates with the relevant academic departments to resolve them. This comprehensive auditing process, both internal and external, ensures transparency and accountability in the university's financial operations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) meets regularly, at least once in every semester. All the IQAC member work proactively and make important contribution for the uplifting the quality of academia in the university. The IQAC has initiated the task of incorporating learning outcomes in the curricula of undergraduate studies. The also decided to instruct all the departments for organizing more and more student centric activities, conducting more seminars, workshop, expert talk etc. One of the important decision made by the IQAC was to extend financial support to the faculties of the University for attending conferences and seminars from its own funds. The university accepted it and also implemented it. The IQAC has discussed PBAS and CR for teaching and non-teaching staff respectively. Uplifting of research and research quality is a prime concern of the IQAC. During its meeting IQAC took serious note of the standard and ask faculty members to publish their research work in quality journals. One of

the important responsibility of IQAC is to scrutinise the CAS application of the teachers of the University. Like every year during this assessment year IQAC recommended premonition to of many teachers. Thus IQAC contributed significantly for maintaining and uplifting teaching learning standard in the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

During the assessment year, the Internal Quality Assurance Cell (IQAC) put in considerable effort to enhance quality at the university. IQAC meets regularly at least once in every semester and overlook and review various academic and administrative processes. During the assessment year IQAC prepared the AQAR for the academic year 2022-23. Also, IQAC discussed the results of various programs and discussed on reducing result declaration time. The examination section was instructed to take necessary actions for the same. IQAC also discussed over the analysed feedback collected from students by academic departments. It was observed that a few departments need to put all the efforts in collecting feedback from various stakeholders. Similarly, IQAC observed that many departments did not submitted PBAS of faculty members. IQAC instructed all such departments to collect and

submit PBAS regularly in time. On the academic front the members of IQAC suggested all the departments to held seminars, workshops, expert talk and placement related activities in order to improve employability of the students of the University. To promote research activities IQAC suggested university to assign money from its own funds. The university has started allocation of funds for research project to the faculties of the university. IQAC also suggested to give away financial assistance to faculty members for attending academic events from university's own funds.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has adhered to all UGC and state government policies to guarantee gender equity. The Student Council's framework includes reserved Ladies Representative seats to ensure women's representation. Each selection committee for appointments has one female representative. Additionally, the infrastructure of academic and administrative buildings has been taken into account gender inequalities.

Academic programs' curricula are designed to be sensitive to gender and incorporate current research on gender issues. Some University departments provide specialized courses on gender issues and women's studies: "Gender Equality and Women Empowerment" in the Department of Rural Studies, "Women Studies" in both the Department of Sociology and the Social Work program, and "Women's Writing in English" in the Department of English. Other departments within the humanities and social sciences cover subjects such as Gender Development Index, Gender Discrimination, Gender Bias Stereotyping, and Feminist Issues.

The Women Development Cell (WDC) sensitizes the stakeholders in gender issues in society and organizes related academic programs like talks by the experts, panel discussions, workshops and takes initiatives for women empowerment. Additionally, the Psychological Guidance Counseling Center (PGCC) offers counseling services to female students specifically addressing gender-related concerns. Among the fourteen student hostels, six are designated specifically for female students. Most departments offer well-

furnished girls' rooms. Sanitary pad vending machines have been put at sixteen locations throughout the campus. A gynecologist visiting the University health center focuses on addressing issues specific to female students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Veer Narmad South Gujarat University has established comprehensive systems for managing degradable and non-degradable waste in compliance with environmental norms. Solid waste is systematically segregated into dry and wet waste, with blue and green bins placed across the campus. The waste is collected daily by the Surat Municipal Corporation (SMC). Organic plant waste from the lush green campus is composted in Vermicomposting pits, promoting sustainable waste recycling. To reduce environmental load of non-degradable plastics, waste plastic bottles/bags/wrappers & sand is used for making Eco-Bricks which

can be used as durable materials for construction purpose promoting environmental sustainability.

For liquid waste, the university has a well-designed drainage system that channels waste into the municipal corporation's line. This waste is treated at a centralized effluent treatment plant, ensuring adherence to all regulatory guidelines. Biomedical waste from departments such as Biosciences, Aquatic Biology and Biotechnology is segregated in color-coded bags and collected by En-cler Bio-medical Waste Pvt. Ltd. once a week for treatment at a centralized biomedical waste facility.

E-waste is managed under the university's E-waste policy, which follows standardized procedures for collection, storage and disposal. These initiatives reflect VNSGU's commitment to sustainable practices and its proactive approach to minimizing environmental impact while maintaining a clean and eco-friendly campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

It is reassuring to see that 60% of the total registered students

are female. The University has adhered to all UGC and state government policies to guarantee gender equity. The Student Council's framework includes reserved ladies representative seats to ensure women's representation. Each selection committee for appointments has one female representative. Additionally, the infrastructure of academic and administrative buildings has been taken into account gender inequalities. In every departments including administrative building, there is provision of ladies common room with wash room and sanitary napkin dispenser machine.

Academic programs' curricula are designed to be sensitive to gender and incorporate current research on gender issues. Some University departments provide specialized courses on gender issues and women's studies: "Gender Equality and Women Empowerment" , "Women Studies", "Women's Writing in English" etc .

The Women Development Cell (WDC) sensitizes the stakeholders in gender issues in society and organizes related academic programs like talks by the experts, panel discussions, workshops and takes initiatives for women empowerment. During the academic year 2023-24 the Women Development Cell has organised three events. The WDC also has an Internal Complain Committee that addresses complaints related to sexual harassment. The Day Care Center facility has been accessible since 2016.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University is dedicated to educating and for spreading awareness amongst the students, faculty, and staff about the core values of Indian Constitution. Recognizing the Constitution as the nation's fundamental law, which emphasizes the importance of upholding both rights and duties, the University celebrated religiously the Independence Day on August 15, 2023.

To honour the date on which Constitution came into effect and India became a republic, Republic Day was celebrated on January 26, 2024, at the VNSGU campus. In the lead-up to Republic Day 2024, various activities were organized as part of 'Azadi ka Amrit Mahotsav,' an initiative aimed at connecting young people with

India's rich cultural heritage. The Birth anniversary of Dr. B.R Ambedkar, popularly known as Equality Day, was celebrated at VNSGU campus.

On 10th February 2024, the Department of Law at VNSGU, organized a vibrant Constitution Day event. The occasion aimed to implant appreciation for the Constitution's role in shaping India's democratic framework among students. The Legal Aid clinic of Department of Law had organised a legal aid programme on 20-01-2024, to make aware the students about the recent laws and provisions regarding pornography with POCSO Act, 2012 with District Legal Service Authority Surat.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Environment day on 5th June, 2023, was celebrated as VNSGU by organizing tree plantation programme at various department in VNSGU campus. On 14th July, 2023, the tree plantation was celebrated at Department of Law. To promote the awareness regarding Environment Protection, the Rangoli Competition has been organized on 20th September, 2023 on Environment Protection theme by Department of Law.

The Birth Anniversary of Swami Vivekananda's 161st birth anniversary was celebrated on January 12, 2023. This day is also known as National Youth Day. On 2nd October, 154th birth anniversary of Mahatma Gandhi was celebrated at VNSGU campus. On 1st October, The Students and faculties including all the Administrative staff did participated at Swaschhata abhiyan by

cleaning the surroundings. On 6th September 2023, Jasmasthami was celebrated at Department of Law. On the auspicious day of Vasant Panchami on 14/02/2024, to give devotion to Maa Saraswati, the students have celebrated the vasant panchami by Maa Saraswati pooja at Department of Law.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University curates curricula are meticulously designed and implemented to address local, national, regional, and global developmental needs as per the guidelines of National Education Policy-2020 (NEP 2020). This alignment is evident in the clearly defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) of the offered programs. These outcomes serve as a testament to the University's commitment to holistic education that caters to the demands of diverse knowledge domains.

The institution places a strong emphasis on tailoring curricula to the economic, geographic, and environmental nuances of south Gujarat, covering industrial, coastal, tribal, and agrarian belts. The university has also developed new programs, certificate course, VAC, skill development courses, and IKS courses in order to fulfil the quest of the knowledge of students of the catchment area of the university. This strategic approach ensures that graduates are equipped with relevant skills, fostering local employability and entrepreneurship. Departments like Chemistry, Bioscience, and Biotechnology address the specific needs of key industries in the region, while broader disciplines such as HRD, Management, Computer Science, IT, and English cater to Surat's industrial landscape.

Additionally, the University's inclusivity extends to vital and wide spectrum of sectors like aquaculture, textiles, and diamonds, benefiting both coastal communities and rural areas grappling with climate change challenges, and Hindu studies etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

804

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

122

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University demonstrates a commitment to holistic education by seamlessly integrating crosscutting issues into its diverse curricula. Professional ethics find prominence in programs like Business Administration and Human Resource Development, AI and Machine learning etc., where curricula address the nuances of ethical conduct, extending to a specialized Ph.D research methodology units.

Gender equality is actively promoted through dedicated courses in Rural Studies, Sociology, Gujarati, and English departments. Examples include the department of Rural Studies offering a course on Gender Equality and Woman Empowerment, while PG programs incorporate gender-related discussions and case studies, fostering a comprehensive understanding of gender dynamics.

Human values are imparted across PG programs in Economics, Education, English, Gujarati, Business Administration, and Social Work. Courses such as History of Economic Thoughts and Economics of Human Resource Development contribute to a well-rounded education in ethics and values.

Environment and sustainability are integral components of the curriculum, evident in specialized programs like the Department of Chemistry's "Environmental Chemistry" and Rural Studies' "Sustainable Rural Development." Core courses in Environmental Economics, Climate Change, and Biodiversity Conservation across various departments underscore the University's commitment to environmental education. The inclusion of activities like NSS and NCC by the Department of Biotechnology further instills human values and ethics.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

314

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1859

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4607

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3120

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The students enrolled are happen to be of diverse social economic backgrounds. In the beginning of first semester of all the programs, all the department organize induction-cum-orientation programme every year regularly. Such sessions allow the fine acquaintance with the new students and familiarize them with teachers. Through communication with students in the orientation programs, teacher identifies how well students intellect and commination abilities. and make efforts to address their specific needs through various types of

assessments and exercises.

The university has adopted indirect method to evaluate the learning level of students. The students admitted in academic programme of in every department are evaluated through the components through continuous assessment procedures comprising of internal semester test, term papers presentation, library assignment, practical's, viva-voce etc. at the department level and the university examination at the end of semester. Mentors are also assigned to the mentees to address their pace at learning.

The teachers arrange various strategies to improve the learning level of student. Many departments schedule remedial classes, counselling, lectures, extra lectures etc.to address the issue. In the subject like English, a diagnostic test is conducted in the department at English to identify slow learners and are encouraged to attend remedial classes. Along with, some of the departments offering project in the final semester, where the slow learner benefits from internal and external monitoring.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7086	241

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Pedagogic methods adopted by the departments are student centric and allow them to be active in various classroom interactions. Main objective of this process is to widen the

knowledge horizons of students in order to equip them with conceptual clarity and analytical skills leading to problem solving abilities.

In all the programs of faculty of science, computer science, and architecture have provisions of practicum in their curricular. In programs like MBA, and HRD the teaching is done through role playing. This participative learning experience gives students an opportunities to feel various processes of management. The laboratory work as part of the curricula teaching gives opportunity to the students for experimental learning.

In department of chemistry, management and human resource development offer ample scope for experimental learning. Experts from industry share their experiences with the students, which prepare students for the real time challenges in the professional field. Students are also taken to field /industry visits and study tour boost their knowledge and development of skills. ` Aqw,;LPL4,+S415151511

Often Students are involves in the technical events like seminar/workshop/conference and various other programmes in capacity of a participants and volunteers . Students are encourage in NSS related activity, youth festivals, sports and other competition leads to participative learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The faculty members of the university proactively use CT tools for effective teaching and in learning process. Majority of the classrooms are equipped with internet access through fiberoptic network and also through Wi-Fi, along with LCD projectors, smart boards, interactive panels, audio system etc. Further many departments have conference room and seminar halls equipped with Audio Video (AV) facilities, smart podiums with internet access, providing additional teaching and learning resources.

The university library is equipped with LCD projectors, computers, etc. library provide access to numbers of peer reviewed full text e - journals published by renowned

international and national publishers. Also, the university is having aggregator online databases of UGC INFLIBNET e - journals consortia. This portal facilitates discovery tools for j- gate and numbers of e-books are also accessible under different databases and over three thousands e-thesis under shodhganga portal.

Many teachers of university departments have benefited by swayam, MOOCs courses and also attended online orientation /refresher courses, certificate courses and lecture by experts, which update their knowledge teaching skills. Also, students have access to the swayam and they are benefited by online lecture of experts.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

112

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

241

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

241

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1866

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

5684

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

5684

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

16

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Students' life cycle from admission to convocation of the university has been automated in form of custom made ERP. Through this automated system all the important processes; pre-examination, examination and post examination are automated. In the computerized system examination activities like exam notices, exam registration, payment of exam fees, issuance of hall ticket, schedule of examination, attendance of students in examination, declaration of results, rechecking and reassessment applications have been integrated. The important notifications are published directly on the students' dashboard. In addition to this students can also get provisional mark-sheets, transcripts, course completion certificates etc.

The automation of examination system has changed the conventional paper-oriented procedures into a paperless system. This change has brought a positive impact in the context of accuracy, efficiency, and secrecy. The direct entry of internal and end-semester examination marks by the examiners from their dashboard of the ERP. This marks are made available to the students as soon as they are uploaded by the teaches in case of internal evaluation and by the examination section in case of semester end examination.

This reform in the examination process results in accurate and secret examination process which need relatively less amount time.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Course/Curriculum is being designed accurately considering the contemporary relevance and need of the society. It has been accommodated in the programme outcomes (PO), programme specific outcomes (PSO) and course outcomes (CO). All the curricula and their structures have been designed by the Board of Studies of the concerned subjects according to the guidelines of NEP-2020 and recommended further to the faculty, academic council through the Board of University teaching(BUT). The program outcomes (PO) are designed, defined primarily by the domain of the discipline and to be in tune with the vision and mission of university: critical thinking and research aptitude, holistic development, domain expertise, skill development, employability and entrepreneurship, ethical values and social inclusion, environmental sustainability etc.

The university mentions the POs, PSOs and COs along with the curriculum details. The university has developed uniform template for the curriculum that includes course name, code, pre-requisite (if any), medium of instruction, credit, duration, POs, PSOs and COs etc. All these details are published on the university website. During the orientation program POs and PSOs are discussed with the students. The faculties discuss COs with the students in the class. Thus, the university put all its efforts in publicizes the learning outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Attainment of programme outcomes, programme specific outcomes and course outcomes are evaluated in the form of formative and summative assessments by the University in various ways. A series of evaluation methods, both internal and external are employed wherein each course is evaluated with the internal evaluation of 30% and external evaluation 70% weightage. Internal evaluation consists of library assignments, term papers, class quizzes, viva-voce, project work, seminars, unit tests, internship, field work-based, projects, etc. Term papers/seminars presented by the students evaluate their research potential, research writing and critical thinking. Practical examination in science programmes including interior design, fine arts and in social sciences, rural studies etc.

In department of Biosciences, Business Management, Computer Science, Information and Communication Technology, Economics, Physics, Rural Studies and Statistics offer the provision of internship/project work to students and their project work is evaluated in terms of the students applied knowledge as well as the feedback they receive from the institution/ industry where they come out their projects.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2588

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://vnsgu.ac.in/igac/naac/AQAR23-24/2.7.1.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university promotes the research in four ways. 1. Updated research guidelines and policies 2. Granting research projects to faculty of the university from university fund. 3. Publication of books and proceedings. 4. Conducting training and workshops on quality research, publication, and collaboration.

The university has a well-defined research policy for its researchers and faculties. The university also purchases advanced equipment as needed and keeps updated research facilities for research and student. A clearly defined utilization policy ensures that research equipment is used to its full potential. The university prioritizes research, with flagship departments such as Biosciences and Computer Science, which have been awarded SAP-DRS-II status by the University Grants Commission. These departments are equipped with cutting-edge technology and advanced research facilities. The university provides researchers with a sophisticated instrumentation centre and a research center. The university established the Research Facilitation Center, which is funded by the state government. The center's mission is to support and guide Ph.D. scholars, with a focus on research methodology, data analysis, and research quality improvement. The University promotes high-quality research and has initiated funding for research projects among the teaching community.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

11.77	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
23	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
1	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

6.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The university rigorously promotes innovation, startup, and

entrepreneurship among students and alumni through the establishment and procurement of government grants. SSIP (Student Startup and Innovation Policy) from the state government and SEC (Start-up & entrepreneurship council) from the university's own fund are running and funding the students' prototype project and patent application. The university regularly promotes innovation and startup among students by organizing various events under the Institution's Innovation Council (IIC) program, an MHRD initiative. The entire ecosystem for shaping innovation and startups is enriched by the establishment of a pre-incubation facility on campus, as well as by encouraging students to develop prototypes based on their research. Furthermore, based on the needs of the innovators and students, the university is expanding collaboration through MoUs with other institutions and industries for incubation facility and commercialization support. The SSIP, SEC, and IIC cells organize seminars, workshops, hackathons, and grant competitions to help translate ideas and research. The cells also promote patents and intellectual property rights through talks and seminars. University SSIP cell has well-defined policy for the patent and prototype related work.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

62

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

62

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by

institution/teachers/research scholars/students year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

227

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers

E. None of the above

For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university has well-defined consultancy and routine testing project policies, including revenue-sharing details. The

university faculty can charge consultancy fees for project-related consulting, statistical analysis, or any other type of consultation that is required for any type of project or research. Faculty will pay 30% of consultancy fees to the university and 20% to the Department. The remaining amount can be kept as income from consulting fees. Faculties of some of the departments like bioscience, economics, rural studies etc. do consultancy and extend their expert services to the society. The consultancy policy is published on the website. The research and consultancy policy has been published on the university website VNSGU | Research & Consultancy Policy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university prioritizes holistic student development through social services and extension activities. Students participate in blood donation and health check-up camps, visit and give necessary donation in old age home and blind school as well as provide the food to malnourished children and needy. Academic departments have students' councils, which organize extension activities, fostering leadership and organization skills. The university's Women Development Cell (WDC), youth welfare section, NSS unit, oversees these activities, organizing events to sensitize students various social issues including girls' education, domestic violence, various scheme of the government, pollution, vaccination, AIDS and TB, Inequality and gender bias

etc. The Department of Biotechnology has its own NSS unit in the university campus. By increasing the volunteer hours, leadership roles and activity planning, students have increased community knowledge, improved health outcomes, enhanced their skills and overall engagement for the health awareness campaigns, environmental cleaning drives, community service for underprivileged children, elderly citizens, and rural communities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1925

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University sprawls across a sprawling 210-acre campus housing 27 vibrant departments, the university has 43,059.77 sq. mtr. of built-up area dedicated to teaching and learning. Well-lit and well-ventilated buildings, full-time surveillance, and CCTV coverage provide a secure, conducive environment for

education.

Each department is well-equipped, featuring smart podiums, IT-enabled classrooms with AV facilities, and cutting-edge laboratories, studios, and workspaces tailored to specific academic requirements. Various programs adhere to regulatory standards set by apex bodies such as AICTE, NCTE, COA, and UGC, with infrastructure meeting or exceeding specified requirements.

Notable facilities include a Supercomputing node, a Museum for rare species preservation a Sophisticated Instrument Centre, and a Language Lab for communication enhancement. The university also houses dedicated studios for hands-on experiences, a 3D Printer, and sophisticated computing facilities are available in department of Computer Science and Department of IT. Working Computer laboratories are also available in almost all the departments.

Interdisciplinary approach is evident with a joint E-Yantra Lab for Robotics and IOT experiments. The Department of Rural Studies maintains a 3-acre Experimental Plot for agricultural research, while the Department of Law features a Moot Court for judicial simulations. Additional highlights include a greenhouse for controlled plant growth and a Medicinal Plants Garden. Each Department has a Library and a seminar hall.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University excels in fostering the holistic development of its students, providing top-notch infrastructure for learning, sports, yoga, and cultural activities. The Director of Physical Education spearheads initiatives to enhance general and specific interests in sports and cultural pursuits. World-class facilities such as an Astro-Turf Hockey Ground, a 400-meter Synthetic Athletic Track, an Indoor Swimming Pool, a Cricket Ground with International standards, and an Indoor Sports Complex catering to various sports like Badminton, Basketball, and Wrestling etc. are available.

The Youth Welfare section actively promotes extracurricular and

cultural engagement, organising an annual youth festival and encouraging participation in regional and national competitions. The University's Convention Hall, Amphitheatre, and Art Gallery provide venues for events, while a Prayer Hall, Narmad Smruti Bhavan, Saraswati Temple, and Vivekanand Temple contribute to the spiritual ambience. Additionally, each department has indoor sports facilities, seminar halls with modern AV setups, and prayer spaces, fostering a well-rounded educational experience. The University strategically utilises its facilities for revenue generation by renting them for mega commercial events when not in use by students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The university provides an environment conducive to healthy living and creative thinking. Abundant in biodiversity, the lush landscape features vibrant butterflies, majestic peacocks, and rare exotic birds, creating a captivating atmosphere. Ponds and well-maintained gardens enhance the natural beauty, complemented by the enchanting glow of fireflies at night.

The university prioritises environmental sustainability, boasting waste management facilities, water harvesting, and ample parking, including roofed parking at most buildings. Divyang-friendly infrastructure, walkways around ponds, and strategically placed seating spaces promote inclusivity, health, and socialisation.

The Health Centre, equipped with intensive care facilities, offers diverse medical services, and the campus features a spacious library, art gallery, daycare center, and utility shops. A robust communication network, including a call center, reprographic facility, OFC network, and 2GBPS Wi-Fi, ensures seamless connectivity.

Accommodation is provided through staff quarters, a guest house, and well-facilitated hostels for both genders. Two SAMRAS hostels address social equity. With a holistic approach to well-being, learning, and inclusivity, the university stands as a vibrant hub where nature, sustainability, and education harmoniously coalesce. Utilizing these facilities the students of university have excelled in various national and

international events.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1338.1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Established in 1968, the University Library stands as a scholarly hub, centrally located in a building spanning 1251.27 sq. mtr., fostering a conducive atmosphere for research and reading. With a collection exceeding more over two lakhs print documents and online access to peer-reviewed e-Journals from renowned international publishers, the library is a treasure trove of knowledge. It houses rare materials such as maps, photographs, annual reports, and more, and publishes the monthly e-newsletter "Dakshinayan."

As a member of the UGC INFLIBNET e-journals consortia, the library provides access to aggregator databases, J-Gate Plus, 1796 e-books, and 2796 e-theses via the ShodhGanga portal. Operating from 6:00 am to 10:00 pm every day, including holidays, the library offers essential services like document lending, web OPAC, multimedia resources, interlibrary loans, and online database access.

Utilizing SOUL as an Integrated Library Management System, both University Departments and the Library efficiently manage resources. The barcode system facilitates unique identification and seamless issue/return processes. The library's web OPAC server enables online access to book details and availability.

The anti-plagiarism software "DrillBit" and screen reader extension exemplify the commitment to accessibility, ensuring a comprehensive and inclusive experience for all readers, including those with different abilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

56.88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

94

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The university has state of art IT infra structure. Computer lab is available almost in all the academic department and administration sections too. The university updates IT infrastructure on demand whenever it is demanded by any department. All the computing facilities is covered under a campus wide fibre optic network. The University has also provide WI-FI facilities across the campus. We have subscribed two internet services for uninterrupted internet services. We have about 1.5 GBPS internet connectivity for the students. To look after the IT infrastructure a dedicated technical team has been appointed. This technical team is working under the guidance of system manager. The university also does ARC/AMC contract for the smooth functioning of IT infrastructure. For the maintenance purpose university regularly allocate funds in the annual budget. University has also implemented various policies for the use of IT infrastructure on the campus The computer center of the university also monitor and control the usage of the internet facility through firewall.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7086	1222

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	E. None of the above
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File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

485.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University operates a comprehensive system for the maintenance and utilisation of its diverse facilities, spanning laboratories, sports grounds, hostels, and more. Financial allocations for infrastructure upkeep are embedded in the annual budget of both the University and its teaching departments. The Estate Section oversees daily campus maintenance, encompassing housekeeping, security, and upkeep of physical, academic, and support facilities.

Maintenance tasks, such as road repair, water supply, sanitation, and electrical services, are managed by the Estate Section either in-house or through outsourced services. The University Science Instrumentation Centre (USIC) handles equipment maintenance, and an Annual Rate Contract (ARC) ensures the maintenance of various appliances. The central library, IT infrastructure, and hostels have tailored maintenance protocols. A well-defined policy governs the utilisation of common facilities, with clear procedures and

charges for students, affiliated colleges, and the public.

Established policies govern the use of health services, laboratories, and IT infrastructure, ensuring free and fair access for students and staff. The hostel admission policy considers geographical distance and adheres to government-prescribed reservation norms.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

961

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

674

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

239

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

There is a provision of students' council in all the academic departments of the University. as per this provision, in every division, class representatives are elected by the students. Furthermore, if more than 30% of students in a division are female, one seat of the class representative is reserved for Ladies Representative. Further, the General Secretary is elected from among the elected class representatives in each department. The Chairperson of the Students Council is the Head of the Department.

For the overall development of the students and their welfare, University has proposed the following committees; Finance and Student Welfare Committee, Gymkhana committee, Social and

Cultural activities committee, Study tour committee, Magazine committee, and Planning forum committee etc. The students organize various cultural, sports and other events. Many departments organize industry visit, tours, blood donation camps, medical camps, visit to old age homes etc. Garaba (Navratri Utsav), rangoli, etc. are also organised by the students under the banner of student's council.

Exposure to and participation in the University students council allow the students access to democratic concepts and processes, and help them contribute to Nation-building in the long run. Further, it also bridges the gap between the students' aspirations and requirements and the institutional authorities

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

175

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The University has a very strong linkage with alumni. The University Alumni Association is registered as Alumni Association of Veer Narmad South Gujarat University vide certificate number IN-GJ39859846046895T. University has its own alumni portal hosted on <https://alumni.vnsgu.net/>. The alumni portal provides a common platform for the university and its alumni to stay connected. The portal is enriched with the features like latest news, alumni speaks, gallery, list of alumni event reports, search facility (an alumnus can search other alumni of his/her/any department of the university).

University has implemented a hassle-free online registration process for its alumni. The alumni can register themselves on the portal and their request is verified by the respective university department and university alumni coordinator online. The alumni can update their profiles after registration on the portal. Many university departments have conducted Alumni Meet in online and offline modes. In addition to the University alumni portal, the University has also subscribed for AlmaConnect.com which will help in connecting with the alumni network and its URL is <https://vnsgusurat.almaconnect.com/>.

The alumni of the university contribute to the following areas: designing curriculum, student internship & placement, career counselling, examination, expert lecture & training, and fundraising etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The university has a clear vision and mission that guide both its academic and administrative sides. In terms of academics, it ensures top-notch programs that meet high education standards. The courses, activities, and events are well-planned to give students a full and well-rounded learning experience. This helps them develop skills in research, creativity, and technology, while also being mindful of local needs and global changes.

VNSGU strongly encourages research and innovation among both teachers and students. It supports different kinds of research,

interdisciplinary work, and helps with funding and publications. This keeps the university up-to-date with new knowledge and aligns with its mission.

On the administrative side, the university follows policies that focus on ethical leadership, values, and social responsibility. It promotes engagement with the community and works to help society. Additionally, the university uses modern technology in its administrative tasks to run things smoothly and efficiently. This helps in building technological skills as per its mission.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university shows effective leadership through practices like decentralization and involving everyone in decision-making. They use a bottom-up approach where different groups help make rules and plans. Each program has a coordinator responsible for activities, and teachers help decide the academic schedule. Teachers also join various university committees to promote fairness, unity, and activities centred around students.

Teachers take on roles in governing bodies and administrative tasks. Committees change regularly for new ideas, and students have some freedom in decision-making within set rules. Plans for activities follow government rules, feedback from people involved, and current needs.

The Registrar and staff handle administrative tasks, manage money, and share important information. Decisions on purchases involve talking to departments, getting quotes, checking options, and then placing orders through a government platform, choosing the lowest bidder. They keep everything transparent by having everyone involved approve the process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Veer Narmad South Gujarat University has successfully begun implementing the National Education Policy-2020 (NEP). This is a significant part of their long-term plan and they've made good progress. The university has taken steps to put the NEP guidelines into action by getting approval from important bodies like the academic council, syndicate, and the senate, which is the highest authority.

To adapt to the NEP, the university has introduced new programs, courses, and certificate courses through its various board of studies. The university now allows students to enter at different times (in June and January) and has introduced on-demand exams benefiting many students. Moreover, they've started storing exam records on Digi Locker to support the Academic Bank of Credit. The university is awarded by the education minister for the highest numbers of document uploaded on the Digi locker.

Under the guidance of faculty deans, the university has restructured the curriculum for various under graduate programs as per NEP-2020. University has also created interdisciplinary and multidisciplinary courses eg. M.Sc. (AI/ML).

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The government of Gujarat has issued a common public university act during this year. According to this act and statutes university has started constituting new bodies. Constituted different bodies work effectively and efficiently to handle administrative and academic matters. The highest bodies are the board of management and executive council for administrative issues and the academic council for academic concerns. There are also other important groups like the Board of Studies (BOS), Board of deans, faculties, finance committee, building and works committee, etc.

The BOS creates program curriculums while the academic council oversees academic affairs. Each faculty is led by a dean responsible for academic matters within that faculty. All deans are part of the academic council, which sets and maintains academic standards, making policies for academics.

The building and works committee manages physical infrastructure, while the finance committee handles financial matters. Both report to the board of management, which forms policies based on recommendations from these committees. These committees regularly hold meetings.

During the assessment year, important decisions included accepting and starting to implement the National Education Policy 2020 (NEP), allocating funds for research paper publications, and assigning funds for minor projects. These decisions reflect the commitment of the university's bodies toward academic growth and improvement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has a system to assess how well both teaching and administrative staff perform. For teachers, they use a Performance Based Self Appraisal (PBAS) to report their

academic work each year. Administrative staff use Confidential Reports (CR) to measure their efficiency. Teachers also have a Career Advancement Scheme (CAS) where their Academic Performance Index (API) is considered for career growth. A committee checks and approves the API claimed by teachers, and the syndicate of the university approves the CR.

The university takes care of its employees' welfare by providing various benefits like different types of leaves, insurance, and LTC (Leave Travel Concession). They also support teachers by giving them travel grants to improve their skills. Additionally, there's a credit society that works for the welfare of the administrative staff. In order to encourage research, the university has assigned a huge amount from its own funds. Many faculties, especially the young faculties, are benefited from this scheme.

Overall, the university has set up processes to evaluate staff performance, support their career growth, and ensure their well-being by offering various benefits and opportunities for skill enhancement.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Veer Narmad South Gujarat University receives funding from different sources such as the Government of Gujarat, UGC, and various research agencies like DST, ICCR, GUJCOST, AICTE, as well as support from alumni and philanthropists. The university strongly encourages faculty members to engage in research and consultancy projects, guided by a Research and Consultancy Policy. Many faculty members are actively involved in such projects, supported by project funds and grants, as well as the university's own resources. In the assessment year faculties of various department has mobilized around eighty lakhs through research project.

To support research endeavours, the university has established centralized research facilities, including the Sophisticated Instrumentation Centre, which is accessible to all researchers on campus. The university has also revitalized its alumni association, recognizing its potential as a significant source for fundraising.

Various departments share resources and facilities to optimize utilization. For instance, computer laboratories in departments like Computer Science and ICT are shared among other

departments. Additionally, common facilities such as sports grounds, convention halls, seminar halls, art galleries, and even classrooms are shared among academic departments to accommodate various academic and examination needs efficiently.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

70.84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

5.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The university ensures financial checks through internal and external audits. The accounts department manages the university's finances and follows clear procedures for spending. An internal auditor examines all accounts before approval of expenses, ensuring thorough internal checks.

Moreover, an external Chartered Accountant agency audits the university's accounts, including those of academic departments with self-financed funds. This auditing for all departments was completed last year. Any questions raised during these audits are quickly addressed and resolved by the account section and the respective departments.

Additionally, periodic AG (Accountant General) audits take place. If there are any questions during these audits, the account section collaborates with the relevant academic departments to resolve them. This comprehensive auditing process, both internal and external, ensures transparency and accountability in the university's financial operations.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) meets regularly, at least once in every semester. All the IQAC member work proactively and make important contribution for the uplifting the quality of academia in the university. The IQAC has initiated the task of incorporating learning outcomes in the curricula of undergraduate studies. The also decided to instruct all the departments for organizing more and more student centric activities, conducting more seminars, workshop, expert talk etc. One of the important decision made by the IQAC was to extend financial support to the faculties of the University for attending conferences and seminars from its own funds. The university accepted it and also implemented it. The IQAC has discussed PBAS and CR for teaching and non-teaching staff respectively. Uplifting of research and research quality is a prime concern of the IQAC. During its meeting IQAC took serious note of the standard and ask faculty members to publish their research work in quality journals. One of the important responsibility of IQAC is to scrutinise the CAS application of the teachers of the University. Like every year during this assessment year IQAC recommended premonition to of many teachers. Thus IQAC contributed significantly for maintaining and uplifting teaching learning standard in the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

During the assessment year, the Internal Quality Assurance Cell (IQAC) put in considerable effort to enhance quality at the university. IQAC meets regularly at least once in every semester and overlook and review various academic and administrative processes. During the assessment year IQAC prepared the AQAR for the academic year 2022-23. Also, IQAC discussed the results of various programs and discussed on reducing result declaration time. The examination section was instructed to take necessary actions for the same. IQAC also discussed over the analysed feedback collected from students by academic departments. It was observed that a few departments need to put all the efforts in collecting feedback from various stakeholders. Similarly, IQAC observed that many departments did not submitted PBAS of faculty members. IQAC instructed all such departments to collect and submit PBAS regulary in time. On the academic front the members of IQAC suggested all the departments to held seminars, workshops, expert talk and placement related activities in order to improve employability of the students of the University. To promote research activities IQAC suggested university to assign money from its own funds. The university has started allocation of funds for research project to the faculties of the university. IQAC also suggested to give away financial assistance to faculty members for attending academic events from university's own funds.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has adhered to all UGC and state government policies to guarantee gender equity. The Student Council's framework includes reserved Ladies Representative seats to ensure women's representation. Each selection committee for appointments has one female representative. Additionally, the infrastructure of academic and administrative buildings has been taken into account gender inequalities.

Academic programs' curricula are designed to be sensitive to gender and incorporate current research on gender issues. Some University departments provide specialized courses on gender issues and women's studies: "Gender Equality and Women Empowerment" in the Department of Rural Studies, "Women Studies" in both the Department of Sociology and the Social Work program, and "Women's Writing in English" in the Department of English. Other departments within the humanities and social sciences cover subjects such as Gender Development Index, Gender Discrimination, Gender Bias Stereotyping, and Feminist Issues.

The Women Development Cell (WDC) sensitizes the stakeholders in gender issues in society and organizes related academic programs like talks by the experts, panel discussions, workshops and takes initiatives for women empowerment. Additionally, the Psychological Guidance Counseling Center (PGCC) offers counseling services to female students specifically addressing gender-related concerns. Among the fourteen student hostels, six are designated specifically for female students. Most departments offer well-furnished girls' rooms. Sanitary pad vending machines have been put at sixteen locations throughout the campus. A gynecologist visiting the University health center focuses on addressing issues specific to female students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Veer Narmad South Gujarat University has established comprehensive systems for managing degradable and non-degradable waste in compliance with environmental norms. Solid waste is systematically segregated into dry and wet waste, with blue and green bins placed across the campus. The waste is collected daily by the Surat Municipal Corporation (SMC). Organic plant waste from the lush green campus is composted in Vermicomposting pits, promoting sustainable waste recycling. To reduce environmental load of non-degradable plastics, waste plastic bottles/bags/wrappers & sand is used for making Eco-Bricks which can be used as durable materials for construction purpose promoting environmental sustainability.

For liquid waste, the university has a well-designed drainage system that channels waste into the municipal corporation's line. This waste is treated at a centralized effluent treatment

plant, ensuring adherence to all regulatory guidelines. Biomedical waste from departments such as Biosciences, Aquatic Biology and Biotechnology is segregated in color-coded bags and collected by En-cler Bio-medical Waste Pvt. Ltd. once a week for treatment at a centralized biomedical waste facility.

E-waste is managed under the university's E-waste policy, which follows standardized procedures for collection, storage and disposal. These initiatives reflect VNSGU's commitment to sustainable practices and its proactive approach to minimizing environmental impact while maintaining a clean and eco-friendly campus.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

It is reassuring to see that 60% of the total registered students are female. The University has adhered to all UGC and state government policies to guarantee gender equity. The Student Council's framework includes reserved ladies

representative seats to ensure women's representation. Each selection committee for appointments has one female representative. Additionally, the infrastructure of academic and administrative buildings has been taken into account gender inequalities. In every departments including administrative building, there is provision of ladies common room with wash room and sanitary napkin dispenser machine.

Academic programs' curricula are designed to be sensitive to gender and incorporate current research on gender issues. Some University departments provide specialized courses on gender issues and women's studies: "Gender Equality and Women Empowerment" , "Women Studies", "Women's Writing in English" etc .

The Women Development Cell (WDC) sensitizes the stakeholders in gender issues in society and organizes related academic programs like talks by the experts, panel discussions, workshops and takes initiatives for women empowerment. During the academic year 2023-24 the Women Development Cell has organised three events. The WDC also has an Internal Complain Committee that addresses complaints related to sexual harassment. The Day Care Center facility has been accessible since 2016.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University is dedicated to educating and for spreading awareness amongst the students, faculty, and staff about the core values of Indian Constitution. Recognizing the Constitution as the nation's fundamental law, which emphasizes the importance of upholding both rights and duties, the University celebrated religiously the Independence Day on August 15, 2023.

To honour the date on which Constitution came into effect and India became a republic, Republic Day was celebrated on January 26, 2024, at the VNNGU campus. In the lead-up to Republic Day 2024, various activities were organized as part of 'Azadi ka

Amrit Mahotsav,' an initiative aimed at connecting young people with India's rich cultural heritage. The Birth anniversary of Dr. B.R Ambedkar, popularly known as Equality Day, was celebrated at VNSGU campus.

On 10th February 2024, the Department of Law at VNSGU, organized a vibrant Constitution Day event. The occasion aimed to implant appreciation for the Constitution's role in shaping India's democratic framework among students. The Legal Aid clinic of Department of Law had organised a legal aid programme on 20-01-2024, to make aware the students about the recent laws and provisions regarding pornography with POCSO Act, 2012 with District Legal Service Authority Surat.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Environment day on 5th June, 2023, was celebrated as VNSGU by organizing tree plantation programme at various department in VNSGU campus. On 14th July, 2023, the tree plantation was celebrated at Department of Law. To promote the awareness regarding Environment Protection, the Rangoli Competition has been organized on 20th September, 2023 on Environment Protection theme by Department of Law.

The Birth Anniversary of Swami Vivekananda's 161st birth anniversary was celebrated on January 12, 2023. This day is also known as National Youth Day. On 2nd October, 154th birth anniversary of Mahatma Gandhi was celebrated at VNSGU campus.

On 1st October, The Students and faculties including all the Administrative staff did participated at Swaschhata abhiyan by cleaning the surroundings. On 6th September 2023, Jasmasthami was celebrated at Department of Law. On the auspicious day of Vasant Panchami on 14/02/2024, to give devotion to Maa Saraswati, the students have celebrated the vasant panchami by Maa Saraswati pooja at Department of Law.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Making Eco-Bricks using waste plastic bottles/bags/wrappers & sand.

2. Objectives of the Practice: To reduce environmental load of non-degradable plastics and locking it into durable materials for construction purpose promoting environmental sustainability.

3. The Context: People have habit to throw plastic waste, bottles and wrappers directly into the environment unknowingly which is threat to whole ecosystem.

4. The Practice: The Department of Biotechnology initiated by creating awareness among various stake holders of University and citizens considering sustainable developmental goals as defined by United Nations. The uniqueness of eco-brick making is simple, non-laborious and satisfying psychologically for small contribution in protecting ecosystem.

5. Evidence of Success: 3500+ eco-bricks of different sizes with durability and weight has been prepared and is about to be used in making gazebo/room with open to sky walls by innovators as an example of "best from waste" by conserving our environment.

6. Problems Encountered and Resources Required: The most challenging task is to sensitize individuals to stop throwing plastic waste in environment, keep it with them and deliver it to university on daily basis for making eco-bricks.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Veer Narmad South Gujarat University has achieved exceptional progress in areas that extend beyond its traditional priorities, blending innovation with cultural and academic excellence. The university in line with NEP 2020 has integrated Bhartiya Gyan Parampara (BGP) into its curriculum, offering courses like Vedic Mathematics, Yoga Science and the Shrimad Bhagwad Gita as components which leads to value education among undergraduate students. Cultural initiatives, such as traditional convocations, foster cultural pride and connect students to our country's rich heritage.

The University also excels in fostering academic innovation. It has secured a Rs.100 crore grant under MERU-PM-USHA for institutional development and leads the nation in Academic Bank of Credit (ABC) registrations, with the highest credit data uploads linked to student IDs. This milestone enhances academic flexibility and student mobility. The university has approved over 1,000 certificate courses across affiliated colleges, promoting skill development and multidisciplinary learning. Its Quality Publication Drive has significantly boosted research output, while a Rs. 50 lakh travel research grant empowers faculties to engage globally.

University's commitment to internationalization is equally commendable. Collaborations with institutions like Udayana University, Indonesia and Vyatka State University, Russia have facilitated academic exchanges, research fellowships and global conferences. The establishment of an International Student Cell ensures efficient support for foreign students, enhancing the university's inclusivity and global appeal. VNSGU exemplifies holistic development, creating a vibrant ecosystem that bridges tradition and modernity. These achievements reflect its unwavering commitment to excellence and inclusivity.

7.3.2 - Plan of action for the next academic year

1. Prepare AQAR for academic year 2024-25.
2. To prepare academic colander for the year 2024-25
3. To implement Bloom's Taxonomy at least for a few programs on the campus
4. To plan for reducing the result declaration time
5. To increase quality research publications