



Knowledge Consortium of Gujarat

Department of Education, Government of Gujarat

No. KCG/NEP-2020/2023-24/893

Date: 28/07/2023

To,
The Principal,
All Colleges,
Gujarat State

Subject: Regarding additional contents/subject matters in Sanskrit language, Indian heritage & culture, and Integrated personality development course to be added in final SOP shared on 26/07/2023

Dear Sir/Ma'am,


Education Department, Government of Gujarat had released a handbook of **Standard Operating Procedure (SOP) on 26/07/2023 for all HEIs of Gujarat state for effective implementation of NEP-2020**, approved by the Hon'ble Education Minister of Gujarat State.

It is to draw your kind attention that after discussion and getting feedback from stakeholder, there are additional contents/subject matters to be added in **sub points 3.3.1, 3.3.2, 3.3.3, 3.3.4, 3.3.5 and 3.3.6 under point 3.3 of Chapter 3** in the SOP which was issued on dated 26/07/2023. The Gujarati version of these changes will be shared you soon.

The above changes will be effective as part of existing SOP and applicable to execute in all HEIs of Gujarat State. New booklet in printed form will be dispatched to you shortly with changed contents/subject matters.

I request you to note the above changes and disseminate the additional information at your university, affiliated institutions, students, and stakeholders to add as the part of implementation. All these changes are to be considered authentic and integrated part of SOP.

Thanking You.


28-7-23

Prof. A. U. Patel,
Advisor, KCG
Former Vice Chancellor,
Gujarat University

Attachments:

1. Annexure: Additional contents/subject matters

Copy to:

1. PA to Education Minister, Swarnim Sankul-1, Gandhinagar
2. PA to Minister of State, Swarnim Sankul-1, Gandhinagar
3. PA to Principal Secretary, (Higher and Technical Education), New Sachivalay, Gandhinagar
4. PA to Director, (Higher Education), Dr. Jivraj Mehta Bhavan, Gandhinagar
5. PA to Commissioner, (Technical Education), Karmayogi Bhavan, Gandhinagar
6. Registrar, All Universities, Gujarat

3.3.1 Disciplinary/ Interdisciplinary Major (Core) Courses (68/92 Credits)

The students are expected to comply with a particular discipline/ field/ domain. Course/ Subject that is mandatory for a student to study as a core requirement is termed as Major (Core) Course. This course would provide opportunity for a student to pursue in-depth study of a particular subject or discipline. Students may be allowed to change major within the broad discipline at the end of the second semester by giving her/ him sufficient time to explore interdisciplinary courses during the first year. Major courses may be in Botany, Zoology, Chemistry, or a combination of these three courses (i.e., life science).

At the end of the second semester, students can decide either to continue with the chosen major or request a change of major provided he fulfils the eligibility criteria for changing stream.

The Minor courses include vocational courses which will equip the students with job-oriented skills.

Change of Major: Students can opt for a change of major within the broad discipline (Natural and Physical Sciences, Mathematical, Statistics, and Computational Sciences, Library, Information and Media Sciences, Commerce and Management, and Humanities and Social Sciences) at the end of the first year.

A student, who has planned to pursue B.Sc. Physics in first year, if he/ she wants to change to B.A. Hindi after one year of study, institute can allow him to continue to pursue his/her study in B.A. Hindi, provided the fulfilment of entry eligibility criteria, availability of seats, assessment of capacity of students, and by providing the required extra course/ bridge courses (a student may be suggested to attend the ongoing classes/ extra classes which he has missed in 1st year). After three/ four years of study, he/ she will be awarded with UG Degree/ Honours/ Honour with research in Hindi.

If he/ she exits after 1st year of study in B.Sc. Physics, he will be awarded UG Certificate in Physics.

Single Major/Double Major:

Bachelor's Degree Programmes with Single Major: A learner must secure a minimum 50% of total credits (68/92 credits) from the major discipline courses for the 3-years/4-years bachelor's degree to be awarded a single major degree.

For example, in a 3-year UG programme, total number of credits to be earned is 132, a student of Economics with a minimum of 66 credits will be awarded a B.Sc. in Economics with a single major. Similarly, in a 4-year UG programme, total number of credits to be earned is 176, a student of Economics with a minimum of 88 credits will be awarded a B.Sc. (Honours/Honours with Research) in Economics in a 4-year UG programme with single major.

Bachelor's Programmes with Double Major: A learner must additionally secure a minimum 40% of total credits (53/70 credits) from the second major discipline specific courses for the 3-years/4-years bachelor's degree to be awarded a double major degree. In short, student can opt two major (core) subjects as per their own choices.



The main reason for double major study is to have a grip over two subjects which would give the student an edge in the job market. Moreover, in order to study one discipline, a student must have prior knowledge of another discipline.

For example, the knowledge of mathematics is important to the study of economics. In a 3-year UG programme, the total number of credits to be earned is 132, a student of Mathematics with a minimum of 53 credits will be awarded a double major B.Sc. in Economics with Mathematics. Similarly, in a 4-year UG programme, the total number of credits to be earned is 176, a student of Mathematics with a minimum of 70 credits will be awarded a double major B.Sc. (Honours/Honours with Research) in Economics with Mathematics in a 4-year UG programme.

Table 3: Stream-wise Major Courses

Sr. No.	Discipline	Courses (Major)
01	Arts and Humanities	<ol style="list-style-type: none"> 1. Hindi 2. Sanskrit 3. Modern Indian Languages 4. English 5. Sociology 6. Public Administration 7. Defence and Strategic Studies 8. History 9. Geography 10. Economics 11. History and Tourism 12. Philosophy 13. Political Science 14. Music 15. Journalism 16. Psychology 17. Mathematics 18. Home Science 19. Education 20. Indian Culture
02	Commerce and Management	<ol style="list-style-type: none"> 1. Business Economics 2. Commerce 3. Banking and Insurance 4. Accounting and Finance 5. Financial Markets 6. Company and Compensation Law 7. Business Administration 8. Labour Management 9. Tourism and Travel Management
03	Science	<ol style="list-style-type: none"> 1. Medical/Life Science 2. Chemistry 3. Physics 4. Botany 5. Zoology 6. Biotechnology 7. Microbiology



Sr. No.	Discipline	Courses (Major)
		8. Biochemistry 9. Computer Science 10. Environmental Science 11. Food Technology 12. Electronic Science 13. Information Technology 14. Forensic Science 15. Biomedical Science 16. Physical Science 17. Operational Research 18. Statistics 19. Anthropology 20. Mathematical Science
04	Others	1. BCA 2. B.Lib 3. B.Ed 4. Multimedia and Communication 5. Fine Arts 6. Performing Arts 7. Physical Education and Health 8. Foreign Languages

Topics of Major Course in Sanskrit language:

1. वैदिक साहित्ये: <ul style="list-style-type: none"> • वेद • ब्राह्मण • आरण्यक • उपनिषद् • प्रतिशाख्य • अनुक्रमणि • वेदंगादि 2. दर्शनशास्त्रे: <ul style="list-style-type: none"> • सांख्य • योग • न्याय • वैशेषिक • पूर्व -उत्तर मीमांसा • चार्वाक • जैन • बौद्ध • शैवादि दर्शनानि 	3. व्याकरणशास्त्र <ul style="list-style-type: none"> • भाषाशास्त्र • अलंकारशास्त्र • छंदशास्त्र • धर्मशास्त्र • पुराणशास्त्र • अभिलेखशास्त्र • अर्थ शास्त्र • नीति शास्त्र • स्मृतिसाहित्य • वास्तु शास्त्र • ज्योतिष शास्त्र • प्रशिष्ट पद्य गद्य साहित्य • कथा साहित्य • आयुर्वेद • धनुर्वेद • आधुनिक संस्कृत साहित्यादि। • आधुनिक -साहित्यशास्त्रम् ।
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3.3.2 Disciplinary/Interdisciplinary Minor (Elective) Courses: (24/32 Credits)

It is very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope, or which enables exposure to some other discipline/ subject/ domain or nurtures the candidate's skills. It may be same or other discipline specific.

Students will have the option to choose courses from disciplinary/interdisciplinary minors and skill-based courses relating to a chosen vocational education programme. Students who take enough courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or in the chosen interdisciplinary area of study. A student may declare the choice of the minor and vocational stream at the end of the second semester, after exploring various courses.

50% of the total credits from minors must be secured in the relevant subject/discipline and another 50% of the total credits from a minor can be earned from any discipline as per students' choice.

The minor courses may be Statistics, Music, Mathematics, Art, or a combination of courses (botany, zoology, chemistry in case of life science).

Minor Selection for B.Sc. Physics Programmes may be (8 subjects for 32 Credits):

Discipline Specific Minor (50%)	Other Discipline Specific Minor (50%)
1. Nuclear and Particle Physics	1. Organic chemistry
2. Physics of Semiconductor Devices	2. Medicinal chemistry
3. Atomic and molecular Physics	3. Biodiversity
4. Mathematical Physics	4. Biochemistry and Cellular basis of life

Topics of Minor Course in Sanskrit language:

<ul style="list-style-type: none">• वैदिकसाहित्य• स्मृतिसाहित्य• स्तोत्रसाहित्य• मुक्तकसाहित्य• कथासाहित्य• नाट्यसाहित्य	<ul style="list-style-type: none">• काव्यशास्त्रीय पारंपरिकग्रंथाः• नाट्य शास्त्रीय पारंपरिक ग्रंथाः• अर्थशास्त्र• धर्मशास्त्रस्य ग्रंथाः• छंदशास्त्र• अभिलेख शास्त्र
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Vocational Education and Training: Vocational Education and Training will form an integral part of the undergraduate programme to impart skills along with theory and practical. 3 courses (12 credits) under minor category, shall be offered which will be related to the major or minor discipline or choice of the student. These courses must be aligned with National Skills Qualification Framework (NSQF).

Table 4: List of Vocational Courses

Arts	Commerce	Science
<ul style="list-style-type: none"> • Artwork & Craft Making • Graphic Designing & Animation • Pottery • Tourism & Travel Management • Foreign Languages • Event Management • Film Making • Multimedia • Cinematography • Journalism/Broadcasting • Fashion Designing • Photography 	<ul style="list-style-type: none"> • Business Administration • Office Secretary Training • Marketing & Salesmanship • Accountancy & Auditing • Accounting & Taxation • Small & Medium Enterprises • Retail • Office Assistantship • Financial Market Management • Insurance & Marketing • Stenography & Computer Applications • Banking & Financial Services 	<ul style="list-style-type: none"> • Software Engineering • Computer Applications • Information Technology • System Analysis • Operating Systems • Mechatronics • Renewable Energy • Automobile Servicing • Software Development • Pharmaceutical Manufacturing • Industrial Automation • Building Construction Technology

3.3.3 Multidisciplinary Courses (12 Credits)

All UG students are required to undergo 3 introductory-level courses (4 credits of each course) relating to any of the broad disciplines given below. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor courses of the same level under this category.

Table 5: List of Multidisciplinary Courses

Category	Courses
1. Natural and Physical Science (Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy and Astrophysics, Earth and Environmental Sciences)	<ul style="list-style-type: none"> • Agriculture Business Management • India in the World • Nanoscience in drug development • Pharmaceutical products • Extraction techniques • Bioconjugation methods and applications • Nanotechnology: Fundamentals and Applications • Social Responsibility and Community Engagement • Climate Change and Sustainable Development • Biodiversity and Conservation • Ancient Indian Inventions and Modern Science in Vedas • Introduction to Biology

Category	Courses
2. Mathematics, Statistics, and Computer Applications	<ul style="list-style-type: none"> • Cyber Hygiene • Introduction to India's National Security • Artificial Intelligence • Machine Learning • Python Software
3. Library, Information, and Media Sciences	<ul style="list-style-type: none"> • Digital Information Literacy • Applied Statistics • Mass Communication • Basics of Journalism
4. Commerce and Management	<ul style="list-style-type: none"> • Philosophy and Management Studies • Sports and Health Care Management • Green Management • Cloud Accounting • Application of Statistics in Economics • Gandhian Economics and Rural Development • Technical Communication Management • Mathematics for Commerce • Econometrics • Forensic Accounting • History of Statistics • Corporate Communication
5. Humanities and Social Sciences	<ul style="list-style-type: none"> • Hindi Media Lekhan • Basics of Translation • Communicative English • Gujarati Bhasha ka Prathamik Parichay • History of Indian Knowledge Management System • Creative Writing and Literature
6. Sanskrit	<ul style="list-style-type: none"> • वैदिक साहित्यस्य ईतिहासः • प्रशिष्टसंस्कृत साहित्यस्य ईतिहासः • गद्य साहित्यस्य ईतिहासः • स्तोत्र-साहित्यस्य ईतिहासः • गणितशास्त्रस्य ईतिहासः • ज्योतिषशास्त्रस्य ईतिहासः • गुर्जरसंस्कृतसाहित्य एवं साहित्यकाराः • विदूरनीतिः • शुक्रनीतिः • चाणक्यनीतिः • रामयणस्य परिचयः • महाभारतस्य परिचयः • संस्कृत साहित्य गुर्जरसाहित्यस्य उपजीव्यरूपेण • संस्कृत साहित्य हिन्दीसाहित्यस्य उपजीव्यरूपेण

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Category	Courses
	<ul style="list-style-type: none"> • संस्कृतसाहित्ये गुर्जरप्रान्तस्य प्रदानम् • वैदिकसाहित्ये कृषिविज्ञानम् इत्यादि

3.3.4 Ability Enhancement Course (AEC) (10 Credits)

These courses shall be offered in combination of courses like Modern Indian Language (MIL) & English language focused on language and communication skills. The aim of these courses is to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills to the students.

The HEIs may introduce courses relevant to the discipline or common to all UG programmes. List of few AEC courses are as below. HEIs can either choose course from the list or define the course by their own way.

Table 6: List of AEC Courses

<p>A. Modern Indian Languages:</p> <ol style="list-style-type: none"> 1. Assamese 2. Bengali 3. Bodo 4. Dogri 5. Gujarati 6. Hindi 7. Kashmiri 8. Kannada 9. Konkani 10. Maithili 11. Malayalam 12. Manipuri 13. Marathi 14. Nepali 15. Odia 16. Punjabi 17. Sanskrit 18. Santali 19. Sindhi 20. Tamil 21. Telugu, and 22. Urdu 	<p>B. English Languages and other courses:</p> <ol style="list-style-type: none"> 1. Practical English 2. Functional Grammar and Composition 3. Journalistic Writing 4. English and Communication Skills 5. Business Communication 6. Marketing and Mass communication 7. Translation and interpretation in Gujarati to English 8. Personality Development 9. Environment Conservation & Disaster Management 10. Life Skills 11. Public Speaking <p>C. Sanskrit Language:</p> <ol style="list-style-type: none"> 1. पञ्चतन्त्र 2. हितोपदेशः 3. पुराणसाहित्यस्य परिचयम् 4. रामायण एवं महाभारतस्य परिचयम् 5. जातककथाः 6. अष्टाङ्गयोगस्य परिचयम् 7. वैदिकसाहित्ये पर्यावरणम् 8. शुक्रनीतिः 9. चाणक्यनीतिः 10. वैदिकसाहित्ये कृषिविज्ञानम् इत्यादि
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3.3.5 Skills Enhancement Courses (SEC) (10 Credits)

These courses are aimed at imparting practical skills, hands-on training, soft skills, life skills, etc., to enhance the employability of students.

The HEIs may introduce courses relevant to the discipline or common to all UG programmes.

Table 7: List of SEC Courses

<ul style="list-style-type: none">• Presentation Skills• Team Building• Stress Management• Personality Development• Time Management• Prompt Engineering• Tally Accounting• Photography and Editing• Office Management• HR Analytics• Organic Farming• Wealth Management• Portfolio Manager• Family Business Management• Mobile Repairing• Public Speaking• Social and Life Skills• Beautician• Holistic wellbeing• Fashion Designing• Creative Writing• Art of Translation• IT Skills & Data Analysis• Basic IT Tools• Advance Spreadsheet Tools• Statistical Software Package• Financial Databased and Analysis Software• Essentials of Python• Digital Marketing	<ul style="list-style-type: none">• working with People• Life Skills Education• Finance for Everyone• Personal Financial Planning• Yoga in Practice• Cyber Sphere and Security: Global Concerns• Childcare Management• Sound Engineering• Bakery and Confectionery• Game Designing• Foreign Language• Environmental Auditing• Electronic Product Testing• Innovation and Entrepreneurship• Web design and Development• Introduction to cloud computing• Lab Testing and Quality Assurance• Chemistry Lab Operations and Safety Measures• Environmental impact and risk assessment• Chemistry of Cosmetics and Hygiene Products• Sustainability Reporting• Design Thinking• Leadership Skills• भारतीय वास्तुविज्ञानकला• संस्कृत अभिनयकला• संस्कृत रंगमंचकला• नृत्य - नाट्यशास्त्र (भरतमुने: नाट्य शास्त्रानुसार)• ६४ कला -परिचय एवं प्रावीण्य (वात्स्यायन कामसूत्रानुसार)• पतंजले: - अष्टांगयोग• अभिलेखविद्या• संस्कृत एवं कंप्यूटरकला• अनुवाद कौशल्य एवं कला• वैदिक साहित्ये पर्यावरण संरक्षण-उपायाः• वैदिक साहित्ये कृषिकर्म• षोडश संस्काराः
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<ul style="list-style-type: none"> • Social Media Marketing • Graphics Designing and Animation • Entrepreneurship Skills • Web Development and Designing • Catering Management • Radio Jockey • Meditation and Yoga • Tourism Management • Temple Management 	<ul style="list-style-type: none"> • यज्ञविज्ञानम् • लिपिविज्ञानम् • पाठसंपादन कला • हस्तप्रत विज्ञान • भाषाप्रवेशे –प्रावीण्य • भाषा शुद्धीकरण कौशल्य • मंत्रोच्चार चिकित्सा पद्धति • कर्मकांडविद्या
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3.3.6 Value Added Course (VAC) (08 Credits)

The course aims at enabling the students to acquire knowledge and understanding and equip them with the ability to apply the acquired knowledge, skills, attitudes, and values to take appropriate actions in professional and day to day life.

These courses may be relevant to Indian Knowledge System, environmental science/ education, digital and technical solutions and health & wellness, yoga education, sports, and fitness.

The HEIs may introduce courses relevant to the discipline or common to all UG programmes.

Table 8: List of VAC Courses

<ul style="list-style-type: none"> • Integrated Personality Development Course (IPDC)- I & II • Indian Heritage and Culture • National Service Scheme (NSS) • National Cadet Corps (NCC) • Ayurveda and Nutrition • Constitutional Values and Fundamental Duties • Sports and Fitness • Emotional Intelligence • Digital Empowerment • Ethics and Culture • Culture and Communication • Ethics and Values in Ancient Indian Traditions • Fit India • Gandhi and Education • Panchkosha: Holistic Development of Personality • Yoga 	<ul style="list-style-type: none"> • Indian Bhakti Tradition Culture and Human Values • Fine Arts • Applied Arts • Literature Culture and Cinema • Critical and Logical Thinking Development • Indian constitution • Effective Waste Management • Conservation of Biological diversity • Management of Biological resources • Forest and Wildlife conservation • Machine Learning • Interpersonal Skills • Cultural Event Management • Emotional Intelligence • Social Skills • Spiritual Well being • Visual and Performing Arts • Application Design
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<ul style="list-style-type: none"> • Environmental Studies • Climate Change • Renewable Energy • Water Harvesting • Human Values and Ethics • Sustainable Development and Living • Drone Technology • Deep Learning • Data Analysis • Sports for Life • Swachh Bharat • The Art of Being Happy • Vedic Mathematics 	<ul style="list-style-type: none"> • 3D Machining • श्रीमद् भगवतगीता • संस्कृतशास्त्रे मानवमूल्यानि • नीतिशास्त्र एवं संस्कृतशास्त्रे मानवमूल्यानि • भारतीयपरंपरायां निहितविज्ञानम् • महाभारतस्य- अनुशासनपर्वे- प्रशासननीतिः • मनुस्मृति एवं याज्ञवल्क्यस्मृत्यां निहितजीवनव्यवहारः • नीतिकथायां व्यवहारबोधः • उपनिषदे आध्यात्मविद्या • संस्कृतसाहित्ये लौकिकन्यायाः इत्यादि
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Topics under Indian Heritage and Culture:

<ul style="list-style-type: none"> • Indian Architecture • Indian Sculpture • Indian Paintings • Indian Religion • Indian Philosophy • Indian Music • Indian Dance • Indian Theatre • Martial Arts in India • Tradition of Manuscript in Gujarat • Weaving Art • Aakhayan and Bhavai Art • Saint Literature of Gujarat • Indian Numismatics • Embroidery Art • Culture and Anthropology • Culture of Prime Society • Culture History of Ancient India • Culture History of Ancient Gujarat 	<ul style="list-style-type: none"> • Indian Cinema and Circus • Bhakti & Sufi Movement • Language & Literature • Fairs, Festivals and Craft • Science & Technology [Art & Culture] • Promotion and Preservation of Indian Heritage • Extension of Indian culture • Pottery tradition in India • Painting Arts in Gujarat • Folk Art • Folk Culture • Folk Dances • Folk Music and Instruments • Wooden Art • World Civilization • Culture Study of Gujarat • Indian Iconography • Indian Epigraphy
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An illustrative course design of "Integrated Personality Development Course (IPDC)" under VAC:

The purpose of this course to impart value education and holistic development to the degree pursuing students. This course supports the requirements of the New Education Policy (NEP)-2020. IPDC integrates easily into Value Added Course (VAC) and effectively teaches essential values. Detail of this course is available on <https://ipdc.org/campus/>.

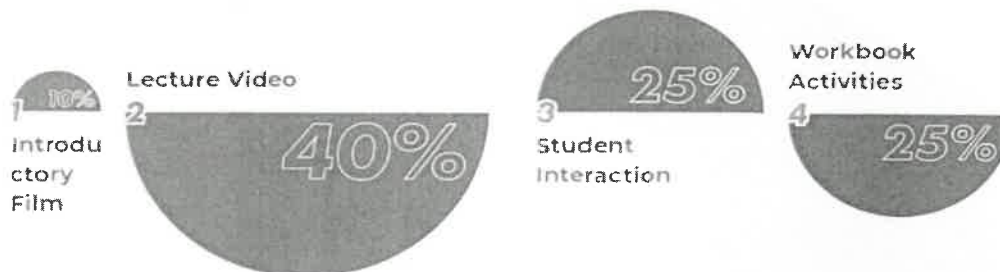
To get further information and materials of this course, institutions can contact on email ID office.ipdc@in.baps.org.

- **Course-Content/IPDC syllabus:**

This course can be delivered in two semesters, IPDC-1 and IPDC-2.

Course	Topics	Hours	Credit
IPDC-1	15	30	02
IPDC-2	15	30	02

- **Pattern of Lecture-Delivery:**



Each lecture has four components as shown below:

1. Introductory Film

Each lecture begins with a short film that introduces the topic through modern production. The original content displays relatable scenarios and visuals that captivate the students' attention and stimulates their curiosity to learn more.

2. Lecture Video

Students watch a lecture video presented by a dynamic speaker. The lecture reinforces the significance and necessity of fundamental principles and skills. The experience of the speaker, eloquence of presentation, and use of interactive visuals collectively create a profound impact on each student's mind and heart.

3. Student Interaction



Student interaction sessions promote stimulating discussion and conversation and help create safe spaces for the healthy exchange of ideas. Thus, each session provides a forum in which students can openly express their emotions and thoughts.

4. Workbook Activities

Workbooks assist students to begin implementing the values taught in the lecture into their personal lives. Reliable research, priceless experience, practical scenarios, and reflective questions are innovatively depicted, motivating students to contemplate and think creatively.

IPDC Summary Video	https://www.youtube.com/watch?v=UaoUfpWLIrU&t=142s
Workbook Activities	https://www.youtube.com/watch?v=_C09aqOszvY
Impact of IPDC	https://www.youtube.com/watch?v=KsTQtFjDj0Y&ab_channel=IPDC

Course Module:

Lecture No.	Module & Subject	Subject Description	Hours
IPDC-1 (First Phase/Semester)			
Intro-duction	The Need for Values	Students will learn about the need for values as part of their holistic development to become successful in their many roles - as ambitious students, reliable employees, caring family members, and considerate citizens.	2
1	Module: Remaking Yourself Subject : Restructuring Yourself	Students learn how self-improvement enables them to secure a bright future for themselves. They will learn 6 powerful thought-processes that can develop their intellectual, physical, emotional, and spiritual quotients.	2
2	Module: Remaking Yourself Subject : Power of Habit	Students will undergo a study of how habits work, the habits of successful professionals, and the practical techniques that can be used to develop good habits in their life.	2
3	Module: Learning from Legends Subject : Tendulkar & Tata	Students will learn from the inspirational lives of India's two legends, Sachin Tendulkar and Ratan Tata. They will implement these lessons through relatable case studies.	2
4	Module: From House to Home Subject : Listening & Understanding	Active listening is an essential part of academic progress and communications. Students will learn to listen with their eyes, ears, mind, and heart.	2
5	Module: Facing Failures Subject : Welcoming Challenges	This lecture enables students to revisit the way in which they approach challenges. Through the study of successful figures such as Disney, Lincoln and Bachchan, students will learn to face difficulties through a positive perspective.	2
6	Module: Facing Failures Subject : Significance of Failures	Failure is a student's daily source of fear, negativity, and depression. Students will be given the constructive skills to understand failure as formative learning experiences.	2
7	Module: My India My Pride Subject : Glorious Past - Part 1	India's ancient Rishis, scholars, and intellectuals have made tremendous contributions to the world, they developed an	2

		advanced, sophisticated culture and civilization which began thousands of years ago. Students will learn the importance of studying India's glorious past so that they could develop a strong passion and pride for our nation.	
8	Module: My India My Pride Subject : Glorious Past - Part 2	Our ancient concepts can be used to seek revolutionary ideas and to generate inspiration. Students will develop a deeper interest in India's Glorious Past – by appreciating the need to read about it, research it, write about it, and share it.	2
9	Module: Learning from Legends Subject : A.P.J. Abdul Kalam	Dr Kalam's inspirational life displayed legendary qualities which apply to students (1) Dare to Dream (2) Work Hard (3) Get Good Guidance (4) Humility (5) Use Your Talents for the Benefit of Others	2
10	Module: Soft Skills Subject : Networking & Leadership	Students are taught the means of building a professional network and developing a leadership attitude.	2
11	Module: Soft Skills Subject : Project Management	Students will learn the secrets of project management through the Akshardham case study. They will then practice these skills through an activity relevant to student life.	2
12	Module: Remaking Yourself Subject : Handling Social Media	Students will learn how social media can become addictive and they will imbibe simple methods to take back control.	2
13	Module: Facing Failures Subject : Power of Faith	Students will learn about the power and necessity of faith in our daily lives.	2
14	Module: From House to Home Subject : Bonding the Family	Students will understand the importance of strong family relationships. They will learn how to overcome the generation gap and connect with their family more.	2
15	Module: Selfless Service Subject : Seva	Students will learn that performing seva is beneficial to one's health, wellbeing, and happiness. It also benefits and inspires others.	2

IPDC-2 (Second Phase/Semester)

1	Module: Remaking Yourself Subject : Begin with the End in Mind	Students will learn to visualize their future goals and will structure their lives through smart goals to give themselves direction and ultimately take them to where they want to go.	2
2	Module: Remaking Yourself Subject : Being Addiction-Free	Students will explore the detrimental effects of addictions on one's health, personal life, and family life. They will learn how to take control of their life by becoming addiction free.	2
3	Module: Selfless Service Subject : Case Study: Disaster Relief	Students will apply previous lessons of seva, to analyse the case study of the Bhuj earthquake relief work.	2
4	Module: Soft Skills Subject : Teamwork & Harmony	Students will learn the six steps of teamwork and harmony that are essential for students' professional and daily life.	2
5	Module: My India My Pride Subject : Present Scenario	To implement the transformation of India from a developing country into a developed country it is necessary to have a value-based citizen. Students will see how the transformation to a greater India relies on the vision and efforts of themselves as a youth.	2
6	Module: Learning from Legends Subject : Leading Without Leading	Students will explore a new approach to leadership, through humility.	2

7	Module: My India My Pride Subject : An Ideal Citizen - 1	Students will learn that to become value-based citizens, they must first develop good values in their lives. They start by exploring the values of responsibility and integrity.	2
8	Module: My India My Pride Subject : An Ideal Citizen - 2	Students will learn that by developing the values of loyalty, sincerity, and punctuality; they become indispensable and can leave a strong impression. They will start developing these values by trying to keep perfection in every small task and by looking at the bigger picture.	2
9	Module: Facing Failures Subject : Timeless Wisdom for Daily Life	Students will learn the role wisdom plays in finding long-term stability. They will use ancient wisdom to solve their modern-day challenges.	2
10	Module: From House to Home Subject : Forgive & Forget	Students will understand the importance and benefits that forgiveness plays in their personal and professional life. They will learn to apply this knowledge in realistic situations.	2
11	Module: Remaking Yourself Subject : Stress Management	Students will learn to cope with current and future causes of stress.	2
12	Module: Remaking Yourself Subject : Better Health Better Future	A healthy body prevents disease and stress; increases positivity, productivity, and brainpower. Students will learn to maintain good health through regular exercise, healthy eating habits, and regular and sufficient sleep.	2
13	Module: Learning from Legends Subject : Words of Wisdom	A panel of learned and experienced mentors will personally answer practical questions that students face in their daily life.	2
14	Module: Soft Skills Subject : Financial Planning	Students will develop a variety of practical financial skills that prepare them to become financially stable throughout their future careers.	2
15	Module: Remaking Yourself Subject : Impact of Company	Students will understand that the type of company that we keep, has a crucial role in determining who we are and who we will become. They will develop the ability to create a positive environment around them.	2
Concluding	Life After IPDC	This concluding lecture encourages students to keep practising these priceless lessons and prepares them for the next steps in their lives.	2

