



Re-Accredited by NAAC with 'A' Grade

VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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-: પરિપત્ર :-

વાણિજ્ય વિદ્યાશાખા હેઠળની સંલગ્ન તમામ કોલેજોનાં આચાર્યશ્રીઓ જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૨-૨૩ થી અમલમાં આવનાર રાષ્ટ્રીય શિક્ષણ નીતિ-૨૦૨૦ અંતર્ગત વાણિજ્ય વિદ્યાશાખા અંતર્ગત સોફ્ટ સ્કીલ/ જેનેરીક ઈલેક્ટીવ વિષયનાં અભ્યાસક્રમોમાં નીચે મુજબનાં કોર્સ વાણિજ્ય વિદ્યાશાખાનાં અધ્યક્ષશ્રીએ વાણિજ્ય વિદ્યાશાખા વતી મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણ પર વિચારણા કરતા એકેડેમિક કાઉન્સિલ તા.૨૯/૦૭/૨૦૨૨ ની સભાનાં ઠરાવ ક્રમાંક:૦૮ થી સ્વીકારી મંજૂર કરેલ છે. જેની આથી જાણ કરવામાં આવે છે.

ક્રમ નં.	વિષયનાં નામ
૧.	Indian Classical Music- I & II
૨.	Indian Culture
૩.	Media and Communication Skill
૪.	Leadership
૫.	A Study on Swami Vivekananda
૬.	Research methodology
૭.	"CCC" નો અભ્યાસક્રમ
૮.	Tally ERP.9 with GST

એકેડેમિક કાઉન્સિલની તા.૨૯/૦૭/૨૦૨૨ની ઠરાવ ક્રમાંક: ૦૮

:: આથી ઠરાવવામાં આવે છે કે, રાષ્ટ્રીય શિક્ષણ નીતિ-૨૦૨૦ અંતર્ગત વાણિજ્ય વિદ્યાશાખા અંતર્ગત સોફ્ટ સ્કીલ/ જેનેરીક ઈલેક્ટીવ વિષયનાં અભ્યાસક્રમોમાં ઉપરોક્ત મુજબનાં કોર્સ વાણિજ્ય વિદ્યાશાખાનાં અધ્યક્ષશ્રીએ વાણિજ્ય વિદ્યાશાખાવતી મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણ સ્વીકારી મંજૂર કરવામાં આવે છે.

વધુમાં ઠરાવવામાં આવે છે કે, A Study on Swami Vivekananda વિષયનનો અભ્યાસક્રમ મંજૂર કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)

ક્રમાંક: એસ./સોફ્ટ સ્કીલ/સિલેબસ/પરિપત્ર/૧૭૧૧૪/૨૦૨૨

તા.૩૦-૦૭-૨૦૨૨

પ્રતિ,

૧) વાણિજ્ય વિદ્યાશાખા હેઠળની સંલગ્ન તમામ કોલેજોનાં આચાર્યશ્રીઓ.

.....આપશ્રીની કોલેજ/વિભાગના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારું.

૨) અધ્યક્ષશ્રી,વાણિજ્ય વિદ્યાશાખા.

૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારું.


ઈ.ચા. કુલસચિવ

Unit 3. रागएवंथाटअभ्यास - भाग1, रागएवंथाटअभ्यास - भाग2,
उत्तरभारतीयशास्त्रीयगायनशैलियाँ - भाग1

Unit 4. उत्तरभारतीयशास्त्रीयगायनशैलियाँ - भाग2, क्षेत्रीयलोकसंगीतभाग1,
क्षेत्रीयलोकसंगीतभाग2

Indian Classical Music -2

Credit Points :

2

Level :

Undergraduate

Unit 1 गीत-परिचय, गीत-अभ्यास, ग़ज़ल- परिचय

Unit 2 ग़ज़ल- अभ्यास, भजन- परिचय, भजन-अभ्यास

Unit 3 रवीन्द्रसंगीत, फिल्मसंगीतएवंआर्केस्ट्रा - भाग1, फिल्मसंगीतएवंआर्केस्ट्रा - भाग2

Unit 4 वाद्यवर्गीकरण - भाग1, वाद्यवर्गीकरण - भाग2, वाद्यवर्गीकरण - भाग3

Indian Culture



Credit Points :

2

Level :

Undergraduate

Overview

“भारतीयसंस्कृतिःइतिहासश्च”यहअत्यन्तमहत्त्वपूर्णपाठ्यक्रमहै।इसपाठ्यक्रममें४०पाठ्यांशहैंजिनकेमाध्यमसेभारतीयसंस्कृतिकपरम्पराएवंभारतीयऐतिहासिकपरम्पराकोव्याख्यायितकियागयाहै।सर्वप्रथमभारतकीमहान्संस्कृतिएवंगौरवशालीभारतीयइतिहासकाविवेचनकियागयाहै।ऋषियोंद्वारालिखितप्राचीनग्रन्थोंमेंवर्णितभारतकीसंस्कृतिसम्पदाएवंभारतकेइतिहासकाविवरणप्रकाशितकियागयाहै।इसकेअन्तर्गतइतिहासकीभारतीयअवधारणातथापुराणादिग्रन्थोंमेंवर्णितभारतकेइतिहासकीविवेचनाकीगयीहै।वैदिकवाङ्मयतथापौराणिकसाहित्यकासंक्षिप्तविवरणएवंआर्षकाव्यकेइतिवृत्तकोसंग्रहीतकियागयाहै।संस्कृतवाङ्मयकेसमस्तसंस्कृतिकएवंऐतिहासिकग्रन्थोंतथाऐतिहासिककाव्योंकापरिचयदियागयाहै।•इसपाठ्यक्रमकेअध्ययनसेछात्रोंकोभारतीयसंस्कृतिएवंभारतीयइतिहासकेमूलभूततत्त्वोंकाज्ञानहोसकेगा।•संस्कृतवाङ्मयकेग्रन्थोंकेआधारपरभारतकीसंस्कृतिएवंभारतकेइतिहासकोभारतीयचिंतनकीदृष्टिसेसमझनेकीदिशामेंएकनवीनदृष्टिप्राप्तहोसकेगी।

Syllabus and COURSE LAYOUT

Unit 1 प्राचीनभारतीयेतिहासःप्रथमभागः (Ancient Indian History - Part One)-
01 प्राचीनभारतीयेतिहासःद्वितीयभागः (Ancient Indian History - Part Two)-
02 मध्यकालीनभारतम् (Medieval Indian History)- 03

Unit 2 आधुनिकभारतस्यइतिहासः (Modern Indian History)-
04 इतिहासस्यभारतीयअवधारणापरम्पराच (Indian ideas of history and its tradition)-
5 पुराणेषुभारतीयइतिहासः (Indian history of puranas)- 6

Unit 3 ऐतिहासिकमहाकाव्यानि1000-1599 ई (Historical epics 1000-1599 A.D.) -
7] ऐतिहासिकमहाकाव्यानि1600-2000 ई (Historical epics 1000-1599 A.D.) -
8 भारतीयपरम्परातत्रधर्माः- 09

Unit 4 सांख्यदर्शनस्यसामान्यपरिचयः-13 योगदर्शनस्यसामान्यपरिचयः-
14 वल्लभवेदान्तस्यदार्शनिकपरिचयः- (Philosophical introduction to Vallabha Vedanta)-1

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Media and Communication Skill:

Credit Points :

2

Level :

Undergraduate

COURSE LAYOUT

Module outcome

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After completing the learning tasks in this module, the learners will be able to:

- Demonstrate effective communication skills i.e., listening, speaking, reading and writing.
- Select active learning strategies to enhance students' engagement.
- Select and integrate media to enhance interaction in classroom.
- Evolve strategies for obtaining and provide feedback for improving effectiveness of teaching and learning.

MODULE CONTENTS

Unit 1: An Introduction to Mass Communication

- Introduction, communication: concept and process stages in classroom communication skills and purposes, principals of effective classroom communication, principles for teachers, Principles for message design, Principles for selection of instructional methods and media, principles for creating conducive learning environment.

Unit 2: Listening and Speaking

- Listening: Concept, difference between hearing and listening, purpose of listening, process of listening, principles of effective listening, Development of listening among students
- Speaking: Introduction, purpose principles of effective speaking, improving your speaking skills.

Unit 3: Reading and Writing

- Reading: Concept, purposes, Types, Stages, Strategies for effective reading, techniques and practices to promote reading in classrooms, helpful tips for effective reading.
- Writing: Concept, Purposes, Process of writing in classroom, Principles of effective writing, Different types of writing in classroom, Developing writing in classroom.
- Non-Technical Communication: Memorandum, noting and drafting, Meeting procedure

Unit 4: Active Learning and feedback

- Concept of Active learning, Major Characteristics of Active learning, Elements of active learning, Benefits of active learning, Requirements to create active learning classroom, Active learning techniques to achieve learning objectives at various

Arora

- levels of Blooms' Taxonomy, Classification of Active learning techniques, Barriers to active learning, Overcomes barriers to active learning.
- Concept and purpose, Types of Feedback, Four 'W's and one 'H' of feedback, relationship between Assessment and feedback, principles for obtaining and proving feed back

BOOKS AND REFERENCES

1. "Classroom Communication", Module IV: Instructional Planning & Delivery, December 2014, Department of Education and Educational management, National Institute of Technical Teachers Training and research, Chandigarh -160019.
2. Wharton, Jennifer," Academic Encounters: The Natural World Teacher's Manual: Reading, Study Skills, and Writing",Published by Cambridge University Press, 2009,ISBN 10: 0521715172 / ISBN 13: 9780521715171
3. Dalton , M. et. Al ," Human Relation ", Chapter 9: Communication: The Essential Skill",(2000) South-Western Thompson Learning
4. Michael Molenda , James D. Russell, Sharon E. Smaldino ,Sharon Smaldino ,Robert Heinich ," Instructional Media and Technologies for Learning", 5th Edition, ISBN-13: 978-0023530708 ,ISBN-10: 0023530707
5. Jason Creekmore, Shannon Deaton,"The Active Learning Classroom: Strategies for Practical Educators ",Published by New Forums Press, United States, 2015, ISBN 10: 1581072872 / ISBN 13: 9781581072877
6. Brunner, Cornelia; Tally, William," The New Media Literacy Handbook: An Educator's Guide to Bringing New Media into the Classroom", Published by Anchor , Atlanta Book Company (Atlanta, GA, U.S.A.),ISBN 10: 0385496141 / ISBN 13: 9780385496148
7. Peter G. Cole and Lorna K. S. Chan" Teaching principles and Practices", Published by Prentice Hall,(Australia) (1994),ISBN 10: 0724811923 ISBN 13: 9780724811922

Leadership

Category : Humanities and Social Sciences

Credit Points : 2

Level : Undergraduate

Syllabus

Unit 1 Introduction to Leadership: Functions, Leadership Roles: Leaders Vs Managers: Theories, Leadership Styles: Effective Vs Successful Managers.

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Leadership Behaviour: Emergence: Leadership and Trust.

Unit-2 Leadership Styles: Adaptation-Studies/Case: "From Sindhi to Siddhi"(Part-I), Case: " From Sindhi to Siddhi"(Part-II) Transformation Leadership.

Unit-3 Leadership Skills: Leadership and Management, Competencies and Skills of Leaders: Issues in Organizational Leadership.

Unit-4 Case Study: "Self-Regulation-The Key to Institution Building" Framework of Institution Building.

Reference Books:

1. *Education and Leadership: Role of Indian Universities and Colleges in Nurturing Future Leaders* , By B.M.Naik, Atlantic Publishers and Distributors Pvt Ltd; Second Revised and Enlarged edition. 2018
2. Green, Carry J. *Leadership and soft skills for Students: Empowered to succeed in High school. College and Beyond*, 2015
3. NPTEL Course on Leadership - <https://nptel.ac.in/courses/122105021/9>
4. *Managing Soft Skills for Personality Development* – edited by B.N.Ghosh, McGraw Hill India, 2012.
5. *English and Soft Skills* – S.P.Dhanavel, Orient Blackswan India, 2010.

Research methodology:

The present course intends to target the students who are pursuing the subject of Research Methodology as a part of their degree or post graduate degree courses in criminology, law, sociology, social work, etc. Divided over 15 weeks, the course has 35 Modules which would be disseminated to the learners through e-text and video lectures. The contents of the course have been organised in a manner that they result

into a progressive learning of the subject on the part of the learners. The discussion forum and quiz component of the course will enable the students for a participatory learning experience. The course can also be taken by the learners who are practitioners in different organisations as the certificate programme.

Credit Points : 2

Level : Undergraduate/Postgraduate

Course layout

Name / Title of the Module

Unit -1

Basics of Research, Legal Research, Legal Reasoning, Research Problem, Research Design, Hypothesis

Unit-2

Qualitative and Doctrinal Methods in Research, Quantitative Methods in Research, Sampling, Methods of Data Collection, Tools & Techniques of Data Collection, Data Analysis, Use of Law Library in Legal Research, Report Writing

Unit-3

Research Ethics, Quantitative Research, Qualitative Research, Research Proposal, Review of Literature, Primary & Secondary Data, Survey Method, Content Analysis, Case Study Method

Unit -4

Projective Techniques, Data Processing, Statistical Package for Social Sciences (SPSS), Drawing Conclusions, Presentation of Research, Citation Patterns, Plagiarism

Adesha

પરિશિષ્ટ - 'બ'

સા.વ.વિ. ના તા. ૩૦-૦૯-૨૦૦૬ના ઠરાવ ક્રમાંક : પરચ - ૧૦૨૦૦૦૫-૧૫૩૨ - ૬; સાથેનું વિડાણ :

"CCC" સ્તરનો અભ્યાસક્રમ

Total Duration: 45 Hours.

Section-1 :

Duration: 20 Hours.

- **Operating System & Office Productivity Tools**
 - Microsoft Windows XP/ 2003
 - MS Word 2003 including Advanced Features
 - MS Outlook 2003
 - File and Folder Management
 - Internet Familiarity, Usages and E-mail
 - Understanding Wide Area Network, Wireless LAN and connecting LAN to WAN
 - Information on Internet explorer usages and various options / settings available
 - Overview & usages of PDF

Section-2 :

Duration: 15 Hours.

- **Microsoft Office Indic 2003 (Gujarati)**
 - Introduction about MS Office 2003 Indic
 - Introduction about Desktop, Mouse, Keyboard, etc.
 - How to start Word? Methods of starting Word 2003
 - How to change language English to Gujarati
 - Introduction about the Gujarati Keyboards
 - Introduction about the Gujarati IME. Difference between Remington and Transliteration K/B.
 - How to operate the K/B. What is Transliteration K/B.
 - How to type different Characters and Words from transliteration K/B.
 - How to use IME help? How to use spelling grammars check in Gujarati?
 - What is smart Tag ? What is Thesaurus ?
 - How to change the menu from English to Gujarati
 - Convert the ASCII font to Unicode from TBIL converter.

Section-3:

Duration: 10 Hours.

- **Troubleshooting, Installation and Best Practices**
 - Understanding Storage devices
 - How to use a DVD / CD / ROM and floppy.
 - Burning DVD / CD
 - Taking data on and from a flash drive, pen drive
 - Using data and resources from a Local Area Network
 - Using FTP for uploading and downloading of Data from the Internet
 - Information on Scanner and Scanner software usage/ configuration

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➤ Installations:

- Installing basic software's like MS Office, etc.
- CD Burning software (Nero etc.)
- Installing or adding printers
- Installing or adding Fonts
- Installing sound drivers
- Installing drivers for any new hardware
- Installing new software and removing them using the control panel

➤ Best Practices:

- Understanding patches, upgrades, versions and installing them.
- General Security Concepts (Covering orientation on the criticality of the password protection, guidelines on forming new passwords, guidelines on protection, of the assigned accounts)
- Disk cleanup
- Regular updating of anti virus software
- Scandisk
- Backups in detail including the following:
 - Backup through Application
 - Backup through Utilities and Tools
 - Record Retention.

➤ Troubleshooting:

- Troubleshooting Tools
- Troubleshooting Viruses
- Troubleshooting Fundamentals
- Problems that keep a computer from starting
- Troubleshooting OS, Network
- Problems after a Computer Boots

Tally ERP.9 With GST

1. Basics of Accounting

Types of Accounts, Golden Rules of Accounting, Accounting Principles, Concepts and Conventions, Double Entry System of Book Keeping, Mode of Accounting, Financial Statements, Transactions, Recording Transactions

2. Fundamentals of Tally.ERP 9

- Getting Functional with Tally.ERP 9
- Creation / Setting up of Company in Tally.ERP 9

3: Accounting Masters in Tally.ERP 9

- F11:Features
- F12 : Configurations
- Setting up Account Heads

4: Inventory in Tally.ERP 9

- Stock Groups
- Stock Categories
- Godowns / Locations
- Units of Measure
- Stock Items
- Creating Inventory Masters for National Traders

5: Voucher Entry in Tally.ERP 9

- Accounting Vouchers
- Inventory Vouchers
- Invoicing

6: Advanced Accounting in Tally.ERP 9

- Bill-wise Details
- Cost Centres and Cost Categories
- Voucher Class and Cost Centre Class
- Multiple Currencies
- Bank Reconciliation
- Interest Calculations
- Budgets & Controls
- Scenario Management

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7: Advanced Inventory in Tally.ERP 9

- Order Processing
- Reorder Levels
- Tracking Numbers
- Batch- wise Details
- Additional Cost Details
- Bill of Materials (BoM)
- Price Levels and Price Lists
- Stock Valuation
- Zero Valued Entries
- Inventory Ageing Analysis
- Different Actual and Billed Quantities

8: Value Added Tax (VAT)

- Configuring VAT in Tally.ERP 9
- Creating Masters
- Entering Transactions
- Accounting for Return of Goods
- Rate Difference in Purchase / Sales
- Accounting for Interstate Transactions
- Exempt Transactions under VAT
- Purchases from Unregistered Dealers
- Claiming ITC on Capital Goods
- Inter-State Branch Transfers
- VAT Reports
- VAT for Composite Dealers

9: Central Sales Tax (CST)

- Basics of Central Sales Tax (CST)
- Enabling CST in Tally.ERP 9
- Recording Interstate Transactions in Tally.ERP 9
- Payment of CST
- CST Reports

AWFSM

10: Point of Sale (PoS)

- Features of Point of Sale (PoS) in Tally.ERP 9
- Configuring Point of Sale in Tally.ERP 9
- Entering POS Transactions
- POS Reports

11: Job Costing

- Configuring Job Costing In Tally.ERP 9
- Creating Masters for Job Costing
- Recording Transactions
- Job Costing Reports

12: Multilingual Capabilities

- Configuring Tally.ERP 9 for Multilingual Capabilities
- Creating Masters
- Entering Transactions in Multiple Languages
- Transliteration
- Generating Reports

13: Technological Advantages of Tally.ERP 9

- TallyVault
- Security Control
- Tally Audit
- Backup and Restore
- Split Company Data
- Export and Import of Data
- ODBC Connectivity
- Web Enabled, Print Preview and Online Help
- Printing of Reports and Cheques

14: Tally.NET and Remote Capabilities

- Overview of Tally.NET
- Configure Tally.NET Features
- Connect Company on Tally.NET
- Create Remote Users
- Authorise Remote Users
- Remote Access

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15: Application Management and Controls

- Concept of Control Centre
- Installing & Activating Tally.ERP 9
- Logging to Control Centre
- Managing Accounts using Control Centre

16: Online Help and Support

- Features of Support Centre
- Accessing the Support Centre
- Using Support Centre

17: Service Tax

- Basics of Service Tax
- Configuring Tally.ERP 9 for Service Tax
- Creating Masters
- Entering Transactions
- Accounting for Advance Receipts
- Accounting for Opening Service Tax Credit
- Payment of Service Tax
- Service Tax Reports

18: Tax Deducted at Source

- Basic concepts of TDS
- Configuring TDS in Tally.ERP 9
- Creation of Masters
- Processing Transactions
- TDS Reports

19: Tax Collected at Source

- Basic Concepts of TCS
- Configuring Tally.ERP 9 for TCS
- Creating Masters
- Entering Transactions
- TCS Reports

Answer

20: Excise for Dealers

- Basic Concepts
- Salient Features of Dealer Excise
- Enabling Dealer Excise in Tally.ERP 9
- Creating Masters
- Entering Transactions
- Excise Reports
- Sales & Purchase Extract

21: Excise for Manufacturers

- Basic Concepts of Excise Duty
- Configuring Excise in Tally.ERP 9
- Creation of Masters
- Processing Transactions
- Excise Reports

22: Payroll Accounting and Compliance

- Configuring Payroll in Tally.ERP 9
- Creating Payroll Masters
- Processing Payroll in Tally.ERP 9
- Accounting for Employer PF Contributions
- Accounting for Employer ESI Contributions
- Payment of Professional Tax
- Generating Payroll Reports

Acqua

A study on Swami Vivekananda

Unite: 1

1. Journey of Life: Narendra to Vivekananda
2. Impact of Ramakrishna on Vivekananda
3. Social Scenario of India and Vivekanand

Unite: 2

1. The World Religious Conference and Representation of Indian Thought
2. Presentation of Indian Philosophy in the World
3. Travel in India and Establishment of Ramkrishna Math.

Unite: 3

1. Vedanta Philosophy and Swami Vivekanand
2. Revival of Vedanta Philosophy: Contribution of Swami Vivekananda
3. Vivekananda on the Practicing Yogic Phiosophy (Raj Yoga, Bhakti Yoga, Jnana Yoga, and Karma Yoga)

Unite: 4

1. Vivekanada on Education
2. Vivekanada on Religion
3. Vivekanada on Society

Reference Books:

1. Kanitkar, Mukul. Essential Vivekananda. 1st ed., Rupa Publications India, 2019.
2. Noble, Margaret Elizabeth. The Master as I Saw Him: Pages from the Life of Swami Vivekananda. 1st ed., CreateSpace Independent Publishing Platform, 2016.
3. Vivekananda, Swami. My Master: [1901]. Cornell University Library, 2009.
4. Vivekananda. Vedanta Voice of Freedom. New edition, Vedanta Society of st Louis, 1990.
5. ---. The Complete Works of Swami Vivekananda, Volume 2: Work, Mind, Spirituality and Devotion, Jnana-Yoga, Practical Vedanta and Other Lectures, Reports in American Newspapers. 2nd ed., Discovery Publisher, 2017.

સ્વામી વિવેકાનંદ- એક અભ્યાસ

યુનિટ -1

1. જીવનયાત્રા: નરેન્દ્ર થી વિવેકાનંદ
2. રામક્રિષ્ણા ની વિવેકાનંદના જીવન પર અસર
3. ભારત ની સામાજિક દ્રષ્ટિકોણ (પૃષ્ઠ ભૂમિ) અને વિવેકાનંદ

યુનિટ-2

1. વિશ્વ ધાર્મિક પરિષદ અને ભારતીય વિચારધારાનું પ્રતિનિધિત્વ
2. વિશ્વમાં ભારતીય ફિલોસોફીની રજૂઆત
3. ભારતભ્રમણ અને રામકૃષ્ણ મઠની સ્થાપના

યુનિટ-3

1. વેદાંત ફિલોસોફી અને સ્વામી વિવેકાનંદ
2. વેદાંત ફિલોસોફીનું પુનરુત્થાન: સ્વામી વિવેકાનંદનું યોગદાન
3. વિવેકાનંદ: પ્રેક્ટિસિંગ યોગિક ફિલોસોફી (રાજ યોગ, ભક્તિ યોગ, જ્ઞાન યોગ અને કર્મયોગ)

યુનિટ- 4

1. શિક્ષણ પર વિવેકાનંદ ના વિચારો
2. ધર્મ પર વિવેકાનંદ ના વિચારો
3. સમાજ અને વિવેકાનંદ

Reference Books:

1. Kanitkar, Mukul. Essential Vivekananda. 1st ed., Rupa Publications India, 2019.
2. Noble, Margaret Elizabeth. The Master as I Saw Him: Pages from the Life of Swami Vivekananda. 1st ed., CreateSpace Independent Publishing Platform, 2016.
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