

VEER NARMAD SOUTH GUJARAT UNIVERSITY

SYLLABUS FOR CORE COMPULSORY COURSE IN ENGLISH FOR THIRD YEAR B.A/B.COM /EXTERNAL(YEARLY) FOR THE ACADEMIC YEARS -2022-23 TO 2024-25

LANGUAGE THROUGH LITERATURE (LTL)

Text: Literary Quest (Orient BlackSwan)	
Course Code	
Course Title	Core Compulsory Course in English (Language Through Literature – YEARLY)
Last Review / Revision	June 2022
Purpose of Course	To prepare the students for placement and beyond through inculcating language skills, communication skills and employability skills in them.
Course Objective	To make students ready for employability through inculcating important soft skills, public speaking skills and communication skills in them.
Course Outcomes	CO1 : Students will be able to know the importance and need of Soft- skills and ways to cultivate the same. CO2 : Students will be able to learn language and grammar skills through the medium of English literature. CO3: Students will get acquainted with human experiences and issues and how to cope up with the same.
Pre-requisite	Basic Knowledge of English
Course Out come	After studying the course, students will be able to develop improved critical , analytical and communication skills along with managerial skills and language skills to meet the challenging demands of life and career in recent era.

<p>Course Content</p>	<p>Text: <i>Literary Quest</i> (Orient Blackswan) <u>Unit 1: Prose and Poetry</u></p> <ol style="list-style-type: none"> 1.Addresses at the Parliament of the World’s Religions – Swami Vivekananda 2. Mother Teresa – F.G.Herod 3.Stay Calm - Grenville Kleiser 4.Money Madness – D.H.Lawrence 5.To Science- Edgar Allan Poe 6. The Ballad of Father Gilligan- W.B.Yeats 7.Values in Life – Rudyard Kipling 8. Spoken English and Broken English- George Bernard Shaw 9. My Grandmother’s House- Kamla Das 10.O Captain! My Captain!- Walt Whitman 11. She walks in Beauty - Lord Byron 12. Upagupta – Rabindranath Tagore <p><u>Unit : 2 : Grammar</u></p> <ol style="list-style-type: none"> 1. Subject –Verb Agreement 2. Degrees of comparison 3. Word Formation 4. Synonyms and Antonyms <p><u>Unit : 3 : Communication Skills</u></p> <ol style="list-style-type: none"> 1.Public Speaking <p>* Topics to be included: Argumentative and expository speeches on ragging, working of generators, CPR, banning smoking in public and vote of thanks speeches.</p> <ol style="list-style-type: none"> 2. Debating 3. Information Transfer : Interpreting Charts , Diagrams and Maps <p><u>Unit : 4 : Employability Skills</u></p> <ol style="list-style-type: none"> 1.Leadership Skills 2. Teamwork Skills 3. Role Play (From Unit -2 ,Sem-5) 4: Research Methodology
<p>Main Reading (Text)</p>	<p><i>Literary Quest</i> (Orient BlackSwan)</p>

Reference Books	<p>1.Sanjay,Kumar.,Pushp, Lata., <i>Communication Skills</i> Oxford Higher Education,2nd Ed. OUP,2015.</p> <p>2.Kamlesh Sadanand, Susheela Punitha. <i>Spoken English: A Foundation Course Part 1</i>. Hyderabad: Orient Blackswan, 2014. English.</p> <p>3.Kamlesh Sadanand, Susheela Punitha. <i>Spoken English: A Foundation Course Part 2</i>. Hyderabad: Orient Blackswan, 2014. English.</p> <p>4. Laws, Anne. <i>Writing Skills</i>. Hyderabad: Orient Blackswan, 2011. English.</p>		
Distribution of Marks for the university exams	Que No	Type of Question	Marks
	1.	Short Questions from Poetry and Prose(5/7)	20
	2.	Long / Descriptive question answer from Poetry only. (1/2)	20
		Long / Descriptive question answer from Prose . (1/2)	20
	3.	<p>A. Interpret the following diagram and write a brief description. (1/2) (10)</p> <p style="text-align: center;">OR</p> <p>A. Develop dialogues on any one of the following. (1/2) (10)</p> <p>B. Write a speech on the following topic. (1/2) (10)</p> <p style="text-align: center;">OR</p> <p>B. Detailed Question –Answer. (1/2)(10) (From leadership skills, teamwork skills and research methodology)</p>	20
	4.	Do as Directed . (Any 20/22)	20
		The teachers and question-setters are instructed to adhere to the text, the paper style and the distribution of marks.	Total marks-100 Exam Time - 3Hrs