



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

VEER NARMAD SOUTH GUJARAT UNIVERSITY

VNSGU CAMPUS, UDHNA MAGDALLA ROAD, SURAT

395007

www.vnsgu.ac.in

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Veer Narmad South Gujarat University (VNSGU), is a State University established in the year 1967 by the Government of Gujarat Act No. 38 of 1965. VNSGU is spread in 210 acres of land situated in the diamond, textiles city of Surat, the second cleanest city in India, in the state of Gujarat. The University fulfills the quest for knowledge of the South Gujarat region consisting of seven districts and two union territories. The University bears the torch of knowledge and thrives for excellence in teaching, learning, research and innovation. There are a total of twenty seven departments/centres and more than two hundred colleges affiliated with the University. The students' total strength of the University is about two lakh fifty thousand students including over five thousand students on the campus. The University offers 77 research, post graduate, integrated, under graduate, diploma and certificate programs across various faculties out of which 9 faculties are on campus which are aligned with the Vision and the Mission statement of the University.

Vision

The University has vision “To be an institution of excellence in higher and technical education segment, sensitive to its regional needs and changing global realities.” To fulfill the values mentioned in the vision the University is thriving to achieve excellence in teaching and research in its various Post-Graduate departments. It has added infrastructure in the PG departments including teaching-learning equipment and various state of the art instruments in the science laboratories. The University has added new courses in programs providing technical education with state of the art infrastructure and curricula. The University recognizes regional needs and conducts research in those areas. The department of aquatic biology and the department of Chemistry can be sited as an example for its usefulness in the marine sector and chemical industries respectively. The departments of Rural Studies and Sociology looks after the needs of Rural and Tribal areas of the region and the Business and Industrial Management, Department of Human Resource Development and Department of Public Administration fulfills the requirements of the managerial needs of the industries. The Departments of Computer Science and the Information and Communication Technology provides education in the technical field matching the national and global needs and challenges. The curricula of programs offered at the PG departments are continuously updated in tune with the vision of the University that caters to the need of the diverse student population ranging from the tribal to urban belt of the South Gujarat. The Governing body and the office bearers have continuously made efforts to support the PG departments to provide required infrastructure and designing policies and its smooth implementation for fulfilling its vision. The University has also updated its administrative infrastructure to support the fulfillment of its vision. To cater to the needs of the region during pandemic the University has initiated RT-PCR testing laboratory at the Department of Biosciences. Its psychological counselling center started special helpline for the people in distress and those having attempted suicide and persons with suicidal tendency. To fulfill its vision values the University also encourages its students to preserve its cultural heritage by organizing Youth Festivals regularly.

Mission

In the pursuance of its vision, Veer Narmad South University offers different programs through well designed curricular, co-curricular and extra-curricular activities; undertakes research and reaches out to society at large

with various extension activities, in order to empower its stakeholders for the world class skills in terms of: research and enquiry, creativity and innovation, capacity to use high technology and value-based ethical leadership.

Veer Narmad South Gujarat University hosts departments ranging from conventional science, commerce, and arts to technological departments like Computer Science, Information and Communication Technology, to Management, to Human Resource Management. Unique departments like Rural Studies and Aquatic Biology offer programs in their respective niche areas of study. The University also has departments like Architecture, Fine Arts and Interior Design.

The PG department of the University conducts various co-curricular activities like blood donation camps, debate and elocution competitions to train the students in these fields. It conducts extra-curricular activities like NCC and NSS and organizes Youth Festival and sports meet regularly. A good number of students have achieved recognition at National and International level in sports and cultural activities.

The research conducted by various departments includes topics that is related with the local and global needs and includes areas like searching the problems and providing alternatives related to the coastal belt and the rural and tribal belt respectively. The research conducted in various departments caters to the local needs and in Global perspective.

The departments are also engaged in extension activities like creating awareness among the youth regarding pollution and its impact, addiction of tobacco and drugs, in rural and urban areas. The RT-PCR center and the Psychological Counselling Centers have been useful to general public including its stakeholder during the Covid-19 pandemic. Ideas and Innovation Cell and Student Startup and Innovation Policy help students to put their innovation in practice under the guidance of teachers and researchers. During curricular, co-curricular and extra- curricular activities the ethical leadership is developed. The state of the art technology available at the University makes students competent to compete with global players.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The state University established by the Act of 1960 is more than 50 years experienced provides a high quality education at a highly subsidised fees. It has its reach in six districts and two Union Territories catering to the need of more than 2.25 lac students in its affiliated colleges and more than 6000 students on its campus. It provides education in conventional courses of Humanities and Social and Science subjects along with highly technical fields of Computer and Information technology, Architecture, Fine arts and Interior Designs. The state of the art infrastructure for teaching-learning and a fleet of hostels for boys and girls add to the residential facilities on the campus. The teachers of the University are qualified and experienced and motivated and enthusiastic for teaching and research. The University also has a seamless University Management System having more than 13 modules that helps students, teachers, employees and administrators. State of the art sports facilities adds to the overall development of the students.

1. Scholarly, well experienced and highly self-motivated faculty full of enthusiasm.
2. State of the art infrastructure for teaching, learning and research.
3. Seamless University Management system executed on an up-to-date IT infrastructure.
4. Constructive and Positive mind set of academic and administrative authorities.

5. Conducive sports facilities in view of the international standards.
6. A strong relationship between University and its affiliating colleges and PG centres.

Institutional Weakness

The appointments of the teachers and supporting staff in state University are regulated by the policies of the State Government. There is vacancies in teaching positions fell vacant due to various reasons including retirement. A substantial number of vacant posts of teachers in most of the departments puts a lot of burden on the existing teachers. When established in 1965 the land allotted to the University has now become limiting factor for horizontal expansion. The increased teaching has resulted in lesser research publications in indexed journals. To further reach the vision and mission there needs to have interdepartmental research activities and consultancy projects.

1. Vacant teaching and administrative positions.
2. Limited land resources for horizontal expansion of the University.
3. Less numbers of research publications indexed in SCOPUS, Web of Science and UGC CARE list
4. Limited numbers of research projects and consultancy
5. Lack of inter-departmental study/research activities.

Institutional Opportunity

The fast growing city of Surat has now become multicultural and diverse in its academic training needs. The infrastructure and committed teachers at the University has potential to fulfil the needs qualified and trained manpower with enthusiasm and commitment in various industrial establishments. The University sees opportunities in catering to the needs of such young and dynamic students. New programs suited to the needs of industries related to diamond, textile, IT, marine sector, etc. and related to society can be designed as per their requirements. The industries and social institutions will require help of researchers to solve their problems through consultancy in the fields of science, social science and information and communication technology. The flourishing IT industries in Gujarat and Surat can meet their requirements of skilled manpower from the University. New programs related to challenges in these field can be designed and offered. The development of tribal and rural population in the region has opened avenues for a large number of students from these areas to obtain higher education in diverse fields. The institute is poised to be a centre of excellence in IT sector.

1. Strengthening the quality of research publication
2. Increasing funded research projects and consultancies
3. Initiation of new programs meeting the needs of growing local industries of diamonds, textiles, and marine science
4. Increasing the intake of students in programs of high demand.

Institutional Challenge

For realizing the vision and mission of the University there are challenges that needs to be addressed. A consistent and sustained financial support with persistent improvement in policies and processes to further achieve standard of excellence. The newly established private Universities creates unhealthy competition to attract students. To reach to the diverse population of students creation of endowment fund and scholarships for students. Enhanced use of renewable energy and sustainable use of natural resources including water. Alumni connect and establishing global linkages are required. Increasing strength of foreign students on the campus.

1. Newly established private Universities in the surrounding trajectory of the VNSGU.
2. Limited funding to the University compared to the surrounding institutes of importance like NIT.
3. Diversity and heterogeneity amongst the students.
4. Adoption and implementation of NEP 2020.
5. To sustain in the condition of limited numbers of teaching and administrative staff and seeking new teaching positions.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Veer Narmad South Gujarat University offer programs addressing the needs of the learners in a wide range of knowledge domains such as science and technology, social sciences, and humanities. The curricula of all the programmes offered at the university have been designed with utmost care aligned with the University Vision, in regional, national and global contexts. The University takes into account the socio-economic scenario for designing and developing curricula. To meet the local and global expectations, the University has maintained the highest professional standards maintaining a balance between churning of knowledge and employability.

The university offers a wide range of programs, on its campus, including UG, PG, P. G. Diploma, Diploma, Certificate courses, M. Phil., Ph.D. and a variety of value-added programs in which more than 5500 students enroll every year. The curricula of chemistry, physics, bioscience, biotechnology, computer science and information technology, human resource development and management departments cater to the needs of the various industries established in Surat and south Gujarat region. The Department of Rural Studies, Sociology and Social Work caters to the need of the student population of rural areas. The Aquatic Biology Department prepares students to optimally utilise the marine resources of coastal Gujarat. Keeping in mind the needs of the south Gujarat region an average of 77.33 percentage courses offered across various programmes are with a focus on employability. In addition to the development of technical skills for employability, the courses related to value inculcation, ethics and for creating better citizens are also included in different programmes.

In order to give hands-on training to students, project work / field work has been included in the curriculum. More than 1117 students undertaking field work / project work have benefitted from the same. Postgraduate programs are designed as per the current trends of research and development. The university has introduced 165 new courses. The University has undertaken a major (more than 20%) revision of syllabi in 39 programs during this assessment period to keep the pace between the global scenario and expectations of stakeholders.

Teaching-learning and Evaluation

The Teaching Learning Process involves active participation and creative involvement of the students. As students are primary stakeholders of the university, the aim of teaching-learning is to widen the knowledge base

of students and to equip them with conceptual clarity and analytical skills leading to problem solving abilities. The university has adopted various methods ensuring experiential, participative learning that align with problem solving methodologies to enrich learning experiences. The induction- cum- orientation program is mandatory to acquaint the students with the environment and familiarize them with the teachers. Interactive teaching with the aid of ICT tools, internship/field training/dissertation are seamlessly integrated in to the curricula of both UG and PG programs. The students have ample opportunity for experiential learning through industry experts, which prepare them for the real time job scenario from local to a global level. In the Science stream experiential learning is very much integrated in the curricula. Students are encouraged to undertake group activities such as project assignments, case study analysis etc. which provides them the scope for participative learning in various departments. The curricula of the academic programs, Programme Outcomes (PO), Programme Specific Outcome (PSO) and Course Outcomes (CO) have been designed to promote critical thinking and research aptitude, holistic development, domain expertise, skill development, employability and entrepreneurship, ethical values and social inclusion and support environmental sustainability. These values make students a good citizen with analytical thinking and a person with human values. The attainment of PO, PSO and CO are evaluated in the form of formative and summative assessments through a series of evaluative methods including assignments, tutorials, internal tests, practical examination, viva-voce, internal examination, semester end examination etc. Besides, the learning process is also tailored to suit the advanced learners and slow learners. Moreover, the students actively participate in organizing various co-curricular and extracurricular events to develop their all-round skills. They also participate in sports and cultural activities organized by the University and respective departments.

Research, Innovations and Extension

The University has a well-defined Research Testing and Consultancy Policy uploaded on its website. The institution has a well-placed research and extension footing wherein about 93 events were organized with 12795 participants. Over the time the university has developed its own start-up and innovation policy, apart from “Idea and Innovation Cell” to promote creativity and innovation in research, exploring the research funding possibilities and proposal preparation. The Students Start-up and Innovation Policy (SSIP) is in place. It has conducted 165 events on Research Methodology, IPR, entrepreneurship, skill development. As many as 75 teachers/students have received awards/recognitions. The Intellectual Property Rights (IPR) cell to create awareness on IPR related activities is well in place. The Department of Information and Technology has set up a laboratory entitled “Embedded System & Robotics Laboratory” under E-Yantra initiative with support from National Mission on Education through Information and Communication Technology (NMEICT) to establish “Project Based Learning Culture. To promote research the University has its own Central Instrument Center, Media Laboratory, Moot court, Art Gallery, Statistical Data bases etc. Four of its PG Departments are identified by the UGC under its Special Assistance Program. As far as the extension activities by the various departments include health related ones like thalassemia, blood donation, pulse-polio, eye-camps, dental and gynaecology among others. Sensitization of students towards community related issues have also been part of the many other activities.

During the assessment period the university mobilized Rs.174.17 lakhs as extra mural funding and a total of Rs. 513.48 lakhs for 27 projects sanctioned from state and national government and non-government agencies. The University faculties have had 1233 research papers, 321 book chapters and books to their credit which is a fair jump from the last cycle. A total of 93 events were organizes as Extension outreach benefiting 12775 students, National and International MOUs have formed a major take-away for the university. Over and above the university has generated revenue from Self-Finance programmes on its campus and through consultancy projects undertaken by its faculties. Also, the university has generated revenue from leasing its convention hall,

playground etc.

Infrastructure and Learning Resources

The University has an excellent infrastructure in terms of teaching and learning in accordance with statutory requirements of various governing bodies. This facility is being up-graded and new facilities are added to the existing ones. New buildings for Post-Graduate departments are constructed. The laboratories in various departments have been up-graded and additional area is added. A new building for English department has been added and the construction of Hindi, Sanskrit and Rural Studies is progress.

The university has state-of-the-art facility for cultural activities including amphi theatre along with world class sports facility including turf hockey ground, swimming pool and a running track. A Yoga center, gymnasium, auditorium and facilities for indoor games are available as central facility. Many departments have their own indoor game facilities. The University is spread across 210 acres of spacious and lush green campus with learning friendly ambience. A canteen available for all the stake holders. For augmenting the university has spent Rs. 2051.16 lacs during the reporting period.

The well-equipped digitalized library is catering to the learning needs of about 250 thousand students. The library has 2,38,433 print documents 7934 Peer Reviewed full text e-Journals and has spent Rs. 125.80 lacs as library expenses during the reporting period along with constructing a new library building costing Rs. 5.5 crores received from the Government of Gujarat as special grant.

The University has first-rate IT infrastructure with IT enabled classrooms and seminar halls with LCD projectors. It has a well-defined IT Policy and makes adequate budgetary provisions for upgrading IT infrastructure. The academic and administrative building including its library are connected with Wi-Fi and wired internet facility with a band width of 2.5 GBPS. There is free 24x7 Wi-Fi to all the stakeholders on campus. The University maintains a healthy student-computer ratio. The university has a state of the art studio for audio-visual recording with mixing equipment and software for editing. Other infrastructures at the University includes a Day care center, health centre, utility centre, number of hostels for boys and girls, guest house, gardens, *rashi van (naxatra van)* ATM bank, mess facilities etc.

Student Support and Progression

The University's jurisdiction extends to seven districts and two Union Territories, most of which have high population of Scheduled Tribe and Socially and Economically Backward Class (SEBC) of the society. Accordingly the major population of students belong to rural areas and from Schedule Tribe and SEBC categories. It also has a significant population of Economically Weaker Section (EWS) and Scheduled Caste (SC) students. Many students are benefitted from various scholarships for ST, SEBC, EWS, SC and Persons with Disability (PwD) offered by the state / central government, Philanthropists & NGOs. The students are also benefitted of Free-ship card scheme of the Government of Gujarat. Many research scholars have been benefitted from fellowships offered by UGC, DST etc.

“The M. L. Kakadia IAS/IPS and other Competitive Examinations Training Centre” at Veer Narmad South Gujarat University campus provides training and coaching for various competitive examinations conducted by

UPSC/GPSC/NAT /NET/SLET etc. Teaching departments on the campus organize various guest lectures and workshops for career counselling and guidance for competitive examinations.

The university has taken various initiatives for the holistic development of the students. In this regard various events / programs such as “Field Trip”, “Life Skills”, “English Language Coaching”, “Soft Skills”, “Advanced Technical Training” were organized for students’ capacity development and skills enhancement. A number webinars on the above mentioned subjects were organized by the University having a total of 24,233 participants.

It organizes Sports and Cultural Events regularly except during 2020-21 due to COVID pandemic. During the reporting period a total of 11,118 in sports and 6,812 students participated in cultural events.

The University also organized 10 Job Fairs having 4,609 student participants. It has a well-defined Anti-ragging policy with a committee looking after the incidences. A sexual harassment committee is also in place.

Many students have won medals for outstanding performance in sports and cultural activities at the international, interuniversity, national and state level.

The University Alumni Association is registered as *Alumni Association of Veer Narmad South Gujarat University*. In addition to university alumni portal, the university has also subscribed for AlmaConnect.com which will help in connecting with alumni network.

Governance, Leadership and Management

In pursuance of its vision, University offers different programmes through well designed curricular, co-curricular and extra-curricular activities. The various departments undertake research and reach out to the society through numerous extension activities. The leadership strives to maintain a participative environment as all stakeholders are actively encouraged to participate and voice their perspectives for effective decision making and policy formation.

The Vision and Mission of the University are very well reflected in its governance, leadership and management. The University practices decentralization and participative management in most of the areas of administration and academia.

The University has successfully implemented the Institutional Perspective and Strategic Plan in the areas of Teaching, Learning, Research and Extension activities. This has been achieved through the deployment of an action plan through initiatives such as starting of several new programmes, making changes in the existing programmes in line with the NEP 2020 like the introduction of Choice Based Credit System, multi-entry multi-exit, E-content development, B.Voc courses, Credit transfer, Skill development programmes etc.

The institution extends welfare measures of the UGC to teaching and administrative staff. The University has in place, a Performance Based Appraisal System (PBAS) and promotional avenues for teaching and administrative staff.

The institution has adopted appropriate strategies to mobilize resources through Self-Financed Institutions, private funding and donations in addition to the regular government funding agencies for various disciplines and chalked out procedures for defining and monitoring the mobilization of funds through committees like Grant Utilization Committee, Finance Committee, and Board of Accounts. The University approaches the State Government for special funds for creating facilities like Library building, buildings for Hindi, English, Sanskrit and Rural Studies.

The University has formally adopted a fair and transparent method of internal and external audit through a centralized system.

The University has taken definite measures and initiatives in view of the suggestions and recommendations in academic and administrative domains, offered by the last peer review NAAC committee during 3rd cycle of NAAC Accreditation. In the academic domain measures have been taken related to curriculum design, as well as research activities and promotion.

Institutional Values and Best Practices

The University has actively observed the institutional values and practices. It has tried to sensitize a gender neutral academic and work environment on the campus, to make every stakeholder feel safe. The curricula of various academic programs are gender sensitive and accommodate contemporary research on gender issues.

Several measures have been adopted by the University to maintain a green campus which helps in developing an eco-balanced environment. It has initiated efforts to harvest more than 120 million liters of surface rainwater and is harvesting roof rainwater also. It has made 21 recharge wells. The University uses this water as and when required. The organic waste is composted and vermi-composted. The University has installed a Bio-gas plant on a trial basis at the Canteen. By effective waste management, the university has succeeded in providing nearly a 'zero-waste' campus. It has formulated and implemented E-waste management policy. The University has installed grid connected Solar power generation on the roof its building having a capacity to generate more than 350 KW electricity.

Provisions are made for maintaining a good harmony between various strata of students by organizing different events. Several activities are also conducted for the promotion of national values and communal harmony. To address the special needs of students from the weaker and deprived section of the society, PwD, students/visitors, economically weaker section category students/employees, foreign students and female stakeholders, the university has instituted several cells which take appropriate related measures.

The University has conducted Green Audit, Energy Audit, Environment Audit and has obtained ISO 9001:2015 and 14001:2015. Departments celebrates Constitution Day to imbibe the constitutional obligations.

Out of the several Best Practices successfully implemented by the University, the noteworthy practices are

Automation of Academic and Administrative Management of university: The flexible seamless ERP system assists to keep track of the students as well as of the employees which enhances the academic and administrative performance of the University.

Social Responsibility and Extension Services towards Society: Strengthening of the Psychological Guidance and Counselling Centre; and Establishment of ICMR approved RT-PCR testing center, which are utilized by the citizens of the region.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	VEER NARMAD SOUTH GUJARAT UNIVERSITY
Address	VNSGU Campus, Udhna Magdalla Road, Surat
City	SURAT
State	Gujarat
Pin	395007
Website	www.vnsgu.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Kishorsinh N. Chavda	0261-2227406	9427111802	0261-2227312	info@vnsgu.ac.in
IQAC / CIQA coordinator	Apurva A. Desai	0261-2257911	9824194314	0261-2227312	aadesai@vnsgu.ac.in

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	31-12-1965
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	01-11-1968	View Document
12B of UGC	01-11-1968	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

NVAAC

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	VNSGU Campus , Udhna Magdalla Road, Surat	Urban	210	91007.09	PG, UG, Integrated, PG Diploma, Ph. D		
<i>PG centre</i>	<i>Smt. J. P. Shroff Arts College Tithal Road, Valsad, 396001</i>	<i>Semi-urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Navyug Arts College, Rander Road, Surat, 395009</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Shri M. R. Desai Arts College, Ballukaka Sankul, Virpor, At.-post-Buhari, 394630</i>	<i>Rural</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Shri J. B. Dhar ukawala Mahila Arts College,</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>

	<i>Varachha Road, Kapodara, Surat, 395006</i>						
<i>PG centre</i>	<i>Shri Rang Navcheta Mahila Arts College, Valia, 393135</i>	<i>Rural</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Sir P. T. Sarvajanik College Of Science, Athwalines, Surat, 395001</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>B. K. M. Science College, Tithal Road, Valsad, 396001</i>	<i>Semi-urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Navyug Science College, Rander Road, Surat, 395009</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Government Science College, Opp- IT I,</i>	<i>Tribal</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>

	<i>Satpipla Vansda Road, Chikhali , 396521</i>						
<i>PG centre</i>	<i>Sir K. P. College Of Com merce, Athwali nes, Surat, 395001</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Shah N. H. Com merce College, Tithal Road, Valsad, 396001</i>	<i>Semi- urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Sheth C. D. Barfi wala College Of Com merce, Sumul Dairy Road, Surat - 395008</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>M. K. College Of Com merce, Bharuch - 392001</i>	<i>Semi- urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Navyug Commer ce College, Rander Road,</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>

	<i>Surat - 395009</i>						
<i>PG centre</i>	<i>S. P. B. English Medium College Of Commerce Near Lal Bungla w Athwalines, Surat - 395007</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Shri Jayendrapuri Arts And Science College, Bharuch -392002</i>	<i>Semi-urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>V. S. Patel College Of Arts And Science, Morarji Desai Marge, Bilimora - 396321</i>	<i>Semi-urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Government Arts, Science And Commerce College, Bhenslore, Kunta</i>	<i>Semi-urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>

	Road, Nani Da man-39 6210						
PG centre	Shri J. S. Bhakta Arts And Shri A. N. Shah Science And Shri N. F. Com merce College, Kholwa d, Surat	Urban	0	0	PG, UG	01-01-1970	01-01-1970
PG centre	S. B. Garda Arts College And P. K. Patel College Of Com merce, Sayaji Road, Navsari - 396445	Semi- urban	0	0	PG, UG	01-01-1970	01-01-1970
PG centre	P. R B. Arts And P. G. R. Co mmerce College, Sardar Baug, Bardoli - 394601	Rural	0	0	PG, UG	01-01-1970	01-01-1970
PG centre	J. M.	Rural	0	0	PG, UG	01-01-1970	01-01-1970

	<i>Shah Arts And Co mmerce College, Jivanlal Shah Marg, J ambusar - 392150</i>						
<i>PG centre</i>	<i>Z. F. Wadia Womens College And N. K. Jhota College Of Com merce, Athwali nes, Sur at-3950 01</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Shri M. R. Desai Arts And Shri E.e.l. Kosadia Commer ce College, Chikhli- 396521</i>	<i>Rural</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Smt. R. P. Chauha n Arts And Smt. J. K. Shah And Shri K. D. Shah</i>	<i>Tribal</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>

	<i>Commer ce College, Surat - Dhulia National Highwa y 6a, Vy ara-394 650</i>						
<i>PG centre</i>	<i>J. P. Pa rdiwala Arts And Co mmerce College, Killapar di-3961 25</i>	<i>Rural</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Shri Vanraj Arts And Co mmerce College, Po. Bo. No. 33, Dharam pur - 396050</i>	<i>Tribal</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>M. T. B. Arts College, Athwali nes, Sur at-3950 01</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Babubh ai B. Avichal Arts And Co mmerce College, Near Te</i>	<i>Tribal</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>

	<i>lephone Office, Kim Road, M andvi-3 94160</i>						
<i>PG centre</i>	<i>Smt. Ku sumben Kadokia Arts And Co mmerce College, Kadokia Vidhyag ram, Hansont Road, Po. Bo. No.8, A nkleshw ar-3930 01</i>	<i>Semi- urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Smt. C. D. J. Roffel Arts And Smt. I. S. R. A. Roffel C ommerc e College, Vapi Namdha Road, V api-396 191</i>	<i>Semi- urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Shri Surat Jilla Sahkari Bank Co mmerce College</i>	<i>Semi- urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>

	<i>And Shri Sayan Sahkari Khand Udhyog Arts College, Hatisha Road, O lpad-39 4540</i>						
<i>PG centre</i>	<i>J. Z. Shah Arts And H. P. Desai Commer ce College, Amroli- 394107</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Narmad a College Of Science And Co mmerce Zadesh war, Bh aruch-3 92011</i>	<i>Semi- urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>V. T. Choksi Sarvaja nik Law College, Near Lal Bungla w, Athw alines, Surat -395007</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>

<i>PG centre</i>	<i>Shah K. M. Law College, Po. Bo. No. 78, Dr. Moghabhai Vidya Sankul, Tithal Road, Valsad-396001</i>	<i>Semi-urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Mahamandeleswar Shri Krishnananaji Law College, At. Po. Bharuch, College Campus, Old N.h. No. 8, Bh. Railway Station, Bharuch -392001</i>	<i>Semi-urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Dinshaw Daboo Law College, Opp. Daboo Hospital, Fuwara, Navsari - 396445</i>	<i>Semi-urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Siddhart</i>	<i>Urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>

	<i>h Law College, Kamrej Char Rasta, K holwad- 394185</i>						
<i>PG centre</i>	<i>Government Arts And Co mmerce College, Ahwa, Dist. Da ng-3947 10</i>	<i>Tribal</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>B. P. Baria Science College, Sayaji Road, Near Fuwara, Navsari- 396445</i>	<i>Semi- urban</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>
<i>PG centre</i>	<i>Government Science College, C/o. Shri N. D. Desai S arvajani k High School, At. Po. Vankal, Dist. Surat -394430</i>	<i>Tribal</i>	<i>0</i>	<i>0</i>	<i>PG, UG</i>	<i>01-01-1970</i>	<i>01-01-1970</i>

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Law	5	3	8
Education/Teachers Training	0	16	16
Arts/Humanities/Social Sciences	0	6	6
Business Administration/Commerce/Management/Finance	0	21	21
Fine Arts/Performance Arts/Visual Arts/Applied Arts	0	1	1
Engineering/Technology/Architecture/Design	0	2	2
Medicine & Surgery/Ayurveda/Unani/Homeopathy/Health & Allied Sciences/Paramedical/Sciences	5	36	41
Commerce	9	0	9
Arts	9	6	15
Science	8	15	23
Professional	0	14	14
Agriculture and Allied Disciplines	1	5	6
Universal/Common to All Disciplines	31	32	63

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	225
Colleges Under 2(f)	7
Colleges Under 2(f) and 12B	61
NAAC Accredited Colleges	16
Colleges with Potential for Excellence(UGC)	3
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	42
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
NCTE	104773_7123_4_1644410999.pdf	
COA	104773_7123_18_1645182974.pdf	
BCI	104773_7123_8_1645184625.pdf	
AICTE	104773_7123_1_1645251461.pdf	

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	25				54				112			
Recruited	10	1	0	11	20	8	0	28	49	44	0	93
Yet to Recruit	14				26				19			
On Contract	0	0	0	0	0	0	0	0	32	55	0	87

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				175
Recruited	74	15	0	89
Yet to Recruit				86
On Contract	265	152	0	417

Technical Staff				
	Male	Female	Others	Total
Sanctioned				21
Recruited	6	5	0	11
Yet to Recruit				10
On Contract	30	28	0	58

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	10	1	0	15	6	0	44	31	0	107
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	6	1	0	5	8	0	20

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	17	0	26
M.Phil.	0	0	0	0	0	0	2	4	0	6
PG	0	0	0	0	0	0	17	32	0	49

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	2	0	0	2
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Gujarati	K.M. Munshi Chair	Government of Gujarat
2	Gujarati	Osho Chair	Osho Lotus Charitable Trust
3	VNSGU	Dr. B. R. Ambedkar Chair	Ministry of Social Justice and Welfare Government of Gujarat

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	284	5	0	0	289
	Female	520	12	0	0	532
	Others	0	0	0	0	0
PG	Male	1264	17	0	3	1284
	Female	2332	13	0	9	2354
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	74	1	0	0	75
	Female	231	1	0	0	232
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	150	0	0	4	154
	Female	168	2	0	0	170
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	0

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	543	4	0	0	547
Female	724	4	0	0	728
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation	B++	82	NAAC Peer Team Report_Cycle 1.pdf
Cycle 2	Accreditation	B	2.82	
Cycle 3	Accreditation	A	3.02	NAAC Peer Team Report_Cycle 3.pdf

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Department Of Aquatic Biology	View Document
Department Of Architecture	View Document
Department Of Biosciences	View Document
Department Of Biotechnology	View Document
Department Of Chemistry	View Document
Department Of Commerce	View Document
Department Of Comparative Literature	View Document
Department Of Computer Science	View Document
Department Of Economics	View Document
Department Of Education	View Document
Department Of English	View Document
Department Of Fine Arts	View Document

Department Of Gujarati	View Document
Department Of Human Resource Management	View Document
Department Of Industrial And Business Management	View Document
Department Of Information And Communication Technology	View Document
Department Of Interior Design	View Document
Department Of Journalism And Mass Communication	View Document
Department Of Law	View Document
Department Of Library And Information Science	View Document
Department Of Mathematics	View Document
Department Of Physics	View Document
Department Of Public Administration	View Document
Department Of Rural Studies	View Document
Department Of Sociology	View Document
Department Of Statistics	View Document
University Scientific Instrumentation Center	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The University has started preparing itself for implementation of the provisions envisaged in the National Education Policy 2020, in its letter and spirit. As a part of becoming a holistic multidisciplinary institution the University has made amendments in its existing statutes number 22. The provisions of existing statute 223 is regarding the eligibility of candidates seeking admission to various degree and diploma courses offered by the University. The amended statute allows the students to seek admission across subjects and faculties. For example, earlier candidate seeking admission for Ph.D. program in any subject should have master degree in the same subject. Now students from Medical Faculty can also pursue doctorate in English provided he passes the entrance examinations for admission to the doctoral program in English. The</p>
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exact provisions of amended statute 223. Also the University Senate has resolved to start Four years multidisciplinary Bachelors program wherein additional one year after graduation in the similar course can grant “honors graduate degree”.(Resolution no. 18 of meeting of Senate held on 14th August 2021). This matter was earlier resolved by the Academic Council in its meeting held on 10th Aug 2021 wide resolution no. 7 and thereafter by the Syndicate in its meeting held on 11th Aug 2021 wide resolution no. 71. Thus the provision to offer four years multidisciplinary graduation program has been discussed in academic and administrative bodies. Immediately after acceptance of the National Education Policy, the Veer Narmad South Gujarat University constituted a Task Force consisting of Core Committee and Chapter-wise Committees to prepare a report on implementation of National Education Policy 2020 on 25th September 2020. The member of various committees held meetings among themselves and submitted their suggestion to the University. The Vice-Chancellor of the University had held separate meetings with the members of Chapter-wise committees on 22th Oct 2020 and with the entire taskforce on 8th June 2021 to discuss various aspects of successful implementation of the NEP. For the introduction different multidisciplinary programs, the University has formed a Multidisciplinary Authority to prepare special program with flexible and innovative curricula wide resolution number 6 of the meeting of the Syndicate held on 25/09/2021. To enable multiple entry and exits in multidisciplinary flexible curriculum and to allow multidisciplinary research endeavors, the University has accepted the Guidelines circulated by the University Grants Commission on 29th July 2021 immediately on 31st July 2021 by the Academic Council, on 11th August 2021 by the Syndicate and on 14th August 2021 at a special meeting of the Senate. Keeping in mind promotion of multidisciplinary and interdisciplinary research the University has admitted candidates of medicine faculty to English literature for pursuing doctoral research. The University is offering as many as 65 multidisciplinary certificate and or diploma programs after implementation of NEP, 2020.

2. Academic bank of credits (ABC):

The University has acted immediately for being a part

of Academic Bank of Credits. The Regulations for the same were published by University Grants Commission on 29th July 2021. The Academic Council of the University accepted the Regulation in its meeting held on 31st July 2021 wide resolution number 17 and by the Syndicate in its meeting of 11th August 2021 wide resolution number 15. A special meeting of the Senate was held on 14th August 2021 to discuss the implementation of provisions of NEP, make changes in the relevant Statues and to accept the Guidelines and Regulations provided by the University Grants Commission. At this meeting the Regulations pertaining to Establishment and Operation of Academic Bank of Credits in Higher Education was accepted wide resolution number 13. The University has applied for its registration with the Academic Bank of Credits wide application number ABC0032601640842847 and is waiting for the approval. The University has prepared itself for internationalization of education and has accepted the Guidelines for Internationalization of Higher education in India circulated by the University Grants Commission on 29th July 2021. The Academic Council has accepted the guidelines in its meeting held on 31st July 2021 wide resolution number 20. The syndicate of the University has accepted the above recommendations of the Academic Council in its meeting held on 11th August 2021 wide resolution number 18. The Senate of the University has accepted the guidelines in its special meeting held on 14th August 2021 wide resolution number 15. The University has made an MOU with Vyatka State University, Kirov Russian Federation for the exchange of students and faculties and for research/placement, sharing resources like library database, journals and other online resources, summer spring programs, providing scholarship opportunities etc. on 13th September 2021. The faculties of the University and affiliated colleges take part in the designing of curriculum as a member of subcommittees formed by the Board of Studies in respective subject. Apart from this the Academic Council of the University has resolved that “the University shall invite and accept proposals pertaining to curriculum, pedagogy ad various certification courses from affiliated HEIs and University recognized teachers. Such courses shall be implemented and offered to the students with

	<p>appropriate teaching/learning pedagogy and evaluation system” wide resolution number 19 in its meeting held on 20th July 2021 and by the Syndicate on 30th July 2021 wide resolution number 17. This recommendation enabling participation of faculties in designing curriculum was accepted by the Senate of the University in its meeting held on 14th August 2021 wide resolution number 8.</p>
<p>3. Skill development:</p>	<p>The University has made changes in its existing statutes to make itself ready for implementation of National Education Policy as described earlier. It also has started offering new Certificate and Diploma courses that strengthen soft skills and other skills and vocational education. To name some of such courses that the University has started offering after the introduction of NEP, 2020: Basic Statistical Analysis using Excel, Basic Astrology, Yoga Science, Fundamentals of Digital Market, Statistical Analysis Tools and Techniques, Mobile Technology, Certificate Course in Sanskrit Grammar, Advance Mobile Technology, Machine learning Concepts, Python and Database Handling, Basics of GST, Crystal Report and VB-NET, Communication Skills, Personality Development and Etiquettes, Fundamentals of App Development, Basic Communicative English, Life Skills Education, Ancient Yogic Science and Techniques, Vedic Mathematics, Mathematics for Competitive Examination etc. The above mentioned courses not only imparts skills and soft skills but also help in inculcating positivity amongst the learner including development of humanistic, ethical, Constitutional and universal human values of truth, righteous conduct, peace, love, non-violence etc. The University, at present, has started offering these courses on a voluntary basis. Each course has been given credits. The University is preparing a policy to include at least two of the Certificate courses in Degree programs in different faculties. The University is planning to offer many of the above mentioned courses on distance/online mode. It has made proposal for establishing a Lecture Recording Studio, to enable online learning possible.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The University has been integrating Indian knowledge system with the curricula of different subjects. Recently, under the aegis of “Gnyaan Sangam” the University has taken initiative of</p>

	<p>incorporating Indian Knowledge System in the existing curriculum of Bachelor of Sociology program. It has also started offering Certificate Programs in Vedic Mathematics, Basics of Astrology, Life Skills Education, Foundation Course on Yoga, Ancient Yogic Science and Techniques, Yoga Science, Certificate Program in Sanskrit Grammar, Vaastu Fundamentals, Indic Knowledge Traditions, Srimad Bhagwad Gita and Stress Management in Life, Essentials of Hindu Dharma, Hindu Dharma and Practices, Hindu Principles, Indic Manuscriptology, Indic Paleography, Indic Philosophy, Indic Education System etc. It has also started offering a Post Graduate program in Hindu Studies leading to Master of Arts degree. In most of the departments, except departments of different sciences, the teachers use bilingual mode for delivering lectures. They use Gujarati and English for teaching the students. Even in the subjects of Sciences, including Computer Science, the teachers facilitates understanding using Gujarati, a vernacular language. The University has planned to start a Post Graduate Department of Sanskrit and Post Graduate Department of Hindi on its campus. The building for the department is under construction and will be completed within six months. The University Statute 219 has been amended by the resolution of its Senate in its meeting held on 23rd March 2021 wide resolution number 20 and 19 respectively to include names of Department of Sanskrit and Hindi as departments on its campus. As mentioned earlier a number of Certificate Programs are being offered by the University to promote Indian Arts and Indian Culture and Traditions. Best Practice- The University has been planning to promote teaching and research in the Sanskrit and Hindi languages. Due to continuous and seamless efforts of the University, the state Government has provided a huge sum of more than Rupees Six crore to construct separate buildings for these two language Departments. The University has amended its statute 219 having list of Post Graduate Departments on its Campus to include these two departments in the meeting of its Senate on 23rd March 2021.</p>
5. Focus on Outcome based education (OBE):	All the programs offered by the University has a definite outcome. Earlier, following the traditional teaching and academic ethics, the University was not

mentioning the outcomes explicitly. However, after the acceptance of National Educational Policy, Program Outcome (POs), Program Specific Outcome (PSOs) and Course Outcomes (COs) are explicitly mentioned for all the programs offered by the University. The Outcomes are classified in skill, employability, entrepreneurship and ethics and values. After the implementation of NEP, 2020, the University through its various academic bodies like Board of Studies, Faculties, Board of University Teaching and Academic Council indicated Program Outcomes (POs) and Program Specific Outcomes (PSOs) for all the Programs offered at the University Campus and Course Outcomes (Cos) of all the courses taught under these programs. Thus, the course outcomes are indicated beforehand. Also mappings of all POs and PSOs and POs with COs has been prepared. Measures are being taken to evaluate the indicated COs with COs achieved by the students after completion of the program. The University has also made appropriate changes in the syllabi of all the programs to enable students to receive a certificate, diploma or degree after successful completion of first, second or third years respectively, of a degree program of three years duration. In the syllabi of each program courses are offered during first and second years that imparts skill and make them employable. Thus the vision envisaged in the NEP, for dropouts of a degree program is actualized. Best practice: In the syllabi of Master of Rural Studies, three courses are offered during first year namely Research Methodology and Participatory Rural Appraisal Paper I and Paper II. These courses impart skill of research techniques and PRA that enhances the employability of students who for some reason leave the course after completion of first year of the program. The Government of India and state governments uses PRA experts for the impact analysis of various schemes and programs especially for Rural Development. In the recent time period the PRA experts are in high demand in International-National NGO's for analyzing the impact of various programs of rural development. The syllabus of the program has, apart from all other subject related courses, a full module of 20 credits on Participatory Rural Appraisal technique including preparation of dissertation consisting of 8 credits.

6. Distance education/online education:

Keeping in view the problems faced during the Pandemic Covid-19 in regular offline teaching, the University has used its existing IT facilities and also strengthened infrastructure for online teaching. In all the programs offered at the university campus, online teaching, regular evaluation and University examinations were conducted in online mode. The results of the examinations were also declared after online evaluation. The University was earlier using Google Class and Google meet for online classes, recoding the same and other activities of teaching and learning. Recently the University has been granted access to Microsoft Team application through the State Government to further enhance online teaching and learning along with regular evaluation. To further strengthen online teaching at the convenience of students, the Syndicate of the University has resolved to establish a Virtual Lecture Recording Studio at the University campus. A fund of Rs. 25,00,000/ has been allotted for purchase of equipment and necessary facilities under the Smart Campus Development. The facilities to be created includes- audio-video studio for recording, development of audio-visual e-content for various courses, development of MOODLE based learning management system and faculty development training for the same, common add-on MOOC courses for value addition, employability and entrepreneurship development and live streaming facility. The University has appointed a committee to look after the development of courses to be offered under Open and Distance Learning (ODL)/Massive Open Online Courses on 12th August 2021. Looking at the existing facilities and the preparations for addition of required infrastructure for online teaching, the University can offer vocational courses through Online/Distance mode.

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
77	96	87	86	82
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of departments offering academic programmes

Response: 27

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6068	5771	5761	5550	5140
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1976	1932	1899	1859	1714
File Description		Document		
Institutional data in prescribed format		View Document		

2.3**Number of students appeared in the University examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5484	5204	5287	5369	5116
File Description		Document		
Institutional data in prescribed format		View Document		

2.4**Number of revaluation applications year-wise during the last 5 years**

2020-21	2019-20	2018-19	2017-18	2016-17
50	42	100	149	109

3 Teachers**3.1****Number of courses in all programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1484	1511	1429	1402	1324
File Description		Document		
Institutional data in prescribed format		View Document		

3.2**Number of full time teachers year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
219	233	225	201	207
File Description		Document		
Institutional data in prescribed format		View Document		

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
278	288	278	250	267
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution**4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20450	16640	20538	25706	13737
File Description		Document		
Institutional data in prescribed format		View Document		

4.2**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1930	1795	1443	1437	1386
File Description		Document		
Institutional data in prescribed format		View Document		

4.3**Total number of classrooms and seminar halls****Response: 155****4.4****Total number of computers in the campus for academic purpose****Response: 1366**

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
680.19	886.33	1188.48	1350.97	1321.03

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

The programs offered at the University addresses the needs of the learners in a wide range of knowledge domains such as science and technology, social sciences, and humanities. The related curricula have been designed with utmost care in view of the University Vision, reflected in the Preamble of the University Act, in regional, national and global contexts. The designing of curricula has reflected the issues and requirements related to the economic, geographic, and environmental features of south Gujarat, precisely the industrial, coastal and tribal and agrarian belts.

The curricula address the issues of skill development, employability, and entrepreneurship significantly in the local context. The curricula of chemistry, physics, bioscience, biotechnology, computer science and information technology, human resource development and management departments cater to the needs of the various industries established in Surat and the south Gujarat region.

The curricula designed by the Department of Chemistry, Bioscience, Biotechnology fulfills the need for skilled manpower for the chemical, R&D institutes, pharmaceutical industrial estates of the South Gujarat Area. Further, departments of HRD, Management, Computer Science, IT and English cater to the need of skilled manpower to perform various functional areas. The Departments of Aquatic Biology, Bio-science, and Biotechnology offer curricula to meet the requirement of the aquaculture industry, which is involved in the cultivation and processing of shrimps in the entire coastal belt of the South Gujarat region. It is a major source of livelihood for the coastal fishermen and contributes to the forex generation. Further, the curricula of various departments also cater to the needs of the salient industries of textiles and diamonds in Surat. The rural areas of south Gujarat are dominated by the tribal and farming community. The Department of Rural Studies has designed its curriculum to address the issues created due to climate change. Its courses on sustainable development and climate-resilient agriculture help farmers to mitigate the impacts of the present developmental process.

The curricula of the department of Computer Science, Information Technology, Management, Human Resource Management, Biotechnology, Economics, Law, Architecture, Fine Arts, Interior Design, and English have been designed in view of the national and international developmental issues and needs in relation to skill development, employability and entrepreneurship. The curricula of department of Computer Science and Information Technology have been designed to upgrade the students' competence for employability at the national and international IT hubs like Pune, Hyderabad, Bangalore in India and abroad like Silicon Valley in USA. The curricula of management, Human Resource Development, Economics and law cater to the needs of skilled human resources in national and international commercial and industrial sectors.

The curricula of Gujarati, English and Comparative Literature, journalism and Mass Communication

contribute to the understanding of Indian Culture in terms of its unity in diversity, eventually in nation building. Further, they also offer placement in the employable areas like translation, proofreading and mass media. The curricula of the Department of Education provides training for the skilled and competent teaching faculties in various subjects and disciplines, elevating the level of teaching and scholarship.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 40.63

1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 39

1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 96

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document
Details of Programme syllabus revision in last 5 years	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 77.33

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1204	1126	1092	1089	1018

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>Response: 10.92</p>	
<p>1.2.1.1 How many new courses were introduced within the last five years.</p> <p>Response: 165</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.</p> <p>Response: 1511</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Institutional data in prescribed format	View Document

<p>1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>Response: 88.31</p>	
<p>1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.</p> <p>Response: 68</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document

1.3 Curriculum Enrichment

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1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The curricula of the university departments have been designed with relevance to the issues related to professional ethics, gender perception, understanding of human values and significance of environment and sustainability.

The curricula of the Business Administration and Human Resource Development departments have been designed to address the domain of professional ethics. Moreover, the pre-registration course syllabus for admission to the Ph.D. program significantly embodies the component of professional ethics. It includes topics on the philosophy of research, scientific and publication ethics, databases and research metrics to prepare the scholars for ethical and human-value oriented research. Further, the course of the research methodology course in Ph.D. programs of all the subjects offer the units of professional ethics at length. The University has implemented an Ordinance related to anti-plagiarism, publication misconduct and conflict of interest. The curriculum of the subject of Law includes a course on professional ethics and misconduct related to the profession of advocacy.

The department of Rural Studies offers a special course on Gender Equality and Woman Empowerment to inculcate the values of equality and empowerment of women. The sensitivity toward gender equality is developed through special sessions on the topic at the Department of Sociology and Gujarati. Gender Equality related issues are also dealt with examples and case studies in the PG programs like Sociology, Economics, Social Work, Education and Business Administration, leading to deliberations on the topics like Gender Development Index (GDI), Gender Empowerment Measure (GEM). The curriculum of English offers a course on “Women’s Writing in English” focusing on the theory, history, and socio cultural context of gender. Further, the area of feminism is also embodied in the course of the curriculum of Gujarati.

Human Values are taught at the PG programs in Economics, Education, English, Gujarati, Business Administration and Social Work. History of Economic Thoughts and Economics of Human Resource Development (Health and Education) are the two courses taught at the Department of Economics. Courses like Labour Economics and Economics of Human Resource Development are also part of the PG program in Economics syllabus. Moreover, the activities like NSS and NCC are offered by the Department of Biotechnology to inculcate human values and ethics.

The curricula of various University Departments offer programs, courses or topics related to Environment Sustainability. The department of Chemistry offers a two-year post graduate program, “Environmental Chemistry”. The Department of Rural Studies offers a five-year integrated program, “Sustainable Rural Development” and a PG degree specialization in “Natural Resource Management”. The Department of Economics has incorporated core courses related to environment and sustainability, namely “Environmental Economics”, and “Economics of Growth and Development”. The Department of Rural Studies is offering a course on “Sustainable Rural Development” and “Climate Change in Rural Society”. Further, the Departments of Biotechnology and Biosciences offer, respectively, “Environment Ecology”, “Fundamentals of Earth Science”, “Environmental Botany”, “Biodiversity Conservation and Ecosystem Services”; and “Biodiversity and Ecology”, “Wildlife Conservation and Biodiversity”.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.	
Response: 3	
1.3.2.1 How many new value-added courses are added within the last five years.	
Response: 3	
File Description	Document
Institutional data in prescribed format	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.				
Response: 0.91				
1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.				
2020-21	2019-20	2018-19	2017-18	2016-17
0	45	70	98	40

1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).	
Response: 18.41	
1.3.4.1 Number of students undertaking field projects or research projects or internships.	
Response: 1117	
File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	View Document

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document
Institutional data in prescribed format	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Demand Ratio (Average of last five years)

Response: 6.23

2.1.1.1 Number of seats available year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3619	3293	2948	2972	2852

File Description

Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

Response: 65.61

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1274	975	934	1053	966

File Description

Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Students are the primary stakeholders of the University. The students enrolled happen to be of diverse

socio-economic backgrounds, impacting their psychological makeup. Under such predefined variations in the students' learning potentials, the University identifies the slow, average and advanced learners and makes efforts to address their specific needs through various types of assessments and appropriate responses.

The induction – cum – orientation programme, allows the first acquaintance with the new students and familiarize them with the teachers. The slow learners among the students are identified and primary strategies are devised to support them.

The students admitted to an academic program of the University undergo varied academic courses and are eventually evaluated through the formal continuous assessment procedures consisting of internal semester tests, term paper presentations, library assignments, practicals, viva voce, at the department level and the University examination at the end of the semester, and the performance of the students is graded along the SGPA (Semester Grade Point Average), indicating the learning ability of the students. In addition, faculties identify the slow and advanced learners by interacting with the students during class hours. Mentors are also assigned to the mentees to address their pace of learning.

Advanced learners amongst the students are assigned more active roles in the organization of and participation in the seminars hosted by the departments. Further, they are also encouraged to attend and participate in workshops/ seminars/ conferences organized at the state, national and international levels.

Learning needs of the advanced learners are also addressed by providing coaching for the eligibility examinations like NET, SLET, and professional competitive examinations like IAS/IPS and such other state and union public service commission related examinations available at the coaching center on the university campus itself. Additionally, advanced learners are given special assignments in the form of -projects and are also encouraged to undergo additional courses of their interest. The ability of advanced learners is awarded in the Department of Economics, evident in the certificate of appreciation to the best five term papers.

Specific strategies are adopted to address their learning needs for the identified slow learners. One to one counseling is provided to the slow learners by the concerned mentors on target areas. Remedial classes are conducted either on need based or regularly. In the subject like English, a diagnostic test is conducted in the department of English to identify slow learners and are encouraged to attend remedial classes. Further, tutorial credits are the parts of the total credits assigned to the theory courses for various programmes offered by the University. Slow learners have the advantage of tutorial classes where they get the individualized attention of faculty members to improve their understanding. Moreover, all the term paper presentation/seminar groups consisting of an in-charge professor as a mentor and the students of that group as mentees allows special attention to slow learners. Similarly, some of the departments offer industry projects in the final semester, where the slow learners benefit from internal and external mentoring.

File Description	Document
Upload Any additional information	View Document
Paste link for additional information	View Document

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)**Response:** 28:1**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

The teaching-learning process should ensure the experience, participation and creative involvement of the students. Pedagogic methods adopted by the University departments are student-centric and allow them to be active in various classroom interactions. The aim of the teaching-learning process is to widen the knowledge base of students to equip them with conceptual clarity and analytical skills leading to problem-solving abilities. The university has adopted various methods ensuring experiential, participative learning aligns with problem-solving methodologies to enrich learning experiences.

Interactive teaching in ICT-enabled classrooms, presentations by the students, evaluation through viva voce and seminars in all the University departments, focus on the element of experience in the teaching-learning process. The laboratory work as part of curricular teaching gives opportunity to the students for experimental learning. Internship/field trainings are integrated into the curricula of both UG and PG programmes. Presentations by students are a part of the internal evaluation system, which allows them formal experimental learning. The students' interaction with the invited industry experts in the departments of chemistry, Management and Human Resource Development offers ample scopes for experiential learning. Experts from the industry share their experience with the students, which prepares them for the real-time job scenario. They are also taken to field/industry visits and study tours in India. It exposes them to the world of practical knowledge to hone their skills and develop abilities.

The final year PG students during their preparation of dissertation and training in industry/ private sector firms share their experiences and knowledge with the junior students which boosts academic exposure. Further, Ph.D. students are assigned classes/practicals, normally 3-4 hours per week, which enhance their experiential learning. Moreover, the students actively participate in organizing various co-curricular and extracurricular events which develop their skills. Further, special programs, like Women's day, Republic day, International Yoga day, Science day, etc. conducted by them, also contribute to their experiential learning. In the same way, case study, moot court, term paper, presentation, problem-solving by simulation also avail them of experiential learning

Students undertake group activities such as project assignments and case study analysis which allow them participative learning. Their mutual discussion and interaction lead to sound learning outcomes based on participative learning. Similarly, through group discussions/seminars, the students learn in a participative manner. Students are also involved in the organization of seminars/workshops/conferences and various other programs. Further, students' participation in a Student Council election, NSS-related activities, youth festival related activities, sports and other competition leads to participative learning. They also participate in various outreach programmes, social and extension activities. Moreover, their exposure to films on various themes updates their grasp and understanding of contemporary social culture and cognitive domains, enhanced by interactive participation.

In addition to theory, classroom teaching could also extend to the world outside, emphasizing the application of knowledge. Further, in science subjects practical and applied research is fundamental to cognition. Similarly, students are also involved intensely in projects, dissertations, hands-on training, professional training, etc. which help in the enhancement of real-life problem-solving abilities of the students.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

University has been proactive in the use of ICT-enabled tools for effective teaching and learning process. Almost all classrooms of the departments of the campus are equipped with internet access through fiber-optic network and Wi-Fi, along with LCD Projectors, smart boards, interactive panels, the use of mobile phones as a learning resource, audio systems. Many of the departments are equipped with computer labs with internet access to e-resources which enable the students and researchers to understand and explore the basic areas of the curriculum as well as the emerging areas of research. Further, many departments also house conference rooms and seminar halls equipped with LCD projectors, smart podiums with internet access, providing additional teaching and learning resources. The University library is also equipped with LCD projectors, computers, smart boards and a smart podium with internet access. Library provides access to 7934 Peer-Reviewed full-text e-Journals of internationally well-known publishers. *Dakshinayan* a Monthly e-Newsletter. University is having aggregator databases as a member of the UGC INFLIBNET e-journals consortia. The Library portal facilitates Discovery, Tool J-Gate Plus and 1796 e-books accessible under different databases and 2796 e-thesis under the ShodhGanga portal. University's prominent services include Document lending, web OPAC (providing access to book details and availability through the internet), CD's and DVD's, photocopy, internet, multimedia, UGC INFONET database, reader's guidance and access to online databases. Anti-plagiarism software "URKUND" has more than 500 active users with more than 2500 documents tested to date, extremely used for researcher students and research supervisors. The ICT-enabled university library provides all upgraded academic facilities to students and teachers as an inevitable resource for teaching and learning.

During the academic years 2020-21, in COVID-19 pandemic struck the whole world which adversely influenced the dynamics of academic worlds including universities and colleges. As a byproduct of collective efforts to face and address the global emergency, the academic agencies attempted to utilize digital resources to conduct online teaching, learning and evaluation, overcoming the physical access and space constraints. In a way, this also led to an accidental and fortunate discovery of online resources and its utilization under urgent pressure for a developing country like India, which proved ultimately a blessing in disguise. The faculties of all the departments, including a few faculties with less computer literacy, conducted online classes at the time convenient to the students, using digital platforms like Google Meet and Zoom. Online sources have become almost a permanent feature of the mode of teaching and learning

activities, and accordingly the internal assessment connected with the students' presentation of papers and, evaluation through viva voce have also been conducted on digital platforms quite regularly.

For ICT-enabled teaching and learning Swayam, a government-recognized portal, has proved a very significant tool in teaching and learning. Many teachers of the University departments have benefited from Swayam, attending orientation/refreshers courses, certificate courses and lectures by experts, which update their teaching potential. The students also have access to the Swayam and they also benefit from lectures by experts.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 95:1

2.3.3.1 Number of mentors

Response: 64

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 79.71

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years

Response: 58.08

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
133	137	137	122	102

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 9.21

2.4.3.1 Total experience of full-time teachers

Response: 2016

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

Response: 18.89

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	10	6	8	11

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**Response:** 52.6**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
53	62	53	43	52

File Description**Document**

List of Programmes and date of last semester and date of declaration of results

[View Document](#)

Any additional information

[View Document](#)**2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years****Response:** 1.7**2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
50	42	100	149	109

File Description**Document**

Number of complaints and total number of students appeared year wise

[View Document](#)**2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution****Response:**

During the academic year 2016-17, the University administration took a major initiative to ingrate all examination procedures with IT. The internal and the end-semester examination have been reformed with IT integration through a seamless ERP which includes a complete student's life cycle.

The marks of the internal, external examination, exam notices, examination registration, payment of examination fees, issuance of hall ticket, examination schedule, Student examination attendance, result preparation, declaration of results have been IT integrated and rechecking and reassessment applications have all been integrated with ERP login of the student. Additionally, provisional mark sheets, transcripts, course completion certificates can also be accessed through the ERP. During the COVID-19 pandemic, the examination have been conducted online, with online invigilation. Further, the examinations halls are well equipped with CCTV cameras.

The IT integration in the examination system has reformed the conventional paper-oriented procedures into a paperless transaction and brought about a positive impact in the contexts of accuracy, efficiency, secrecy and environment. The direct entry of the marks by the examiners from their personal login ID of the assessment for internal and end-semester examinations into the ERP system ensures accuracy and secrecy of the evaluation procedure. Further, the entry of marks for internal examinations in the ERP system becomes immediately available to the students in their personal login ID. And the entry of the marks in the ERP systems for the end semester examinations is made directly available to students through their personal login ID as soon as the University results are declared.

Further, the COVID-19 pandemic affected the conduct of the University examination system also, and as a proactive response, the University introduced an online mode in all examination procedures. To begin with, the appointment of the examiners has been made online and the conventional questions paper of descriptive type has been replaced within many cases MCQ type of question paper which is IT-friendly. The online examination is conducted with necessary prior training sessions for examinees and concerned staff. The conduct of the examination is subjected to online proctorship, controlled centrally online from the University examination section. This has also facilitated the declaration of the examination results in terms of time and degree of accessibility for the examinees. In the context of offline examination also, for a degree program like BCA, the earlier offline mode of the distribution of question paper, which involved the physical travel as well as heavy expenditure of manpower and money, is replaced with the Online Question Paper Distribution system, economizing time as well as money, and also ensuring accuracy and secrecy.

The post-end-semester examination stage which involves addressing the issues like the examinees' misconduct during the examination and to be judged and addressed by FACT (Fair Assessment and Consultation Team) has become IT-enabled. It has made the earlier mandatory physical presence of the concerned examinee and the members of FACT quite flexible. Further, documents and evidences required for a case of alleged misconduct are also scanned, and made available to an online mode.

File Description	Document
Year wise number of applications, students and revaluation cases	View Document

2.5.4 Status of automation of Examination division along with approved Examination Manual

Response: 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document
Current Manual of examination automation system	View Document
Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Response:

In view of the design and contemporary relevance of the curricula of the academic programs, program outcomes (PO), program-specific outcomes (PSO) and course outcomes (CO) have been structured into them. All the curricula with these features have been designed by the Board of Studies of the given subject and recommended further to the Faculty and still further to the Academic Council through the Board of University Teaching (BUT). The program outcomes (PO) are designed, defined primarily by the domain of the discipline, and to be in tune with the vision and mission of the university: critical thinking and research aptitude, holistic development, Domain expertise, skill development, employability and entrepreneurship, ethical values and social inclusion, environmental sustainability, etc.

The program outcome of a given program is conceptualized with reference to the subject it includes and the discipline it belongs to. The thematic range of the discipline, learning outcome at the undergraduate studies in a given subject, and the contemporary industrial and societal requirements which a postgraduate program is expected to cater to are the primary considerations for the shaping of program outcomes. In this context, the University's vision and mission work as the guiding principles. For program-specific outcomes, the range of the theme and requirements of society and industry narrows down to the context of the specific subject of the given program. Further, the interactive relevance of program outcomes, program-specific outcomes, and the course outcomes are defined and tested through the mapping between CO to PSO and PSO to PO which becomes visually available helping the stakeholders for further planning and practice.

As feedback on curriculum is critical in assessing the PO, PSO and COs, it is employed by various stakeholders like students, teachers, alumni and employers to gauge the impact of teaching-learning. Student feedback in the prescribed feedback form covering the entire gamut of various course content, student satisfaction, etc. is obtained to assess the efficacy of the curriculum. In addition, feedback from the teachers, alumni, and employers on the curriculum is also obtained and analysed. The analysis of such feedback benefits the further designing and development of the curriculum.

Course outcomes are determined by considering a few of the relevant points from a wide range of parameters: expertise in the specific domain of a given course, skill development, relevance to industry

requirements, capacity building, ethical values and nation, environmental awareness with sustainability building, etc. Further, with a special emphasis on the variety of skills the course outcomes are framed to accommodate soft skill, computing and programming skill, managerial skill, operational skill, diagnostic and analytical skill, etc.

All the curricula have been designed to accommodate the three kinds of outcomes, and they also become a part of the minutes of the meetings of the Board of Studies, Faculties, Board of University Teaching, Academic Council, and of Syndicate. All these documents are also uploaded on the University's website for its wide publicity among all stakeholders. Placement/employment is also a kind of assessment by outside agencies.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Paste link for Additional Information	View Document

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

Response:

The focus of the university is on an interdisciplinary approach leading to the critical and collective understanding of scientific, technological, societal and environmental issues in the global context. The Program Outcomes, Program-specific Outcomes, and Course Outcomes have been designed with a view to developing an inclination towards expertise in the subject domain, employability, and development of research potential, ethical values and nation-building. The evaluation of the learning of the students in a given program including a specific program and specific courses is based on the broad themes of the program, particular goals of a specific program, and the detailed and defined objectives of the courses, which is reflected in the question papers in the written examination and the kinds of experiments in the practical examinations

Attainment of programme outcomes, programme specific outcomes, and course outcomes are evaluated in the form of formative and summative assessments by the university in various ways. A series of evaluative methods, both internal and external are employed wherein each course is evaluated with the internal evaluation of 30% and external evaluation 70% weightage.

Unit tests and mid-semester examinations offer the continuous evaluation of the students' knowledge of the particular subject and its exposition through writing skills. Further, the internal evaluation also consists of library assignments, term papers, class quizzes, viva voce, project work, seminars, unit tests, mid-semester internal examination, internship, fieldwork-based projects, etc. also satisfy the various objectives of all the three kinds of outcomes. Library assignments are evaluated in view of the students' comprehension of reading in a particular subject related to the curriculum and its coherent presentation. Term papers/ seminars presented by the students evaluate their research potential, research writing, and critical thinking. Viva-voce/class quiz evaluates a student's readiness to comprehend and respond quickly

and correctly in interpersonal communication.

Practical examination in science programs of Aquatic Biology, Biosciences, Biotechnology, Chemistry, Computer Science, Physics, Statistics, Mathematics, Information and Communication Technology and the discipline of architecture, Interior Design, Fine Arts and in social sciences like Education, Rural Studies and other evaluate the students understanding of the application of the theoretical aspects of knowledge and the research potential.

The departments like Biosciences, Business Management, Computer Science, Information and Communication Technology, Economics, Physics, Rural Studies, and Statistics offer the provision of Internship/project work/field work to the students, and their project work is evaluated in terms of the students' applied knowledge as well as the feedback they receive from the institution/industry where they carry out their project work. The subject domain and its pragmatic application in a professional context are evaluated in the project work/internship/field work.

File Description	Document
Upload any additional information	View Document

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 87.74

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1840

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 2097

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The University has developed a policy to promote research by the teachers and researchers and is uploaded on its website. This comprehensive policy details various aspects of research including writing proposals, fund management, research ethics, accounting and reporting etc. The University in its continuous efforts for promoting research has been upgrading its research facilities including adding new instruments in laboratories, upgrading existing facilities, subscriptions to various e-resources including e-books and e-journals, purchasing new computing facilities and up grading the existing facilities. During the reporting period four Departments received funds from University Grants Commission under Special Assistance Program (SAP) and one received funds under DST- FIST (Fund for Improvement of Science and Technology Infrastructure).

The Department of Biosciences has purchased equipment under SAP and DST-FIST funds: Gas Chromatography- Mass Spectroscopy, Bio-safety class 2 level, Next Generation Sequencing Platform, Preparative module of HPLC (updated), Server, Supercomputer *PARAM SHAVAK*, etc. and facilities for RT-PCR testing during COVID-19 pandemic for testing presence of virus. The Biotechnology department procured Fluorescent Microscope and other equipment.

The Department of Computer Sciences has purchased 65 computers with higher specification for advance research work and five 24 ports (L-2) switches for connectivity of computers in Local Area Network. In all the science departments and some social science departments existing laboratories have been upgraded during the reporting period. For computing data in social science research SPSS software has been purchased and use of free open source software like R, Grtle etc. is promoted by the faculties of the departments. The facilities for Radio Nuclear Testing in water at Department of Aquatic Biology has been accredited by National Accreditation Board of Testing and Calibration Laboratories, a constituent Board of Quality Council of India.

The University provides initial funding for the preparation and presentation of the research proposal for the funding agency. Additionally the University encourages faculty members for participation in research meets like seminars, conferences, work-shops etc. at national and international level. During the Covid-19 pandemic, the University has upgraded its IT infrastructure to promote organization of webinars and more than 150 such events were organized at National, International and regional level.

For improving quality of research proposal and getting funds from various funding agencies online workshop in three phases was organized focusing on preparation of research proposal for various funding agencies including ICSSR, UGC, DST, etc. Experts from different national institutes had provided guidance.

The University has earmarked a fund of Rs. 1,00,00,000/- (one crore) from its own resources to promote research by the young teachers of University Departments and affiliated colleges. As an incentive for quality research publication, of late, the University provides Rs. 5000/- for publication in UGC Care,

SCOPUS and Web of Science listed journals. For a publication having higher impact factor maximum of Rs. 25000/-is provided as incentive.

As a result of various aforesaid initiatives taken by the University, the total output of research publication has increased by more than 18% during the reporting period as compared to the earlier cycle of accreditation.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 3.19

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
15.925	0	0	0	0

File Description	Document
Minutes of the relevant bodies of the University	View Document
Institutional data in prescribed format	View Document

3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0.55

3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	2	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the award letters of the teachers	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

Response: 34

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
17	8	7	2	0

File Description	Document
Institutional data in prescribed format	View Document

3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

Response: A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	View Document
Paste link of videos and geotagged photographs	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)**Response:** 14.81**3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.****Response:** 4

File Description	Document
Institutional data in prescribed format	View Document
e-version of departmental recognition award letters	View Document

3.2 Resource Mobilization for Research**3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).****Response:** 174.16**3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
10.96	40.5	42.35	45.35	35

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**Response:** 502.06**3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
81.968	0	340.31	0.50	79.28

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the grant award letters for research projects sponsored by government	View Document

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

Response: 0.65

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.

Response: 28

3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..

Response: 217

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste Link for the funding agency website	View Document

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Response:

The University has created academic and administrative regulations and facilities to promote innovative research leading to an ecosystem for fertile ideas and their pragmatic applications. The University has been actively involved in facilitating programmes for innovation. This began with the establishment of the Student Entrepreneurship Council (SEC) in 2016. Further, the Students Startup and Innovation Policy (SSIP) was implemented as SSIP Cell, which further developed into Innovation and Start-up Center. Institutional Innovation Council had already existed, with which the merger of Idea and Innovation Cell

took place. In the year 2021, the Intellectual Property Rights (IPR) Cell was established.

SEC: It promotes and institutionalizes the entrepreneurial vision and skills of the students. This cell has arranged various sensitization/cultural development programmes from 2017 to 2019, with the participation of more than 120 students in each of the programmes. This cell encouraged the participation of the students in Smart-India Hackathon 2018 (and Smart India Hackathon in 2019). This cell also organized programmes like Start-Up Awareness talks and Mock Hackathon in 2019.

Students Startup and Innovation Policy (SSIP): The University has framed a Students Startup and innovation policy approved by its Syndicate in 2021. Its Contents ranges over the nature of applicants, IP facilitators, functions and duties of facilitators, periodicity of schemes, fees for patent filing support, statutory fees budget, ownership of IPRs and other related issues. Under this programme, the university collaborates with the state government to provide funding to the students and alumni. It takes up new and innovative projects for fruitful engagement in productive and employment-related endeavours. Various academic and training programmes for the students and teachers have been conducted either offline or online. Boot-camp was organized offline for students in 2019 and teachers' training programme was organized offline in the year 2020. Further, eight national webinars were organized along with a few other programmes, in 2020 on a range of issues related to creativity, innovation, ayurvedic and herbal products, new education policy, new accreditation framework and the legacy of Srinivasa Ramanujan. In addition to this two programmes on "Virtual Mentors' meet for Resurgence, Research and Innovation" were organized in the year 2021.

Idea and Innovation Cell: This cell, established in the year 2021, aims at promoting creativity and innovation in research. This cell has organized three workshops: (i) "Government Funding Agencies and Research Landscape in Academia" (ii) "Research Funding Possibilities and Proposal Preparation" (iii) "Fire Precautions and Safety Measures in Academic Institutions" and (iv) "Emotional Intelligence and New Educational Policy"

Intellectual Property Rights Cell: The University has taken an initiative in this matter, and the process of the establishment of this cell has been initiated by proposing an MOU with Gujarat Council on Science and Technology, Gandhinagar. The cell aims at creating awareness and providing services and technical support on Intellectual Property Rights.

In addition to all this, the Department of ICT has set up a lab entitled "Embedded System & Robotics Lab" under the E-yantra initiative, supported by IIT Bombay and NMEICT, to establish a "Project-Based Learning" culture.

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

Response: 165

3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
41	30	37	36	21

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

Response: 76

3.3.3.1 Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
20	21	19	8	8

File Description	Document
Institutional data in prescribed format	View Document
e- copies of award letters	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1. Commendation and monetary incentive at a University function

2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website**Response:** B.. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.4.3 Number of Patents published / awarded during the last five years.**Response:** 0**3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.4.4 Number of Ph.D's awarded per teacher during the last five years.**Response:** 3.92**3.4.4.1 How many Ph.D's are awarded within last five years.**

Response: 380

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 97

File Description	Document
Institutional data in prescribed format	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 3.81

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
298	159	148	128	94

File Description	Document
Institutional data in prescribed format	View Document

3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.48

3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
113	49	58	52	49

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

Response: B. Any 4 of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links or upload document of e-content developed	View Document

3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response:

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response:

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.

Response:

The University has a well-defined policy for consultancy available on its website. This policy encourages faculties to undertake consultancy projects. The University promotes consultancy services to enrich faculties' professional experience and knowledge and make them better educators and researchers. Faculty members can also undertake consultancy for a short duration. For consultancy related projects, statistical analysis or any other kind of consultation required for a project or research, the faculty may charge consultancy fees. The policy includes all the areas of expertise of all the faculties in different disciplines and provides the *Modus Operandi* for different aspects of the projects.

The policy states that the University encourages taking up consultancy projects. It expects that only the University will accept those projects, which provides a challenge befitting the faculty members'

professional competence. It also envisages that sufficient caution also needs to be exercised to ensure that consultancy projects do not interfere with the routine duties of the faculty members.

The policy details distribution of funds received for consultancy projects under various heads. It includes actual expenses on the laboratory or fieldwork, purchase of certain equipment necessary for the work and distribution of surplus among the Principal Investigator and the team members. The policy defines the distribution and utilization of overhead charges collected from the project. In all such projects, service tax as per the State and Central Government guidelines needs to be charged and included in the project cost. The sharing of revenue between the faculty and the University and among the team members of the consultancy project is well defined in the policy.

The policy also details the admissible travelling allowances and dearness allowance to the Principal Investigator and members of the team when they visit places related to their work. The allowances differ when the faculty visits the places during vacation and the regular academic terms. The faculties of the university are granted Duty Leave/ On Duty Leave when they travel for project work.

As a result of the favorable and explicit policy framed by the University, during the reporting period, a total of 13 consultancy projects were undertaken by various departments having a cost of Rs.29.731 lacs. The areas in which consultancy was provided include Socio-economic conditions of the domestic workers in South Gujarat, Audit of toilets constructed a mathematical model for prediction of pollution in river, social impact evaluation, to name some. Some of such projects were undertaken by faculties of more than one Post-Graduate department. In one project, "Mobile Technologies, Everyday Practices and Teaching-Learning of English in Gujarat", the University faculty collaborated with faculty from other universities. Also, the faculties in other departments have worked on the assessment of the market potential for diamond jewellery in Indian Jewelry Industries and provided expert services in the maintenance of electronic equipment.

File Description	Document
Upload soft copy of the Consultancy Policy	View Document
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	View Document
Paste URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 97.58

3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last

five years (INR in lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
44.48	10.02	1.35	14.91	26.82

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts indicating the revenue generated through consultancy	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Response:

Extension activities, as a part of extra-curricular activities, have been carried out in the University and its adjoining areas by various departments. Almost all the departments are involved in extension activities like educational tours, blood donation camps, old-age home visits, fire safety awareness, and health-related camps like thalassemia awareness, vaccination camps inclusive of RTPCR service, community service, NSS activity, and city Beautification project.

Health-related Extension Activities

The **RT-PCR** service during the critical phase of the Covid-19 Pandemic, to augment the testing facilities in view of the population affected, the state government instructed the state universities to set up the RT-PCR Service facilities on the campus. The university quickly responded to the instructions by the government and the Department of Bio-sciences took a concrete initiative to establish a self-sustained RT-PCR Laboratory, which became functional and began giving the facility of the testing at affordable rates to the general public. In addition, the health center of the university also organized COVID-19 awareness and vaccination camps to address the gravity of the COVID-19 pandemic.

In collaboration with medical institutions and their faculties, the University has organized various camps like blood donation, Thalassemia awareness camps. This apart, the University also conducted anaemia, general health, Pulse-polio day, bone-density, eye-check-up, dental, and gynaecology related camps. Further, medical interventions for swine-flu, COVID-19 by providing preventive kits and medicines were also taken up by the University. Further, other health-related activities like “Fit India Cyclathon and Marathon” and Webinars on “Our Health and Our Responsibility” have also been conducted

Sensitization of students towards the community is ensured through engagement in the activities related to social and environmental issues, significantly through the activities conducted by the NSS. University has taken initiatives regarding *Swatch Bharat* drive, Plastic Free Campus, Tree Plantation for green cover

retention, *Sujalam Sufalam Jal Abhiyaan Yojana*” awareness about snakes, “Best from Waste” drive, conservation of natural resources including water, soil and forest; and other environmental sustainability programs. Activities related to gender empowerment, ethical awareness and nation-building have also been conducted: “Women Empowerment and *Beti Bachao Beti Padhao*”, Legal awareness drive for Women Sarpanch, visit to Women Protection Homes, Kerala Flood Food Packets and Fund distribution, clothes distribution for the under-privileged, Old-Age home and Hospital visits “Gandhi Jayanti Celebrations, Yoga Awareness.

Activities related to nation-building have also been conducted: Independence day celebrations, Republic Day celebrations, “*Tiranga Yatra*” National Youth parliament festival, a celebration of national good governance day, surgical strike day, students’ visits to Gujarat Legislative Assembly and Forensic Science Laboratory, Gandhinagar: Exposure to Swami Vivekananda thoughts for nation-building through “The contribution of the youth to Nation Building: from Swami Vivekanand’s viewpoint”.

Students of the Department of Rural studies during their visits to the nearby rural and tribal areas get abreast of the problems and explore sustainable alternatives. The students help the community by making them aware of various government schemes to solve their problems and help them get the benefits of the schemes.

3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

Response: 10

3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	5	0	1	2

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 93

3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	21	31	16	11

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 44.11

3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6421	1516	1993	1300	1565

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 170.4

3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
275	152	202	134	89

File Description	Document
Institutional data in prescribed format	View Document
Copies of collaboration	View Document

3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 41

3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
29	2	7	1	2

File Description	Document
Institutional data in prescribed format	View Document
e-copies of the MoUs with institution/ industry	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The University is spread across 210 acres of large and lush green campus. Moreover, the University is vibrant with 27 departments with 42875.18 sq. mtr. the built-up area for teaching and learning. The University possesses well-lit and well-ventilated buildings having full-time surveillance through strategically placed security personnel and CCTV, providing a conducive and safe environment for teaching and learning. All the departments are equipped with a smart podium, IT-enabled classrooms with AV facilities, and high-tech laboratories, studios, and other workspaces satisfying the specific academic requirements, for comprehensive and innovative teaching and learning.

Some of the programmes are regulated by varied apex bodies. MCA & MBA are under AICTE, M.Ed. is under NCTE, B. Arch, M. Arch. are under COA and the remaining programmes are under the UGC. The University has adequate, in some cases more than adequate, infrastructure for teaching and learning as per the requirements of the various statutory bodies, wherever it is specified in detail:

Programme	Apex Body	Required Space (sq.mts.)	Available space (sq.mts)
MCA	AICTE	934	1515
MBA	AICTE	1009	2353
M.Ed.	NCTE	290	333
B.Arch. / M.Arch.	COA	1740	2488

The University has a Supercomputing node at the Department of Bioscience catering to teaching and research needs. The University has a Museum for preserving rare species of seeds, plants and flowers. There is a state of Art Studio for high-end operations on audio/video editing and recording. The University has a state-of-the-art, Sophisticated Instrument Centre which provides access to sophisticated instruments i.e. Gas-chromatography, Atomic Spectroscopy etc. for teaching and research. The department of Management has a high-tech Language Lab for enhancing the communication efficiency of the students. The departments i.e. Architecture, Fine Arts, Interior Design has dedicated studios for hands-on experience on model making, printmaking, sculpting and installations and demonstrations of various models. The university also has a 3D Printer.

The department of Computer Science and that of Information and Communication Technology have well-advanced computing facilities to support teaching, learning and research with a healthy computer student ratio. In addition to this, almost all the departments house separate computing facilities for teaching and learning. The University has an E-Yantra Lab jointly operated by the Department of Physics and the Department of IT & ICT for experiments on Robotics and IOT. Department of Physics has an Electronic Material Science, Theoretical Physics Laboratory and Vacuum Coating Unit.

The Department of Rural Studies has a well-maintained Experimental Plot of over 3 acres for undertaking experiments on agriculture. A Moot Court at the Department of Law allows students to simulate different

nuances of the judicial process. A Green House at the Department of Bioscience grows plants under a controlled environment used in various demonstrations and research. There is a Medicinal Plants Garden full of herbal plants. Departments have libraries, well-equipped seminar halls with enough seating capacity.

File Description	Document
Upload any additional information	View Document

4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The University has an excellent infrastructure for harnessing the potential of the youth and promoting student interest in Learning, Sports, Yoga, and Cultural Activities. The University has world-class facilities for various outdoor and indoor sports activities which allow the University to organize numerous national/state level sports as well as cultural events with its excellent infrastructure.

The Director of Physical Education is the executive head who initiates, executes, coordinates and supervises physical education, sports activities and programs that enhance general/specific interests in sports as well as cultural activities.

University has recently created several sports facilities of International Standards, capable of holding national/international tournaments: Hockey Ground with Astro-Turf Pitch, Athletic Zone with a Synthetic Track of 400 meters, allowing the organization of as many as 22 athletic events; Indoor Swimming Pool, and Boxing Ring.

The cricket ground of International standards with National Standard turf Wicket which is used for on-campus and off-campus state/national BCCI sponsored sporting events. The special feature of the ground is its unique seating arrangement.

The sports infrastructure also includes Indoor Sports Complex for Badminton, Basketball, Volleyball, Table Tennis, Rifle Shooting, Gymnastics, Judo, Wrestling, and Kick Boxing for both men and women. The University has also open grounds for native Indian sports like Kho-Kho & Kabaddi. There is a Conditioning Hall facility for pre-event training. Besides this, there is a well-equipped Indoor Multi-Purpose Gymnastics Hall.

Youth Welfare section of University encourages and monitors the extracurricular as well as cultural activities which plays an active role in promoting initiatives for the creation of cultural ethos within the Universities by organizing youth festival every year, and many students of our University take part in the West Zone and all India University competition.

The University has a spacious well-equipped air-conditioned Convention Hall with a seating capacity of

1200 furnished with a sound system of 1200 watts and a 24x7 DG Set. The University also generates revenues by giving the facility on rent for mega commercial events while not being used for students. The University has an Amphitheatre with a seating capacity of 2000 for outdoor cultural activities and an art gallery for the creation and exhibition of artworks prepared by the students of fine arts.

The University has a Prayer Hall with a seating capacity of 250 for developing the emotional intelligence and spiritual quotient of the students. Narmad Smruti Bhavan is a unique feature that is the exact replica of the ancestral house of a very renowned Gujarati Poet Shri Veer Narmad after whose name the university is named. Saraswati Temple and Vivekanand Temple add sanctity and spiritual aura to the serene environment of the campus. A Prarthna Hall houses events for yoga and prayer services.

All the departments have indoor sports facilities and equipment i.e. Table Tennis, Carrom, Chess, Badminton Racket among others. In addition to this, all departments have seminar halls with state-of-the-art Audio-Video facilities to promote co-curricular and cultural activities.

File Description	Document
Geotagged pictures	View Document
Paste link for additional information	View Document

4.1.3 Availability of general campus facilities and overall ambience

Response:

The green campus offers an environment to boost healthy living and creative thinking. The lush green university campus is rich in biodiversity in both flora and fauna. The colourful presence of butterflies and peacocks moving around and the rare sight of exotic birds like Kingfisher, Golden Oriole, Indian Paradise Fly Catcher, Plane Prinia, Gray Francolin, etc., and the sweet bird calls resound over the campus making it enticing and captivating. The fireflies on the campus illuminate the campus at night.

Further, the University has developed three ponds that beautify the campus and cater to water harvesting. Walkways designed around the ponds allow students and staff to build good health and enjoy the natural beauty. Apart from small gardens outside the departments, the University has two well-maintained gardens which add to the greenery and beauty of the campus.

The University has constructed Waste Management facilities for the environment-friendly management of wet/dry waste. The University has created a facility for water recharging at various locations. The University has sufficient parking space. Along with spacious common parking plots, most of the buildings have roofed parking facilities. The University has a canteen where nutritious food is served.

The university has created seating spaces, a gazebo and street furniture at various strategic locations for

peer learning and socializing. The infrastructure of the university is *Divyang* friendly with ramps, wheelchairs, separate washrooms, lifts, and reserve parking among others.

The Health Centre has a separate building with 3 rooms where intensive care is available with equipment like ECG, Oxygen Concentrator 10 Liters among others. It offers the OPD services of Allopathic, Ayurvedic, Homeopathic doctors. Further, a Skin Specialist, an orthopedic doctor, a Physician, a Gynecologist and a Physiotherapist visit twice a month. The University has its own Ambulance and 108 Extension Center.

A spacious University library and an Art Gallery on the campus facilitate learning exposure. The Daycare Centre on campus benefits the working staff. The university utility center comprises 10 shops with a built-up area of 300 sq. mts. with a bank and ATM facility.

There is an inquiry window for availing information regarding various facilities on campus. The university has a Call Centre for providing information to all the stakeholders. The reprographic facility situated at the library is available for students. The university has an OFC network and Wi-Fi internet facilities with 2GBPS bandwidth.

The facility of Staff Quarters is available on the Campus. The University has a well-equipped Guest House with a Mess Facility that can accommodate 16 guests and in its extended wing, under construction, has the capacity to accommodate 10 guests. The total built-up area of the existing Guest House is 2140 sq mts. There are 06 boys hostels with a total built-up area of 5168 sq.mts., and 06 girls Hostels, with a total built-up area of 4828 sq. mts., accommodating 300 male and 350 female students, respectively. There are two government-run *SAMRAS* hostels, for boys and girls separately, for the socially backward section of society.

File Description	Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 36.61

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
101.19	478.95	430.18	521.26	519.58

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Response:

The University Library came into existence in 1968. The centrally located Library building with an area of 1251.27 sq. mtr., provides a pleasant atmosphere for scholarly reading and research. The University has more than 2, 38,433 print documents on different subjects having been collected over the years. Library provides access to 7934 Peer-Reviewed full-text e-Journals of internationally well-known publishers. University has a rare collection of books, map frames, maps, photographs, annual reports, budgets, senate minutes, invitation cards. University also publishes *Dakshinayan*, a monthly e-newsletter. University is having aggregator databases as a member of the UGC INFLIBNET e-journals consortia. The Library portal facilitates J-Gate Plus and 1796 e-books accessible under different databases and 2796 e-thesis under the *ShodhGanga* portal. The timing of the Library is 6.00 am to 10.00 pm throughout the week including holidays.

University's prominent services include Document lending, Web OPAC, CD's and DVD's, photocopy, internet, multimedia, UGC INFONET database, interlibrary loan, reader's guidance, paper clippings and access to online databases.

University Departments, as well as University Library, has SOUL as an Integrated Library Management System to cater to the overall management of the Library. All reading material in the library is uniquely identifiable using a barcode. The issue and return of books is done through the barcode reader which is integrated with the SOUL software. The entire catalog comprising of all the reading material available in the library is accessible through the University website, thereby, allowing users from any location to know the availability of any reading material in the library.

Anti-plagiarism software "URKUND" has 541 active users with 2583 documents tested to date. Web OPAC server provides access to book details and availability through the internet. A reprographic facility is available to the students as and when required.

To enable the differently-abled readers to easily access the online library resources, a screen reader extension is made available on all the computers in the Library. The screen reader extension converts all the text in the browser to speech, thus enabling a differently-abled reader to go through the entire content available in the browser.

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in prescribed format	View Document

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 36.58

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
15.75	8.96	87.95	16.36	53.87

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.48

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 93

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document

4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

Response: 89.68

4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 139

File Description	Document
Institutional data in prescribed format	View Document

4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**Response:**

The University has a well-laid-out IT Policy. Some of the salient features of the policy include Security Policy which includes safe usage of IT infrastructure, E-mail and Password Policy to ensure uniformity across email ids in professional communication, Storage and Media Policy for ensuring data safety for error-free long term storage, and Network Policy to prevent unauthorized access within the network.

Keeping in pace with the development of information technology and the need of the University, a well-designed ERP system has been implemented for University business processes. It includes: University Management System (UMS) – student life cycle management, Human Resource Management System (HRMS) - leave management, activity management, salary and tax, Admission System – Processing all the admission in the University and to its affiliated colleges, Department Management System – For maintaining internal marks and attendance of the students, departmental activities, Students fees management, Hostel Management System – for hostel admission, room allocation, hostel fees record keeping, etc. Alumni System – for alumni registration and activity management, Dead Stock Register System – for record-keeping of dead stock in various departments, Recruitment System – for managing various types of recruitment processing on the campus, Placement Management – for managing project and placement related activities, etc. Some of the modules like meeting management, e-filing, Grievance management, etc. are ready for implementation. The University allocates and utilizes a substantial amount for the acquisition and utilization of IT services.

The IT infrastructure consists of Wi-Fi Access Points distributed across the campus conforming to the IEEE standard 802.11, ensuring an ideal data transfer speed of up to 3 GBPS. An ample number of indoor and outdoor access points have been installed to facilitate optimal coverage. Adequate security has been ensured for connectivity to the Wi-Fi network. The users are allowed access only through a registered mobile device, where the MAC id of the device is used to identify the user. Additionally, the user has to authenticate with a username and password. A GajShield Firewall of 1000 capacity is used to monitor the network traffic and permit or block packets as per the security rules and also acts as a barrier between the internal network and incoming traffic from external sources in order to block malicious traffic like viruses and hackers. In addition to this, all the departments and administrative sections are interconnected through an optical fiber network of redundant star topology. A Blade Server with five blades and many other servers have also been utilized to provide various facilities. Licensed software is used for all the computing facilities on the campus.

A Computer Pool operating on the campus hosts all the IT-related services like admission and result processing, data management and others.

To keep the pace with development of technology, the University periodically reviews and updates its IT infrastructure. The majority of the purchases of the IT devices are made through GEM (Government Electronic Marketplace). There is a well-laid-out mechanism for IT infrastructure maintenance. The University has appointed technical experts for day-to-day troubleshooting and repairs.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.3 Student - Computer ratio (Data for the latest completed academic year)

Response: 4:1

File Description	Document
Student – computer ratio	View Document

4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

Response: A. ?1 GBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic

support facilities excluding salary component during the last five years**Response:** 20.58**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
178.22	191.21	285.34	182.17	233.14

File Description	Document
Institutional data in prescribed format	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The University has an established and well-defined system for the maintenance and utilization of various facilities, laboratories, sports grounds, etc. There is financial provision for the maintenance of infrastructure and facilities in the annual budget of the University and of all the teaching departments. The estate section of the University manages the day-to-day upkeep of the campus by supervising the housekeeping, security and other maintenance activities of physical, academic and support facilities.

The repair and maintenance of roads, water supply, sanitation, fittings, water coolers and purifiers, geysers, overhead roof tanks, drains, round-the-clock electricity services, and civil maintenance works of buildings, hostels, and residential complexes are done by the Estate Section either in-house or through outsourced services. 24×7 security services are provided through an outsourced agency. The outsourced/contract staff from private agencies are obtained through e-tender following the government norms.

Usually, the maintenance of equipment/instruments in the central facilities and the departments is undertaken by the University Science Instrumentation Centre (USIC). In addition to this, the University has a policy of Annual Rate Contracts (ARC) for Air Conditioners, Water Coolers, CCTV, Electrical repair, and Civil repair. Most of these equipments are maintained under AMC by the University. The University invites quotations/tenders from registered parties qualified to undertake maintenance/repair and restoration. The list of such vendors is circulated to different departments of the University. The maintenance/repair of specific equipment in the departments is undertaken by the concerned Head of the Department who are financial autonomy as per the O.36 of the University. With the help of laboratory assistants, the Head of the Department maintains the stock register, registers for consumable materials, and undertakes physical stock verification of laboratory materials/equipment. The University has 358 KW capacity rooftop solar panels, maintained by in-house staff. The regular maintenance of the Convention

Hall is done through the Hall Manager and two assistants. The sophisticated Scientific Instrumentation Centre houses many costly scientific devices. For maintaining this state of the art equipment, the center has entered into an Annual Rate Contract.

The central library of the University has a large collection of books, journals and other documents. For the maintenance, such a rich resource the library has trained manpower and also it takes services of specialized persons as and when required.

The University has a well-developed IT infrastructure. Almost all the academic departments have computer labs and internet connectivity through LAN and WI-FI. The lease line for internet connectivity is acquired from BSNL which also looks after the maintenance and assurance of uninterrupted connectivity. Generally, all the computing devices and equipment are purchased under a comprehensive warranty for three years. Moreover, almost all the departments have hired the services of a technical assistant for the repair and maintenance of the equipment. The University has also appointed a hardware technician to look after the hardware-related problems. The maintenance of printers, copier machines, etc. is carried out through AMCs.

The University takes utmost care of providing a healthy and hygienic environment for all the 550 students residing in its twelve hostels, six for boys and six for girls, in the University. The University has appointed two wardens, one for boys hostels and the other one for the girls hotels, who look after the overall functioning of the hostels. The mess facility is available separately for girls and boys, through an annual contract with caterers. For Housekeeping and maintenance, the University has hired services of required manpower and in-house staff under the supervision of the Estate Section of the University.

The sports facilities are maintained under the supervision of the Director of Physical Education. University has hired a pitch curator, groundsmen, coaches, and other technical staff who look after the sports facilities on the campus.

There are 15 gardeners and other persons appointed on a contract basis to look after gardens and other vegetation on the campus. Housekeeping of buildings, classrooms, laboratories, library, the indoor sports complex is done by contractual workers under the supervision of the Estate Engineer.

For the utilization of common facilities like cricket ground, hockey ground, athletic track, football ground, swimming pool, indoor stadium, basketball ground, conditioning hall, Convention hall, etc. a well-defined policy, procedure and charges for students of the University, affiliated colleges and the general public is in place and is put on the University website.

For utilization of central library, a policy is in place for every registered student of the campus, research scholars, teachers, administrative staff and citizens. Everyone who wants to utilize the facility has to apply in a prescribed form. For the citizens, there is a prescribed fee to avail facilities of the central library.

The University Health Center provides its services to all the students studying in various departments of the University (day students and hostelites) and administrative and teaching staff and their family members free of cost.

For the utilization of the laboratories of various departments of the University, the students are required to do practical under the supervision of the concerned teachers who take care of the safety of the students and security of the equipment.

There is an IT policy of the University that governs the use of IT infrastructure and the internet.

The hostel facilities on the campus are provided to the students of various academic departments.

There is a well-defined policy for admission to the university hostel that takes into consideration the distance between the hometown of students to Surat. The one residing farthest will get admission first. Also, the University follows reservation norms laid down by the Government for weaker sections of the society while giving admission to the hostel. Moreover, there is a quota fixed for each department that decides the number of students from each department to be provided hostel facilities.

In addition to the above-mentioned infrastructure, the University has recently added a facility for testing of Covid-19 virus through RT-PCR. The University has prepared a policy for the utilization of this facility for the students and entire staff of the University and the citizens.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).

Response: 22.47

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
2153	1029	1693	1335	288

File Description

Document

Upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 82.37

5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11808	7088	2969	2216	152

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Link for additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 33.08

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
68	87	69	47	15

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
182	173	173	167	154

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.2 Average percentage of placement of outgoing students during the last five years

Response: 12.55

5.2.2.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
448	252	184	153	156

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.3 Percentage of student progression to higher education (previous graduating batch).

Response: 24.44

5.2.3.1 Number of outgoing student progressing to higher education.

Response: 483

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

Response: 42

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	11	3	11	11

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of Student Council and its activities for institutional development and student welfare.

Response:

As per the Hon'ble Supreme Court judgment, the University ensures the democratic formation of the Students' Council every year.

Student Council Structure: In every division, class representatives are elected by the students. Furthermore, if more than 30% of students in a division are female, one seat of the class representative is reserved for Ladies Representative. Further, the General Secretary is elected from among the elected class representatives in each department. The Chairperson of the Students Council is the Head of the Department.

For the overall development of the students and their welfare, University has proposed the following committees whose formation is as follows:

1. Chairman: A faculty of the department.
2. Secretary: One of the student representatives from the Students' Council.
3. Three members: Student/representatives from the Student Council.

Student Council Activities through Various Committees: Following committees are formed that assist and support various activities as follows:

1. **Activities of Finance and Student Welfare Committee:** The General Secretary is by default the secretary of the committee. The committee manages the finances from the Student Council fund to conduct various activities by other committees.
2. **Activities of Gymkhana committee:** The committee plans and organizes various indoor and outdoor sports activities like badminton, cricket, table tennis, chess, basketball, relay race, kho-kho, kabaddi, Shotput, volleyball, etc. Further, the committee also recommends purchases required for sports activities. The committee also provides necessary gear to the students who participate in various competitions.
3. **Activities of Social and Cultural activities committee:** The committee plans and organizes various cultural activities like Annual Day, *Rangoli* Competition, *Garba*, etc. In the context of extension activities, students visit old-age homes, distribute clothes and blankets to poor and needy people, organize blood donation camps, etc.
4. **Activities of Literary outcome, group discussion, debate, elocution, intellectual interaction committee:** The committee organizes various activities like debate, elocution competition, book review, etc. The students are motivated to participate in activities at university as well as inter-university levels.
5. **Activities of Study tour committee:** The committee plans and organizes study/exposure tours to local, also to coastal and tribal locations in South Gujarat, and significant national institutions and industries.
6. **Activities of Magazine committee:** The committee encourages students to prepare and publish electronic and/or physical magazine. The students and faculties contribute technical/non-technical articles, poems, etc. Further, books and magazines are also purchased/subscribed.
7. **Activities of the Planning forum committee:** The committee is responsible to make an annual plan for the successful implementation of the activities mentioned above.

Exposure to and participation in the University students council allow the students access to democratic concepts and processes, and help them contribute to Nation-building in the long run. Further, it also bridges the gap between the students' aspirations and requirements and the institutional authorities. It also supports and encourages the students with marginal socio-economic backgrounds from the other more privileged peer group of students and eventually to social justice. Thus, it provides comprehensive growth and equitable distribution of opportunities to a large and complex profile of students.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 101.4

5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
49	113	129	119	97

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The University has a very strong linkage with alumni. The University Alumni Association is registered as *Alumni Association of Veer Narmad South Gujarat University* vide certificate number IN-GJ39859846046895T. University has its own alumni portal hosted on <https://alumni.vnsgu.net/>. The alumni portal provides a common platform for the university and its alumni to stay connected. The portal is enriched with the features like latest news, alumni speaks, gallery, list of alumni event reports, search facility (an alumnus can search other alumni of his/her/any department of the university). University has implemented a hassle-free online registration process for its alumni. The alumni can register themselves on the portal and their request is verified by the respective university department and university alumni coordinator online. The alumni can update their profiles after registration on the portal. Many university departments have conducted Alumni Meet in online and offline modes. In addition to the University alumni portal, the University has also subscribed for AlmaConnect.com which will help in connecting with the alumni network and its URL is <https://vnsgusurat.almaconnect.com/>.

The alumni of the university contribute to the following areas:

Academic Activities:

- **Designing Curriculum:** The alumni are invited as members of the Board of Studies in various subjects where they help in designing curriculum. This helps in designing the curriculum as per the industry/market/society requirements and contemporary trends.
- **Student internship & placement:** The alumni collaborate with the departments in offering internship as well as job opportunities to the students of the department.
- **Career counselling:** Alumni are sought for career counselling and provide guidance that help students plan their future considering the current trends and needs. The alumni also guide the present students in building an effective resume and prepare them to face any type of interview by conducting mock interviews.
- **Research work:** The alumni help present students in research activities like sampling, data collection, data interpretation, etc.
- **Organizing Conferences, Seminars and Workshops:** The alumni are invited for expert talk,

session chair, and related activities in conferences, seminars and workshops.

- : The alumni are invited for various examinations. Appointment for the same is done after passing through various statutory bodies of the university.
- **Expert Lecture & Training:** The alumni come forward to conduct expert lectures to present students of the department. They also offer to provide training, if needed.

Non-Academic Activities:

- : The alumni have helped in fundraising for noble causes.

Alumni are invited to various cultural events organized by the department and they are found to actively participate in the same with complete involvement and enthusiasm.

Furthermore, as per the provisions of University Act (VNSGU Act 1965 Chapter IV Authorities of the university The Senate 16 Class-II (Ordinary members) A (iv)-(e)) the registered graduates have a representation, through a democratic process in the Senate, the highest statutory body of the university. Also, as per the provisions of the Act, they also get a chance to become a member of other important statutory bodies of the university like the Syndicate and the Academic Council.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

Response: E. <5 Lakhs

File Description	Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

The vision and mission statements of the Veer Narmad South Gujarat University are as follows:

Vision

“To be an institute of excellence in the higher and technical education segment, sensitive to its regional needs and changing global realities”.

Mission

“In pursuance of its vision, Veer Narmad South Gujarat University offers different programmes through well designed curricular, co-curricular and extra-curricular activities; undertakes research and reaches out to society at large with various extension activities, in order to empower its stakeholders for the world-class skills in terms of research and inquiry, creativity and innovation, capacity to use high technology and value-based ethical leadership.”

Various departments on the campus offer their curricula addressing regional needs like local regional culture, tribal belt, marine science, textile industry and diamond industry. Programs in humanities and social sciences offer courses related to translation studies, tribal culture and comparative literature. The program of rural studies focuses on the agrarian and tribal region of south Gujarat in terms of research and development. Programs like management and human resource development cater to the management requirements of the local industries like diamond and textiles as well as the major industries located in Hazira, Ankleshwar, Vapi and other similar places in the south Gujarat. Programs like aquatic biology and bioscience offer curricula with reference to the rich marine life thriving on the long sea coast of south Gujarat. On the other hand, the curricula of various programs also accommodate components addressing global needs and the skills required to satisfy them. The curricula of humanities and social sciences accommodate global thematic trends and issues. The programs of computer science and information technology address the global digital pace and contribute to the related research. The programs of natural sciences embody advanced scientific areas in their curricula and contribute to the current global research.

The vision and the mission of the University are administratively realized through various posts and bodies of the University system. The Vice-Chancellor provides academic vision and the registrar administratively realizes it. Various academic bodies like Board of Studies (BoS), Board of University Teachers (BUT), and Academic Council (AC) discuss and resolve the drafts of curricula in view of current advanced technology, global requirements and local regional needs. The syndicate and the senate of the University prioritize their discussion with reference to the issues related to the vision and the mission of the University.

To encourage extra-curricular and extension activities administrative section like youth welfare and

physical education organizes youth festivals and sports events on the campus. Research Cell, Innovation Cell organizes and conducts research-oriented programs and activities to hone the research skills of the stakeholders. Further, various cells on the campus like Women Development Cell (WDC), International Student Cell (ISC), and various Chairs like OSHO Chair, Ambedkar Chair, KM Munshi Chair organize women empowerment, spiritual, social and literary programs.

Perspective plan proposed by the IQAC and implemented by the University presents short, medium and long terms plans for achieving the vision and mission of the University in academic and administrative terms.

File Description	Document
Any additional information	View Document

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

University practices decentralization and participative management in several areas of administration. The statutory and non-statutory bodies follow a bottom-up approach in framing the policies and evolving strategies for the University, ensuring participation of the maximal stakeholders.

Decision-making regarding academic issues is first discussed at the University department level with the participation of all ranks of faculties and head of the department. Further, the concerned academic issues largely about curriculum are referred to Board of Studies which is further referred subsequently to the higher bodies like the respective Faculty, Board of University Teaching, Academic Council, Syndicate and Senate.

As far as administrative matters are concerned, the decentralization of power and participation of stakeholders is also ensured. An administrative matter of a department is defined well in the participation of the other faculties of the department which is followed by its reporting to the registrar of the University which is further forwarded in view of the nature of the matter either to the Finance Committee, Building Committee or Syndicate. The University has a provision of the decentralization in the power of making financial decisions in ordinance O36 which offers financial authority and autonomy to an extent to various administrative positions like Vice-Chancellor, Registrar, Head of the Department, Coordinator of a program, and other such positions. In terms of the importance of the matter, it also finds its place in the agenda of the Senate. Needless to say, all the matters, administrative as well as academic, are benefited finally by the perceptive wisdom of the Vice-Chancellor.

The structure of the statutory bodies like Senate, Syndicate, Academic Council, Board of University Teaching, Faculty, etc. ensures participation of various stakeholders including students, teachers, and other sections of the society.

Student Council in a University department, the association of teachers on the University campus, the union of non-teaching staff offer an opportunity for collective interaction among students, teachers and

administrative staff and help the University administration to focus on the issues represented and to consider appropriate action.

To form policies on the important issues, University also invites the participation of the knowledgeable faculties in various committees, like Grant Utilization Committee, General Purchase Committee, Building Committee, Internal Complaint Committee, Idea and Innovation Cell, Woman Development Cell, FACT, CDC, Library Committee, Board of Accounts, Board of University Publication, Board of Extra Mural Studies, IQAC, SC-ST cell, and committees to formulate and implement directives of UGC, other such apex bodies and government of Gujarat, which hold their meetings periodically, and decide actions through interaction, ensuring participation. Further, faculties are also members of committees that nurture discipline and nation-building, equality and community spirit, such as the NSS and Board of Sports.

The feedback mechanism of the University not only ensures the participative opportunity for the stakeholders but also shapes significantly the University functioning regarding its curricula. Feedback given by the students, teachers, alumni and employers contributes towards the definition of efficacy and relevance of the curricula and its upgradation, if required.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic plan is effectively deployed.

Response:

The University has successfully implemented the Institutional Perspective and Strategic Plan in the areas of Teaching, Learning, Research and Extension activities. This has been achieved through the deployment of an action plan through the following initiatives:

1. Introduction of new programmes such as B.Sc (Microbiology) (2017-2018), P.G. Diploma in Molecular and Biochemical Technology (2018-19), P.G. Diploma In Toxicology (2019-2020), Masters of Rural Studies (2019-2020), P.G. Diploma in Rural Development (2019-2020), P.G. Diploma in Natural Resource Development(2019-2020), P.G. Diploma in Climate Change and Rural Society(2019-2020), Master of Urban and Regional Planning (2019-2020), M.Arch (Landscape Architecture) (2019-2020).
2. The University has tried to incorporate the dictum of the New Education Policy such as the Choice Based system, multi-entry multi-exit, E-content development, B.Voc courses as per UGC guidelines, Credit transfer, Skill development programmes etc.
3. Considering global, national and regional needs, a five-year programme in Sustainable Rural Development was started in the year 2019. It includes aspects of sustainability and development of rural areas especially in agriculture and other options of livelihood.

4. Several measures taken for the upgradation of the campus were the development of the Athletic Synthetic Track, Hockey and Football grounds.
5. The extension of Bio-Science, Bio-Technology, M.Sc(IT), Science Building was done.
6. A new canteen was constructed at M.Sc(IT) campus.
7. Parking facilities were created at the Science Building, Education department, HRD department, Department of Business and Industrial Management, near New Amenities, Mass Journalism, M.Sc(IT).
8. Development of three ponds for water storage and water harvesting.
9. University has made the arrangement for the daily collection of solid and liquid waste from various departments and sections. Surat Municipal Corporation collects all this waste every day. Vermicompost disposal tanks are constructed at different locations of the University campus. This Vermicompost is used by the MRS, Bioscience and Biotechnology departments for research purposes.

The University has also chalked out plans for implementation of new academic initiatives for the next five years which include:

1. Strategy to implement B.Voc courses in areas like Renewable Energy, Food Processing, Textile Management, Gems and Jewellery designing, Banking, Financial Services and Markets and Insurance.
2. Emphasis on Indian languages by introducing certificate courses in Gujarati, Hindi and Sanskrit in line with the NEP. The benefit of these certificate courses can be availed by the students on the campus as well as the citizens of Surat City.
3. Introduction of Certificate/Diploma Courses in Various Foreign Languages such as German, French, Chinese, Spanish etc. are proposed to improve the academic and employability prospects of students.
4. Deliberations to form MOUs with industry for the introduction of industry-specific and need-based courses such as BioPhysics, Mechatronics, ElectroPharma, Psycho-metrics, Socio-metrics, and Econophysics.
5. Constructing new buildings for the Hindi and Sanskrit department.
6. Construction of New Guest House, Humanities building, Girls Hostel, new Library, compound wall, Toilet Block, Cricket Ground.
7. Constructing parking facilities at Bio-Science. Multi-Level Parking near the Canteen and Convention Hall will be developed.
8. Development of Land of the Department of Business and Industrial Management campus.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The organogram of the Veer Narmad South Gujarat University reflects a democratic setup, where each unit is given full freedom to innovate and plan its perspective of development, yet it operates through a structured organization for discipline, and smooth functioning. The role and responsibilities of various bodies are well defined.

The **Vice-Chancellor** shall be the principal academic and executive officer of the university. He shall oversee and monitor the administration of the academic programmes and general administration of the university to ensure efficiency and good order of the university.

The **Registrar** shall be a whole-time officer and shall act as the secretary of the senate, of the syndicate, Academic Council and other statutory bodies. Regular meetings of the statutory bodies as mandated in the Act, like the Senate, the Syndicate, the Academic Council, the Board of Studies, the Finance Committee etc. are held to support the development through planning and execution, budgeting, reviewing of performance and policymaking. To ensure transparency and to expedite the implementation of the decisions taken in the meetings, the minutes of these meetings are uploaded on the University website immediately.

The efficient and effective decision making in **academic matters** as mandated by the Act of the University is reflected in regular meetings of Boards of Studies in various subjects, Faculties, Board of University Teaching, Academic Council and the Syndicate. This has resulted in the revision of syllabi in almost all programmes offered at the university departments, the introduction of new courses in the programmes and the introduction of new programmes. Similarly, other academic decisions are taken by the respective statutory bodies and implemented.

The recruitment procedure, promotional policies and service rules are as per the rules of the University and the guidelines of the UGC which is monitored and implemented by the Syndicate. The University also has an **Internal Quality Assurance Cell (IQAC)** which works towards the realisation of the goals of quality enhancement and sustainability.

For expenditure on various aspects, the University has an elaborate ordinance (O-36) which defines the powers of the Head of the Department, the Registrar and the Vice-Chancellor. For expenditure above Rs. 500000, the Finance/Building Committee recommends to the syndicate.

The grievances during examination are redressed by the FACT committee which meets regularly and recommends its decisions to the Syndicate. The University has developed and implemented an ERP system to assist the examination department.

For regulating the services of the employees of the University, including grievances, a redressal mechanism is provided under O-69 (A & B). The Syndicate monitors the service conditions of the employee. The University has a fully functional and automated Human Resource Management System.

The **Anti-Ragging Cell, Grievance Redressal Committee, Sexual Harassment Committee**, and the **Internal Complaints Committee**, are formed to ensure that no violation of rules takes place within the University. The University has also appointed a LOKPAL. Under RTI, the first appellate authority is the Registrar. The applications received under the RTI are disposed-off timely.

File Description	Document
Any additional information	View Document
Link to Organogram of the University webpage	View Document

6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .

Response:

The University offers a performance appraisal system, promotional avenues, and welfare measures for teaching and non-teaching staff.

Performance Appraisal System

1. For achieving the quality standards, with reference to teachers, IQAC facilitates the merit-based promotion of faculties through performance-based appraisal system (PBAS) and due recognition is

- given to their regularity, research, quality publications and social outreach initiatives.
2. The performance of non-teaching staff is assessed through a Confidential Report (CR) collected by the Office Superintendent of the relevant section

Promotional Avenues

1. Promotions for teachers are carried out under the Career Advancement Scheme (CAS) in view of the prevailing UGC and State Government norms.
2. The promotion of non-teaching staff is based on Confidential Report and promotion is conducted in accordance with the University rules.

Welfare Measures

The University system allows the following benefits to its employees.

• Leave Benefits

All kinds of leave such as Earned Leave, Duty Leave, Sick Leave, Maternity Leave, Paternity Leave, Study Leave that the employees are entitled to are provided as per the University Ordinances.

• Loan Benefits

1. Quick Provident Fund Loan Facility up to 80% of those who applied have availed the benefit.
2. Festival loan is given to Class 4 employees in accordance with Government rules.

• Health facilities and initiatives

1. Infirmary Facility at University
2. Health Checkup Camps are regularly organized by the University through tie-ups with hospitals.
3. Facilities of Gymnasium and Swimming pool.

• Retirement Benefits

1. GPF (General Provident Fund) which allows Pension to employees after superannuation.
2. CPF: In accordance with the University guidelines, the College has offered the option of Contributory Provident Scheme whereby the Management contributes its share equal to the share of the employee every month.
3. Gratuity
4. NPS (National Pension Scheme) for employees who joined services after 01.01.2004.
5. Encashment of Earned Leave can be maximally 300.

• Provision of Day Care facility on the campus

Faculty Development Programmes

1. Faculty Enhancement programmes for skill up-gradation and training are organized.
2. Participation in Refresher Courses/ Orientation Programmes/ Short-Term Courses by the teaching staff.

3. Computer Training programs organized for teaching and nonteaching employees

Other welfare measures

1. Medical reimbursements, children's education allowance, LTC/HTC, and other allowances like washing and uniform allowance (for Class IV employees) are provided to the employees as per the university rules.
2. The University manages a Credit Society and provides financial assistance to the staff at a reasonable interest rate. It helps the employees with their contingency needs. Loan disbursed through credit societies in last 5 years is 1.66 crores
3. Life insurance is provided by the university in the form of a Group Insurance Scheme that covers the staff members at low premiums.
4. University provides uniforms, shoes and umbrellas to Class 4 employees.

Philanthropic Initiatives

University has always taken a philanthropic initiative which has realized itself in the financial support extended to the employees during the recent COVID 19 pandemic.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 1.68

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	7	8	0	1

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	View Document

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.**Response:** 4.6**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	7	7	1

File Description**Document**

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 42.46**6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
202	103	52	73	34

File Description**Document**

Details of teachers attending professional development Programmes during the last five years (Data Template)

[View Document](#)

Any additional information

[View Document](#)

6.4 Financial Management and Resource Mobilization**6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Response:**Mobilization of funds**

The University has adopted appropriate strategies to mobilize its various resources like Self Financed Institutions, built resources, donations in addition to the regular government funding agencies for various disciplines. The University has chocked out various procedures for defining and monitoring the mobilization of funds through various committees like the Grant Utilization Committee, Finance Committee, and Board of Accounts.

Various strategies have been adopted by the University to define and locate resources to mobilize funds; The land of the University Campus, Affiliation Fees of Self Financed Colleges/Institutions, Research Activities, Donations.

The Strategic Mobilization of University Land as Resource

Some parts of 200 acres of land on the University Campus have been utilized for rental income: Rental income generated from the Union Bank of India housed in the utility center, the Cricket ground of international standards, a fully equipped convention hall with the seating capacity of 1200 and its adjoining dining hall, and Art Gallery.

The Strategic Mobilization of Affiliation Fees

VNSGU is an affiliated University, spread over seven districts and Union territory of south Gujarat. The affiliation fees, collected from its more than 200 affiliated self-financed colleges, are a major financial source used for the planning and development of the University requirements.

The Strategic Mobilization of Funds Generated from Research Activities

The rich academic potential of the University faculties is amply realized in individual major and minor research projects and institutional research projects like UGC-SAP, FIST, etc. Various research projects are funded by agencies like UGC, DST. AICTE, ICSSR, GUJCOST, non-government organizations, industries, etc. are the important sources of funds. Research consultancy is also a source for fund mobilization; RT-PCR lab in the Department of Biosciences, NTPC consultancy in the Department of Economics and that of HRD.

The Strategic Mobilization of other sources:

1. Interest received on fixed deposits and corpus funds.
2. Donations were received from various bodies.
3. Fees collected in GIA/SFI.

The funds collected are spent only for the planned expenditure reflected in the Budget. During the preparation of the budget, inputs are obtained from the various University departments, and other sections using which the budget committee prepares the budget for Grant in Aid as well as the Self Financed Programs, considering the planned expenditure in view of the income available. Further, the budget framed by the budget committee is presented in the finance committee, and then in Syndicate, and finally in the Senate for its further consideration and approval.

Optimal utilization of resources

The funds mobilized has been optimally utilized for the academic and infrastructural growth of the University, leading to the updated facilities for the stakeholders: The construction of the academic building and their efficient utilization, equipment resources sharing, training centres for capacity building, etc. In this pandemic, the University has established ICMR approved RT-PCR laboratory in the Biosciences for testing COVID. The basic objective of this facility was the utilization of the infrastructure and knowledge resources of the University.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

Response: 3078.9

6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

2020-21	2019-20	2018-19	2017-18	2016-17
501.19	625.46	374.8	0	1577.45

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	View Document

6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 145.57

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
50.51	2.5	2.5	68.75	21.31

File Description	Document
Institutional data in prescribed format	View Document

6.4.4 Institution conducts internal and external financial audits regularly

Response:

The University has formally adopted a fair and transparent method of the statutory, internal and external audit through a centralized system. The main objective of the appointment of an auditor is to check the adequacy, soundness, and applicability of the systems of internal controls (accounting and financial control), to conduct the audit of the efficiency and performance of a program/activity of the University as a whole.

Bills and vouchers from various departments are submitted to the Accounts section. These bills and vouchers are sanctioned by the internal auditor and Chief Accounts Officer (CAO). The external auditor audits the balance sheet of the University and various departments. In case of any query, the matter is referred to the related section of the university and the required response is sought within the time limit, and further, the matter is scrutinized and endorsed by the internal auditor of the university.

As an agency for the internal auditing the board of accounts with reference to VNSGU statute 199 functions as follows; “The Board shall conduct an audit and make an annual report to the Senate on the accounts of the University and of the Endowment and Trust Funds, for the financial year commencing on the first day of April previous to the appointment of the board”.

In the statutory audit, the University does an accountancy audit and checks the accuracy of arithmetical calculations, and whether all payments are supported by receipted vouchers. The accountancy audit aims at detecting fraud, technical errors and errors of principles. Secondly, the appropriation audit checks the classification of expenditure in order to ascertain whether the items have been charged to the proper heads of accounts and whether the appropriation for these heads has been exceeded or not. Thirdly, the audit of sanctions or administrative audit is done to check whether expenditure has been incurred in accordance with the rules and regulations, and has been sanctioned by the competent authority.

Statutory audit of the University is conducted by the state government office, Local Fund Authority, Gandhinagar, through its district office, Surat, and the Comptroller and Auditor General, through the agency of the Indian Audit and accounts departments. The functions of both are to audit all expenditure from the consolidated fund of the University to ascertain whether the funds shown in the accounts were disbursed legally with reference to the availability of and applicability to the service or purpose to which University has applied; and whether the expenditure incurred conforms to the authority and appropriations granted by the UGC, state and central government.

The Auditor-General appointed by the Government of Gujarat audits the balance sheet of the University. Audit Para is raised by the Auditor General and queries are addressed by the appropriate University bodies. Thus, the auditing of the financial transactions of the university is carried out at an internal, external as well as state government level.

Thus auditing carried out in the University ensures transparency, objectivity, and efficacy of the financial

transactions, and answers the accountability of the University.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Response:

The IQAC, constituted in accordance with the NAAC guidelines, holds meetings periodically to discuss quality improvement issues. After receiving the Peer Committee Report (PCR) of the third cycle of accreditation, the IQAC discussed the suggestions offered by the peer committee and took relevant decisions. The IQAC has taken initiatives for improving the academic and administrative management: development of the perspective plan, computerization of examination process, formulation of the anti-plagiarism policy, the conceptualization of a registered alumni association, and access to earlier question papers for the students, and development of online feedback system, etc.

The University has devised and implemented, in line with the UGC policy, anti-plagiarism policy to ensure academic integrity and professional ethics in teaching and research. In this context, the IQAC resolved in its meeting on 6th September 2016, to formulate an anti-plagiarism policy. A committee of senior academics drafted an anti-plagiarism policy. The policy was accepted by the IQAC in its meeting held on 27th April 2017 by item no 2 of agenda, and forwarded to the Academic council. The academic council accepted the draft of the anti-plagiarism policy by item 28 of the agenda of the meeting held on 13th October 2017 and also made a committee to make an ordinance to implement an anti-plagiarism policy. The syndicate prioritize the issue of anti-plagiarism policy and appointed a committee to formulate it and consequently the ordinance drafted by the committee was accepted by the syndicate in its meeting held on 13/3/2021 vide item number 8 of the agenda. Since the acceptance and implementation of the anti-plagiarism policy, the anti-plagiarism check has been made mandatory for all the research dissertations and theses, research papers published by the research scholars and the faculty members. The University has availed URKUND plagiarism check software for checking plagiarism. To date, accounts of all the faculty members have been created on the URKUND Platform and all research articles, dissertations and theses are checked for plagiarism.

The University offers student-centric academic administration. The student and alumni representatives on the Internal Quality Assurance Cell made a representation before the administration of the University regarding the level of mental stress undergone by the students especially during the time of preparation for the examination. Their prime concern was the unavailability of question papers of previous examinations that can be used for the preparation of examinations. The students could avail at the most the information regarding examination pattern and question paper style from the teachers. Apart from that no additional information or documents relating to examination question papers were available to them. Consequently, many students would suffer from stress during the examination time. This issue, represented by the students' representatives on the IQAC, was considered and addressed seriously by the IQAC, and subsequently, it resolved about providing question papers of all the previous examinations of all the programs in the open domain. Since then, the University has been regularly uploading the question papers of all the programs and all the courses on the University website www.vnsgu.ac.in.

File Description	Document
Link for Additional Information	View Document

6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

Response: A. Any 5 or more of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Paste web link of Annual reports of University	View Document
Link for Additional Information	View Document

6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Response:

University has taken definite measures and initiatives in view of the suggestions and recommendations in academic and administrative domains, offered by the last peer-reviewed NAAC committee during the 3rd cycle of NAAC Accreditation. In the academic domain following measures have been implemented related to curriculum design, as well as research activities and promotion.

The format of Various curricula of academic programs has been upgraded in terms of program outcomes, program-specific outcomes, course outcomes. Further, in view of the employability, local and regional resources and contemporary developments in research, most of the curricula have been designed every three years and new courses have been introduced from time to time. The curricular design has benefited from the feedback received from the stakeholders like students, teachers, alumni and employers, leading to its comprehensive application to the societal requirements and timely enhancement of research potential.

Further, in the domain of research activities, many academic programs have taken initiative for departmental projects SAP and FIST. In addition to this, individual research projects major as well as

minor, and consultancy work have been initiated and/or successfully completed by the faculties of the departments. Moreover, addressing the contemporary trends and issues in research seminars, conferences, workshops have been organized, boosting the knowledge fund of the stakeholders and also contributing to further research in formal research programs like Ph.D. and individual research projects. The faculties and doctoral research students have also published research papers in varied areas ranging from humanities, social sciences, to natural sciences and technology. To ensure authenticity and transparency in research, an anti-plagiarism ordinance following the UGC guidelines has been issued by the University during the assessment period. Tapping the possibilities of collaboration in research, a number of MoUs have been signed between Universities, industries and institutions.

Administrative efficiency and innovation have been supported strongly by the introduction of the ERP system. This ERP system includes modules like University Management System, Admission System, Human Resource Management System, Hostel Management System, Alumni System, Department Management System, Deadstock Registration, Meeting Management System and others. The University has also implemented the new practice of sending question papers online to the examination centers by the Question Papers Distribution System. (QPDS), ensuring more efficiency and secrecy regarding the procedure. Examinations have also been conducted through online mode, with online proctoring through a centralized monitoring system during a pandemic. For the quicker declaration of results, a well-equipped centralized assessment facility has been created.

To nurture the sport culture on the University campus many new facilities like indoor swimming pools, synthetic athletic tracks, synthetic hockey grounds have been developed. Every department is also provided with indoor sports equipment. Further, a few environment-friendly measures have been taken by the University; the beautification, enhancement of the green cover of the campus, the plan for preservation and embankment of the large pond on the campus, composting of organic waste, etc. The construction of new academic buildings and the extension of the existing buildings have provided infrastructural support to the academic programs.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

It is quite reassuring to note that 60% of the total students enrolled are female students. Further, veer Narmad after whose name the University was renamed in 2004 was a great nineteenth-century reformer who advocated widow remarriage and empowerment of women. The University has implemented all UGC and state government policies to ensure gender equity. The structure of the Student Council offers the special provision for the women's representation through the reserved Ladies Representative seats. All the selection committees for appointments have one Ladies Representative. Moreover, the infrastructure of academic and administrative buildings has also addressed gender differences.

The curricula of various academic programs are gender-sensitive and accommodate contemporary research on gender issues. A few of the University departments offer special courses on gender issues and women studies: "Gender Equality and Women Empowerment" in Department of Rural Studies, "Women Studies" in both Department of Sociology and Social Work program, "Women's Writing in English" in Department of English. Other departments of humanities and social sciences offer topics like Gender Development Index, Gender Discrimination, Stereotyping in Gender bias, Feminist Issues etc.

The Women Development Cell (WDC) sensitizes the stakeholders in gender issues in society and organizes related academic programs like talks by the experts, panel discussions, workshops and takes initiatives for women empowerment. The cell has organized several programs for women empowerment like "Self-defense", "Mission *Saahasi*", "Positive Mind, Positive Vibes, Positives life", "How to deal with anxiety", "Gender discrimination in Society", "Judo/Karate Training", "Gender and Higher Education", "Pathways for Inclusion", "*Aapnu Swasthya – Aapni Jawabdari*", "*Bharatiya Stree Jiwan ni Vaibhavshali Parampara*", "*Darr Ke Aage Jeet Hai*", "Breastfeeding and Breast cancer", "Ergonomics-work safety", "Role of Hormones in Good Health", "Thalassemia", "Mental Health and Suicide", "Balanced Diet and Nutrition", "Wellness and Beauty", "How to Choose Right Life partner" etc. WDC also has an Internal Complain Committee that addresses complaints related to sexual harassment.

During the assessment period, the Women Study Center, along with the Department of Economics, published three working papers related to women-centric issues. The Center published a report entitled "Report on Socio-Economic Conditions of Women Workers of the Domestic Workers in Surat City" which was financially supported by the University. The Center also organized Workshops, Legal Awareness Programs for women students, symposia and screening women-centric films. Further, Psychological Guidance Counseling Center (PGCC) provides counseling to female students also for gender-related issues.

The facility of the Day Care Center has been available on the campus since 2016. The appointed staff at the center looks after the kids of working parents by providing them cradles, beds, toys and sports equipment.

Out of the total fourteen hostels for students, six hostels are exclusively for female students. The facility of

well-furnished girls' rooms is available in most of the departments. The facility of sanitary pad vending machines has also been installed at as many as sixteen places on the campus. A visiting Gynecologist at the University health center addresses issues of female students.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The environment is one of the chief priorities of the University and accordingly, it has developed an efficient system of managing various kinds of waste generated on its campus.

Solid Waste

University has made the arrangements for everyday collections of solid waste and organic matter from various departments, sections, gardens and open places, which are collected every day by Surat Municipal Corporation through its vehicles. In addition to this, Vermicomposting pits are constructed at different

locations on the university campus for degradation and composting of organic matter using earthworms. The compost is used by Rural Studies, Bioscience and Biotechnology departments as manure in their garden and for research purposes. Further, the University is finalizing a proposal for bio-gasification of solid and liquid organic waste, generated from kitchens of hostels and canteen, with Gujarat Energy Development Authority (GEDA). Also, the University has made arrangements for rapid composting of organic waste generated from open places and the kitchen of hostels and canteen.

Liquid waste management:

The liquid waste of the campus generated from departments, administrative offices, canteen and hostels is managed by the drainage system of the campus which is connected with the Urban Drainage System of the city of Surat. The Surat Municipal Corporation having its own liquid waste treatment plans takes care of this liquid waste generated from the University campus.

Hazardous chemicals and bio-medical waste management:

The generation of Hazardous chemical waste is found in the departments of chemistry /bioscience/biotechnology. The hazardous liquids/solvents generated during various experiments are disposed either by evaporation or by extraction with volatile solvents. In certain cases, where it is mandatory to reuse the waste liquid, the departments follow the norms and reuse the waste liquid. Some of the hazardous liquids are processed by different methods such as double distillations, mixed with non-toxic chemicals like natural products extracts or some of the bioactive materials, etc. as advised by the Pollution Control Boards. Where ever necessary the hazardous liquid is converted as a catalyst by means of ionic liquid which can be utilized as a catalyst for getting a certain type of biochemical entity.

The Biomedical waste generated from departments of Bioscience and Biotechnology and University Health Center is given to a professional agency for its disposal in a scientific manner as per the norms of Gujarat Pollution Control Board and Surat Municipal Corporation.

E-Waste Management:

The University has a well-defined E-Waste management policy which includes the determination of the life of the electronic gadgets, the procedure for their writing off and the guideline for their disposal. University minimizes the creation of e-waste. It transfers the technologically advanced machines with higher configurations, rendered obsolete in the Departments of Computer Science and Information Technology, to the non-technology departments and administrative offices for their more fundamental use and thus reducing e-waste generation.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms

3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The University has students from diverse cultural and socio-economic backgrounds. This requires conscious efforts to have harmony between various strata of students. The University continuously makes provisions for maintaining a good balance by institutionalizing different mechanisms.

The cultural events organized at the departmental level provide opportunities to forgo the differences of cultural, regional, linguistic, communal, socio-economic backgrounds and work in unity, integrity, harmony, and peace. The organization of annual Youth Festivals is also one of such efforts where students from varied backgrounds not only mingle with each other but also learn about their culture, beliefs and lifestyles. They also respect each other to live in harmony and peace with tolerance. Hostel life makes students learn life basics by tolerating, accepting and adjusting with each other under varied conditions of student life. They not only respect cultural diversity but also learn to live with students having diverse economic conditions.

To address the needs of students from reserved categories, an SC/ST cell is in place. It consists of Professors, Principals and faculties from various departments and colleges. Meetings of the cell are arranged to address issues (if any) and necessary measures are taken as per the government rules. All the selection and admission committees have one representative from SC/ST category. The University houses separate *Samras* hostels for girls and boys, established by the Government of Gujarat, for students belonging to SC/ST, OBC and Economically Weaker Section. It provides free accommodation and food to the admitted students.

To cater to the special needs of *Divyang* students and visitors, all the departmental buildings provide *Divyang* friendly facilities like a ramp with railing and wheelchair for their mobility. Some of the departments have designated washrooms, and many other departments have made necessary changes in their washrooms to meet their requirements. University administrative building and the Department of Human Resource Development have the facility of lift for easy movement of *Divyang* students and other visitors. Following the reservation policy of the government, the University has also made provisions for

Divyang candidates in the admission as well as in the selection process.

To avail the right spirit of education and rendering the services to society and other service sectors, University always encourages Economically Weaker Section category students and employees. The government of Gujarat has implemented a policy to provide 10% reservations in admissions and recruitment. University strictly follows this policy to provide opportunities to economically and socially weaker sections of the society. An active Equal Opportunity Cell of the University addresses the needs of SC, ST, OBC, EWS, *Divyang*, and female stakeholders.

University has an active International Students Cell which facilitates and addresses the needs of foreign students. The University ensures and respects their culture and traditions and integrates them with our country's rich traditions and heritage. During the assessment period, the students from countries like Afghanistan, Ghana, Uganda, Lesotho, Palestine, Rwanda, Ethiopia, Bangladesh, and Guyana among others have pursued their post-graduate and research studies.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The University has ensured awareness about Constitutional obligations wherein rights, responsibilities, duties and values by integrating them with academic activities. This is also carried out in many ways including organizing special programs addressing administrative employees also.

It organizes functions of national importance like 2nd October (Gandhi Jayanti) and, 31st October (Sardar Patel Jayanti) with Great Spirit during which the students and employees are made aware of Constitutional values. The University was renamed in 2004 after the name of the nineteenth-century great social reformer, educationist and Gujarati poet Narmadashankar Lalshankar Dave, popularly known as Veer Narmad. The University organizes a special convocation every year in memory of this great personality on 24th August, celebrated as Narmad Jayanti. The replica of his house is also constructed on the University campus, embodying the values that he preached and are incorporated in our Constitution.

Every year, on the 15th August and 26th January, Honorable Vice-Chancellor of the University hoists and unfurls the national flag, respectively, and delivers an inspiring and motivational speech to young minds and employees that includes the spirit of unity, integrity and human values enshrined in the Constitution.

Various departments organize quiz and elocution competitions to make students and employees aware and to sensitize them with the Constitutional spirit. Some of the departments celebrate Constitution day on 26th

November to further the values inscribed in our Constitution. Programs like MRS and MA (Sociology) have topics related to the Constitution wherein values, rights, duties and responsibilities of citizens are taught as a part of the curriculum.

Dr. Babasaheb Ambedkar Chair was set up by the Ministry of Social Justice and Welfare, Government of Gujarat in 2018. Under the auspices of the Chair various activities like seminars, painting competitions, debate competitions, etc. have been conducted by many departments either independently or in collaboration to create awareness about the contribution made by Dr. Ambedkar in various fields including drafting of the Constitution. During these programs students, teachers and supporting staff are made aware of the Constitutional values, rights and responsibilities of the Citizens. The Chair also regularly celebrates 'Constitution Day' on 26th November, when students and faculties of various departments read the preamble of our constitution imbuing constitutional spirit. Moreover, an exhibition on the life sketch of Dr. Ambedkar, especially on his death anniversary on 6th December, is also organized.

The University hosts Shri Kanaiyalal Munshi Chair which was established in 1991, supported by the state government grant. Munshi was one of the members of the Constituent Assembly. Some of his interventions were in the debates relating to fundamental rights, citizenship and minority rights. Various activities have been conducted in relation to Munshi's literary writings and also on his contribution to the drafting of the Constitution.

The Department of Law of the University makes the students of the campus aware of Constitutional rights, duties and responsibilities by organizing Legal Literacy Camps under the Legal Aid Clinic in collaboration with Surat District Legal Authority in various departments of the University.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The University regularly celebrates commemorative days and events to remember the contributions of great Indians and international personalities and to pay homage. This also inculcates among the students feeling of fraternity and brotherhood. Following is the list of such commemorative days and events celebrated by the University during the reporting period.

1. A weeklong celebration of the 150th birth anniversary of Mahatma Gandhi was commemorated by the Mahatma Gandhi Department of Rural Studies. During the celebration, books written by and about Mahatma Gandhi were exhibited, recitation of favorite songs and about his views lectures were organized.
2. The Birth Anniversary of poet Narmad, after whom the University renamed, is celebrated on 24th August and the death anniversary on 26th February every year to pay homage. On both days University organizes its convocations. Department of Gujarati organizes lecture series, recitations of his poem and articles.
3. On 12th January Swami Vivekananda is remembered by the University by paying homage and organizing programs to motivate and inspire the young generation. This day is also celebrated as International Youth Day.
4. University celebrates the birth anniversary of the great leader Sardar Vallabhbhai Patel on 31st October by remembering and paying homage.
5. A great visionary and father of the Indian Constitution, Dr. B.R. Ambedkar is memorialized on his birth and death anniversary by organizing lectures, exhibition, elocution competition, painting competitions, etc. under the auspicious of Dr. B.R. Ambedkar Chair.
6. The birth anniversary of the former President of India, Bharat Ratna, and a great teacher Dr. Sarvepalli Radhakrishnan is celebrated by the departments of the University on 5th September.
7. The contribution of Dr. K.M. Munshi, a freedom fighter, member of the Constituent Assembly, and a literary figure, is remembered by celebrating his birth anniversary on 30th December and death anniversary on 8th February. The Department of Gujarati organizes lecture series and national seminars under the banner of K.M. Munshi chair.
8. The Government of India has declared to celebrate the contribution of a great tribal freedom fighter, religious leader and folk hero Birsa Munda on his birthday 15th November as *Adivasi Gaurav Din*. The University is celebrating this day since 2019 by organizing special lectures.
9. Since the declaration, the International Day of Yoga is celebrated by the University. On 21st June every year Yoga is practiced by VNSGU *Parivar*.
10. World Tribal Day is commemorated by organizing lectures in the Departments of Sociology and Rural Studies on 9th August.
11. On International Women's Day, the University organizes various programs including lectures by renowned personalities.
12. The Departments like Law and Rural Studies celebrate the Constitution Day on 26th November every year by organizing lectures of an expert on the Constitution. On this day under the auspicious of Dr. B.R. Ambedkar Chair, reading of the Preamble of Constitution is organized.
13. On 28th August, the department of Gujarati commemorates Rashtriya Shayar and freedom fighter, Zaverchand Meghani by organizing lectures on his contribution in literature, documentation of folk songs and stories and social reformation and recitation of his folk songs.

File Description	Document
Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice: 1

1. Title of the Practice

Automation of Academic and Administrative Management of University

2. Objectives of the Practice

The Veer Narmad South Gujarat University is committed to impart quality education to the students and effective academic services to all its stakeholders. In order to provide transparent, accurate and timely academic administration, the VNSGU has been implementing University wide automation system. The general objectives of the automation are;

- To develop a seamless computerized system to carry out all the activities of a students' life cycle including the alumni of the University.
- To manage the human resource and their activities and their record keeping effectively.
- To provide effective management of student, department and affiliated colleges and their activities.

3. The Context

With increase in the number of students enrolled (about 5000 students on campus and around 2,50,000 in affiliated colleges), colleges affiliated (more than 200) and programs offered (93 on campus and more in colleges), the University was facing problems in timely admission, conducting examination and declaration of results. The situation became worst with limited administrative staff. Therefore, the University needed a system that enables timely, accurate and transparent admission process; efficient, errorless and timely declaration of results and administration that is swift and effective. Financial management and administrative processes, conveying of decisions and action taken also needed attention. It is in this context that implementation of **Enterprise Resource Planning (ERP)** system was considered as an alternative for solving not only the above mentioned problems but also provided faceless and contact less efficient and transparent system to help all the stakeholders.

4. The Practice

During the assessment period, the University has successfully implemented a seamless ERP for entire student life cycle management, human resource management and for many other academic and

administrative management processes. This computerized system consists of all the major activities of the University Management. The automation brought in the speed, accuracy, transparency, and it has also increased the level of belief for and confidence in the University among stakeholders. As soon as a student is enrolled in a program he/she is assigned a unique Student Permanent ID (SPID) through which his data can be traced throughout his/her studentship and even after passing out from the University. All the students, after registration, can login to the ERP portal through his/her SPID. Similarly, all the employees of the University are also provided with their unique ID through which they can login to their respective dash board. The students, teachers, administrative, technical and supporting staff have access to the system wherein their concerned services are available. Likewise all the academic departments of the University and the affiliated colleges also have their unique login ID, through which the HoDs, Principals, and administrative staff logins to the portal to utilize their concerned services.

The following tasks are seamlessly automated;

1. Centralized / cut-off based decentralized / counseling based online admission
 - Admission form Filling through Applicant Login
 - Merit list preparation and declaration
 - Seat allocation
 - Online token fee payment
 - Admission cancellation
 -
2. Department management
 - Student Fee*
 - Internal Mark
 - Attendance *
 - Activity Record
 - Dead Stock Register*
 - Students Management
 - Issuance of certificates like bona fide, transcript etc.*
 - Student's union activity
3. Student Dashboard
 - Internal Marks
 - External Marks
 - Application for getting various certificates*
 - Scholarship form filling*
4. Automated examination Process
 - Examination Form generation
 - Examination Time Table Management
 - Hall Ticket Generation
 - Result Processing
 - Generation of Mark sheet
 - Re-assessment Management
 - Convocation Data Management
5. Human Resource Management
 - Employee's Record keeping
 - Leave Management
 - Activities Record Management
 - Circulation of Notices, circulars, salary slips, tax documents etc.

- Salary Statement creation (payroll)
- 6. Project and Placement Management
 - Students' Project
 - Final Placement
- 7. Hostel Management
 - Hostel Admission
 - Room Allocation
 - Fee Record Management
- 8. Feedback Management
- 9. Alumni Portal
- 10. Recruitment Management

(* module is ready for implementation)

The University ensures the effective utilization of the automation. For the optimal utilization of these modules the University had arranged number of workshops and training programs for its stakeholders.

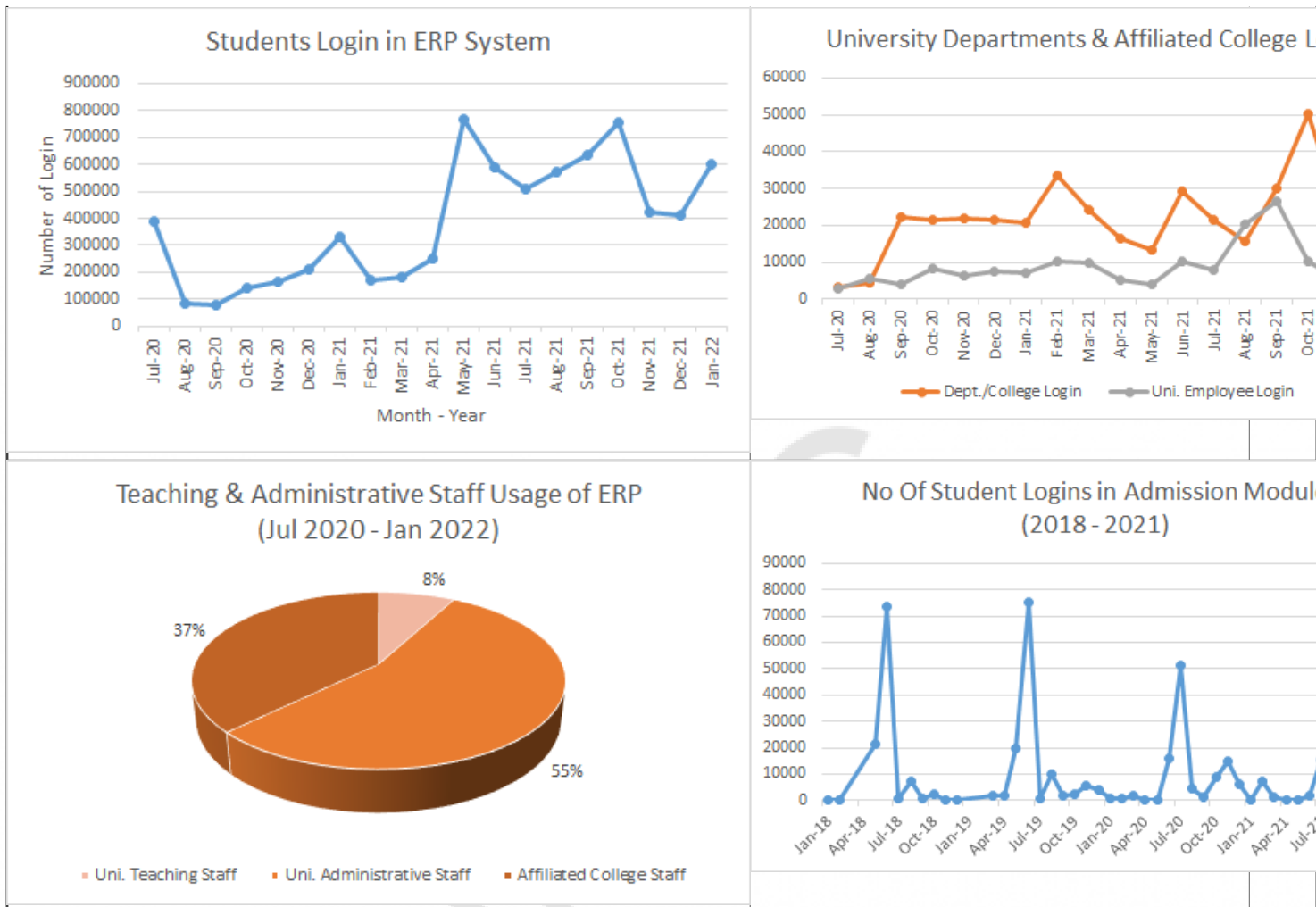
5. Evidence of Success

With the adoption of ERP, the University has successfully automated all the academic and administrative processes including; admissions, examination, human resource management, alumni and hostel management, placement, recruitment, feedback, department management etc. This has resulted into

- Convenience and less expense.
- Entirely a contact-less system - verification, query resolution, payment etc. are automated.
- The error in filing examination forms has reduced drastically.
- Students can download hall tickets, access their internal marks as well as final results on their dash board.
- Reduced students' grievances regarding admission and examination.
- ERP provision of dashboard for the teachers through which the teachers can enter internal and external marks from their own account ID. Removed the third person involvement in the examination process.
- HRMS module maintains the record of all activities of teachers and employees
- The entire process of leave application and approval is automated.
- Convenient document management for teachers.
- Distribution of all salary related documents like pay slip, Form 16 (A), provident related information etc. and other circulars
- ERP also has a module for managing a department and an affiliated college.

The evidence of success can be better understood with the following charts of usage students, teachers, employees, and affiliated colleges

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6. Problem Encountered and Resources Required

For a totally new system leading to automation of almost all the academic administrative process required changing mindset of all the stakeholders for its adoption. The problem was about getting familiar with the computation of all the processes that is understood by the programmer, i.e. lack of business intelligence among its various stakeholders. To successfully implement the ERP system the faculties and the administrative staff of the University and affiliated colleges were required to be well-versed with the technology and need to be provided regular training. Apart from these difficulties with the human resource the University had to face problems of IT infrastructure and financial resources initially. The University could overcome most of the problems listed above by changing the mindset, providing thorough training and making some financial resources available for developing IT infrastructure required for the successful implementation. The ERP system requires regular updates with changes in norms by government and the University authorities in admissions and examination processes. Further, updating of curricula and teaching pedagogy and examination methods are to be incorporated in the existing system from time to time which puts technical and financial burden on the University.

Best Practice: 2

1. Title of the Practices: Institutional Social Responsibility

2. Objective of the Practices:

As a part of its Institutional Social Responsibility the University has taken an initiative of starting psychological counseling and guidance center on the campus and RT-PCR testing center during the pandemic with following objectives:

1. To be helpful to the citizens in general and students, staff and their family members in particular, to building psychological resilience, self-esteem, relieving them from stress, help re-establish the goals and improve mental strength.

2. Indian Council of Medical Research (ICMR) recognized RT-PCR testing center was established during the second wave of Covid-19 as a testing facility for the larger society and students, staff and their families in particular, to detect presence of virus with the help of the Government of Gujarat. Also to help the civic bodies the Bioscience department has been collecting the sewage samples to find out the Viral load in the fecal matters.

3. The Context:

The life style and competition in life has created a lot of stress in the people worldwide. Students face such stresses and gets confused and experience helplessness. Rising cases of depression and suicide among students and citizens had motivated the University authorities to start a Psychological Counselling Centre with a dedicated helpline number. Many a times counselling by experts can relieves people from the stress and regain self-confidence. During the second wave of pandemic Covid-19, for diagnosis for the presence of virus, the RT-PCR testing facilities in Surat city was highly stressed and insufficient. The University offered services of its trained manpower and facilities for establishing ICMR recognized RT-PCR Centre. The teachers and technical staff obtained specialized training and the University purchased equipment for the Centre. The viral load in the fecal matter can help predict the spread of Covid-19 virus in the community.

4. The Practice:

The services of Psychological Counseling and Guidance Center can be availed by students on the campus as well as citizens at free of cost. The counselling can be face to face, either alone, with family or in coordination with the police control room. From April 2020 the counselling was conducted telephonically for which a dedicated help-line number was made public. After signing MoU with Police Helpline, persons attempting suicide and hospitalized were visited by the counsellors at the hospital. Once at the Center the counsellor performs common tests to identify the root cause of the problem and provide necessary advice and follow ups.

Following chart details types of counselling services provided by the Center.

Chart 1 -. Counselling services availed: by category

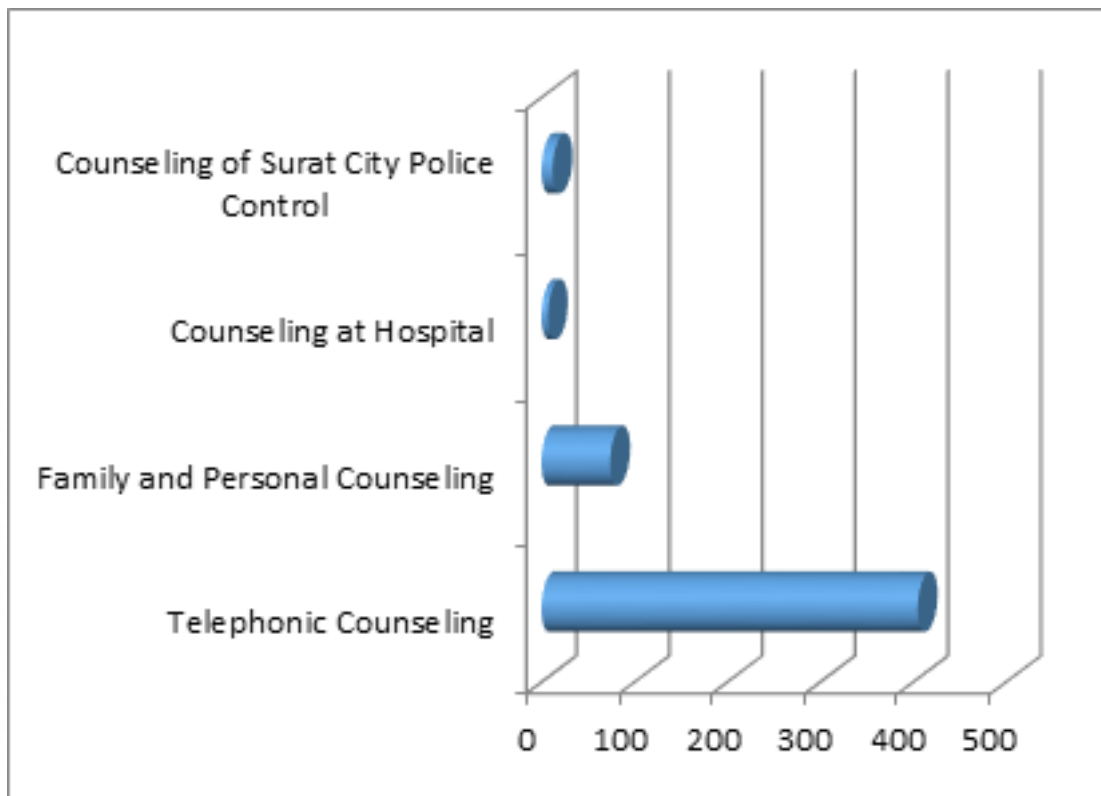
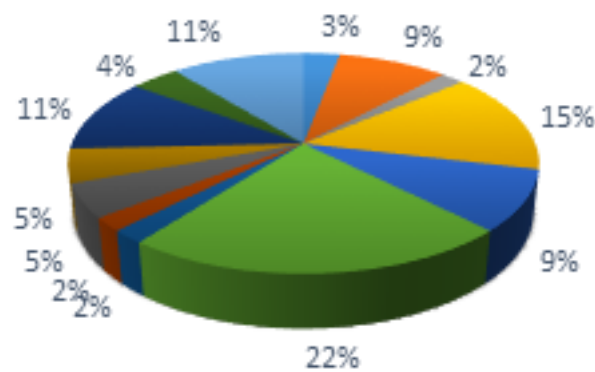
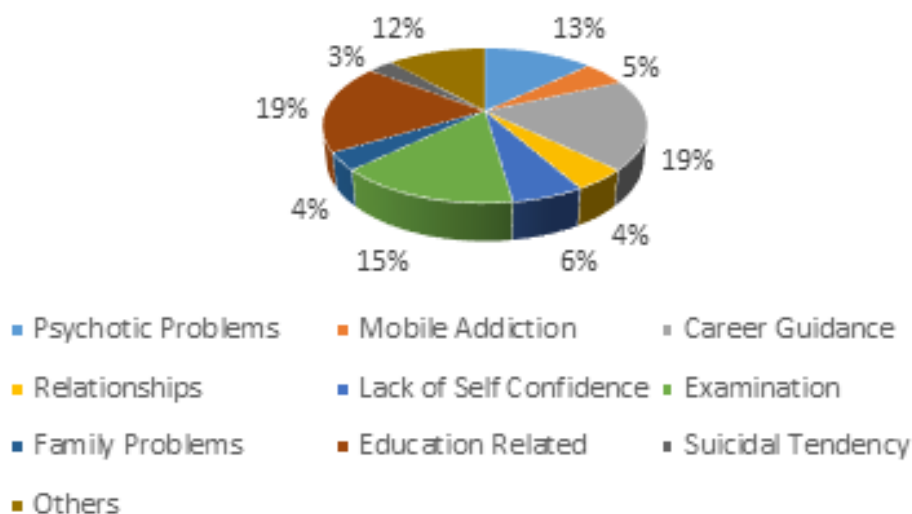


Chart-2 Psychological Issues in Citizens



- Shock
- Depression
- Schizophrenia
- Family Problems
- Financial Crisis
- Marital Issues
- Aggression
- Addiction
- Unmarried
- Other Mental Illness
- Anxiety
- Adjustment
- Other

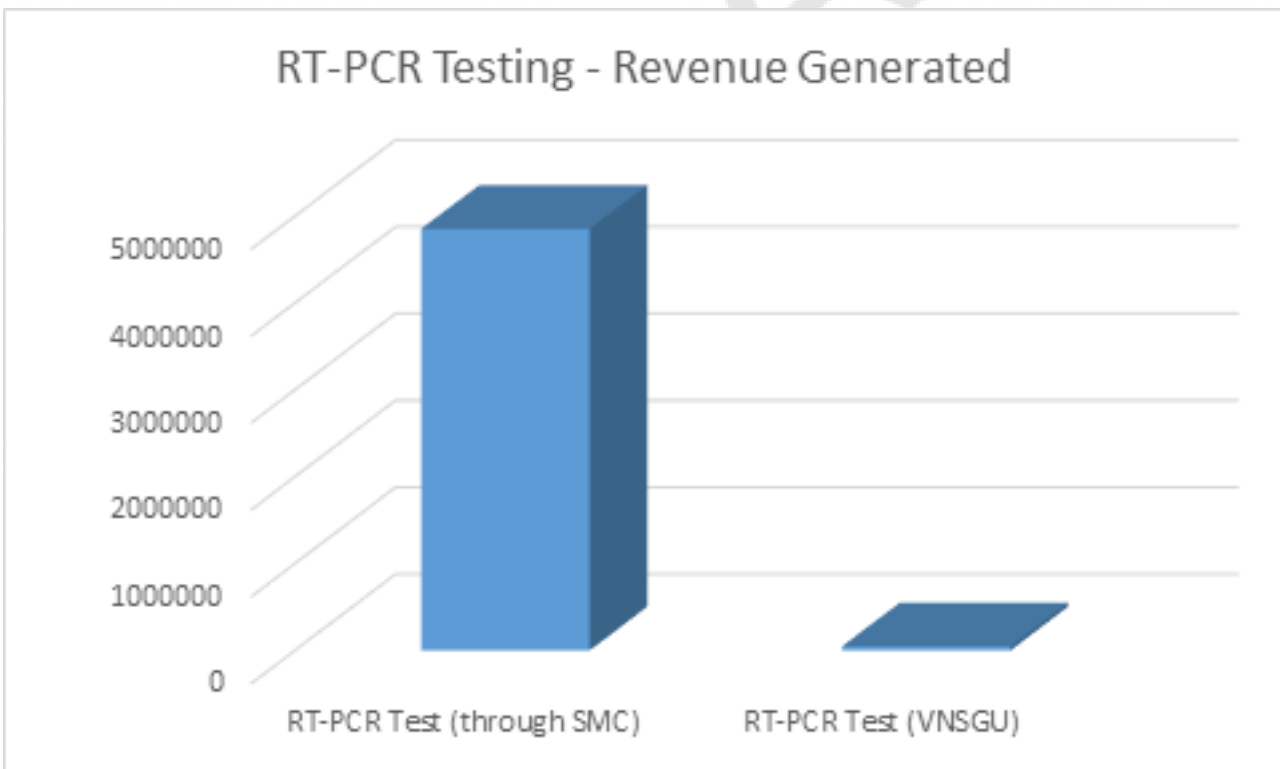
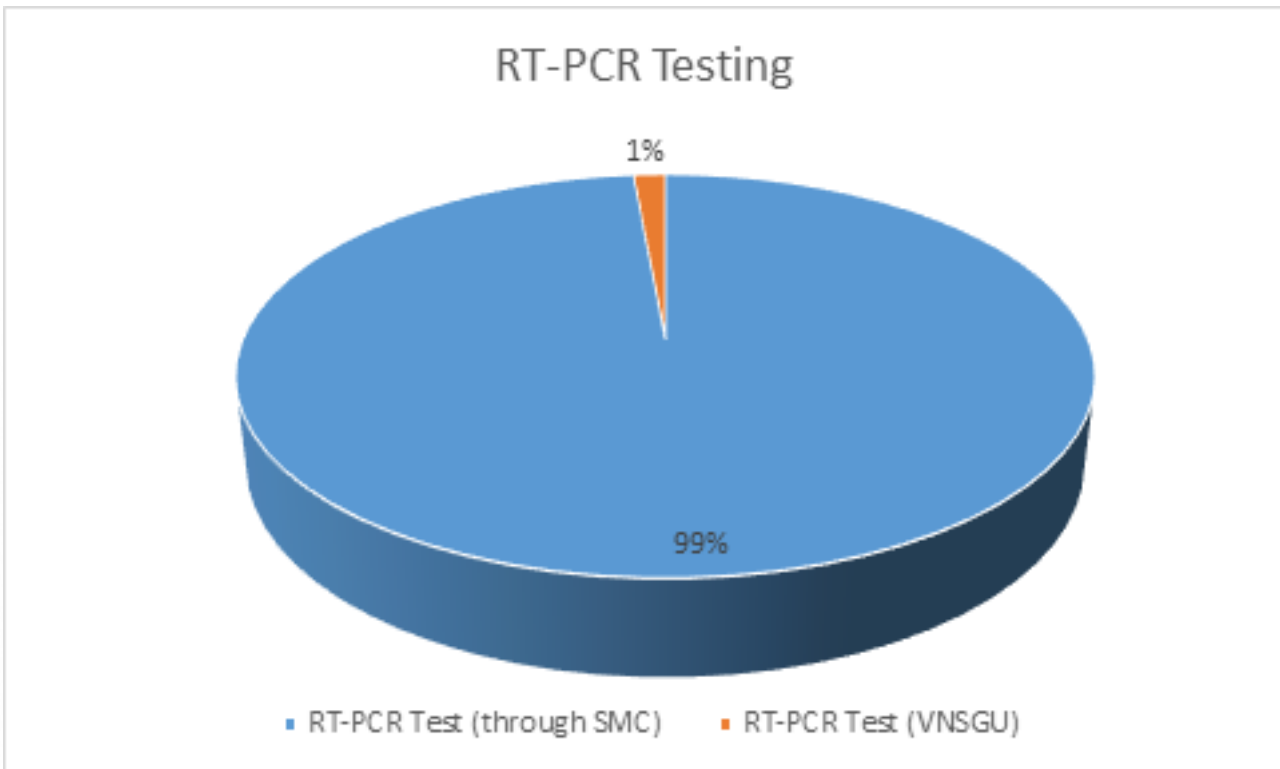
Chart- 3 Psychological Issues in Students



In addition to this during the reporting period, **59 programs** having participation of more than **8000 persons**, have been conducted by the center, for students and citizens, on various topic related to mental well-being in various institutions and the Post-Graduate department of the University. The broad topics of these programs include General Psychological Aspects, Academics and Career, Mental Health Problems and its management among others. After the lockdown and second wave of Covid-19 there was a steep rise in number of suicides due to rising unemployment and premature death of relatives. Every day the police helpline used to get around five to ten calls of suicides, making it a serious menace on hand. Considering the gravity of the problem Commissioner of Police personally visited the Center and a MoU was signed between Surat City Police and Veer Narmad South Gujarat University to curb the menace. According to this MoU if any person attempts suicide and if rescued is brought to the counseling centers.

About RT-PCR: A well-defined policy was prepared and is in place for extending the services of RT-PCR testing facility. Accordingly the facility in place, is made available to all the citizens including students and staff of the University on the payment of a prescribed nominal fee. The trained staff collects sample and conducts test and provides certificate as per the guidelines issued by the ICMR. To help the citizens MoU between SMC and the University, for testing the samples collected by the SMC at a prescribed rate for staff, students of the university and the citizens was arrived. A subsidized rate for the students and staff was prescribed.

The Bioscience department has been collecting Sewage samples from Municipal Corporations of Surat and Vadodara since May 2021 on monthly basis and the reports are submitted to both the Municipal Corporations.



5. Evidence of success:

In last 5 years, counseling services from the center has been availed by 951 clients which included 445 students, 482 citizens and 24 persons through police helpline. Center was able to **save lives of 24 civilians and 14 students** who tried to attempt suicide. Of the 482 civilians, 405 were counselled telephonically during the pandemic through a dedicated helpline **1800 266 2345**. This apart, the center also keeps regular track of all those who have attempted suicide and availed counseling services. The counselling pertained to financial crises and the social stigma faced by the citizens. Above and all the university center also initiated counselling of the **diamond workers** on account of the step rise in the suicide cases among them.

The following table provides the breakup of the problems faced. Till now the RT-PCR testing center has analyzed more than 77350 samples for the presence of Covid-19 virus. Additionally the Bioscience Department has tested 434 and 76 samples from Surat and Vadodara Municipal Corporation respectively for the presence of Covid-19 viral load.

6. Problems encountered and resources required:

Counselors' face several problems, difficulties and challenges. These are unawareness about counselling in people, issues of job security among workers, absence of a professional body to regulate the network of supervision and consultation, underfunding of mental health services among many. The centers find that the significant gap between the burden of mental disorder and the dedicated resources needs urgently addressed. The RT-PCR center at Bioscience department is solely dependent on the fees collected for testing the samples for the presence of Covid-19 virus. The financial constrains at this center hinders its smooth functioning.

7. Notes:

In addition to this the University has organized vaccination camps to support the Civic Body at its clinic. Students, staff and citizens took benefit of these camps.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Veer Narmad South Gujarat University was established to cater to the needs of the tribal and coastal population of the south Gujarat region in the year 1965. The University since then has been focusing on the need of the students from these groups by offering programs focusing on the development of this region along with the other modern branches of science and technology. It offers programs like Master of Rural Studies and Master of Science in Aquatic Biology for the rural tribal and coastal development respectively.

Digitalization of academic and administrative procedures has immensely helped all the stakeholders including the students of the University belonging to all social classes and regional places. On the academic administration front, the University has developed and implemented the ERP system to help students, affiliated colleges and institutions, teachers and administrative staff of the University in various ways. For the candidate desirous of seeking admission, the University has developed a hassle-free,

contactless, transparent and efficient admission system. After admission, the students can pay the fees online and get a permanent enrollment/registration number through which he can receive all the information regarding his/her academic career. The ERP helps students to fill out examination forms online from a distance in a paperless manner. The digitalization of the Examinations Department helps faster, transparent and errorless declaration of the results. The students can download his/her mark sheet from the dashboard provided by the University.

The filling up of Convocation form to obtain a degree certificate is also made easy under the ERP system. Students can apply online and pay the requisite fees through paperless mode. Regarding grievances in the examination, the students can apply online.

Digitalization has also facilitated and enriched teaching and research in the departments on the campus. Classrooms in every department are mostly equipped with LCD projectors, smart boards and an internet facility. In addition to this, the students are provided free access to the internet on the entire campus including hostels. Most of the departments have their own computer laboratories for digital learning and research. All this enables successful online teaching. The digital resources of the University proved great support in view of Covid-19 pandemic times when online teaching emerged as a mode of teaching out of necessity, but it also proved an immensely rich mode of teaching with its accessibility in remote tribal areas of south Gujarat.

Online teaching has also been followed appropriately by online examination and evaluation. All examinations including entrance tests, unit tests, presentations, viva voce, semester-end examination as well as Ph.D. entrance test and Ph.D. viva-voce have been conducted online. The ERP system of the University has ensured a more efficient and objective method of conducting examinations. Through this, the question papers are emailed from the nodal center to the examination center ensuring all confidentiality and time management. The examinations are conducted at various places including the students' homes through online surveillance which is monitored by the proctors at the nodal center.

The reassessment involves the evaluation of the scanned copies of the answer books providing the paperless green alternative to the conventional evaluation. The digital infrastructure has also helped in maintaining confidentiality in the entry of marks and processing and declaration of results of various examinations that are conducted around the year by the University.

The digitalization of the University has also an important component in the form of e-resources available at the University library and accessible also at the Departments. The availability of e-books, e-journals, e-data sources, etc. has widened the horizons of research on the campus. Digitalization has also enabled the organization of and participation in webinars on varieties of research areas and topics.

Due to the digital infrastructure developed by the Universities almost all the meetings of various statutory bodies like the Senate, the Syndicate, the Academic Council, Board of University Teaching, Board of Studies, Finance Committee, Building Committee and other committees are held and attended in online/offline mode, saving time of the members and funds of the University. The decisions taken at such meetings are conveyed in soft forms to the members saving a lot of quantity of papers.

Most of the administrative and academic communication is made through digital paperless mode which has proved efficient and transparent.

The Human Resource Management System component of ERP helps the University and teachers in

conducting the application and sanctioning of leave and maintaining other basic academic and administrative data.

Digitalization in administrative and academic sections and procedures of the University has benefited all the stakeholders. In the administrative context digitalization has maintained a decent pace of inefficient working and desirable objectivity and transparency in its functioning which has, needless to say, helped students in teaching, research and examination as well as the teachers in their research and teaching work. In the academic context, digitalization has enabled classroom teaching to transcend the limitations of the four walls and also tap the e-resources regarding the Universal discourse of knowledge. The efficacy of the upgraded digitalization, its ERP system, in the University has been amply evidenced in the way it could invent ways and strategies to cope with the challenges put forward by the Covid-19 pandemic in the education sector.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The Veer Narmad South Gujarat University was accredited with 'A' grade by NAAC in February, 2017. The peer committee made critical and constructive suggestions to the University for its Continuous Progress. The University took most of the suggestions made by the peer committee were positively and took necessary action for implementing them.

1. The University has framed a five year perspective plan along with its implementation simultaneously.
2. There are many foreign students studying in various departments of the University. To accommodate them the University has identified one boys' hostel for international students.
3. The University has already initiated the implementation of NEP 2020. With the introduction of NEP, the University has designed many courses to offer students a range of courses suitable to their needs and interest. These courses are offered to students from the academic year 2021-22. This fulfils the recommendation made by the peer committee to introduce the CBCS in its proper spirit.
4. Proactive approach of the University administration could convince the government of Gujarat to approve some of the vacant teaching positions. As many as seventeen faculty members, including professors, associate professors, and assistant professors, joined University in the various departments.
5. The University has created a functional Department of Law, wherein all the required facilities to run law programs. The facilities and amenities are as per the requirements of the apex bodies like UGC and Bar Council of India (BCI).
6. The University has a functional Idea and Innovation Cell. This cell provides ample opportunities to students for exchange of their ideas and innovations. This cell also conducts many seminars / webinars for interested researchers and students.
7. The NAAC peer committee suggested changing the nomenclature of a program offered by the department of HRD. The University authorities took up the issue and change the nomenclature of the MHRD program to MA (HRD).
8. The syndicate of the University has restructured the FACT rules (code of conduct) and implemented the same in the interest of the student fraternity.
9. The peer team recommended processing University library membership regularly. However, the University library processes applications for membership on demand regularly.

Concluding Remarks :

After the third cycle of accreditation, the University has progressed, steadily in all the seven facets. In the current NAAC assessment period the University has recorded a significant rise in the publications and growth in the fund mobilization compared to that of the assessment period of the 3rd cycle. Similarly, the University has also added new research facilities and created additional state of the art facilities in the domain of sports for the students. A new swimming pool, world class running and field tracks, hockey and football ground etc. have been developed. The implementation of University automation has also been initiated during the assessment period and as many as seventeen modules are made available to students, teachers and administrative staff. This initiative has resulted into the benefits to the stakeholders. Veer Narmad South Gujarat University is also very sensitive towards the society. As its social responsibility and extension services, the University has strengthened the Psychological Guidance and Counseling Centre and established an ICMR approved RT-PCR testing centre on the campus. Both the services are utilized by the students and researchers, three departments

have been recognized by the UGC under UGC-SAP, UGC-SAP (DRS-II) that also added research facilities and environment for the students and teachers of the University. The table below shows the overall progress of the University during the assessment period 2016-17 to 2020-21.

NAAC

No.	Activity	Details
1	Total Programs (last completed academic year)	77
2	New Courses Introduced	165
3	Program Revised (20% or More)	39
4	Total Research Publications	1233
5	Books/ Chapter in an edited books	321
6	Research Projects	41
7	Revenue Generated through Research Projects	Rs. 513.48 lakh
8	Extra –mural funding for research (Chairs, Donation etc.)	Rs. 174.17 lakh
9	SAP, FIST	04+01
10	Number of JRF, SRF, Post Doc fellow, RA etc.	42
11	Scholarship Provided	Rs. 1,112.60 lakh
12	Awards and Recognitions	75
13	No of Ph.D. awarded	381
14	Number of teachers recognized as Ph.D. Supervisor (on campus)	97
15	Students Strength on Campus (Current Academic Year)	6337
16	Total Foreign Students	158
17	Average Teacher : Student Ratio	1 : 28
18	Added Sports Facilities	Astroturf Hockey Ground, Swimming Pool, Football Ground, Track & Field track
19	MoU with Foreign Universities	02
20	Other MoU	39
21	Number of workshop, seminars on Research Methodology, IPR, Entrepreneurship, Skill Development etc.	165
22	Number of participants benefited by workshop, seminars on Research Methodology, IPR, Entrepreneurship, Skill Development etc	21127
23	Number of Extension and outreach programs	93
24	Number of participants benefited by extension and outreach programs etc.	12795
25	Automated University Management System (ERP)	17 Modules
26	Internet Connectivity	Wired, Wi-Fi
27	Added Internet Bandwidth	1.5 GBPS (total 2.5 GBPS)
28	ISO Certification and Audits	ISO 9001 : 2015 ISO 14001 : 2015 Green Audit Energy Audit

In brief, during the assessment period of the fourth cycle, VNSGU has made substantial and significant growth

in all the seven criteria of assessment by NAAC.

NAAC