

**VEER NARMAD SOUTH GUJARAT UNIVERSITY**  
**SYLLABUS FOR CORE COMPULSORY COURSE IN ENGLISH**  
**FOR SECOND YEAR B.A/B.COM /EXTERNAL(YEARLY)**  
**FOR THE ACADEMIC YEARS -2022-23 TO 2024-25.**

**LANGUAGE THROUGH LITERATURE (LTL)**

<b>Text – <i>Confluence</i> ( Cambridge)</b>	
Course Code	
Course Title	<b>Core Compulsory Course in English ( Language Through Literature – YEARLY)</b>
Last Review / Revision	June 2022
Purpose of Course	To enhance the communication skills of the students and to equip them with human values , language skills and knowledge.
Course Objective	To cultivate writing skills and communication skills in English through the medium of English literature .
Course Outcomes	CO1: Students will be able to learn language and grammar skills through the medium of English literature.  CO2 : Students will be able utilize and implement communication skills in their day to day tasks and at the future workplace.  CO3: students will get acquainted with human experiences and issues and how to cope up with the same.
Pre-requisite	Basic Knowledge of English
Course Outcome	After studying the course, students will be able to learn the function of language components with an improved critical, analytical and communication skills.

<b>Main Reading</b>	<b>CONFLUENCE ( Cambridge) by K.N.Shoba</b>
	<p><b><u>Unit : 1: Poetry</u></b>  <b>1 - Leisure – W.H. Davies</b>  <b>2 - The Secret of the Machines – Rudyard Kipling</b>  <b>3- Very Indian Poem in Indian English- Nissim Ezekiel</b>  <b>4- Water – Ralph Waldo Emerson</b>  <b>5-Casey at the Bat –Earnest L. Thayer</b></p> <p><b><u>Unit: 2: Fiction and Non- Fiction</u></b>  <b>1- Humanities vs Sciences - S. Radhakrishnan</b>  <b>2 - The Boy Who Broke the Bank – Ruskin Bond</b>  <b>3- The Squirrel – Ambai</b>  <b>4 -On the Rule of the Road - A.G.Gardiner</b>  <b>5- Witches’ Loaves – O. Henry</b>  <b>6-Facebook is Making Us Miserable- Daniel Gulati</b>  <b>7- Portion Size is Trick – Ranjani Raman</b></p> <p><b><u>Unit :3 : Composition and Communication skills</u></b>  (Unit numbers as allotted in the textbook are mentioned into each bracket.)  <b>1. Converting a story into a play/ dialogues.(Unit-3.3)</b>  *An abstract from the prescribed story along with exercise given in the textbook shall be utilized for this skill.  <b>2. Filling Form, Letter Writing. ( Unit- 3.4)</b>  <b>3. Resumes, Cover letters, Format of a cover letter. ( Unit-4.3)</b>  <b>4. Writing blogs, Creating vlogs. ( Unit -4.1)</b>  <b>5. A. Expressing opinions on contemporary issues (Unit-4.4)</b>  <b>B. Argumentative Essay</b></p> <p><b><u>Unit :4: Vocabulary and Grammar</u></b>  (Unit numbers as allotted in the textbook are mentioned into each bracket.)  <b>1. Compound words. ( Unit-2.1)</b>  <b>2. Commonly confused words, prefixes, suffixes and negative prefixes. ( Unit -2.2)</b>  <b>3. Vocabulary – Metonymy (Unit- 2.5)</b>  <b>4. Conversion of Sentences ( Active and passive voice) (Unit-2.1)</b>  <b>5. Conversion of word class (Unit -2.2)</b>  <b>6. Selected Literary devices (Unit-1.3)</b>  <b>7. Homonyms, Homophones, Homographs,Hetronyms (Unit -2.3)</b>  <b>8. Error identification, Types of questions: Wh- and yes/no. ( Unit – 1.3)</b>  <b>9. Gerunds, Participles (Unit-2.3)</b>  <b>10.Phrasal Verbs (Unit-2.4)</b></p>

Reference Books	<ol style="list-style-type: none"> <li>1. Paul Emmerson. <i>Business English –Handbook Advanced</i>.India:Macmillan Publishers,2007.</li> <li>2. Norman Whitby. <i>Business Benchmark</i>( Cambridge English). Cambridge University Press, 2014.</li> <li>3. Sanjay,Kumar.,Pushp, Lata., <i>Communication Skills</i> Oxford Higher Education,2<sup>nd</sup> Ed. OUP,2015.</li> <li>4. Kaul. <i>Effective Business Communication</i>, Pentice Hall:New Delhi.</li> <li>5. Robinson, Netrakanil and Shintre . <i>Communication Competence in Business English</i>, Orient Longman: Hyderab</li> </ol>																							
Distribution of Marks for the university exams	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Que no</th> <th style="width: 70%;">Question Type</th> <th style="width: 20%;">Marks</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Short Questions from Poetry and Prose(5/7)</td> <td>20</td> </tr> <tr> <td>2</td> <td>Long / Descriptive question answer from Poetry . (1/2)</td> <td>20</td> </tr> <tr> <td>3</td> <td>Long / Descriptive question answer from Prose . (1/2)</td> <td>20</td> </tr> <tr> <td>3</td> <td> <p><b>A.</b> . Write a blog /vlog on the given subject (1/2).(10)</p> <p style="text-align: center;"><b>OR</b></p> <p>Write a brief argumentative essay. (1/2)</p> <p><b>B.</b> Resume for job application with cover letter. (1/2)(10)</p> </td> <td>20</td> </tr> <tr> <td>4</td> <td> <p>Do as Directed. (20/24)</p> <p><b>A. Six questions from vocabulary . (5/6)</b> ( Compound words, Commonly confused words, prefixes, suffixes, negative prefix and metonymy)</p> <p><b>B. Six questions from grammar. (5/6)</b> ( Conversion of sentences, conversion of word class)</p> <p><b>C. Six questions from vocabulary . (5/6)</b> ( literary devices, homonyms,homophones,homographs,heteronyms,)</p> <p><b>D. Six questions from grammar . (5/6)</b> ( error identification, Types of questions- Wh –and yes/no, gerunds, participles, phrasal verbs )</p> </td> <td>20</td> </tr> <tr> <td></td> <td><b>The teachers and question-setters are instructed to adhere to the text, the paper style and the distribution of marks.</b></td> <td>Total-100 Marks Exam Time - 3Hrs</td> </tr> </tbody> </table>			Que no	Question Type	Marks	1	Short Questions from Poetry and Prose(5/7)	20	2	Long / Descriptive question answer from Poetry . (1/2)	20	3	Long / Descriptive question answer from Prose . (1/2)	20	3	<p><b>A.</b> . Write a blog /vlog on the given subject (1/2).(10)</p> <p style="text-align: center;"><b>OR</b></p> <p>Write a brief argumentative essay. (1/2)</p> <p><b>B.</b> Resume for job application with cover letter. (1/2)(10)</p>	20	4	<p>Do as Directed. (20/24)</p> <p><b>A. Six questions from vocabulary . (5/6)</b> ( Compound words, Commonly confused words, prefixes, suffixes, negative prefix and metonymy)</p> <p><b>B. Six questions from grammar. (5/6)</b> ( Conversion of sentences, conversion of word class)</p> <p><b>C. Six questions from vocabulary . (5/6)</b> ( literary devices, homonyms,homophones,homographs,heteronyms,)</p> <p><b>D. Six questions from grammar . (5/6)</b> ( error identification, Types of questions- Wh –and yes/no, gerunds, participles, phrasal verbs )</p>	20		<b>The teachers and question-setters are instructed to adhere to the text, the paper style and the distribution of marks.</b>	Total-100 Marks Exam Time - 3Hrs
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